

CURRICULUM MAP (Long term plan)

SUBJECT : French

YEAR GROUP : 5

	Cycle 1 Autumn	Cycle 2 Spring	Cycle 3 Summer
Substantive knowledge - knowledge & conceptual understanding of the National Curriculum	<p style="text-align: center;">Je me présente</p> <p>Alphabet Greetings Introductions Days, months, seasons Numbers 1-31 Animals (pets and zoo)</p> <p>Grammar: J'ai with age Je suis Je m'appelle Tu Un/une/des</p>	<p style="text-align: center;">Mes matières</p> <p>School subjects Opinion adjectives Opinion verbs School Bag items Pencil Case items Facilities Numbers 1-60 Time</p> <p>Grammar : le la les l' un/une des C'est + adjective/ ce n'est pas J'aime/J'adore/Je déteste/Je n'aime pas Il est + heure(s) A trois heures Il y a Il n'y a pas de Cognates</p>	<p style="text-align: center;">En ville</p> <p>Food Drink Shop types Shopping items for a young person Places in the town Prices Directions around town Festivals</p> <p>Grammar: masculine, feminine and plural Cognates Il y a Il n'y a pas de Je bois Je mange J'achète Je voudrais Tu</p>
Disciplinary knowledge - what skills can be practised?	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Making language connections across French 	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Raising the formality of English to decode French: 	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) <p>Phonics: silent s/t/d, é, ez, je</p>

	<p>in order to pronounce: six/dix</p> <ul style="list-style-type: none"> French usually has less ways of saying things: I have 13 years of age and I am 13 are both written the same way in French. <p>Phonics: in, ç, ix, silent t/c/s, ge</p>	<p>je déteste translates to detest/hate/despise etc.</p> <p>Phonics: silent s/t/c/h, que, è, é, in, tion, apostrophes</p>	<p>Er verbs: Je/il/elle/on link.</p>
<p>Key questions (What is the learning about?)</p>	<p>Can I say my name, age, birthday? Can I spell words? Can I say how I am? Can I recognise a variety of animals? Can I recall numbers 1 to 31? Can I say the months and seasons?</p>	<p>Can I say what subjects I have and at what time? Can I tell the time? Can I say what is in my pencil case/school bag? Can I recognise masculine and feminine words? Can I give my opinion of my school subjects? Can I say what facilities there are at school?</p>	<p>Can I say what I would like to eat and drink? Can I apply masculine and feminine correctly for a or the? Can I form plurals? Can I give prices in Euros? Can I name different shops and link these to produce? Can I describe what is and isn't in my town? Can I use position and direction to get around a town?</p>
<p>Assessment</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Reading End of term test – Listening</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Translation (French to English) End of term test - Speaking (Reading aloud)</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Grammar – gender / Writing End of term test - Reading and Listening</p>
<p>Literacy (L), Numeracy (N), Oracy (O) opportunities</p>	<p>Oracy - speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - use of formal English to decode language.</p>	<p>Oracy – speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - use of formal English to decode language.</p>	<p>Oracy – speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - use of formal English to decode language.</p>

	<p>Writing grammatically accurate sentences. (eg: I am 12 / I have 12 years of age)</p> <p>Numeracy - linking months to seasons and converting to numbers</p>	<p>Writing grammatically accurate sentences. (eg it is quarter to eight / eight minus a quarter)</p> <p>Numeracy - reading the time</p> <p>Reading aloud</p>	<p>Writing grammatically accurate sentences. (eg adjectives after nouns)</p>
Cross Curricular Opportunities	<p>Maths – Addition and Subtraction</p> <p>General knowledge – Linking seasons and relevant months</p>	<p>Maths – Addition and Subtraction</p> <p>Maths – analogue clocks (telling the time)</p>	<p>Maths – Giving change, prices in Euros, currency</p> <p>Maths – Position and direction</p> <p>Maths - Money</p> <p>Geography – Town maps</p>
Equality and Diversity	<p>Diverse representation used with slides presented to children.</p>	<p>Diverse representation used with slides presented to children.</p>	<p>Diverse representation used with slides presented to children.</p>
SMSC / Character/Careers /Cultural Capital (Personal development)	<p>European Day of Languages assemblies</p> <p>Children are provided with the opportunity to learn in a variety of ways e.g. partner/ group work.</p>	<p>Children are encouraged to develop their intercultural understanding and spiritual understanding of French festivals and celebrations for example - Poisson d'avril and Pâques.</p> <p>Children learn some key aspects of schooling in France and compare this with their own experience</p> <p>Children are provided with the opportunity to learn in a variety of ways e.g. partner/ group work.</p> <p>Children will build character by reading aloud in a foreign language.</p>	<p>Children are encouraged to develop their intercultural understanding and spiritual understanding of French festivals and celebrations for example Bastille Day</p> <p>Children are provided with the opportunity to learn in a variety of ways e.g. partner/ group work.</p>
Super Curriculum (Personal development)	<p>European day of languages poster competition</p> <p>Linguascope - beginner section</p>	<p>Create 20 sums in French, using multiplication and division, writing French words for the numbers (these must equal less than 100)</p>	<p>Design a map of your town and describe how to get to places using directions</p>



		Linguascope - beginner section	Linguascope - beginner section
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