

CURRICULUM MAP (Long term plan)

SUBJECT : French

YEAR GROUP : 7

	Cycle 1 Autumn	Cycle 2 Spring	Cycle 3 Summer
<p>Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum</p>	<p>Ma vie de famille Numbers 1-30 days of the week, months age and birthday introducing yourself the sounds of the letters in the alphabet family members vocabulary to describe character physical description pets hobbies</p> <p>Grammar: Pronouns: je, tu, il, elle and on. Basic negatives. Decoding skills: cognates. Masculine, feminine and plural. Indefinite articles. Infinitives: avoir and être. Adjectival agreement: adding and e in the feminine form</p> <p>Quantifiers: assez, très, un peu</p>	<p>En classe School subjects adjectives and verbs which express opinions using all pronouns. Clothing and colours to describe the school uniform. School day routine including times. Seeing the experience of a French child studying in France. Describing the facilities at school. Comparing one’s primary education to secondary education</p> <p>Grammar: Il y a and il y avait ER present tense verbs – all pronouns à + time Le/la/les/l’ Un/une/des</p>	<p>Mon temps libre Weather jouer à + sports, faire de + sports time markers alpine sports digital lives Colonies de vacances</p> <p>Grammar: present tense time markers near future tense time markers. ER verbs in the present tense. Near future verbs. Infinitives. Present tense of faire. Partitive articles.</p>
<p>Disciplinary knowledge - what skills are practised?</p>	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). 	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). 	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking).

	<ul style="list-style-type: none"> • Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) • Raising the formality of English to decode French: unique links to only • Conjugating avoir and être • Adjectival agreement: adding and e in the feminine form • Apostrophe rule for 2 vowels <p>Phonics: ère, silent s/t, apostrophes, ç</p>	<ul style="list-style-type: none"> • Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) • Using verbs and adjectives that describe opinions to build paragraphs • Conjugating ER verbs in the present tense using all pronouns. • Il y a and il y avait • Adjectival agreement: colours • Adjectival position • Use of sont + adjectival agreement for more complex opinions <p>Phonics: ère, ais, ç, silent t/s, é, que, silent th, ie, apostrophes, silent h.</p>	<ul style="list-style-type: none"> • Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) • Decoding 2 tenses • Conjugating ER verbs in the present tense using all pronouns. • faire – irregular verb. • Using aller + infinitives to conjugate the near future tense using all pronouns. • Using verbs and adjectives that describe 2 tenses. • Linking time markers and tenses • Jouer + à la/au/aux, l' • Faire + de la/du/des/de l' <p>Phonics: ais/ait, é, que, tion, in, silent t/s, apostrophes.</p>
<p>Key questions (What is the learning about?)</p>	<p>Can I say my name and age? Can I say when my birthday is? Can I spell words using the alphabet? Can I describe my personality/appearance? Can I describe someone else's personality/appearance? Can I give my opinion of different past times? Can I say what pets I have? Can I form negative sentences?</p>	<p>Can I give my opinion of my school subjects? Can I describe what I am wearing? Can I describe my school uniform? Can I describe a typical school day? Can I describe the facilities and my school and compare them to my primary school? Can I write using French accurately with appropriate sentence extension? Can I use a second tense to compare/give an opinion?</p>	<p>Can I describe the weather? Can I describe what sports I play? Can I describe what activities I do? Can I use different parts of the verb to explain sports activities that someone else does? Can I say what I like to do at the weekend? Can I say what I am going to do tomorrow? Can I identify the present tense when compared to the near future tense?</p>

Assessment	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Listening End of term test - Speaking role play</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Reading End of term test - Writing - responding to a stimulus 40 words in French.</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Grammar – ER verb conjugation End of term test - Grammar (present and near future tense identification/formation)</p>
Literacy (L), Numeracy (N), Oracy (O) opportunities	<p>Oracy - speaking in full sentences with good pronunciation and accent.</p> <p>Literacy – Alphabet and link to sounds. Use of formal English to decode language.</p> <p>Writing grammatically accurate sentences.</p> <p>Numeracy – basic maths in French: addition/subtraction</p>	<p>Oracy - speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - verb conjugation. Use of formal English to decode language.</p> <p>Writing grammatically accurate sentences.</p> <p>Numeracy – analogue clocks</p>	<p>Oracy - speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - verb conjugation. Use of formal English to decode language.</p> <p>Writing grammatically accurate sentences.</p>
Cross Curricular Opportunities	<p>Maths - months and seasons English - reinforcing pronouns and verbs</p>	<p>Art - Matisse. Using simple French to describe the colours and shapes in his work.</p>	<p>Exploring winter sports in French speaking countries.</p>
Super Curriculum	<p>Creativity Task:</p> <ul style="list-style-type: none"> ● Make a video to show a grammar point that you have learnt in class. ● Create vocabulary games on Blooket or Quizlet to help you revise your new vocabulary <p>Listening Tasks:</p> <ul style="list-style-type: none"> ● Audio lingua ● Listen to some French songs and complete the activities (app lingo clip) 	<p>Creativity Task:</p> <ul style="list-style-type: none"> ● Make a video to show a grammar point that you have learnt in class. ● Create vocabulary games on Blooket or Quizlet to help you revise your new vocabulary <p>Listening Tasks:</p> <ul style="list-style-type: none"> ● Audio lingua ● Listen to some French songs and complete the activities (app lingo clip) 	<p>Creativity Task:</p> <ul style="list-style-type: none"> ● Make a video to show a grammar point that you have learnt in class. ● Create vocabulary games on Blooket or Quizlet to help you revise your new vocabulary <p>Listening Tasks:</p> <ul style="list-style-type: none"> ● Audio lingua ● Listen to some French songs and complete the activities (app lingo clip)

	<p>Watching Tasks:</p> <ul style="list-style-type: none"> ● Watch Linguascope on demand videos ● Watch Peppa Pig in french on YouTube ● Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p> <ul style="list-style-type: none"> ● Write a penpal letter in French to introduce yourself and hand it to your teacher 	<p>Watching Tasks:</p> <ul style="list-style-type: none"> ● Watch Linguascope on demand videos ● Watch Movies you know really well but change the audio to French ● Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p> <ul style="list-style-type: none"> ● Write to your penpal asking them about their school in France 	<p>Watching Tasks:</p> <ul style="list-style-type: none"> ● Watch Linguascope on demand videos ● Watch “Le Petit Nicolas” ● Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p> <ul style="list-style-type: none"> ● Discover the regions of France French regions ● Discover the food and drinks of France French food and drink ● Find out about sports in another Francophone country. Make a powerpoint to show us what you have researched.
Careers	<p>European Day of Languages assembly. Careers board in the MFL corridor HT 1 How Will Languages Help Me? HT 2 Gary Lineker - Spanish https://www.bbc.co.uk/programmes/p00r1z61</p>	<p>Careers board in the MFL corridor HT1 teacher and journalist How languages help in your career: Teacher and Journalist HT2 Japanese art historian https://www.bbc.co.uk/bitesize/articles/z998jsg</p>	<p>Careers board in the MFL corridor HT1 rugby apprentice https://www.bbc.co.uk/bitesize/articles/zrmxhcw HT2 How languages help in your career: football How languages help in your career: Football</p>
Equality and Diversity Gender Disability Religion Race Sexuality	<p>Diverse representation in resources used in lessons/textbooks. Diverse family composition when revising the topic of family</p>	<p>Diverse representation in resources used in lessons/textbooks.</p>	<p>Diverse representation in resources used in lessons/textbooks.</p>
Local Community Links			
British Values Democracy The rule of Law Individual Liberty	<p>PBA core values <u>Cultural Capital</u></p>	<p>PBA core values <u>Cultural Capital</u></p>	<p>PBA core values <u>Cultural Capital</u> Jeux de la Francophonie</p>

<p>Mutual Respect and Tolerance of others SMSC Character Education</p>	<p>Looking at the difference in celebrations for example how we celebrate Christmas compared to how it is celebrated in France.</p> <p><u>SMSC</u> pair & group working</p> <p><u>Character</u> Integrity : during practical work Resilience: using equations & data handling Confidence: participation during classroom discussions/role plays</p>	<p>Explore the life of a French child at a French school</p> <p><u>SMSC</u> pair & group working</p> <p><u>Character</u> Integrity : during practical work Resilience: using equations & data handling Confidence: participation during classroom discussions/role plays</p>	<p>Le Petit Nicolas extract D1 P74 - authentic French text. Colonies de vacances D1 P75</p> <p><u>SMSC</u> pair & group working</p> <p><u>Character</u> Integrity : during practical work Resilience: using equations & data handling Confidence: participation during classroom discussions/role plays</p>
--------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------