

**Curriculum Intent: Religious Education**

**The RE curriculum is designed to help pupils better understand philosophical and social issues associated with religion by building a greater awareness of belief's and their similarities and differences. The curriculum is designed to open minds and engender questions.**

<b>Educate</b>	<b>Social</b>	<b>Responsibility</b>	<b>Citizen</b>	<b>Future</b>
The main theme here will be community cohesion, students shall be continually learning about the six main faiths and debating how they affect our ability co-exist in a cohesive productive society.	The rejection of prejudice and the need to understand other views of the world form the basis of studies in this subject.	In addition, students shall be learning about the influence that other cultures have had on our day to lives as with other subject the aim shall be to challenge stereotypes and misconceptions using education to broaden horizons and challenge prejudice.	In addition, students shall become familiar with the important role that religion plays in our everyday lives both in terms of thought and practice.	Students will be encouraged to compare and contrast religions in an effort to understand other people cultures and the similarities that bind communities together students shall also be encouraged to resolve conflict via shared understand of things we share as oppose to the differences that tear us apart.