

CURRICULUM MAP (Long term plan)

SUBJECT : French

YEAR GROUP : 5

	Cycle 1 Autumn	Cycle 2 Spring	Cycle 3 Summer
Substantive knowledge - knowledge & conceptual understanding of the National Curriculum	<p style="text-align: center;">Je me présente</p> <p>Alphabet Greetings Introductions Days, months, seasons Numbers 1-31 Animals</p> <p>Grammar: J'ai with age Je suis Je m'appelle Tu Un/une/des</p>	<p style="text-align: center;">Mes matières</p> <p>School subjects Opinion adjectives Opinion verbs School Bag items Pencil Case items Numbers 1-60 Time</p> <p>Grammar : le la les l' un/une des C'est + adjective/ ce n'est pas J'aime/J'adore/Je déteste/Je n'aime pas Il est + heure(s) A trois heures Il y a Il n'y a pas de Cognates</p>	<p style="text-align: center;">En ville</p> <p>Food Drink Shop types Shopping items Prices</p> <p>Grammar: masculine, feminine and plural Cognates Je bois Je mange J'achète Je voudrais Tu</p>
Disciplinary knowledge - what skills can be practised?	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Making language connections across French 	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Raising the formality of English to decode French: 	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) <p>Phonics: silent s/t/d, é, ez, je</p>

	<p>in order to pronounce: six/dix</p> <ul style="list-style-type: none"> French usually has different ways of saying things: I have 13 years of age and I am 13 are both written the same way in French. <p>Phonics: in, ç, ix, silent t/c/s, ge</p>	<p>je déteste translates to deteste/hate/despise etc.</p> <p>Phonics: silent s/t/c/h, que, è, é, in, tion, apostrophes</p>	<p>Er verbs: Je/il/elle/on link.</p>
<p>Key questions (What is the learning about?)</p>	<p>Can I say my name, age, birthday? Can I spell words? Can I say how I am? Can I recognise a variety of animals? Can I recall numbers 1 to 31? Can I say the months and seasons?</p>	<p>Can I say what subjects I have and at what time? Can I tell the time? Can I say what is in my pencil case/school bag? Can I recognise masculine and feminine words? Can I give my opinion of my school subjects? Can I say what facilities there are at school?</p>	<p>Can I say what I would like to eat and drink? Can I apply masculine and feminine correctly for a or the? Can I form plurals? Can I give prices in Euros? Can I name different shops and link these to produce?</p>
<p>Assessment</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>EOT - Reading and Listening</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>EOT - Translation (French to English)</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>EOT - Reading and Listening</p>
<p>Literacy (L), Numeracy (N), Oracy (O) opportunities</p>	<p>Oracy –</p> <ul style="list-style-type: none"> speaking in full sentences with good pronunciation and accent. taking part in role play <p>Literacy –</p> <ul style="list-style-type: none"> use of formal English to decode language. <p>Numeracy –</p>	<p>Oracy –</p> <ul style="list-style-type: none"> speaking in full sentences with good pronunciation and accent. <p>Literacy -</p> <ul style="list-style-type: none"> use of formal English to decode language. <p>Numeracy –</p> <ul style="list-style-type: none"> reading the time 	<p>Oracy –</p> <ul style="list-style-type: none"> speaking in full sentences with good pronunciation and accent. <p>Literacy -</p> <ul style="list-style-type: none"> use of formal English to decode language. <p>Numeracy –</p>

	<ul style="list-style-type: none"> • using numbers 1 to 31 • linking months to seasons and converting to numbers <p>Writing grammatically accurate sentences (eg: I am 12 / I have 12 years of age)</p>	<p>Writing grammatically accurate sentences. (eg it is quarter to eight / eight minus a quarter)</p>	<ul style="list-style-type: none"> • Using numbers for prices in Euros <p>Writing grammatically accurate sentences. (eg adjectives after nouns)</p>
Cross Curricular Opportunities	<p>Maths – Addition and Subtraction General knowledge – Linking seasons and relevant months</p>	<p>Maths – Addition and Subtraction Maths – analogue clocks (telling the time)</p>	<p>Maths – Giving change, prices in Euros, currency Maths – Position and direction Maths - Money Geography – Town maps History - French revolution</p>
Super Curriculum	<p>Creativity Task:</p> <ul style="list-style-type: none"> • European day of languages poster competition <p>Listening Tasks:</p> <ul style="list-style-type: none"> • Linguascope - beginner section <p>Watching Tasks:</p> <ul style="list-style-type: none"> • Watch Peppa pig on YouTube in French • Borrow a French DVD from Miss Hallauer • Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p> <ul style="list-style-type: none"> • Prepare a vocab booklet for a trip to France with key vocab and phrases. 	<p>Creativity Task:</p> <ul style="list-style-type: none"> • Create 20 sums in French, using multiplication and division, writing French words for the numbers (these must equal less than 100) • Create a song to remember the French numbers 1 to 31 <p>Listening Tasks:</p> <ul style="list-style-type: none"> • Linguascope - beginner section <p>Watching Tasks:</p> <ul style="list-style-type: none"> • Watch Peppa pig on YouTube in French • Borrow a French DVD from Miss Hallauer • Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p>	<p>Creativity Task:</p> <ul style="list-style-type: none"> • Design a map of your town and describe how to get to places using directions <p>Listening Tasks:</p> <ul style="list-style-type: none"> • Linguascope - beginner section <p>Watching Tasks:</p> <ul style="list-style-type: none"> • Watch Peppa pig on YouTube in French • Borrow a French DVD from Miss Hallauer • Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p> <ul style="list-style-type: none"> • Prepare a vocab booklet for a trip to France with key vocab and phrases. • Discover the food and drinks of France French food and drink

		<ul style="list-style-type: none"> Prepare a vocab booklet for a trip to France with key vocab and phrases. 	
Careers	<p>European Day of Languages assembly.</p> <p>Careers board in the MFL corridor HT 1 European Day of languages competition lesson introduced in assembly + last slide of lesson 3 Lesson 3 - Au revoir.pptx</p> <p>HT 2 Why learn a language? in one of the lesson</p>	<p>Careers board in the MFL corridor HT15 Celebrities Who Can Speak Many Foreign Languages QUIZ HT2 https://www.pearson.com/en-gb/schools/subject-resources/modern-languages/skills-for-future-success/your-future-career.html</p>	<p>Careers board in the MFL corridor HT1 Spanish Speaker Administrator PGL https://icould.com/stories/chloe-t/ HT2 Tonia Couch - Olympic Diver Chinese https://www.bbc.co.uk/programmes/p00r1y9f</p>
Equality and Diversity Gender Disability Religion Race Sexuality	<p>Diverse representation in resources used in lessons/textbooks. Different ways to celebrate Christmas (religion)</p>	<p>Diverse representation in resources used in lessons/textbooks. Different ways to celebrate Easter (religion)</p>	<p>Diverse representation in resources used in lessons/textbooks.</p>
Local Community Links			
British Values Democracy The rule of Law Individual Liberty Mutual Respect and Tolerance of others SMSC Character Education	<p>PBA core values</p> <p><u>Cultural Capital</u> Comparison between Christmas in France and in the UK/other countries</p> <p><u>SMSC</u> pair & group working</p> <p><u>Character</u> Integrity : during practical work Resilience: using equations & data handling</p>	<p>PBA core values</p> <p><u>Cultural Capital</u> Intercultural and spiritual understanding of French festivals and celebrations for example - Poisson d'avril and Paques. Introduction to some key aspects of schooling in France and compare this with their own experience</p> <p><u>SMSC</u> pair & group working</p> <p><u>Character</u></p>	<p>PBA core values</p> <p><u>Cultural Capital</u> Looking at different food and drinks in France and the UK Understanding of Bastille Day and how it is celebrated in France</p> <p><u>SMSC</u> pair & group working</p> <p><u>Character</u> Integrity : during practical work Resilience: using equations & data handling</p>



	Confidence: participation during classroom discussions/role plays	Integrity : during practical work Resilience: using equations & data handling Confidence: participation during classroom discussions/role plays/reading aloud in French	Confidence: participation during classroom discussions/role plays
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