Curriculum Intent: Art

At PBA, we see Art as a diverse and expressive subject, supporting pupils to build a sense of individual identity. Pupils produce creative and personal work, developing their skills through using a range of media and techniques. Using critical thinking skills, they evaluate and analyse artworks, learn about artists from different times, places and cultures and gain an understanding of the social responsibility that artists have in today's world.

Educate	Social	Responsibility	Citizen	Future
The curriculum we provide is diverse in skills and knowledge, and students are empowered to develop their practical and critical thinking skills. Both practical and theoretical skills are taught progressively so that students' build upon previously learnt skills, and in turn, build their self- confidence.	We develop students' awareness of the impact of art on society; environmentally, politically and socially. Students' are encouraged to apply a variety of skills from the wider curriculum alongside those specific to art. This enables them to produce personal and considered artworks, which reference their own interests and ideas.	The study of art at PBA promotes diversity and tolerance through our study of a range of artists from different times, places and cultures. Students develop an appreciation of the impact that art and design has had, and continues to have, upon the world.	Art promotes a wealth of positive skills and attributes. Our art curriculum is designed to help students to become curious, analytical and confident learners. Students' are given plentiful opportunities to develop their own personal ideas for their work, they are encouraged to take risks and to keep an open-mind about experimenting with new processes and techniques.	We provide students with an experience in art that is exciting, engaging and inspiring. We ensure that our students combine practical and theoretical skills along with creative thinking. This helps students to develop highly valuable and transferable skills for their lives including future career paths.