

CURRICULUM MAP (Long term plan)

SUBJECT : French

YEAR GROUP : 9

	Cycle 1 Autumn	Cycle 2 Spring	Cycle 3 Summer
Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum	<p>Le monde est petit (D2 M4) rooms in the house describing your local area places in the town directions</p> <p>Grammar: pouvoir + infinitif il y a, il y avait irregular adjectives adjectival agreement imperfect tense: était/avait negatives si j'avais le choix, Je voudrais + si j'étais riche, Je voudrais + infinitive imperative</p>	<p>le sport en direct (D2 M5) healthy lifestyles sports hobbies technology social media injuries illnesses body parts</p> <p>Grammar: il faut + infinitive devoir + infinitive comparatives jouer à/faire de revision of past tense: avoir and être au/à la/ aux du/de la/des</p>	<p>les projets d'avenir (D3 M2) daily routine chores and earning money buying things with my money jobs future plans</p> <p>Grammar: revision of present tense (all infinitive types) reflexive verbs in the present revision of the near future simple future devoir pouvoir vouloir + infinitive si j'avais le choix, Je voudrais être adjectival agreement</p>
Disciplinary knowledge - what skills are practised?	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Raising the formality of English to decode French 	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Raising the formality of English to decode French 	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Raising the formality of English to decode French

	<ul style="list-style-type: none"> • Conjugation of the imperfect tense for avoir and être. • Notion of imperative when giving instructions. • Use of on peut + infinitive • Use of infinitive after je voudrais and j'aimerais <p>Phonics: ais, ait, ez, è, eux, apostrophes, ant/e, er, silent s/t</p>	<ul style="list-style-type: none"> • Conjugation of the perfect tense using regular verbs and common irregular verbs. • Use of il faut/je dois + infinitive <p>Phonics: ant, silent s/t/c, e, es, ent (adverbs,verbs), -tion, au, aux, que</p>	<ul style="list-style-type: none"> • Conjugation of the simple future using regular verbs and common irregular verbs. • Use of pouvoir/vouloir + infinitive <p>Phonics: ien, aux, oi, er/é, ais, aient, silent s/t/x, que</p>
<p>Key questions (What is the learning about?)</p>	<p>Can I identify and describe rooms in the house? Can I give my opinion about my house? Can I describe the house of my dreams? Can I say what there is in my town? Can I describe my town? Can I give my opinion about my town? Can I understand directions? Can I use the imperfect to describe how my town was before? Can I compare my town before and now? Can I give details about where I live? Can I use my vocabulary to understand a literary text?</p>	<p>Can I say why young people do sport? Can I compare sports? Can I give my opinion on sports? Can I understand the profile of sportspeople? Can I give advice to have a healthy lifestyle? Can I identify body parts? Can I describe illnesses? Can I take part in a conversation with the doctor? Can I give advice to someone who is ill? Can I describe a picture on sport and healthy living?</p>	<p>Can I recognise jobs in French? Can I say what I do to earn money? Can I talk about the job I want to do? Can I give my opinion about jobs? Can I say what are my plans for the future? Can I say what I am going to do when I am older? Can I use the near future and the simple future? Can I talk about different ways to make money?</p>
<p>Assessment</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Reading / Listening End of term test – Writing on town 40 / 90 words in French</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Reading / Listening End of term test - Speaking: Role play</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Reading / Listening End of term test - Grammar / EOY</p>

<p>Literacy (L), Numeracy (N), Oracy (O) opportunities</p>	<p>Oracy - speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - verb conjugation. Use of formal English to decode language.</p> <p>Writing grammatically accurate sentences.</p>	<p>Oracy – speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - verb conjugation. Use of formal English to decode language.</p> <p>Writing grammatically accurate sentences.</p>	<p>Oracy – speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - verb conjugation.</p> <p>Writing grammatically accurate sentences.</p> <p>Numeracy – use of money in Euros</p>
<p>Cross Curricular Opportunities</p>	<p>Art: Describing paintings of towns, countryside by Gauguin, Delaunay and Monet</p>	<p>PE: Famous sportsperson / sports Citizenship :Healthy diet and Lifestyles</p>	<p>Citizenship: careers.</p>
<p>Equality and Diversity</p>	<p>Diverse representation used with slides presented to children.</p>	<p>Diverse representation used with slides presented to children</p>	<p>Diverse representation used with slides presented to children</p>
<p>SMSC / Character/Careers /Cultural Capital (Personal development)</p>	<p>A focus on Corsica European Day of Languages</p>	<p>A focus on sport and famous sportspeople in France and French speaking countries</p>	<p>Focus on careers linked to languages.</p>
<p>Super Curriculum (Personal development)</p>	<p>Linguascope on demands</p> <p>Discovering Marseille, Montreal, Bruxelles, Dakar, Paris and Fort-de-France: specialities, sports teams, what they are famous for</p> <p>Quizlet club</p> <p>Audio lingua</p>	<p>Astérix aux jeux olympiques.</p> <p>Les personnalités sportives francophones</p> <p>Linguascope on demands</p> <p>Quizlet club</p> <p>Audio lingua</p>	<p>Linguascope on demands</p> <p>Quizlet club</p> <p>Audio lingua</p>