

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2024**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

<b>Academic Year:</b>	2022-2023
<b>Total Funding Allocation:</b>	£19,250
<b>Actual Funding Spent:</b>	£19,250

## PE and Sport Premium Action Plan

Summary of key achievements from 2021 -2022	Key Impact from 2021-2022
<ul style="list-style-type: none"> <li>-Range of specialist equipment bought for various activities</li> <li>-Staff CPD in non-specialist areas</li> <li>-Kits bought for different activities</li> <li>-Registration into local leagues</li> <li>-B/C Team fixtures arrange</li> <li>-Reward structure in place for student achievement/effort</li> </ul>	<ul style="list-style-type: none"> <li>-Broader curriculum with wide range of activities on offer</li> <li>-Increased staff confidence</li> <li>-Increased pride in representing the school</li> <li>-Opportunities to represent the school in competitive fixtures</li> <li>-Different ability students having increased opportunities to represent the school</li> <li>-Increased engagement in sport and physical activity in lessons and extra-curricular</li> </ul>

Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport the profile of Physical Education and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>

Create further links in the community with local clubs and deliver sessions with qualified coaches.	Invite local club coaches in to school to deliver coaching sessions after school and promote participation outside of school.	£0	Students develop skills to a high level, with opportunities to participate in sport outside of school. Staff to learn training activities and strategies from coaches.
Staff to obtain further qualifications to enhance subject knowledge.	To organise and deliver CPD sessions and share best practice with staff. Staff to attend courses and achieve NGB certificates.	£1,000	Staff become more knowledgeable and experienced delivering a range of activities. Students receive high quality teaching and coaching for all activities.
Staff to attend CPD opportunities within Redbourne school sports partnership	Staff to attend coaching courses within the district.	Part of RSSP membership	Staff become more knowledgeable and experienced delivering a range of activities. Students receive high quality teaching and coaching for all activities.
Create further links in the community with local clubs and deliver sessions with qualified coaches.	Invite local club coaches in to school to deliver coaching sessions after school and promote participation outside of school.	£0	Students develop skills to a high level, with opportunities to participate in sport outside of school. Staff to learn training activities and strategies from coaches.
Staff to obtain further qualifications to enhance subject knowledge.	To organise and deliver CPD sessions and share best practice with staff. Staff to attend courses and achieve NGB certificates.	£1,000	Staff become more knowledgeable and experienced delivering a range of activities. Students receive high quality teaching and coaching for all activities.
<b>Indicator 2: Engagement of all pupils in regular physical activity</b>			<b>Percentage of total allocation:</b>

<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated Impact and how sustainability will be achieved</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>
To continue to deliver a range of sports within the curriculum, so that student experiences are broad and balanced.	Purchase new equipment for a variety of sports, including; football, basketball, netball, rugby, gymnastics, athletics, hockey, cricket, badminton, gymnastics.	£6,008	Healthier active lifestyle for all pupils, with opportunities to experience new sports in lessons and develop skills.
To build on our extensive extra-curricular programme, with staff from the PE department and other departments delivering sessions.	Offer lunch and after school clubs in a range of sports. Each year group to have at least 4 activities being delivered each term.	£0	Students spending more time participating in physical activity outside of lessons.
Compliment the school curriculum provision with additional PE / activities.	Appointment of a PE apprentice to offer after school provision until 6:00pm	£6,792	Five days per week of lunchtime and after school provision.

**Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement**

**Percentage of total allocation:**

<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated Impact and how sustainability will be achieved</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Introduce a healthy eating week.	TBC	Healthy eating week organised and delivered, which includes lunch audits. Students awareness of healthy eating will be improved.
Introduce sports colours for students who have demonstrated school values representing the school and shown commitment to sport.	Sports noticeboard regularly updated with photographs and results. All participants in sporting fixtures receive an achievement point for their participation. School newsletter carries regular slot of our achievements.	£100	Greater visibility and celebration of our sporting achievements and student endeavour in the school and wider community.

Students to be rewarded for excellent participation and performance in lessons and extra-curricular activities.	PE Star of the Month award given each month to all year groups. Reward trip arranged for award winners. Sports Personality of the Year awards evening.	£600	Increased effort and engagement in PE, with improved recognition for pupils.
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Introduce a healthy eating week.	TBC	Healthy eating week organised and delivered, which includes lunch audits. Students awareness of healthy eating will be improved.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated Impact and how sustainability will be achieved</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>
Organise swimming sessions for pupils who have missed swimming opportunities at lower school or are unable to swim.	Sessions organised at local swimming pool for missed students. Identification of students in year 5.	£1,000	Pupils gain life skills of swimming and have swim safety knowledge along with water confidence.
Introduction of TAG team sports leadership programme and sports captains	Select students from each year group to be part of TAG team and become sports captains.	£0	Increased participation among students. Opportunities for students to lead others and develop personal skills.
<b>Indicator 5: Increased participation in competitive sport</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated Impact and how sustainability will be achieved</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>
To enter teams into local leagues for as many sports as possible, including 'B' teams and SEND sport.	Enter school sports partnership district and county leagues.	Part of RSSP membership	More students taking part at all levels. Opportunities for students to represent the school.

	Encourage mass participation, awarding achievement points for students.		
Cater for staff at lunch time to be able to deliver high quality clubs	Staff to receive lunches on days clubs are being delivered.	£1900	Staff have increased time at lunches to deliver clubs each day, with further opportunities for students to attend.

## Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	Statistics	Further context Relative to local challenges
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 metres</b> ?	TBC%	We will be booking in swimming sessions in summer 2023 to support students who have had limited swimming opportunities. A survey will be sent to parents/carers to gauge which percentage of students meet the NC requirements and those that have not will be offered swimming sessions.
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC%	As above
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	TBC%	As above.
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO	The swimming pool we will be using only allows their staff to deliver the sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	NO	As above.

**Additional information that could form the basis of a report to governors**

Financial Year	Budget	Actual Spend	Key Impact for each year
2013 - 2014	£	£	
2014 - 2015	£	£	
2015 - 2016	£	£	
2016 - 2017	£	£	
2017 -2018	£	£	
2018 - 2019	£	£	
2019 - 2020	£	£	
2020 - 2021	£	£	
2021-2022	£27,266	£25,424.39	New school – setting up curriculum
2022-2023	£19,250	£19,250	Setting up school teams
2023-2024	£	£	

Summary of key achievements for 2022-2023	Key Impact for 2022-2023	Summary of key plans for 2023-2024
<ul style="list-style-type: none"> <li>-Range of specialist equipment bought for various activities</li> <li>-Staff CPD in non-specialist areas</li> <li>-Kits bought for different activities</li> <li>-Registration into local leagues</li> <li>-B/C Team fixtures arrange</li> <li>-Reward structure in place for student achievement/effort</li> </ul>	<ul style="list-style-type: none"> <li>-Broader curriculum with wide range of activities on offer</li> <li>-Increased staff confidence delivering activities</li> <li>-Increased pride in representing the school</li> <li>-Opportunities to represent the school in competitive fixtures</li> <li>-Different ability students having increased opportunities to represent the school</li> <li>-Increased engagement in sport and physical activity in lessons and extra-curricular</li> </ul>	<ul style="list-style-type: none"> <li>-Build on specialist equipment bought for various activities</li> <li>-Increase staff CPD in non-specialist areas</li> <li>-Purchase kits for different activities</li> <li>-Register into more local leagues</li> <li>-B/C Team fixtures arranged in different sports</li> <li>-Reward structure in place for student achievement/effort</li> <li>-Development of sports leadership programme</li> </ul>

Signed off by		Date
PE Lead	J. Szwajbak	September 2022



Headteacher		
Governor		