

**CURRICULUM MAP (Long term plan)**

**SUBJECT : RE**

**YEAR GROUP: 7**

	<b>Cycle 1</b> <b>Autumn 1: Introduction to RE and Religious Festivals</b>  <b>Autumn 2: World Religions Belief and Philosophy</b>	<b>Cycle 2</b> <b>Spring</b>  <b>Introduction to Christianity</b>	<b>Cycle 3</b> <b>Summer</b>  <b>Introduction to Sikhism</b>
<b>Substantive knowledge –</b> Essential knowledge & conceptual understanding of the National Curriculum	A1 <ul style="list-style-type: none"> <li>• What is ‘Religious Education’?</li> <li>• Why do we have religious festivals?</li> <li>• What is a tradition?</li> <li>• What are the links between the Religious festivals?</li> <li>• Eid and Ramadan (Muslim Festivals)</li> <li>• Lent and Ash Wednesday (Christian festivals)</li> <li>• Wesak (Buddhist festivals)</li> <li>• Ganesh Chaturthi (Hindu festivals)</li> <li>• Hanukkah (Jewish festivals)</li> </ul>	<ul style="list-style-type: none"> <li>• What Christianity is</li> <li>• The major Christian denominations</li> <li>• The Holy Trinity</li> <li>• 10 commandments</li> <li>• Life of Jesus</li> <li>• Advent</li> <li>• Nativity</li> <li>• Stewardship</li> </ul>	<ul style="list-style-type: none"> <li>• Definition of Guru</li> <li>• Core precepts of Sikhism</li> <li>• 5 K’s</li> <li>• The Golden Temple</li> <li>• Sikhism in Britain</li> <li>• Community</li> <li>• Diwali</li> <li>• Links between Hinduism and Sikhism</li> </ul>
<b>Disciplinary knowledge -</b> what skills are practiced?	<ul style="list-style-type: none"> <li>• Opinion writing</li> <li>• Comparing and contrasting festivals</li> <li>• Analytic writing</li> <li>• Descriptive writing</li> <li>• Teaching other students</li> </ul> A2 <ul style="list-style-type: none"> <li>• Introduction to 6 major world religions</li> <li>• Symbolism</li> </ul>	<ul style="list-style-type: none"> <li>• Analytic writing</li> <li>• Debate</li> <li>• Explanation</li> <li>• Description</li> <li>• Comparison</li> <li>• Evaluation</li> <li>• Inference</li> </ul>	<ul style="list-style-type: none"> <li>• Analytic writing</li> <li>• Debate</li> <li>• Explanation</li> <li>• Description</li> <li>• Comparison</li> <li>• Evaluation</li> <li>• Inference</li> <li>• Planning</li> <li>• Comprehension</li> <li>• Source comparison</li> <li>• Storyboarding</li> </ul>

	<ul style="list-style-type: none"> <li>• Tradition and belief vs fact</li> <li>• Belief in God</li> <li>• Pilgrimages</li> <li>• Places of Worship</li> <li>• Religious Leaders</li> <li>• Religious division and denominations</li> </ul>		<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Key questions</b> (What is the learning about?)</p>	<p>A1</p> <ul style="list-style-type: none"> <li>• What is 'Religious Education'?</li> <li>• Why do we have religious festivals?</li> <li>• What is a tradition?</li> <li>• What are the links between Religious festivals?</li> <li>• How are religious festivals celebrated?</li> </ul> <p>A2</p> <ul style="list-style-type: none"> <li>• What is religion?</li> <li>• What are the major world religions?</li> <li>• What is belief?</li> <li>• How do people worship?</li> <li>• Where do people worship?</li> <li>• What is a religious leader?</li> <li>• What is a pilgrimage?</li> </ul>	<ul style="list-style-type: none"> <li>• What is Christianity?</li> <li>• What are the different denominations?</li> <li>• Why do different Christians believe different things?</li> <li>• What is a sin?</li> <li>• What is 'morality'?</li> <li>• What is the trinity?</li> <li>• Are rules and morals the same thing?</li> <li>• What is Easter about?</li> <li>• What is a prophet?</li> <li>• How does Jesus relate to Judaism and Islam?</li> </ul>	<ul style="list-style-type: none"> <li>• What is Sikhism?</li> <li>• What are Sikh's attitudes to God?</li> <li>• What are the 5 k's and how do they influence Sikh life?</li> <li>• What is a Guru?</li> <li>• What makes Sikhism different to other religions studied?</li> </ul>
<p><b>Assessment</b></p>	<ul style="list-style-type: none"> <li>• Live Marking</li> <li>• Recap quizzes</li> <li>• End of Term assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Live Marking</li> <li>• Recap quizzes</li> <li>• End of Term assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Live Marking</li> <li>• Recap quizzes</li> <li>• End of Term assessment</li> </ul>
<p><b>Literacy (L), Numeracy (N), Oracy (O) opportunities</b></p>	<ul style="list-style-type: none"> <li>• Extended writing tasks</li> <li>• Sharing of ideas</li> <li>• Key terminology spelling</li> <li>• Peep-teaching opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Extended writing tasks</li> <li>• Sharing of ideas</li> <li>• Key terminology spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Extended writing tasks</li> <li>• Sharing of ideas</li> <li>• Key terminology spelling</li> <li>• Peep-teaching opportunities</li> </ul>

	<ul style="list-style-type: none"> <li>Numerical proportions of religious followers etc.</li> </ul>	<ul style="list-style-type: none"> <li>Peep-teaching opportunities</li> <li>Numerical proportions of religious followers etc.</li> </ul>	<ul style="list-style-type: none"> <li>Numerical proportions of religious followers etc.</li> </ul>
<b>Cross Curricular Opportunities</b>	<ul style="list-style-type: none"> <li>Writing a play script (English)</li> <li>Extended writing tasks</li> <li>History of Religions</li> <li>Geographical locations of religions</li> <li>ICT – Web page design</li> </ul>	<ul style="list-style-type: none"> <li>Extended writing tasks</li> <li>History of Religions</li> <li>Geographical locations of religions</li> <li>ICT – Creating an app</li> </ul>	<ul style="list-style-type: none"> <li>Extended writing tasks</li> <li>History of Religions</li> <li>Geographical locations of religions</li> </ul>
<b>SMSC / Character/Careers/Cultural Capital (personal development)</b>	<ul style="list-style-type: none"> <li>Cultural appreciation</li> <li>Character development</li> <li>Moral issues</li> </ul>	<ul style="list-style-type: none"> <li>Cultural appreciation</li> <li>Character development</li> <li>Moral issues</li> <li>Exposure to a range of views</li> </ul>	<ul style="list-style-type: none"> <li>Cultural appreciation</li> <li>Character development</li> <li>Moral issues</li> <li>Exposure to a range of views</li> <li>Interpreting life in Britain for people from a range of world religions</li> </ul>
<b>Equality and Diversity</b>	<ul style="list-style-type: none"> <li>Introduction to range of religious and cultural backgrounds</li> <li>Insight into different religious and cultural traditions</li> <li>Comparison and evaluation of different world-views.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to range of religious and cultural backgrounds</li> <li>Insight into different religious and cultural traditions</li> <li>Comparison and evaluation of different world-views.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to range of religious and cultural backgrounds</li> <li>Insight into different religious and cultural traditions</li> <li>Comparison and evaluation of different world-views.</li> </ul>
<b>Super Curriculum (personal development)</b>	<ul style="list-style-type: none"> <li>Faith Tour</li> <li>Participation in religious festivals e.g. Holi colour run</li> <li>Watch - <b>Introduction to the five major world religions.</b></li> <li>Online research – choose the religion you want to research from <a href="#">this page</a></li> </ul>	<ul style="list-style-type: none"> <li>Faith Tour</li> <li>St Albans Cathedral <a href="#">guided tour</a></li> <li>Watch <b>The Lion the Witch and the Wardrobe</b> by CS Lewis. Compare and contrast the film version with the book.</li> <li>Online research about Christian beliefs – use <a href="#">REQUEST website</a></li> </ul>	<ul style="list-style-type: none"> <li>Faith Tour</li> <li>Visit a Sikh Gurdwara</li> </ul>

