

CURRICULUM MAP (Long term plan)

SUBJECT : Citizenship

YEAR GROUP: 8

	Cycle 1 Autumn	Cycle 2 Spring	Cycle 3 Summer
Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum	<p>How Citizens bring about changes</p> <ul style="list-style-type: none"> Possible actions to make a change Campaigning study - homelessness Planning a campaign Researching and planning an action <p>Media and digital democracy</p> <ul style="list-style-type: none"> Social media and fake news Data shared and collected Digital democracy Conscious and unconscious bias Speaking up 	<p>Health and well-being</p> <ul style="list-style-type: none"> Health and well-being overview Drugs and substance use Mental health support services Funds for health services - debate <p>Careers and Labour Market Information</p> <ul style="list-style-type: none"> Interpersonal skills Leadership Teamwork Labour market information Positive mindset Setting ambitious goals 	<p>Bullying abuse and discrimination</p> <ul style="list-style-type: none"> Bullying - signs and strategies Abusive behaviours - grooming, sexual harassment and emotional abuse Banter or bullying Stereotyping, prejudice and discrimination Unacceptability of prejudice-based language and behaviour offline and online Promote inclusion and challenge discrimination <p>RSE</p> <ul style="list-style-type: none"> Different types of intimacy STIs Pregnancy Support for unplanned pregnancy Miscarriage
Disciplinary knowledge - what skills are practised?	Investigating Campaigning Problem solving Researching Advocating for others Summarising and interpreting information	Investigating Problem solving Researching Advocating for others Summarising and interpreting information Debating skills	Problem solving Advocating for others Summarising and interpreting information
Key questions (What is the learning about?)	<p>How Citizens bring about changes</p> <p>Can I identify ways citizens can bring changes about? Can I identify what makes a</p>	<p>Health and well-being</p> <p>Can I recall why health and well-being is important? Can I identify the risks of substance use and the risks and effects of</p>	<p>Bullying abuse and discrimination</p> <p>Can I recognise the impact of bullying and recommend strategies when being targeted or witnessing bullying? Can I recognise abusive behaviours?</p>

	<p>campaign successful? Can I say what leads to homelessness and why it is on the increase? Can I plan a campaign? Can I work in a group to research and plan my campaign?</p> <p>Media and digital democracy Can I say how social media can influence someone else's opinion? Can I say the benefits and disadvantages of data collection online? Can I identify what bias is in the media and how it can shape our lives? Can I describe what stereotyping is and how it leads to 'us vs them' thinking? Can I identify the difference between free speech and hate speech, and how to respond to online hate and abuse?</p>	<p>caffeine consumption? Can I identify some of the causes or influences that can affect mental health? Can I work as a team to plan, prepare and practise for a debate? Can I participate in a debate following the rules and showing my opponent respect?</p> <p>Careers and Labour Market Information Can I recognise interpersonal skills that I have or that I can develop? Can I recognise what makes a good leader? Can I recognise why teamwork is an essential life skill? Can I understand labour market information when looking up careers? Can I develop a positive way of thinking? Can I set myself goals that are achievable and ambitious?</p>	<p>Can I identify the difference between bullying and banter? Can I describe the impact of stereotyping, prejudice and discrimination? Can I understand the unacceptability of prejudice-based language and behaviour offline and online? Can I promote inclusion and challenge discrimination?</p> <p>RSE Can I recognise the different types of intimacy and learn about STIs? Can I identify the barriers about the use of sexual health services? Can I understand how lifestyle choices can affect a healthy pregnancy? Can I identify the choices and support available for unplanned pregnancy? Can I identify the support available in the event of a miscarriage?</p>
<p>Assessment</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p>
<p>Literacy (L), Numeracy (N), Oracy (O) opportunities</p>	<p>Literacy - Use of correct subject specific terminology Presenting ideas/arguments using correct SPAG</p> <p>Numeracy - analysing graphs with data to interpret information</p>	<p>Literacy - Use of correct subject specific terminology Presenting ideas/arguments using correct SPAG</p> <p>Numeracy - analysing percentages</p> <p>Oracy – Debating and sharing ideas, advocating for others, asking and answering questions.</p>	<p>Literacy - Use of correct subject specific terminology Presenting ideas/arguments using correct SPAG</p> <p>Numeracy - analysing percentages and graphs</p>

	Oracy – Debating and sharing ideas, advocating for others, asking and answering questions. Discussions with partners, group work and class discussions.	Discussions with partners, group work and class discussions.	Oracy – Debating and sharing ideas, advocating for others, asking and answering questions. Discussions with partners, group work and class discussions. Numeracy -
Cross Curricular Opportunities	Computing: safety online		
SMSC / Character/Careers/Cultural Capital (personal development)	<ul style="list-style-type: none"> • Understanding democracy • Mutual respect for the views and ideas of others • Teamworking • Use of creativity when designing a campaign • Understanding social issues • Tolerance of others and their backgrounds 	<ul style="list-style-type: none"> • Understanding democracy • Mutual respect for the views and ideas of others • Teamworking • Recognising useful skills for careers. 	<ul style="list-style-type: none"> • Mutual respect for the views and ideas of others • Tolerance of others and their backgrounds
Equality and Diversity	Diverse representation used with slides presented to children.	Diverse representation used with slides presented to children.	Diverse representation used with slides presented to children.
Super Curriculum (personal development)	Debate Club	Debate Club	Debate Club