



CURRICULUM MAP (Long term plan)

SUBJECT: RE

YEAR GROUP: 9

	Cycle 1 Autumn A1: Religion and Rights A2: Alternative Religions	Cycle 2 Spring Spring 1+2 Religion, Science and Ethics	Cycle 3 Summer A1: Types of Christianity and History of Christianity
Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum	Religion and Rights <ul style="list-style-type: none"> • Religious attitudes to Animal rights • Ahisma, Halal and Kosher • Religion and Freedom of Expression • Religious attitudes to human rights • Social cohesion • Apostasy • Religion and compatibility with social cohesion • Religious attitudes to the LGBTQ+ community • Religion and Gender • Religion and social justice Alternative Religions <ul style="list-style-type: none"> • Atheism • Humanism • Agnosticism • Theism • Illuminati • Freemasons • Conspiracy Theories • Scientology • Paganism 	Religion, science and Ethics <ul style="list-style-type: none"> • Capital punishment • Death penalty • Existence of a soul • Moral ambiguity • Christian and Muslim beliefs about death • Religion and Euthanasia • Sanctity of life • Abortion • Pro-Choice • Pro-Life • Genetic Engineering • Religious attitudes to medical procedures e.g. transfusions and transplants • Religion and IVF • Stem Cell research • Religious attitudes to drugs and ethics • Legality vs Morality • Vaccinations and Health • Religion and Science 	Types of Christianity and History of Christianity <ul style="list-style-type: none"> • The Bible • Old Testament-New Testament • Disciples • Catholicism • Sacrament • Reformation • Counter-reformation • Protestantism • Denominations • The Great Schism • Non-denominational • Fundamentalist • Liberal • Jehovah’s Witnesses • Mormonism • Amish • Orthodox

	<ul style="list-style-type: none"> • Denominational Islam • Rastafarianism 		
<p>Disciplinary knowledge - what skills are practised?</p>	<ul style="list-style-type: none"> • Inference • Comparison • Evaluation • Opinion writing • Argument writing • Argument analysis • Debate • Ranking/prioritising • Justifying beliefs • Opinion forming 	<ul style="list-style-type: none"> • Interpretation of text • Inference from texts • Argument refinement • Extended writing, argument writing • Comparison of religious perspectives • Ethical viewpoint analysis • Historical investigation • Validity evaluation 	<ul style="list-style-type: none"> • Historical investigation • Moral and ethical evaluation • Inference • Comparison • Evaluation • Argument development • Debate • Justification • Historical investigation • Source analysis • Critical reasoning • Logical argument
<p>Key questions (What is the learning about?)</p>	<p>Religion and Rights:</p> <ul style="list-style-type: none"> • Is religion compatible with modern understandings of human rights? • What are religious attitudes to gender? • What are religions attitudes to LGBTQ+? • How have religious attitudes changed and developed? • How does religion relate to issues of social justice? <p>Alternative Religions</p> <ul style="list-style-type: none"> • Are all belief systems religious? • What makes a religion valid? • What is freedom? 	<ul style="list-style-type: none"> • Are science and religion compatible? • Do you need religion to be moral? • What are religious attitudes to morality? • How are religious teachings about morality different? • Is morality fixed/absolute? • How do religious beliefs affect people's lives and decisions? • How do religious beliefs impact healthcare? 	<p>Types of Christianity</p> <ul style="list-style-type: none"> • What do different types of Christian believe? • Why do Christians believe different things? • What do all Christians believe? <p>History of Christianity</p> <ul style="list-style-type: none"> • Where did Christianity come from? • When did Christianity change? • When did Christianity divide? • How did Christianity divide? • How did Christianity effect history?

	<ul style="list-style-type: none"> • What are non-religious explanations for morality? 		
Assessment	Live marking Questioning Quizzes End of term assessment	Live marking Questioning Quizzes End of term assessment	Live marking End of term assessment Quiz Questioning
Literacy (L), Numeracy (N), Oracy (O) opportunities	Literacy: Inference, glossary of key terms, diary entry task, storyboarding, reading non-fiction, matching definitions Oracy: Peer teaching, debate, discussion in class, presentation	Literacy: Written explanation, argument development, reading inference, evaluative writing, spelling and key terms, leaflets Numeracy: Statistics Oracy: Peer teaching, debate, discussion in class	Literacy: Evaluative writing, explanatory writing, poetry writing Numeracy: Oracy: Peer teaching, debate, discussion in class
Cross Curricular Opportunities	History: Religious history, freemasons	History: Death Penalty, source inference	Geography and History: Ancient Greece Citizenship: Ethics and Morality
SMSC / Character/Careers/Cultural Capital (personal development)	<ul style="list-style-type: none"> • Cultivating a personal perspective • Developing morality and values 	<ul style="list-style-type: none"> • How can religions impact people's lives? • Personal world-view development • Moral and ethical investigation 	<ul style="list-style-type: none"> • Investigating how religions can change • How moral values can develop over time
Equality and Diversity	<ul style="list-style-type: none"> • Introduction to range of religious and cultural backgrounds • Comparison between religious and non-religious perspectives • Comparison and evaluation of different world-views. 	<ul style="list-style-type: none"> • LGBTQ+ Rights • Encouraging diverse attitudes • Representation of a diverse range of people • Evaluating perspectives 	<ul style="list-style-type: none"> • Introduction to range of Christian and cultural backgrounds • Insight into historic religious and cultural traditions • Comparison and evaluation of different Christian
Super Curriculum (personal development)	Faith Tour Research project	Faith Tour Debate Club Ethics on PhilosophyTube	Faith Tour Research Presentation