

## CURRICULUM MAP (Long term plan)

**SUBJECT : French**

**YEAR GROUP : 8**

	<b>Cycle 1 Autumn</b>	<b>Cycle 2 Spring</b>	<b>Cycle 3 Summer</b>
<p><b>Substantive knowledge</b> – Essential knowledge &amp; conceptual understanding of the National Curriculum</p>	<p style="text-align: center;"><b>Vive les vacances!</b></p> <p>Countries Nationalities Languages Weather Methods of transport Locations: area description and places to visit. Accommodation description</p> <p>Grammar: perfect tense using avoir /être in the je form C'était/c'est + opinion. Infinitives. Il y a / il y avait Perfect tenses using avoir (regular and irregular verbs), adjectival agreement. Infinitives.</p>	<p style="text-align: center;"><b>A loisirs</b></p> <p>Tv programme types, film types, digital lives, physical/character description of celebrities</p> <p>Grammar: using question words to form questions Perfect tenses: using être - Vandertramp verbs</p>	<p style="text-align: center;"><b>J'adore les fêtes</b></p> <p>Festivals eg. New Year in France, Mardi Gras food, drink, money, ordering, describing a music festival.</p> <p>Grammar: Partitive articles Present tense - all parts of the verb including negatives Present tense IR/RE verbs Negatives: jamais, plus, pas Near future tense Time markers Opinions to describe food. Infinitives.</p>
<p><b>Disciplinary knowledge</b> - what skills are practised?</p>	<ul style="list-style-type: none"> <li>● Recognising vocabulary (listening and reading)</li> <li>● Adapting, extending and improving model sentences (writing and speaking).</li> <li>● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking)</li> <li>● Raising the formality of English to decode French</li> </ul>	<ul style="list-style-type: none"> <li>● Recognising vocabulary (listening and reading)</li> <li>● Adapting, extending and improving model sentences (writing and speaking).</li> <li>● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking)</li> <li>● Raising the formality of English to decode French</li> </ul>	<ul style="list-style-type: none"> <li>● Recognising vocabulary (listening and reading)</li> <li>● Adapting, extending and improving model sentences (writing and speaking).</li> <li>● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking)</li> <li>● Raising the formality of English to decode French</li> </ul>

	<ul style="list-style-type: none"> <li>• Conjugation of the perfect tense using regular verbs.</li> <li>• Knowledge of infinitives, auxiliary verb (avoir) and formation of past participles.</li> </ul> <p>Phonics: è, apostrophes, é, silent s, que, ment/ant,</p>	<ul style="list-style-type: none"> <li>• Adjectival agreement: e, eux/eur, high frequency irregular adjectives – nul/beau</li> <li>• Conjugation of the perfect tense using regular verbs and common irregular verbs.</li> <li>• Knowledge of infinitives, auxiliary verb (avoir) and formation of past participles.</li> </ul> <p>Phonics: eux, eur, silent s/t/c, ph, que, è, é, in,</p>	<ul style="list-style-type: none"> <li>• Conjugating ER verbs in the present tense using all pronouns.</li> <li>• Using aller + infinitives to conjugate the near future tense using all pronouns.</li> <li>• Using present tense and near future tense verbs with negatives</li> <li>• Partitive articles: du/de la/des/de l'</li> </ul> <p>Phonics: er/é, ais, silent s/t/c, ph, que, é, ph</p>
<p><b>Key questions</b> (What is the learning about?)</p>	<p>Can I say where I went during the holidays? Can I say what activities I did? With whom? Can I say how I travelled there? Can I give my opinion using the present and the past tense? Can I write accurate sentences to describe holidays? Can I describe the accommodation?</p>	<p>Can I say what types of tv programme I watch? Can I say what types of film I watch? Can I say what modern technology I use? Where and When? Can I form questions to find out about someone else's viewing habits? Can I describe my favourite actor? Can I describe what I watched on tv last night? Can I describe what I did yesterday? Can I give opinions using the past and present?</p>	<p>Can I recognise the French names for various festivals? Can I plan a day at a festival for myself and someone else? Can I describe what I am going to eat and drink/ate and drank? Can I use the correct word for 'some'? Can I appreciate some French delicacies? Can I say what I would like to buy? Can I ask what it costs and understand the reply?</p>
<p><b>Assessment</b></p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p><b>Progress check - Reading</b> <b>End of term test – Writing 40 words in French</b></p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p><b>Progress check - Listening</b> <b>End of term test - Speaking: Role play about viewing habits</b></p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p><b>Progress check - W – describing a photocard</b> <b>End of term test - Reading and Listening</b></p>

<p><b>Literacy (L), Numeracy (N), Oracy (O) opportunities</b></p>	<p>Oracy - speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - verb conjugation. Use of formal English to decode language.</p> <p>Writing grammatically accurate sentences.</p>	<p>Oracy – speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - verb conjugation. Use of formal English to decode language.</p> <p>Writing grammatically accurate sentences.</p>	<p>Oracy – speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - verb conjugation.</p> <p>Writing grammatically accurate sentences.</p> <p>Numeracy – use of money in Euros</p> <p>Shopping transaction (buying and selling)</p>
<p><b>Cross Curricular Opportunities</b></p>	<p>Geography - weather, capital cities and countries</p>	<p>English - grammatical terms: past participles, infinitives, regular and irregular verb patterns</p>	<p>Exploring Mardi Gras in French speaking countries. History – French revolution (Bastille Day)</p>
<p><b>Equality and Diversity</b></p>	<p>Diverse representation used with slides presented to children.</p>	<p>Diverse representation used with slides presented to children</p>	<p>Diverse representation used with slides presented to children</p>
<p><b>SMSC / Character/Careers /Cultural Capital</b> (Personal development)</p>	<p>Christmas Markets in Alsace European Day of Languages assemblies</p>	<p>Explore the diverse digital lives of a child in Cameroon and the Democratic Republic of Congo D2 P62</p>	<p>Developing knowledge of French foods and different cultural celebrations - eg: la galette des rois And Saint’s day in France</p>
<p><b>Super Curriculum</b> (Personal development)</p>	<p>Linguascope on demand videos</p> <p>Plan a day trip to Calais. How would you travel? What would you visit? What would it cost for you and your family? What documents do you need to travel?</p> <p>Quizlet club</p>	<p>Linguascope on demand videos</p> <p>Watch: Les choristes (film)</p> <p>Quizlet club</p>	<p>Linguascope on demand videos</p> <p><a href="https://enacteuropa.com/">https://enacteuropa.com/</a></p> <p>Quizlet club</p> <p>Find a recipe to make a ‘tarte au citron’</p> <p>Translate your favourite recipe into French. Then make it and take a picture.</p>