

CURRICULUM MAP (Long term plan)

SUBJECT : Geography

YEAR GROUP: 6

	Cycle 1 Autumn	Cycle 2 Spring	Cycle 3 Summer
<p>Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum</p>	<p><u>UK Geography</u> Name and locate the countries and geographical regions of the UK</p> <p>Human geography of the local area</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.</p> <p>Understanding of similarities and differences in society and communities</p> <p>Types of settlements</p> <p>Scale- local, regional, national and international</p> <p>Towns and cities in the UK</p> <p>Features that make a settlement a city</p> <p>Key vocabulary</p> <ul style="list-style-type: none"> - Ordnance Survey maps 	<p><u>Rivers and Glaciers</u> Identify the stages of the water cycle</p> <p>To know the processes of erosion, transportation and deposition</p> <p>To identify the physical and human features of the river Thames</p> <p>To recognise and name the river landforms created by river processes</p> <p>To name the interglacial periods</p> <p>To recognise the features of a glacier</p> <p>To understand how the lake district was created by created by glaciers</p> <p>Key vocabulary</p> <ul style="list-style-type: none"> - Channel - Dam - Deposition/deposit - Discharge - Erosion - Mouth - Source - Tidal bore - Tributaries - Valley - Meander - Oxbow lake - Freeze thaw weathering 	<p><u>Continents</u> To define a continent and a country. Name the countries within a specific continent. To know that there are 7 continents and demonstrate an understanding of their human and physical features.</p> <p>To recognise the Features in the Sahara desert.</p> <p>Name the countries within a specific continent.</p> <p>To know some of the human and physical features in Europe</p> <p>To develop an understanding of great barrier reef, location and why is it fragile</p> <p>Key vocabulary</p> <ul style="list-style-type: none"> - Fair trade - Continent - Biomes - Climate - Country - Equator - Flora/fauna - Latitude - Longitude - Weather - Ocean - Population

	<ul style="list-style-type: none"> - Grid reference - Community - Compass - Contour - Human - Physical - Prime Meridian - Capital city - Campaign - Easting - Northing 	<ul style="list-style-type: none"> - Plucking - Rotational slip - Corrie - Arete - Pyramidal peak - Drumlin - Moraine 	<ul style="list-style-type: none"> - Landmark - Australasia - Desert - Rainforest
Disciplinary knowledge - what skills are practised?	<p>Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Collating and interpreting data. Create a sketch map of your local area</p> <p>Communicate geographical information in a variety of ways.</p>	<p>Use research skills to acquire geographic information about rivers</p> <p>Apply understanding of the water cycle to how water flows in rivers</p> <p>Locating key rivers eg. the River Thames on a map from the source to the mouth</p> <p>Considering different viewpoints as to why rivers are important.</p> <p>Use of fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Locating countries within Africa. Using map skills to locate. Interpreting data about a place such as Maps, Atlas's and (GIS) Create an interpret a climate graph for India Locating countries within their continent Using maps to locate countries and continents Locating significant human and physical features in the world</p>
Key questions (What is the learning about?)	<p>What is Geography?</p> <p>Can I map my local community?</p> <p>What different homes are in my local area?</p> <p>Can I identify how my local area is changing?</p> <p>Can I identify things that would improve my local area?</p>	<p>Can I identify the main stages of the water cycle?</p> <p>Can I identify the main features of a river system?</p> <p>Can I locate the key rivers of the world?</p> <p>Can I discuss the importance of The River Thames?</p>	<p>What is a Continent?</p> <p>What and where is Africa?</p> <p>Can I name and locate Africa and some African countries?</p> <p>Can I explain what fair trade is?</p> <p>Can I explain the importance of fair trade?</p> <p>Can I identify human and physical features of Europe?</p>

	<p>Can I work as a team to create a campaign? What is a campaign? Can I complete a campaign and present it? Can I identify what four and six figure grid references are and how they are used? Can I understand how weather affects human activities? Can I identify the UK's place in the world? Can I locate towns and cities in the UK?</p>	<p>Can I explain the ways the rivers can be used? Can I explain the importance of damming rivers? Can I use my knowledge of rivers to write a description of a river journey?</p>	<p>Can I identify basic information about the continent of Africa? What are human, environmental and physical features of a continent? Can I identify different aspects of human geography in different places?</p>
Assessment	<p>PPC and fix it time.</p> <p>Write a persuasive letter to my local MP - assessed best write piece.</p> <p>Live marking throughout.</p> <p>Double page spread</p>	<p>PPC and fix it time.</p> <p>Assessed piece of writing - The Journey of a river.</p> <p>Live marking throughout.</p> <p>Double page spread.</p>	<p>PPC and fix it time.</p> <p>Assessed piece of writing Description of the Sahara Desert?</p> <p>Live marking throughout.</p> <p>Double page spread.</p>
Literacy (L), Numeracy (N), Oracy (O) opportunities	<p>L - Write a letter to my MP</p> <p>O - Present my campaign to my class</p> <p>N - Create a survey about amenities in the local area Creating a pictograph</p>	<p>L- Use key terms to describe rivers</p> <p>N- considering distance in KM when discussing length of rivers</p> <p>O- discussing the different viewpoints of why rivers are so important</p>	<p>N- Fairtrade game- how much each person gets paid.</p> <p>L Present and explain information using geographical vocabulary to explain with supporting evidence.</p>
Cross Curricular Opportunities	<p>History- exploring the changes over time.</p> <p>Citizenship - understanding the role of local MP's.</p>	<p>Science- water cycle, how rivers move and erode the landscape.</p> <p>Citizenship/Science - effect of global warming.</p>	<p>Maths, exploring maps using coordinates, creating and interpreting graphs.</p> <p>Art - skills used in creation of double page spread.</p>

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SMSC / Character/Careers/Cultural Capital (personal development)	<p>Equality, diversity and inclusion in the study of people, places and economies.</p> <p>Respectfully discussing peers point of views bringing their own experience and perspective to discussions</p> <p>Comparing how different communities support each other- community cohesion</p> <p>How do communities change and how can we support our community?</p>	<p>Equality, diversity and inclusion in the study of people, places and economies.</p> <p>Respectfully discussing peers point of views bringing their own experience and perspective to discussions</p> <p>Jobs working in water quality and geology</p>	<p>Equality, diversity and inclusion in the study of people, places and economies.</p> <p>Moral - understanding the fairness of trade.</p> <p>Listening to others.</p> <p>Comparing communities within the wider world.</p> <p>Understanding of the impact humans have on the world (Barrier Reef).</p> <p>Recognising what we /I can do to ensure sustainability.</p>
Equality and Diversity	<p>Looking at the diversity of our community using the census comparing the different races, genders and religions in our community</p> <p>Diversity represented on the slides and materials used.</p>	<p>Looking at different communities that are located near rivers and noticing the differences between our community and those near main rivers.</p> <p>Diversity represented on the slides and materials used.</p>	<p>Looking at the diversity of different communities and landscapes.</p> <p>Looking at the equality fair trade provides.</p> <p>Diversity represented on the slides and materials used.</p>
Super Curriculum (personal development)	<p>Meeting the local MP Richard Fuller</p> <p>Surveying the local community</p> <p>https://docs.google.com/forms/u/0/d/12_jh4MIhm_8qzsrLQseX4Av7AkqYiEOJmDw6_-5sVo/edit?ntd=1&usp=forms_home&ths=true</p>	<p>Use playdough and glacial landforms</p> <p>Use guttering to demonstrate how water thoughts through a channel</p> <p>Videos showing the processes of erosion, transportation and deposition</p> <p>https://www.youtube.com/results?search_query=river+erosion</p>	<p>Fair trade game</p> <p>https://fairtradegames.com/en/</p> <p>https://schools.fairtrade.org.uk/teaching-resources/activities-and-games/#page-1</p> <p>Video- radiators to Norway</p> <p>https://www.youtube.com/watch?v=oJLqyuxm96k</p> <p>Using an Atlas</p> <p>https://www.worldatlas.com/</p>

	<p>Creating a campaign looking at the changes in the local area https://www.centralbedfordshire.gov.uk/info/55/transport_road_s_and_parking/1135/arlesey_relif_road_and_gateway_bridge_p_roject</p> <p>https://www.centralbedfordshire.gov.uk/info/55/transport_road_s_and_parking/1135/arlesey_relif_road_and_gateway_bridge_p_roject</p> <p>Speech writing skills https://www.youtube.com/watch?v=tShavGuo0_E</p>	<p>https://www.youtube.com/results?search_query=river+processes+</p> <p>https://www.youtube.com/results?search_query=glacial+processes</p> <p>https://www.youtube.com/results?search_query=glacial+processes</p> <p>Pix Brook river investigation https://environment.data.gov.uk/catchment-planning/WaterBody/GB105033037730</p>	<p>Video- Barrier Reef. https://www.youtube.com/watch?v=wbNeIn3vVKM&t=32s</p> <p>Comparing how people live https://www.youtube.com/watch?v=A3nllBT9ACg</p> <p>Games locating places in the world https://world-geography-games.com/africa.html</p>
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