

CURRICULUM MAP (Long term plan)

SUBJECT : Citizenship

YEAR GROUP Year 9

	Cycle 1 Autumn	Cycle 2 Spring	Cycle 3 Summer
Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum	Emotional Wellbeing & Mental Health <ul style="list-style-type: none"> • Introduction • Resilience & Feelings • What impacts wellbeing • Loss & bereavement • Recognising signs of poor mental Health • Ways to look after emotional wellbeing • Who can help? Sex, sexuality and sexual health <ul style="list-style-type: none"> • Choices around sex • Pornography and sexting • Sex and The Law • Conception, pregnancy and birth • Contraception • STIs 	Planning for the future <ul style="list-style-type: none"> • Aspirations • Working with others • Skills for working with others • Goals • Planning for the future • Options choices Relationships <ul style="list-style-type: none"> • Different types of relationships • Healthy Relationships • Communication skills • Commitment • Abuse in relationships 	Planning for the future cont. <ul style="list-style-type: none"> • My Personal brand • Improving yourself • Opportunities • Improving prospects • Law and work • CV writing
Disciplinary knowledge - what skills are practised?	Investigating Self – reflection Evaluating Communication	Investigating Self – reflection Evaluating Communication Future Planning	Investigating Self – Reflection Evaluating Communication Writing Future Planning

<p>Key questions (What is the learning about?)</p>	<p>Emotional Wellbeing & Mental Health What is emotional wellbeing and MH? What are feelings and how do I manage them? What impacts on emotional wellbeing? How do I cope with bereavement and loss? How do I recognise signs of poor MH? How do I look after emotional wellbeing? Who can help and support me?</p> <p>Sex, sexuality and sexual health Why do people have sex? What choices do I have around sex? How does pornography effect lives? What are the risks around sexting? What is consent? What are the laws around sex? How does fertilisation lead to pregnancy? What is contraception? What are STIs?</p>	<p>Planning for the future What are my aspirations? How do I work best with others? What are the skills I need to work with others? What are your future goals? How do I plan for my future? What are my KS4 options?</p> <p>Relationships What are the different types of relationships? What is a healthy relationship? How do I express my feelings clearly? Is commitment important in relationships? What is meant by abuse in a relationship? What strategies are the for dealing with potentially dangerous situations?</p>	<p>Planning for the future cont.</p> <ul style="list-style-type: none"> • how we think about our abilities and how others regard our abilities? • what is meant by ‘personal brand’? • What do I need to plan for? • What opportunities are there out there for me? • How do I improve my prospects? • What does the law say about work? • What is a CV and how do I write it?
<p>Assessment</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p>
<p>Literacy (L), Numeracy (N), Oracy (O) opportunities</p>	<p>Literacy – Use of correct subject terminology. Presenting ideas/arguments using correct SPAG</p>	<p>Literacy – Use of correct subject terminology. Presenting ideas/arguments using correct SPAG</p>	<p>Literacy – Use of correct subject terminology. Presenting ideas/arguments using correct SPAG</p>

	Oracy – Debating and sharing ideas, advocating for others, asking and answering questions Numeracy – Analysing Data	Oracy – Debating and sharing ideas, advocating for others, asking and answering questions Numeracy – Analysing Data	Oracy – Debating and sharing ideas, advocating for others, asking and answering questions Numeracy – Analysing Data
Cross Curricular Opportunities	Science – Sex, Pregnancy, STI’s		
SMSC / Character/Careers/Cultural Capital (personal development)	Recognising the importance of mental health Support for mental health Choices around sex and consent Awareness of law Understanding right from wrong	Setting goals and pathways Teamworking Planning for the future Healthy Relationships Recognising abuse	Planning for the future Awareness of Opportunities and challenges What are employers looking for?
Equality and Diversity	Diverse representation used with slides presented to children.	Diverse representation used with slides presented to children.	Diverse representation used with slides presented to children.
Super Curriculum (personal development)	Debate Club	Debate Club	Debate Club