

## Welcome to the latest PBA Press!

Already it is the end of half term. We have finally completed a full, normal(ish) half term at school and we are all hoping that the road to normality continues to the 21<sup>st</sup> June when we can meet in larger groups.

This half term has really been about just getting into the rhythm of being at school. Usually the summer term is about preparation for examinations and other events such as end of term occasions in addition to thinking about the start of the new academic year. This one has been different for many reasons, and that is without mentioning the weather! We are still operating with year group bubbles, extra cleaning and sanitising, I mention this only because it's easy to forget that these restrictions are still in place and it's not quite "business as usual". Unfortunately, there have been a number of cases in many schools with larger bubbles sent home and it simply highlights the fact that COVID-19 has not gone away.

As I mentioned in our last PBA Press, the teaching staff have been appointed for next September. We were also really lucky to have had excellent fields for our support staff positions. We have appointed additional Cover Supervisors and Teaching Assistants and an Assistant Site Agent for next year which will enhance our provision significantly. We have also received our pupil allocation for Year 5 and I am delighted to say that 182 pupils will be joining us. This means the school is full in this year group and we have taken the decision to operate with seven classes in Year 5. It has been exciting, and a little challenging to manage the growth from 52 pupils in 2019 to over 400 in 2021. New classes have been named and the transition for our Year 6 pupils into the secondary phase of the school is planned and ready to go. It will be a significant moment to see these pupils in their secondary uniform of blazers starting this part of their education.

We have also planned our transition events for next half term. These include the Key Stage 2 Transition Evening for new Year 5 pupils and parents/carers, the Key Stage 3 Information Evening for current Year 6 pupils and parents/carers and the Key Stage 2 Parents Consultation/School Tour for existing Year 5 and Year 6 parents/carers. Step-Up Day is planned for Friday 2<sup>nd</sup> July and on this day all pupils will be experiencing a little of what next year will be like with most of the new staff in school. We have taken the opportunity to have a few events for the pupils during the last week of term when Safari Stu will be in with his weird and wonderful animals for the Year 5 pupils and we have the circus coming to PBA to do some circus skills with our Year 6 pupils. We are keen to try to make the end of year memorable in all the right ways.

Work continues to try to develop the site. We have been able to attract some additional funding from the Trust and CBC to provide some much needed outside seating. We have commissioned some wall art to try to capture the essence of the school in the entrance foyer and plan to include some of the fantastic inspirational quotes suggested by pupils. The pitches are maturing nicely, thanks in no small part to some particularly wet weather and we are delighted to have the sports hall and dance studio being used extensively in the evenings by a variety of providers. The hope and plan is to continue to expand the level of use of the school facilities so that the school can become a hub for community use. We recognise how fortunate we are to have such a fantastic school and we are keen to continue to develop its use outside normal hours.

As always, at the end of a half term I can look back on the work undertaken by the pupils and staff and feel proud of their collective efforts. With the continued support of parents and carers, we are in the privileged position of seeing young people grow and see their personalities develop. We have a school with truly fantastic pupils and it is brilliant to watch them mature over time. It remains for me to wish you a wonderful half term and I look forward to seeing you (in person) next half term.



**Mr Steve Adams**  
Principal



Ambitious

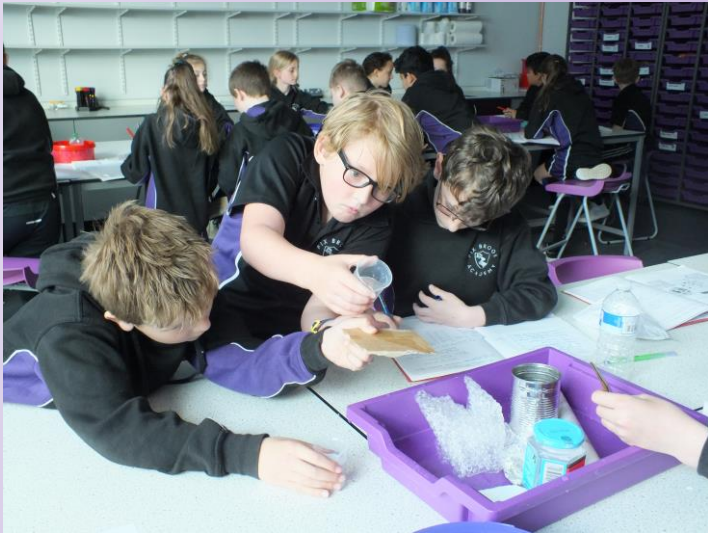
Aspirational

Responsible

## News from Year 5

### Pankhurst Class

Pankhurst have had a fantastic term! We have enjoyed speaking French and a bit of Turkish in class. Très bien! We will continue to improve our languages next term. During Art, we drew and shaded amazing portraits (inspired by Henry VIII) and created manikins out of card. Trying to get the split pins through the card was particularly tricky! However, the children did an awesome job! We have been to the Science lab to carry out investigations for our topic Properties and Changes of Materials. Here is a photo of Freddie, Harrison and James in action! Well done Pankhurst, you have been remarkable!



### Shakespeare Class

It has been a fantastic first full half term back for Shakespeare class. We have been up to so many exciting things it is difficult to know where to start! In English, we have been learning all about the man who gives our class its name! We spent a week finding out lots of information about William Shakespeare and then spent some further time looking at one of his plays (A Midsummer Night's Dream). We had barrels of fun meeting all the wacky characters – with our class in particular falling in love with Bottom and Puck!



In Maths, we spent much of our time on the “dreaded” fractions! Although this has been a long and challenging topic, I could not be prouder of Shakespeare class for their perseverance and achievement!

Other highlights this term have been our ICT project, with the children creating some outstanding websites! We had all kinds of topics used, with animals being a popular choice. We have also been loving our Art, DT and History work this term, which have all got links to Shakespeare and the period he wrote in (the Tudor period).



I look forward to another exciting half-term, after a well-deserved break for all!



## Nightingale Class

In Nightingale, we have been enjoying lots of fun and exciting lessons. These are a few of them:

**Guided reading:** The children in Year 5 are currently reading *Letters from the Lighthouse*. It is set during World War II. It's a story that is wrapped in mystery, secrecy and suspense. When Sukie goes missing, her brother and sister embark on a remarkable journey to find her. The children are evacuated from London to the countryside and it's there where young Olive and her brother Cliff will plunge into a mysterious, rollercoaster of an adventure to be reunited with their sister. Twists, turns, coded messages and conflicts prevail in this beautifully pitched story that provides a fine balance between sensitivity and adventure.

**Science:** The children had a hands-on afternoon of understanding the size of the sun in relation to the planets. The children went into the hall and created a toilet paper solar system. They had to follow the instructions explaining to them, how many sheets of toilet paper is per 1,000 miles. They then showed the distance between the planets.

Planet	Squares of toilet paper from the Sun
Mercury	1
Venus	1.8
Earth	2.5
Mars	3.8
Jupiter	13.2
Saturn	24.2
Uranus	48.6
Neptune	76.3



**English:** The children have been studying *A Midsummers Night Dream*. Also in English, The children were given a thought-provoking photo to help stimulate their writing, here are a few for you to enjoy:

## Precious Panda Community – By Madeline F & Ella W

*This is a Panda Pie Eating Contest Special Report!*



*The contestants are Patricia, Paul, Patrick, Pat, Pumpkin, Peach, Pain au Choccola and Porridge. Pumpkin is off to a great start, flipping the bowl over, meanwhile, Patricia is too posh to take part. Pain au Chocolate is doing it the messy way, submerging her face into the bowl of goodness. Something odd has caught Patricia's eye.... The... PIE QUEEN!*

## The Secret Society of SNOWMEN – By Edie H & Sophie L



*The morning after the snowstorm, Jacob looked out of his bedroom window and saw a fresh blanket of snow coating the frosted driveway. Little did he know that under his feet the Secret Society of Snowmen (S.S.O.S) were gathering in their icy burrow ready for their winter meeting. Jacob pulled on his socks and coat before quickly pulling out his sledge from the dusty cupboard under the stairs. As fast as lightning, he bolted out the door and carefully, not to wake the neighbours, slide down the hill.*

*Meanwhile, in the underground burrow, the winter party and the summer party debated with what to do with the snow. Grumpy from the summer party groaned "Melt it, melt it all, "as he slammed his frozen fist on the rigid, stone table. While, Sensible argued "Evidence shows that snowmen numbers are decreasing drastically so the sensible thing to do would be to store the snow whilst it's still here an....."*

*"Weeeeeee!" exclaimed Jacob as he fell feet first into the burrow squashing a snowman with a bright, fluorescent T-Shirt saying 'don't eat yellow snow!' "What the blazing's," yelled Angry!*

*"What is the meaning of this" screamed Brave "and more importantly what are we going to do about the snow." "How about you leave the snow for a day and gather as much as you can, then after that it can go back to glorious Summer" offered Jacob,*

*"What a wonderful idea" exclaimed Sensible.*



## Attenborough Class

Attenborough have had a fantastic half term! We have recently been enjoying learning about angles in Maths and making some excellent progress! We have also really enjoyed creating some wonderful portraits of ourselves and of Henry the VIII in Art lessons. In English we have been studying 'A Midsummer Night's Dream'; We really enjoyed how funny the story was and learning about the history of Midsummer Madness! In their classwork they have all produced some excellent writing, really pushing themselves to include beautiful and exciting vocabulary and other writing feature. One of our favourite activities has been creating monsters together and then writing expanded noun phrases about our creations!

Attenborough are a fantastic team - they earn lots of raffle tickets every day and have enjoyed voting for their MVP (most valued player) each week! It has been so lovely having my class all back together after a long start to the year and I have thoroughly enjoyed teaching them!



## Year 5 Art

Year 5 artists are working on an art project based on creating Elizabethan style portraits. As part of this project, pupils will learn about the Elizabethans and Tudors and the influence art played upon them and those periods. Pupils will learn about how to construct self-portraits and complete tasks where they draw in the style of Elizabethan/Tudor artists. There has been some great artwork that has been produced already – we're looking forward to what else this year group produce in art next half term.

## Year 5 DT

Year 5 Design Technology pupils are working on a graphic products project. The project is based on Shakespeare's play The Tempest and involves pupils learning about the Globe Theatre, the play and Shakespeare. They will then make models of the theatre, the main stage and then eventually design a suitable set for The Tempest play. Pupils have been very impressive during this project and have produced some great model so far.

## Space Workshop

Year 5 also had an amazing workshop provided by the Earth Sciences department at UCL. They also got some fantastic 3D glasses and were taken on a virtual tour of the Solar System. This is a perfect accompaniment to their current Earth and Space topic.



## Churchill Class

It has been a busy half term in Churchill class. In our English lessons we learnt about William Shakespeare and also focused on one of his comedies, A Midsummer Night's Dream. We enjoyed reading this short story very much and look forward to covering more books of Mr Shakespeare. We have also looked at the features of a balanced argument. We discussed whether homework should be banned and surprisingly, we came to the conclusion that there may be a place for homework in our daily lives!

In Maths we persevered with Fractions and moved on to Decimals and Percentages. We have now moved on to Angles and have found the measuring of angles very easy and quite enjoyable.

We also welcomed three new students to Churchill class. Finley and Ruby-Mae joined our class from other schools and Connor G. joined our form from another. They have settled in well in our class.

Sadly, we also had to say goodbye to Issy, who has moved to the other side of the world, Australia. We shed a few tears when she left and have lots of great memories of the ties she spent in Churchill. We wish her well in her new home in Australia.

We look forward to the little time that we still have together as a class and look forward to the last half term.

## News from Year 6

### Blyton Class

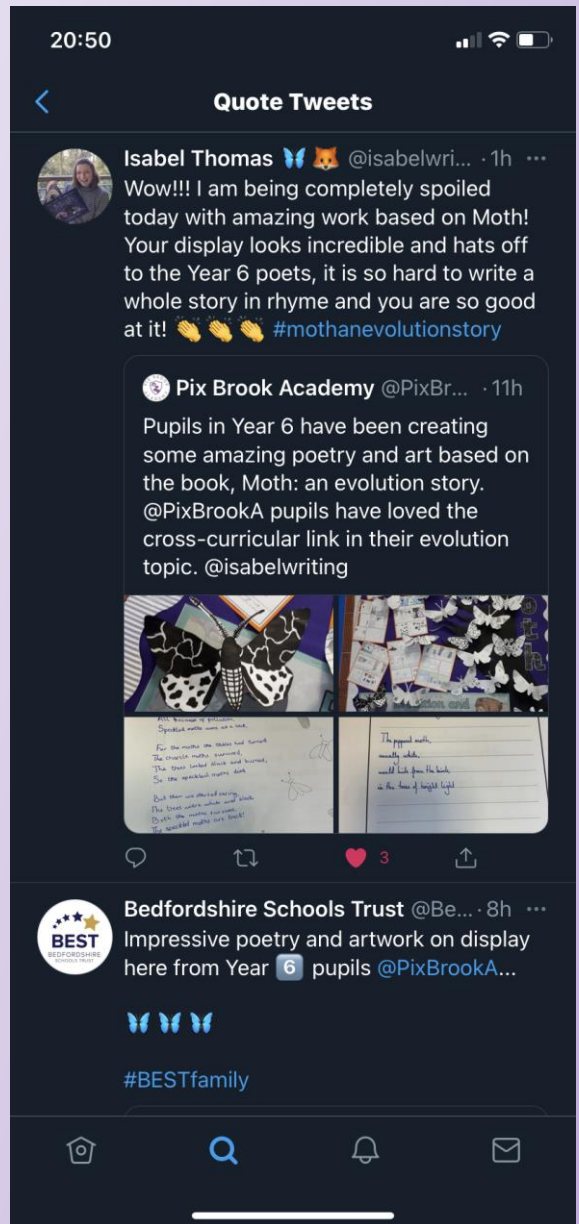
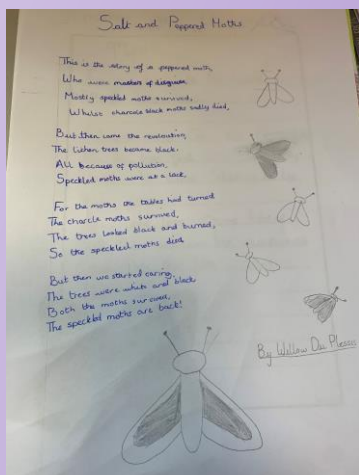
Blyton have had a fantastic term and have really enjoyed being back at school. We have had a fantastic science topic all about evolution and we have created lots of pieces of work.

Our topic began with a "Wow" interactive workshop with UCL London. The children were taken on a journey to discover what a fossil was and how they were formed. It even involved using 3D glasses 😊



To allow us to understand the process of evolution, we read the book *Moth* by Isabel Thomas. Amazingly, the children used the book as a basis for designing their own moths and then they designed a story board to retell the amazing tale of adaptation.

To allow the children to integrate the text into their English they created the most beautiful poems retelling this amazing take.



### Year 6 DT

In their Design Technology lessons, pupils are working on designing and making a wooden-automata. They will learn about how to make mechanical movement and some of the parts that make up simple mechanisms such as cams, cranks and axles. This will be the first project where our pupils will have the opportunity to use traditional woodworking tools and equipment; something that our pupils are really excited about and looking forward to. There are imaginative and incredible ideas being generated at the moment for the automatas, and pupils can't wait to turn their drawn ideas into working prototypes next half term.

### Year 6 Art

This term's project is based around about artists from around the world. Pupils will learn about the style of these artists, their inspiration and their beliefs. Pupils will then create artwork in the style of the artists. So far, pupils have learnt about Wassily Kandinsky – pupils had to create a piece of abstract art that represents a piece of music (The Who's Baba O'Riley). Pupils have just moved onto learning about graffiti art and artists.



## Morpurgo Class

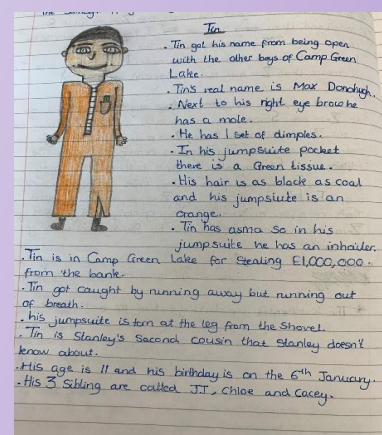
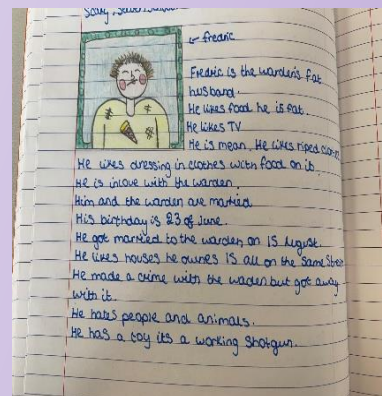
Year 6 had an amazing interactive workshop this week with Amy from UCL. She explained all about the different types of fossil and then allowed them to look at some amazing 3D images using some cool glasses. This was a great addition to the teaching of their current science topics of evolution and inheritance.



This term we have started to read 'Boy at the Back of the Class' by Onjali Q. Rauf. The story is told from the perspective of a primary-aged student living in London in the present day. One day they have a new student in their class- Ahmet, a refugee from Syria. We are currently exploring the frustrations that Ahmet faces from being in an English-speaking country and school when he does not know the language. As well as this we know that he is not with his family, we have yet to find out what have happened to them but are making interesting predictions based on what we know. Reading the story has opened up incredibly interesting and insightful class discussion among the Y6 pupils. They have found out lots about the war in Syria and the cultural differences between those that live there and those that live in the UK. We are excited to keep reading and finding out more about Ahmet's story.

## Zephaniah Class

We have had a great half term in Zephaniah and everyone has been busy producing some excellent pieces of work across all subjects! In English, we have been looking at Louis Sacher's book 'Holes' which is about a boy called Stanley who got sent to a juvenile detention centre called 'Camp Green Lake' for a crime he may or may not have committed. The pupils (and I!) have been thoroughly enjoying the text, always wanting to read on, and are beginning to make links between the back story and the modern-day story. This week, we have been creating our own characters that we might find within the story. Although there are lots of characters in the book already, the pupils got their creative thinking caps on and thought of some great additions! Here's a few examples of the characters Alexia, Keira and Maisy created:



Throughout the half term, we have also been writing a balanced argument to decide whether Stanley should go after his friend, Zero, who has run away from Camp Green Lake and have also been writing letters home as if we were Stanley!

Well done for such a brilliant half term, Zephaniah! Let's continue to good work after a well-deserved break!

# Wellbeing

## Emotional Wellbeing Sessions for Parents/Carers

These are virtual information and advice sessions to support families, the session will provide parents and carers with ideas on how to support their children on a wide range of subjects i.e. Anger, Anxiety and school transition.

The session will be split into 2 parts:

- 30 mins: Presentation from Chloe Lovell - CBC Emotional Wellbeing Practitioner
- 30 mins: Opportunity to ask questions

The event will be run as a webinar designed to give information but there will be an opportunity to ask questions using a chat function or by sending an email in advance.

If you are interested in this session, please click on the link for your preferred date to sign up. Once you've signed up, a link will be sent to you on the morning of the session which will contain the joining instructions.

### West Mid Beds:

Tuesday 1<sup>st</sup> June at 4.30 – 5.30pm

Middle School Parents – Anger & Anxiety

<https://www.eventbrite.co.uk/e/147141900385>

Friday 15<sup>th</sup> June at 10-11am

Lower School Parents – Anger & Anxiety

<https://www.eventbrite.co.uk/e/147143316621>


### Ivel Valley:

Monday 28<sup>th</sup> June- 4.30pm-5.30pm

Middle Schools- Anger and Anxiety

<https://www.eventbrite.com/e/147755573899>

## Triple P Parenting Programme



### Triple P Positive Parenting Programme

The programme is recognised by NICE (National Institute for Clinical Excellence) and is recommended within the local ADHD Care Pathway.

Parenting programmes enable parents to build on what they already know and to do the best for their children. They do this by providing opportunities to gain new knowledge, skills, and confidence to support their children and strengthen relationships within the family. The programme supports parents to improve relationships with their children, set boundaries and develop effective responses to challenging behaviour and effectively plan for future behaviours.

This is an 8-week programme which is run on Microsoft Teams.

- Introduction to the course (group session via teams)
- Positive parenting (group session via teams)
- Helping children develop (group session via teams)
- Managing misbehaviour (group session via teams)
- Planning ahead (group session via teams)
- 1:1 weeks
- Final session (group session via teams)

Triple P is run by trained, friendly experienced practitioners. Our role is to make you feel welcome and help you build on what you are already doing well. After all you know your child better than anyone.

We aim to give parents the opportunity to explore and learn new tools, techniques, and ways of responding to your child.

We use a variety of methods to support learning and keep the sessions interactive.

Organised by the CBC North and South Localities Early Help Teams:  
To book contact your school who will contact their Locality Community Partner.  
You will then be sent the information to register via Eventbrite.

## Dan Gaze Mentoring Services

At Pix Brook Academy, we've been fortunate enough to have an external mentor, Dan Gaze, work with, support and mentor some of our pupils with various issues for a large part of this academic year. In the short time that Dan has been mentoring our pupils, he has had a huge impact upon them and their emotional wellbeing. The pupils he mentors actively look forward to his weekly sessions and have built up a fantastic relationship with him.

As a young man, Dan overcame personal difficulties and challenges in his life to end up following a career in education where he eventually landed the role as an Assistant Headteacher. Dan moved on from education to follow his passion for mentoring young people in a focussed and targeted manner. Dan uses sport as well as the skills and knowledge he has learnt over time to guide and mentor the young people he works with. He has been an inspirational role model and a real asset to our school. His passion for guiding young people and helping them make choices that will enable them to fulfil their potential has been incredible.

In recognition of his invaluable work with young people, Dan has been nominated for the 'Positive Role Model' category in the National Diversity Awards. If you are able to spare a few minutes, we are asking parents/carers who have their child mentored by Dan to vote for him by clicking on the link below and following the instructions. Dan absolutely deserves this award and it would be great if we can help him get it.

<https://nationaldiversityawards.co.uk/nominate/35234/>



### Dan Gaze

- Ex-offender and mentor to young people.
- Founder of Dan Gaze Support Services.
- 15 years working with pupils with special education needs.
- Former Assistant Headteacher.
- Another Spurs fan...

## Supporting & Progressing Families Programme



### Supporting and Progressing Families Programme

SPF is based on the philosophy of non-violent resistance (NVR) which has been applied in many ways to support positive changes.

This is a FREE 8-week virtual programme delivered on Microsoft Teams. Each session lasts for 2 hours and is aimed at parents of children aged 10 and upwards. It will give you the opportunity to explore and learn new tools and techniques and ways of responding to your child based on several core principles. The groups are run by trained and experienced practitioners.

You will get the opportunity to explore parental self-care, to think about the presence you have with your child, de-escalation, identifying support with the overall aim of building and improving relationship and reducing behaviours you may find challenging.

Parents and carers facing several different challenges have found the course beneficial this includes those faced with behaviours they find challenging, supporting children with mental health needs, children with attendance concerns, aggression and where they feel that the relationship has broken down. SPF is an approach that will support all families.

Topics covered are:

- De-escalation
- Parental presence
- Reconciliations gestures
- Self-care
- Supporters
- Natural Consequences
- Siblings
- Behaviour management techniques and implementing them.

Organised by the CBC North and South Localities Early Help Teams:  
To book contact your school who will contact their Locality Community Partner.  
You will then be sent the information to register via Eventbrite.

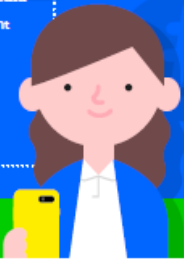


## Child Safety Online:

A practical guide for parents and carers whose children are using social media

### Why children use social media

- Entertainment
- Belonging
- Confidence
- Popularity
- Self-esteem
- Expression



Social networking is hugely popular. Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games consoles.

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.

### Understand the risks children may need to deal with

#### What they could see or do:

- Seeing or sharing of violent, sexual and pornographic content
- Inaccurate or false information and extreme views
- Promotion of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing of personal information
- Actively or unintentionally getting involved in bullying or hurtful behaviour

#### Who they might meet:

- People who might bully, intimidate or frighten
- People posing behind fake profiles for:
  - Mischief-making
  - Sexual grooming and stalking
  - Blackmail and extortion
  - Identity theft and hacking

#### How this could affect them

- Fear of missing out leading to excessive use or exaggeration
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic, and perhaps depressing ideals of body image and gender
- Becoming subject to peer pressure or interactions that are intense or too difficult to handle
- Creating an online reputation that may create problems for them in the future



### Practical tips to help minimise the risks your child might face

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

- Ask them to show you which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging.
- Explain how you can use privacy settings to make sure only approved friends can see posts & images.
- Check if any of their apps have 'geo-location' enabled, sharing their location unintentionally.
- Show them how to report offensive comments or block people who upset them.
- Check 'tagging' settings so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.
- Encourage your child to come and talk to you if they see anything that upsets them.

### Keep talking and stay involved

In a mobile age, children can't be completely protected, even by the best privacy controls: another child may use different settings. So it's important to keep talking to your child about the implications of social media.

Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues. Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations.

- People may not always be who they say they are online: how can this create problems?
- Why is it unwise to meet anyone in the real world that you've only ever met online?
- Even if you think your messages are private, remember that words and images can always be captured and broadcast.
- People present themselves differently online - do they really look like that? Are they always having that good a time?
- Be aware that screens, and especially being anonymous, can lead people to say things they wouldn't say to someone's face.
- What does being a good friend and a likeable person online look like?
- There can be pressure to be part of a particular group online or to be seen to be following a certain set of ideas. How can you take a step back and make your own decisions?

#### For more information

You can find out more about how children use social media, the apps they use, the risks they face, how to use privacy settings, and advice and tips about how to talk to your children at:

[www.childnet.com/sns](http://www.childnet.com/sns)  
[www.internetmatters.org](http://www.internetmatters.org)  
[www.nspcc.org.uk/online-safety](http://www.nspcc.org.uk/online-safety)  
[www.parentzone.org.uk](http://www.parentzone.org.uk)  
[www.thinkyouknow.co.uk/parents](http://www.thinkyouknow.co.uk/parents)  
[www.askaboutgames.com](http://www.askaboutgames.com)

#### To make a report

Concerned about online grooming or sexual behaviour online? Contact CEOP: [www.ceop.police.uk](http://www.ceop.police.uk)

If you stumble across criminal sexual or obscene content on the internet you should report it to the Internet Watch Foundation: [www.iwf.org.uk](http://www.iwf.org.uk)



## Pix Brook Academy SAFEGUARDING TEAM

We are here to keep you safe

### Who can you speak to if you feel worried?

You can speak to **any adult** that works in our school about **anything** that is worrying you or making you feel upset at any time.

There are also 3 adults who have the really special job of keeping you safe. They are known as the **Designated Safeguarding Lead** and **Deputy Safeguarding Leads**. Their special job is to listen, support and help you at any time of the school day.



**Mr King-Mand**  
Designated  
Safeguarding Lead



**Mrs Smyth**  
Deputy  
Safeguarding Lead



**Mrs Pearce**  
Deputy  
Safeguarding Lead

Tell us if you feel worried or upset about anything. For example, you should speak to us:

- If you feel upset or worried about anything at all (even if you think it is not important)
- If someone has hurt you physically, emotionally or mentally
- If you are being threatened or forced to do things
- If someone has done something to you without your permission
- If you feel unsafe in school, at home or when you are out and about
- If you feel uncomfortable in any way
- If you know of another pupil who is worried, upset or being hurt (even if they have told you to keep it secret)
- If you are scared or worried about going home

There are special organisations you can contact if you need to speak to someone when you are not at school. Their job is to also listen, support and help you.





## Other News

Please note that we return to school after half term on  
**Timetable Week 2**

### EduLink One

After half term, we are very excited to be launching EduLink One which is an App/website based integrated school information and communication platform. Staff, parents/carers and pupils will have their own individual personalised access to EduLink One.

We will be using this system to update parents/carers with real time information about their child such as school achievements and school timetables. Other features include the ability of parents/carers to update contact details and for school to send out notices/information.

Pupils will also see useful information such as their timetables and achievements from their own EduLink One accounts.

Parents/carers will have a letter with their individual logins and passwords sent out separately via ParentMail. The letter will provide further information about downloading and setting up the EduLink One App. Pupils will also be given their individual logins and passwords.

We feel this is an easy to use, invaluable and user-friendly tool which will further improve communication between school and home.

### School Lunches

Please note that we will be asking you to make your lunch selections 2 weeks in advance from now on therefore the menu available today until midnight Sunday will be for the week pupils return after half term. The menu for w/c 14<sup>th</sup> June will be available to order on Friday 4<sup>th</sup> June (half term week) until midnight Sunday 6<sup>th</sup> June. Please order and pay for school lunches via the 'Accounts' section on ParentMail.

**We are unable to change or add any meals after the cut-off time of midnight Sunday.**

If you think you meet the free school meals eligibility criteria, please call 0300 300 8306.

### Homework Club

Homework Clubs schedule is as follows. Finish time is 3.50pm.

Day	Class
Monday	Zephaniah
Tuesday	Churchill / Attenborough / Morpurgo / Blyton
Wednesday	Pankhurst / Shakespeare / Nightingale

## PE Lessons

All pupils are requested to come to school dressed in their full PE kit on the days they are taught PE (see timetable below). Please make sure they are wearing their PE uniform standard outerwear so that they are warm enough throughout the day.

Class	Week 1	Week 2
Zephaniah	Tuesday & Wednesday	Tuesday & Wednesday
Blyton	Tuesday & Wednesday	Tuesday & Wednesday
Morpurgo	Tuesday & Wednesday	Tuesday & Wednesday
Shakespeare	Monday & Wednesday	Tuesday & Thursday
Churchill	Thursday	Monday, Wednesday & Thursday
Nightingale	Wednesday	Monday, Wednesday & Thursday
Attenborough	Monday & Wednesday	Tuesday & Wednesday
Pankhurst	Thursday	Tuesday, Wednesday & Thursday

## Equipment

Please can you make sure that your child is re-stocked for their return after half term and that they bring the necessary school equipment school on a daily basis as we unable to hand out spare equipment or allow the children to share. Please can you also make sure they have tissues, hand sanitiser and a water bottle with them too.

### Equipment List

The following needs to be brought to school every day



## Wildlife Month



Throughout June we will be encouraging the children to go wild for wildlife! Each class will be recording the wild activities that they are completing on a daily basis that are based around appreciating nature and the outdoors. These activities could include cloud spotting or bird watching, this will help not only with appreciation for our outside spaces but also helps with our community well-being.

Alongside this, we will have a really wild day on 18<sup>th</sup> June, this will mean that all the lessons will have a wildlife theme. The Year 5 classes will be making bird feeders and the Year 6 classes will be creating bug hotels. The day will be completed with the children taking their creations to our own wildlife area that is within the school grounds, we look forward to supporting the wildlife in the area. For the day we request that the children bring some things in that will help them with their creations this includes:

### Year 5

Cleaned out milk or juice carton  
Any decoration that the child would like to use

### Year 6

Old wooden pallets  
Strips of wood  
Straw  
Dry leaves  
Woodchips  
Bricks, preferably those with holes through them  
Old logs  
Bark  
Pine cones  
Hollow bamboo canes  
Whatever else you can find – preferably natural materials

## PiXL Times Table App

I am very excited to tell you that we are launching the Pixl times table app. Some of you may be familiar with it from Year 5 last year. This app allows pupils to improve their knowledge and speed using and applying their times tables which is a vital component of mathematical understanding. Your child will be coming home today with a sticker in their diary which has their details for using the app. To download, simply go to your apps and search for Pixl times tables:



Pupils will then be able to enter their login details and begin. The app allows you to practise your skills, go against the clock, challenge friends and also gain achievements with trophy and stand results.

Over half term, I would like all pupils to download and login to the app and have a go at using it. Your teachers will be looking at how you are getting on and then throughout the next half term, there will be competitions and prizes based around using the app. Those who do this will be given their first merit on Edulink.

Good luck everyone and enjoy the half term break.



# Teaching Staff 2021/2022

## YEAR 5



Miss N Priestly  
Class Teacher



Miss T Power  
Class Teacher



Miss E Izzard  
Class Teacher



Miss G Aksoy  
Class Teacher



Mr J Williams  
Class Teacher



Mrs H Gregory  
Class Teacher



Mr E Van Wyk  
Class Teacher

## YEAR 6



Mrs  
K Robertson-Browne



Mrs M White  
Class Teacher



Mrs T Smyth  
Class Teacher &  
Director of Key Stage 2



Miss V Broadbent  
Class Teacher



Mrs E Murphy  
Class Teacher

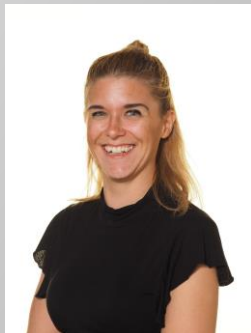
## YEAR 7 (KS3)



Mr M Dawson  
Form Tutor  
& PE & Science Teacher



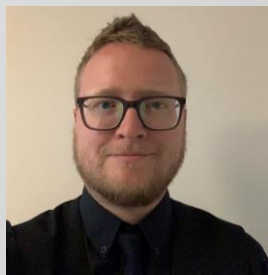
Mr J Szwajbak  
Form Tutor  
& Head of PE & Science



Mrs P Pearce  
Form Tutor  
& Humanities Teacher



Mr S Brooks  
Form Tutor  
& Head of Humanities



Mr M Campbell  
KS3 Head of English



Mrs V Lewis  
KS3 Head of MFL



Mrs K Bryant  
KS3 Head of Maths

## Senior Leadership Team 2021/2021



**Principal**  
Mr S Adams



**Vice Principal**  
Mr I King-Mand



**Associate Principal**  
Mrs T Smyth

## Support Staff 2021/2022

### SENDCo

Mrs I Whent

### Teaching Assistants

Mrs M Betts

Mrs K Murphy

Mrs S Thaneja

Mrs A-M Theobald

Miss A Jack

Mrs S Sacco-Farag

### Teaching Assistant/Science Technician

Mrs D Devine

### Pastoral Officers/Cover Supervisors

Mr F Burton-Cook

Mr W Fleckney

Mrs M Horwood

### Office

Mr G Wilson – Business Manager

Mrs S Chandler – Office Manager

TBC – Receptionist/Admin Assistant

### Kitchen

Miss Pegg – Catering Manager

Mrs Wood – Kitchen Assistant

TBC – Kitchen Assistant

### Site


Mr K Betts – Site Manager


Mr D Miles – Assistant Site Agent



## Community News (Currently using facilities at PBA)

**Don't wait  
till you are  
ready ...  
START NOW!**





Online and In Person, evening and weekend classes in the Stotfold & Hitchin area.

[www.facebook.com/JazzerciseStotfold](http://www.facebook.com/JazzerciseStotfold)  
[www.facebook.com/jazzercisehitchin](http://www.facebook.com/jazzercisehitchin)

To book your spot, contact Tanya 07833 568674  
or [tanyavardyjazzercise@hotmail.co.uk](mailto:tanyavardyjazzercise@hotmail.co.uk)



Black Ice Academy, cheerleading and tumbling. We have recreational classes and competitive teams that train weekly at Pix Brook. From 3 years up we have classes for all ages and abilities



**GYMNASTICS CLUB**

**RECREATIONAL 45 MINS £27 PER MONTH**

FRI - 4:15-5:00  
5:15-6:00  
6:15-7:00  
SAT - 9:45-10:30  
10:45-11:30

**PRE SCHOOL 45 MIN £27 PER MONTH**

FRI - 4:15-5:00  
SAT - 9:45-10:30

**PARENT & TODDLER £5 PER SESSION**

SAT 8:45-9:30

**CLASSES FRIDAY AND SATURDAY**

Plus Wednesday from September

*pixies*


Pix Brook Academy Stotfold  
[Pixgymnastics@gmail.com](mailto:Pixgymnastics@gmail.com)

AGE 4 TO LATE TEENS

**Gifford DANCE ACADEMY**

**SPECIALISING IN DANCE WITH ACROBATICS**

- DISNEYLAND PARIS
- BRITAIN'S GOT TALENT
- NATIONAL CHAMPIONS



Many genres including:  
Acro  
Commercial  
Technique  
Contemporary  
Street  
Gymnastics  
Ballet  
Slow  
Disco

IT'S A GREAT TIME TO SIGN UP

CLASSES AT PIX BROOK

SHOWS COMPS EVENTS

message us via the website  
[www.GIFFORDDANCEACADEMY.COM](http://www.GIFFORDDANCEACADEMY.COM)

**FANCY A GAME OF FOOTY?**

**LOOKING FOR A NEW TEAM OR A FRESH CHALLENGE? WANT TO MAKE NEW FRIENDS?**



THE HOME OF FEMALE FOOTBALL IN NORTH HERTS



Hitchin Belles FC are looking for new players in the following school years: Years 7, 8, 9 and 10 – all levels welcome from beginners to experienced players

For more information please contact:  
[schools@hitchinbelles.com](mailto:schools@hitchinbelles.com)



[hitchinbelles.com](http://hitchinbelles.com)





**STREET DANCE & LYRICAL CLASSES**

FOR BOYS & GIRLS AGES 4-10YRS

PRE-SCHOOL & ADULT SESSIONS AVAILABLE

**BX DANCE**

Dance increases self esteem & keeps the body & mind healthy.

**WHERE:**  
TUESDAYS: Fairfield Park Lower School  
WEDNESDAYS: Pix Brook Academy  
Other local areas available

**WHEN:**  
4.30pm 4-7yrs / 5.30pm 7-9yrs / 6.30pm 10-12yrs

**CONTACT:**  
For a free trial session or for info on other classes:  
Rebecca Allen T: 07865544118 E: [info@bxdance.co.uk](mailto:info@bxdance.co.uk)



## Diary & Term Dates

<b>May</b>	Monday 31 <sup>st</sup> – Friday 4 <sup>th</sup> Jun	- Half Term
<b>June</b>	<b>Monday 7<sup>th</sup></b> Tuesday 29 <sup>th</sup> 4pm-6.30pm	- <b>Start of Term</b> - 'KS2 Transition Evening' (new Year 5 parents)
<b>July</b>	Friday 2 <sup>nd</sup> Tuesday 6 <sup>th</sup> 4.30pm-6pm Thursday 8 <sup>th</sup> 3.30pm-7pm Thursday 15 <sup>th</sup> Tuesday 20 <sup>th</sup> Wednesday 21 <sup>st</sup> Thursday 22 <sup>nd</sup>	- Step Up Day (all years) - KS3 (Year 7) Information Evening - Current KS2 Parents Consultation/school visit - Sports Afternoon - Circus skills for Year 6 - 'Safari Stu' for Year 5 - Last Day of Term ( <b>NO</b> PBA Extra)

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## 2021/2022

<b>September</b>	Thursday 2 <sup>nd</sup> Friday 3 <sup>rd</sup> <b>Monday 6<sup>th</sup></b>	- Staff Training Day (no school) - Staff Training Day (no school) - <b>Start of Term</b>
<b>October</b>	Monday 25 <sup>th</sup> – Friday 29 <sup>th</sup>	- Half Term
<b>November</b>	Monday 1 <sup>st</sup> <b>Tuesday 2<sup>nd</sup></b> Thursday 25 <sup>th</sup>	- Staff Training Day (no school) - <b>Start of Term</b> - Open Evening for Prospective Parents
<b>December</b>	Friday 17 <sup>th</sup> Monday 20 <sup>th</sup> – Tuesday 4 <sup>th</sup> Jan	- Last Day of Term ( <b>NO</b> after school clubs) - Christmas Holidays
<b>January</b>	Tuesday 4 <sup>th</sup> <b>Wednesday 5<sup>th</sup></b>	- Staff Training Day (no school) - <b>Start of Term</b>
<b>February</b>	Monday 14 <sup>th</sup> – Friday 18 <sup>th</sup> <b>Monday 21<sup>st</sup></b>	- Half Term - <b>Start of Term</b>
<b>April</b>	Monday 4 <sup>th</sup> – Monday 18 <sup>th</sup> <b>Tuesday 19<sup>th</sup></b>	- Easter Holidays - <b>Start of Term</b>
<b>May</b>	Monday 2 <sup>nd</sup> Monday 30 <sup>th</sup> – Friday 3 <sup>rd</sup> June	- Bank Holiday - Half Term
<b>June</b>	<b>Monday 6<sup>th</sup></b>	- <b>Start of Term</b>
<b>July</b>	Friday 22 <sup>nd</sup>	- Last Day of Term ( <b>NO</b> after school clubs)