

Curriculum Overview: Geography

| Year Group | Content overview Cycle 1 | Content overview Cycle 2 | Content overview Cycle 3 |
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| 5 | <p>Rainforests</p> <p>Introduce the students to the concept of SPICESS</p> <p>Space Place Interconnections Sustainability Scale</p> <p>Scale- the size and depths of rainforests</p> | <p>Coasts and Weather</p> <p>Place- what is the coast like to visit and sustainability of long term coastal erosion</p> <p>Interconnects created by weather patterns</p> | <p>Communities</p> <p>Scale- looking at a range of maps developing a sense of place within our own communities</p> |
| 6 | <p>UK Geography</p> <p>Re-introduce the students to the concept of SPICESS</p> <p>Space Place Interconnections Sustainability Scale</p> <p>Scale- comparing our locality to other localities and how people live in different places</p> | <p>Rivers and Glaciers</p> <p>Interconnections created by rivers and the movement of water around the globe</p> | <p>Continents</p> <p>Scale- compare the land sizes of the continents</p> <p>Space- spatial distribution of the landmasses</p> |
| 7 | <p>Unit 1: What is a geographer?</p> <p>Unit 2: Is the earth running out of natural resources?</p> | <p>Unit 3: What is the economy?</p> <p>Unit 4: what is weather and climate?</p> | <p>Unit 5: is the geography of Russia a curse or a benefit?</p> <p>Unit 6: Why are rivers important?</p> |

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| | <p>This term students will learn about different methods of <u>geographical enquiry</u>.</p> | <p>This term students will explore <u>scale</u>, comparing local and global economy and local and global climates.</p> | <p>This term students will explore <u>links between physical and human geography</u>.</p> |
| 8 | <p>Unit 7: What is development?</p> <p>Unit 8: How are populations changing?</p> <p>This term is focussed on <u>human geography</u>, communities and inequality</p> | <p>Unit 9: what happens where the sea meets the land?</p> <p>Unit 10: How is Asia being transformed?</p> <p>The key theme of this term is <u>change</u>, this include physical change of coastal landscape and dynamic changes within Asia</p> | <p>Unit 11: Can we ever Know enough about earthquakes and volcanoes to live safely?</p> <p>Unit 12: What are the challenges and opportunities facing Africa?</p> <p>The key theme for this term is <u>living in challenging places and how to resolve the challenges</u>. This includes the hazards of living in places that are vulnerable to volcanoes and earthquakes. It also includes the challenges and opportunities facing people who live in Africa.</p> |
| 9 | <p>Unit 13: how does the ice change the world?</p> <p>Unit 14: why is the Middle East an important world region?</p> <p>The theme to this term is <u>vulnerable and dynamic places</u>- ice is vulnerable due to changes in the climate and dynamic as it is always changing. The Middle East is vulnerable due to risk of conflict in the region.</p> | <p>Unit 15: Climate change and the Earth's Future</p> <p>Unit: Hazardous Earth</p> <p>The theme for this term is <u>Earth processes now and what the future might look like</u></p> | <p>Unit: Development dynamics</p> <p>Unit: Challenges of an urbanising world</p> <p>This terms focus is on <u>development and urbanisation</u>, the students will look at the positive and negative consequences of development and urbanisation</p> |