

REMOTE EDUCATION PROVISION



*25th January 2021.
Draft 2*

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will make use of their Google classroom log in, previously shared in school, and access work via Google classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example Music, DT provision and PE have adjusted expectations.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Key Stage 2 | 3 hours of core learning, plus additional time spent on independent work including art, music and |
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| | alternative learning such as BBC Bitesize. |
| Key Stage 3 and 4 | KS3: 4 hours of core learning plus additional time spent on independent work including art, music and alternative learning such as BBC Bitesize. KS4: 5 hours of core GCSE learning. |

Accessing remote education

How will my child access any online remote education you are providing?

Google classroom is the school current preferred platform for lesson delivery.

Zoom and Loom are both used to supplement this platform and provide live learning experiences.

If my child does not have digital or online access at home, how will you support them to access remote education?

- Parents can contact the school to borrow school Chromebooks to access Google Classroom.
- Parents can be provided with Sim cards with sufficient data on to access the internet. These can be used with a school dongle which can be borrowed from the school.
- Pupils can access printed material from school if required.
- Pupils can hand in work to the office on paper if necessary.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching delivered via Zoom, particularly for tutor time.
- recorded teaching via Loom linked to Google Classroom work
- printed paper packs produced by teachers is available (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as BBC Bitesize and Oakford academy materials.
- The focus for pupils is initially based around the core of English and Maths. Once this work is completed further work on humanities and science should be completed. Beyond this pupil's can access other foundation subjects.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Pupils are expected to engage with the work provided at home and return work to teachers via Google classroom.
- Parental support is helpful to enable pupils to follow a routine and in the general accepted way that would be expected when helping children with their homework. Most importantly it is vital that parents are mindful of the pressure on children and difficulties in working independently at their age. The message is that is children are doing their best then that is all that we could ask for.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils will receive regular feedback on their work. This will be via Mode or ibn written form. Tutors will contact parents bi-weekly to discuss pupils progress and other matters.
- Where pupils appear to be dis-engaged the Vice Principal, Director of KS2 or Senco will make contact.

How will you assess my child's work and progress?

In this section, please set out briefly:

- The school will provide feedback in written form or via individual verbal feedback using Mode.
- Feedback will be received weekly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Pupils with SEND will receive bespoke learning material provided by key workers.
- Regular contact will be undertaken by the Senco to monitor work and general welfare of SEND pupils.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Should individual pupils be required to self-isolate then work will be provided via Google classroom. This will be marked although recorded lessons will not be provided. All class materials will be shared with pupils and regular contact will be undertaken by the tutor to monitor progress.