

Curriculum Intent: History

Pupils use history as a vehicle to better understand society and appreciate the impact of the past. They will develop a critical appreciation of perspective via the use of sources and use this to “see” how decisions yesterday affect lives tomorrow.

Educate	Social	Responsibility	Citizen	Future
<p>Students shall be able to better understand the foundations of some of the conflicts which are still very much prevalent in today’s society. Issues such as Empire, slavery, and revolution shall all be analysed in an effort to allow students to develop their own opinions whilst being able to empathise and accept the opinions of others. History introduces the theme of diversity into all elements of the curriculum.</p>	<p>The use of <i>Meanwhile elsewhere</i> ensures that diversity is embedded within each unit and eventually for homework. This will ensure that our pupils have respect for other cultures both now and in the future</p>	<p>We at Pixbrook believe that History enables students shall be able to broaden the minds of the students, challenging stereotypes, misconceptions and preconceived ideas to analyse and understand the events of the past.</p>	<p>The use of enquiry-based teaching shall be use to foster the love of learning and move away from the utilitarian approach where students learn because they have to. Pixbrook aims instil the love of learning combined with a growth mindset and improved study skills we aim to create independent learners with a thirst for knowledge and a genuine hunger for learning</p>	<p>This in turn allows them to gain some form of better understanding about their present and in some cases perhaps predict the future.</p>