

CURRICULUM MAP (Long term plan)

SUBJECT : French

YEAR GROUP : 6

	Cycle 1 Autumn	Cycle 2 Spring	Cycle 3 Summer
<p>Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum</p>	<p>Où j’habite Countries Nationalities Languages Area description Compass points Weather</p> <p>Grammar: adjectival agreement (e) Il fait + weather J’habite Je suis Il y a à/en/au + country</p>	<p>Mes passe-temps Sports Activities Instruments Weather</p> <p>Grammar : jouer au + sports faire du/de l’ + activity Il/elle + sports/activities J’aime + infinitive ne and pas pas de/d’ opinion verbs quand / si + weather</p>	<p>On se décrit Describing hair and eyes Body parts Physical description</p> <p>Grammar: plurals Adjectival agreement (singular and plural) Word order: adjectives after nouns Masculine, feminine and plural Un/une/des Avoir: Je/il/elle Etre: Je/il/elle</p>
<p>Disciplinary knowledge - what skills are practised?</p>	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Making language connections across French in order to decode: L’italien, L’Italie. <p>Phonics: è, apostrophes, é, silent s</p>	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Understanding the sentence formation when writing in negative <p>Phonics: silent s/t/c/h, que, è, é, in, tion</p>	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Understanding the sentence formation between the two languages may not be the same

			Phonics: eux, ais, silent s/t/d, é, ez, je
Key questions (What is the learning about?)	Can I say where I come from? Can I say what nationality I am? Can I describe my region? Can I recognise some French rivers and mountains? Can I use compass points to describe location? Can I recognise weather phrases and link them logically to a country?	Can I say the names for different sports, instruments and activities? Can I pronounce these words accurately? Can I use jouer à + sports? Can I use faire de + activities? Can I use pas de/d' ? Can I use jouer de + instruments? Can I describe my opinion of an activity?	Can I describe my hair colour? Can I describe my colour? Can I describe my size? Can I name different parts of my body? Can I form plurals? Can I agree colours to nouns correctly? Can I describe somebody else?
Assessment	Live marking during the lesson with misconceptions addressed during the lesson. End of term test – Reading and Listening	Live marking during the lesson with misconceptions addressed during the lesson. End of term test - Translation French to English	Live marking during the lesson with misconceptions addressed during the lesson. End of term test - Grammar : adjectival agreement / writing
Literacy (L), Numeracy (N), Oracy (O) opportunities	Oracy - speaking in full sentences with good pronunciation and accent. Literacy - use of formal English to decode language. Writing grammatically accurate sentences. (eg italien V Italian – use of capitals, to say “in” + countries applying gender rules)	Oracy – speaking in full sentences with good pronunciation and accent. Literacy - use of formal English to decode language. Writing grammatically accurate sentences. (eg pas de/d’)	Oracy – speaking in full sentences with good pronunciation and accent. Literacy - use of formal English to decode language. Writing grammatically accurate sentences. (eg blue eyes - colour after the noun)
Cross Curricular Opportunities	Geography: flags, weather, compass points, reviewing a map of France and identifying its key cities, rivers and mountain ranges.	Geography – weather, sports in French speaking countries – e.g. water sports or alpine sports. P.E. - understanding windsurfing, pétanque.	Biology: names of body parts. Science – describing the shape and colours of planets
Super Curriculum	Creativity Task:	Creativity Task:	Creativity Task:

	<ul style="list-style-type: none"> European day of languages poster competition Cook a dish from France or a French speaking country <p>Listening Tasks:</p> <ul style="list-style-type: none"> Linguascope - beginner section <p>Watching Tasks:</p> <ul style="list-style-type: none"> Watch Peppa pig on YouTube in French Borrow a French DVD from Miss Hallauer Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p> <ul style="list-style-type: none"> Find out about another Francophone countries and make a short PP presentation on one for the class. 	<ul style="list-style-type: none"> Prepare a presentation that talks about what sports are popular amongst French children <p>Listening Tasks:</p> <ul style="list-style-type: none"> Linguascope - beginner section <p>Watching Tasks:</p> <ul style="list-style-type: none"> Watch Peppa pig on YouTube in French Borrow a French DVD from Miss Hallauer Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p> <ul style="list-style-type: none"> Discover the food and drinks of France French food and drink 	<ul style="list-style-type: none"> Design and describe an alien using shape/number and colours <p>Listening Tasks:</p> <ul style="list-style-type: none"> Linguascope - beginner section <p>Watching Tasks:</p> <ul style="list-style-type: none"> Watch Peppa pig on YouTube in French Borrow a French DVD from Miss Hallauer Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p> <ul style="list-style-type: none"> Research a famous French person and make a PP presentation to describe them
<p>Careers</p>	<p>European Day of Languages assembly. HT1 Nico Hülkenberg- F1 driver- German https://www.bbc.co.uk/programmes/p00r1y45</p> <p>HT 2 Careers board in the MFL corridor Lesson 10-11 - Weather https://docs.google.com/presentation/d/1jPws8dxlIXhjfA5BHhbWefcSe3XNcX0a/edit#slide=id.g2ce950ebc50000 Weather forecast in French, showing the job of a meteorologist.</p>	<p>Careers board in the MFL corridor HT1 Jonny Wilkinson- Rugby player - French https://www.bbc.co.uk/programmes/p00r1z93</p> <p>HT 2 Lesson 17 - Le sport dans les pays francophones https://docs.google.com/presentation/d/1h5OpODjgBfctz_N_m9HOVSnLAPD-ch/edit#slide=id.g2ce96f90ea8_0_0_0 An olympian taking on 'la luge' a popular French winter sport. https://olympics.com/en/video/luge-sport-explainer-lausanne-2020</p>	<p>Careers board in the MFL corridor HT1 Bryony Shaw - Windsurfer - Spanish https://www.bbc.co.uk/programmes/p00r1857</p> <p>HT2 Francesco Molinari - Golf - Italian https://www.bbc.co.uk/programmes/p00qsign</p>

	https://www.youtube.com/watch?v=aQ1GKw7mRUI		
Equality and Diversity Gender Disability Religion Race Sexuality	Diverse representation in resources used in lessons/textbooks. Looking at the difference in celebrations for example how we celebrate Christmas compared to how it is celebrated in France.	Diverse representation in resources used in lessons/textbooks. Different ways to celebrate Easter (religion)	Diverse representation in resources used in lessons/textbooks. Looking at self descriptions and descriptions of other people through learning about hair and eye colour, body parts etc.
Local Community Links			
British Values Democracy The rule of Law Individual Liberty Mutual Respect and Tolerance of others SMSC Character Education	PBA core values <u>Cultural Capital</u> Developing knowledge of a French speaking country, which shows mutual respect and tolerance of others. Looking at the similarity and differences between our Christmas and how the French celebrate Christmas. <u>SMSC</u> pair & group working <u>Character</u> Integrity : during practical work Resilience : using equations & data handling Confidence : participation during classroom discussions/role plays	PBA core values <u>Cultural Capital</u> Developing knowledge of a French speaking country, which shows mutual respect and tolerance of others. Looking at the similarity and differences between Easter in the UK and in France. Looking at sports in Francophone countries (la pétanque) and comparing them to sports done in the UK. <u>SMSC</u> pair & group working <u>Character</u> Integrity : during practical work Resilience : using equations & data handling Confidence : participation during classroom discussions/role plays	PBA core values <u>Cultural Capital</u> Developing knowledge of a French speaking country, which shows mutual respect and tolerance of others. Looking at the similarity and differences between our Christmas and how the French celebrate Christmas. <u>SMSC</u> pair & group working <u>Character</u> Integrity : during practical work Resilience : using equations & data handling Confidence : participation during classroom discussions/role plays