

CURRICULUM MAP (Long term plan)

SUBJECT: RE

YEAR GROUP: 8

	Cycle 1 Autumn A1: Islam A2: Judaism	Cycle 2 Spring A1: Hinduism and Buddhism A2: Religion, peace and conflict	Cycle 3 Summer A1: Religion and Philosophy A2: Religion and the Afterlife
Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum	Islam: <ul style="list-style-type: none"> • The Quran • Five Pillars of Islam • Hajj • Islam and Dress • Relationship between Islam, Judaism and Christianity Judaism: <ul style="list-style-type: none"> • The Torah • Synagogue • Holy days • Denominations • Abraham and Isaac • Jerusalem • Israel and Palestine 	Hinduism and Buddhism: <ul style="list-style-type: none"> • Origins of the religions • Hindu holy texts (Rig Veda) • Polytheism • Buddhist beliefs • Eightfold Path • Four noble truths • Buddhist holy texts Religion, Peace and conflict: <ul style="list-style-type: none"> • Peace and conflict in Islam • Peace and conflict in Christianity • Crusades • Anti-Semitism • Religious leaders and conflict 	Religion and Philosophy <ul style="list-style-type: none"> • God and the Devil • Suffering • Plato’s Cave • The Fourth dimension • Introduction to Ethics Religion and the Afterlife <ul style="list-style-type: none"> • Heaven and Hell • Islam, Christianity and death • Life after Death • Reincarnation • The Soul
Disciplinary knowledge - what skills are practised?	<ul style="list-style-type: none"> • Inference • Comparison • Evaluation • Opinion writing • Argument writing • Argument analysis • Debate • Ranking/prioritising • Justifying beliefs 	<ul style="list-style-type: none"> • Interpretation of text • Inference from texts • Argument refinement • Extended writing, argument writing • Comparison of religious perspectives • Ethical viewpoint analysis • Historical investigation • Validity evaluation 	<ul style="list-style-type: none"> • Critical reasoning • Logical argument • Moral and ethical evaluation • Inference • Comparison • Evaluation • Argument development • Debate • Justification • Historical investigation • Source analysis

<p>Key questions (What is the learning about?)</p>	<p>Islam:</p> <ul style="list-style-type: none"> • What is the Quran? • Why is the Quran important? • What principles guide Muslim life? • What is a pilgrimage? • What is Muslim traditional dress? • How are the Abrahamic religions connected? <p>Judaism:</p> <ul style="list-style-type: none"> • What is the Torah? • Why is the Torah important? • Where do Jews worship? • What is the history and significance of Jewish Holy Days? • What are the main Jewish denominations? • What is the significance of Abraham and Isaac? • Why is Jerusalem important to Jewish people? • What is the significance of Israel and Palestine? 	<p>Hinduism and Buddhism:</p> <ul style="list-style-type: none"> • How did Hinduism originate? • When did Hinduism begin? • What is the significance of the Rig Veda? • What is polytheism? • What are the primary Buddhist beliefs? • What is the eightfold path? • What are the four noble truths? • What are the main Buddhist holy texts? <p>Religion, Peace and Conflict:</p> <ul style="list-style-type: none"> • What does the Quran teach about Peace and conflict? • What does the Bible teach about peace and conflict? • What were the Crusades? • What is Anti-Semitism? • What roles do religious leaders have in religious conflict? 	<p>Religion and Philosophy</p> <ul style="list-style-type: none"> • What is the afterlife? • What does the Bible say about God and the Devil? • How is suffering important to the Christian faith? • What is the importance of Jesus' suffering? • What is the analogy of the Cave? • Who was Plato? • What is reality? • What is ethics? • How is ethics relevant to our daily life? <p>Religion and the afterlife:</p> <ul style="list-style-type: none"> • What is an afterlife? • What do different religions say about the afterlife? • Why do Christians believe in Heaven and Hell? • How are Christian and Muslim attitudes to life after death similar or different? • What is reincarnation? • What is the soul?
<p>Assessment</p>	<p>Live marking End of term assessment</p>	<p>Live marking End of term assessment</p>	<p>Live marking End of term assessment</p>
<p>Literacy (L), Numeracy (N), Oracy (O) opportunities</p>	<p>Literacy: Inference, glossary of key terms, diary entry task, storyboarding, reading non-fiction, Numeracy: Pie-Chart</p>	<p>Literacy: Written explanation, argument development, reading inference, evaluative writing, spelling and key terms Numeracy: Statistics</p>	<p>Literacy: Evaluative writing, explanatory writing, poetry writing Numeracy: Oracy: Peer teaching, debate, discussion in class</p>

	Oracy: Peer teaching, debate, discussion in class	Oracy: Peer teaching, debate, discussion in class	
Cross Curricular Opportunities	Geography: Prevalence of religions in different geographical locations History: Religious history	Geography: International conflict History: Crusades, religious history, WW2 and anti-Semitism	Geography and History: Ancient Greece Citizenship: Ethics and Morality
SMSC / Character/Careers/Cultural Capital (personal development)	<ul style="list-style-type: none"> • How can religions impact people's lives? • Personal world-view development • Moral and ethical development • Careers in the priesthood 	<ul style="list-style-type: none"> • How can religions impact people's lives? • Personal world-view development • Moral and ethical development 	<ul style="list-style-type: none"> • Ethics and morality • How can belief in life after death impact people's lives?
Equality and Diversity	<ul style="list-style-type: none"> • Introduction to range of religious and cultural backgrounds • Insight into different religious and cultural traditions • Comparison and evaluation of different world-views. 	<ul style="list-style-type: none"> • Fair treatment of people from all backgrounds • Anti-Semitism • Introduction to range of religious and cultural backgrounds • Insight into different religious and cultural traditions • Comparison and evaluation of different world-views. 	<ul style="list-style-type: none"> • Introduction to range of religious and cultural backgrounds • Insight into different religious and cultural traditions • Comparison and evaluation of different world-views.
Super Curriculum (personal development)	Faith Tour Judaism - Watch BBC Documentary on iplayer 'Being Jewish'.	Faith Tour	Faith Tour Philosophy Get the bigger picture on the history of philosophy. Ethics: C4 Room Name Listen to Philosophy book club podcast ' Phillipa Foot: Natural Goodness '