

CURRICULUM MAP (Long term plan)

SUBJECT : Citizenship

YEAR GROUP:7

	Cycle 1 Autumn	Cycle 2 Spring	Cycle 3 Summer
Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum	<p>Understanding the wider world with government and democracy</p> <ul style="list-style-type: none"> Local government UK democracy The monarchy in the UK Importance of debating Making laws Youth parliament <p>Role of rules, law and responsibilities</p> <ul style="list-style-type: none"> Rules and laws Role of the police Crime laws Knife crime 	<p>Making decisions in relation to health and well-being</p> <ul style="list-style-type: none"> Identity Impact of media Identifying emotions Importance of eating healthily Importance of sleep <p>Learning opportunities to prepare for life in the wider world</p> <ul style="list-style-type: none"> Skills and qualities Careers pathways Interview Designing a product Advertising 	<p>Managing money including risks, responsibilities and financial exploitations</p> <ul style="list-style-type: none"> Money values Budgeting Money and emotions Financial exploitation Money and well-being <p>RSE: Puberty and sexual health including forming and maintaining healthy relationships</p> <ul style="list-style-type: none"> Relationships Online relationships Understanding gender and sexuality Puberty Sexual relationship
Disciplinary knowledge - what skills are practised?	<p>Debating skills</p> <p>Researching skills</p> <p>Investigating</p> <p>Summarising and interpreting information</p> <p>Asking constructive questions</p>	<p>Problem solving when working together on the project</p> <p>Summarising and interpreting information</p> <p>Learning and thinking skills</p> <p>Answering interview questions in a concise but informative way</p>	<p>Problem solving when having to deal a budget</p> <p>Summarising and interpreting information</p>
Key questions (What is the learning about?)	<p>Understanding the wider world with government and democracy</p> <p>Can I identify the value of citizenship education?</p> <p>Can I identify the role of a local government?</p>	<p>Making decisions in relation to health and well-being</p> <p>Can I understand what makes up my own identity and recognise that everyone’s identity is unique?</p> <p>Can I describe how the media can influence our identity?</p> <p>Can I discuss how to manage my</p>	<p>Managing money including risks, responsibilities and financial exploitations</p> <p>Can I identify the cost of things financially?</p> <p>Can I identify the importance of using a budget?</p> <p>Can I identify how emotions can be affected by money?</p>

	<p>Can I identify key events in the history of UK democracy ? Can I identify the role of the monarchy in the UK? Can I use debate to convince the opponent I am correct? Can I identify the processes in making new laws? Can I identify what the youth parliament is?</p> <p>Role of rules, law and responsibilities Can I identify the difference between rules and laws? Can I understand the role of the police in society? Can I identify the role of laws in society? Can I identify what the law states with knife crime?</p>	<p>emotions? Can I explain the importance of making healthy food choices? Can I explain the importance of sleep for a healthy body and healthy mind?</p> <p>Learning opportunities to prepare for life in the wider world Can I discuss different skills and qualities and how they can be used for careers? Can I discuss the career pathways that different subjects can lead to? Can I discuss the features of a successful interview? Can I work as a team using our creative thinking skills? Can I work as a team to create a storyboard for an advert?</p>	<p>Can I identify what financial exploitation is? Can I understand the effect of their money choices on their own and others' mental wellbeing?</p> <p>RSE: Puberty and sexual health including forming and maintaining healthy relationships Can I describe different types of relationships online and to identify how to keep ourselves safe? Can I identify how to have safe online relationships? Can I identify what gender and sexuality are and how they can change? Can I identify changes that the body goes through during puberty? Can I identify what a sexual relationship is?</p>
<p>Assessment</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p>
<p>Literacy (L), Numeracy (N), Oracy (O) opportunities</p>	<p>Literacy - Use of correct subject specific terminology Presenting ideas/arguments using correct SPAG Using persuasive language when debating</p> <p>Numeracy - Using percentages and figures to support arguments during a debate Reading dates and putting events in a chronological order</p>	<p>Literacy - Use of correct subject specific terminology Presenting ideas/arguments using correct SPAG Using a variety of adjectives to describe emotions Using key vocabulary when creating a motto/slogan</p> <p>Numeracy - Understanding percentages when talking about crime rates</p>	<p>Literacy - Use of correct subject specific terminology Presenting ideas/arguments using correct SPAG</p> <p>Numeracy - Understanding salaries and budgeting</p> <p>Oracy – Debating and sharing ideas, advocating for others, asking and answering questions. Discussions with partners, group work and class discussions.</p>

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Cross Curricular Opportunities		Food and Nutrition: Healthy eating Art: Fidget Spinner Design	Computing: Safe online relationship
SMSC / Character/Careers/Cultural Capital (personal development)	<ul style="list-style-type: none"> ● Recognising right and wrong ● Understanding democracy ● Mutual respect for the views and ideas of others ● Teamworking ● Careers: careers in law and police force 	<ul style="list-style-type: none"> ● Teamworking ● Careers: careers linked to food ● Recognising useful skills for careers. 	<ul style="list-style-type: none"> ● Mutual respect for the views and ideas of others ● Respectful towards differences in gender
Equality and Diversity	Diverse representation used with slides presented to children.	Diverse representation used with slides presented to children.	Diverse representation used with slides presented to children.
Super Curriculum (personal development)	Debate Club	Debate Club	Debate Club