

Curriculum Overview: Geography

Year Group	Content overview Cycle 1	Content overview Cycle 2	Content overview Cycle 3
5	<p>Rainforests</p> <p>Introduce the students to the concept of SPICISS</p> <p>Space Place Interconnections Change Environment Sustainability Scale- the size and depths of rainforests</p>	<p>Coasts and Weather</p> <p>Place- what is the coast like to visit and sustainability of long term coastal erosion</p> <p>Interconnects created by weather patterns</p> <p>Change- how are the coasts changing?</p>	<p>Communities</p> <p>Scale- looking at a range of maps developing a sense of place within our own communities</p>
6	<p>UK Geography</p> <p>Re-introduce the students to the concept of SPICISS</p> <p>Space Place Interconnections Sustainability Scale</p> <p>Scale- comparing our locality to other localities and how people live in different places</p>	<p>Rivers and Glaciers</p> <p>Space- locations Place- who lives near or visits rivers Interconnections created by rivers and the movement of water around the globe Change- how do river create change- erosion Environment- how human activity affects rivers Sustainability- how do we look after rivers? Scale- different sizes of rivers</p>	<p>Continents</p> <p>Scale- compare the land sizes of the continents</p> <p>Space- spatial distribution of the landmasses</p>
7	<p>Unit 1: What is a geographer?</p> <p>Unit 2: Is the earth running out of natural resources?</p>	<p>Unit 3: What is the economy?</p> <p>Unit 4: what is weather and climate?</p>	<p>Unit 5: is the geography of Russia a curse or a benefit?</p> <p>Unit 6: Why are rivers important?</p>

Curriculum Overview: Geography

	<p>This term students will learn about different methods of geographical enquiry.</p>	<p>This term students will explore scale, comparing local and global economy and local and global climates.</p>	<p>This term students will explore links between physical and human geography.</p>
8	<p>Unit 7: What is development?</p> <p>Unit 8: How are populations changing?</p> <p>This term is focussed on human geography, communities and inequality</p>	<p>Unit 9: what happens where the sea meets the land?</p> <p>Unit 10: How is Asia being transformed?</p> <p>The key theme of this term is change, this include physical change of coastal landscape and dynamic changes within Asia</p>	<p>Unit 11: Can we ever Know enough about earthquakes and volcanoes to live safely?</p> <p>Unit 12: What are the challenges and opportunities facing Africa?</p> <p>The key theme for this term is living in challenging places and how to resolve the challenges. This includes the hazards of living in places that are vulnerable to volcanoes and earthquakes. It also includes the challenges and opportunities facing people who live in Africa.</p>
9	<p>Unit 13: how does the ice change the world?</p> <p>Unit 14: why is the Middle East an important world region?</p> <p>The theme to this term is vulnerable and dynamic places- ice is vulnerable due to changes in the climate and dynamic as it is always changing. The Middle East is vulnerable due to risk of conflict in the region.</p>	<p>Unit 15: Climate change and the Earth's Future</p> <p>Topic 1: Hazardous Earth</p> <ul style="list-style-type: none"> ● Global atmospheric circulation ● Natural climate change ● Human induced climate change ● future climate projections ● tropical cyclones ● impacts of tropical cyclones ● Structure of the earth ● plate tectonics ● Management of hazards <p>The theme for this term is Earth processes now and what the future might look like</p>	<p>Topic 2: Development dynamics</p> <ul style="list-style-type: none"> ● Measuring development ● Causes of global inequalities ● Consequences of global inequalities ● Theories of development ● Globalisation ● Reducing global inequalities ● Development case study- India <p>This terms focus is on development and urbanisation, the students will look at the positive and negative consequences of development and urbanisation</p>

Curriculum Overview: Geography

<p>10</p>	<p>Topic 4: The UK's Evolving Physical landscape</p> <p>Part 1: Coastal change and Conflict</p> <ul style="list-style-type: none"> ● Coastal weathering and erosion ● Coastal landforms and deposition ● Identifying coastal landforms ● Human activity at the coast ● Coastal flooding ● Coastal management <p>Part 2 River processes and pressures</p> <ul style="list-style-type: none"> ● River landscapes ● River processes ● River landforms- erosion ● River landforms deposition ● River discharge ● River management 	<p>Topic 5: The UK's Evolving Human landscapes</p> <ul style="list-style-type: none"> ● UK human geography landscape ● Migration ● The UK economy ● UK links with the wider world ● Dynamics UK cities- city of London <p>Topic 6: Geographical investigation- fieldwork</p> <p>Fieldwork planning</p> <ul style="list-style-type: none"> ● Milton Keynes- Urban ● Suffolk- Coasts <p>Completing fieldwork Analysing, concluding and evaluating fieldwork</p>	<p>Topic 7: People and the Biosphere</p> <ul style="list-style-type: none"> ● Global ecosystem ● Human and the biosphere ● Role of the biosphere ● Demand for resources <p>Topic 8: Forests under threat</p> <ul style="list-style-type: none"> ● Tropical rainforests ● Threats to rainforests ● Conservation of tropical rainforests ● Taiga forest ● Threats to taiga forests ● Taiga forest conservation
<p>11</p>	<p>Topic 9- Consuming Energy resources</p> <ul style="list-style-type: none"> ● Energy resources ● Impacts of energy ● Access to Energy ● Oil- supply and demand ● Increasing energy supply ● Sustainable energy use ● Future of energy <p>Topic 10: Making geographical decisions</p>	<p>Topic 3: Challenges of an urbanising world</p> <ul style="list-style-type: none"> ● Urbanisation ● Cities growth and decline ● Change in urbanisation ● Urban land use ● Urban case study- Lagos <p>Practising geographical skills</p> <ul style="list-style-type: none"> ● Answering questions ● Maps ● Ordnance survey maps ● Charts and graphs ● statistics ● Revision- Hazardous earth and development dynamics 	<p>Revision and exam prep</p>

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