

CURRICULUM MAP (Long term plan)

SUBJECT : French

YEAR GROUP : 8

	Cycle 1 Autumn	Cycle 2 Spring	Cycle 3 Summer
Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum	<p style="text-align: center;">Vive les vacances!</p> <p>Countries Nationalities Languages Weather Methods of transport Locations: area description and places to visit. Accommodation description</p> <p>Grammar: perfect tense using avoir /être in the je form C'était/c'est + opinion. Infinitives. Il y a / il y avait Perfect tenses using avoir (regular and irregular verbs), adjectival agreement. Infinitives.</p>	<p style="text-align: center;">A loisirs</p> <p>Tv programme types, film types, digital lives, physical/character description of celebrities</p> <p>Grammar: using question words to form questions Perfect tenses: using être - Vandertramp verbs</p>	<p style="text-align: center;">J'adore les fêtes</p> <p>Festivals eg. New Year in France, Mardi Gras food, drink, money, ordering, describing a music festival.</p> <p>Grammar: Partitive articles Present tense - all parts of the verb including negatives Present tense IR/RE verbs Negatives: jamais, plus, pas Near future tense Time markers Opinions to describe food. Infinitives.</p>
Disciplinary knowledge - what skills are practised?	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Raising the formality of English to decode French 	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Raising the formality of English to decode French 	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Raising the formality of English to decode French

	<ul style="list-style-type: none"> • Conjugation of the perfect tense using regular verbs. • Knowledge of infinitives, auxiliary verb (avoir) and formation of past participles. <p>Phonics: è, apostrophes, é, silent s, que, ment/ant,</p>	<ul style="list-style-type: none"> • Adjectival agreement: e, eux/eur, high frequency irregular adjectives – nul/beau • Conjugation of the perfect tense using regular verbs and common irregular verbs. • Knowledge of infinitives, auxiliary verb (avoir) and formation of past participles. <p>Phonics: eux, eur, silent s/t/c, ph, que, è, é, in,</p>	<ul style="list-style-type: none"> • Conjugating ER verbs in the present tense using all pronouns. • Using aller + infinitives to conjugate the near future tense using all pronouns. • Using present tense and near future tense verbs with negatives • Partitive articles: du/de la/des/de l' <p>Phonics: er/é, ais, silent s/t/c, ph, que, é, ph</p>
<p>Key questions (What is the learning about?)</p>	<p>Can I say where I went during the holidays? Can I say what activities I did? With whom? Can I say how I travelled there? Can I give my opinion using the present and the past tense? Can I write accurate sentences to describe holidays? Can I describe the accommodation?</p>	<p>Can I say what types of tv programme I watch? Can I say what types of film I watch? Can I say what modern technology I use? Where and When? Can I form questions to find out about someone else's viewing habits? Can I describe my favourite actor? Can I describe what I watched on tv last night? Can I describe what I did yesterday? Can I give opinions using the past and present?</p>	<p>Can I recognise the French names for various festivals? Can I plan a day at a festival for myself and someone else? Can I describe what I am going to eat and drink/ate and drank? Can I use the correct word for 'some'? Can I appreciate some French delicacies? Can I say what I would like to buy? Can I ask what it costs and understand the reply?</p>
<p>Assessment</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Reading End of term test – Writing 40 words in French</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Listening End of term test - Speaking: Role play about viewing habits</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - W – describing a photocard End of term test - Reading and Listening</p>

<p>Literacy (L), Numeracy (N), Oracy (O) opportunities</p>	<p>Oracy - speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - verb conjugation. Use of formal English to decode language.</p> <p>Writing grammatically accurate sentences.</p>	<p>Oracy – speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - verb conjugation. Use of formal English to decode language.</p> <p>Writing grammatically accurate sentences.</p>	<p>Oracy – speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - verb conjugation.</p> <p>Writing grammatically accurate sentences.</p> <p>Numeracy – use of money in Euros</p> <p>Shopping transaction (buying and selling)</p>
<p>Cross Curricular Opportunities</p>	<p>Geography - weather, capital cities and countries</p>	<p>English - grammatical terms: past participles, infinitives, regular and irregular verb patterns</p>	<p>History – French revolution (Bastille Day)</p>
<p>Super Curriculum</p>	<p>Creativity Task:</p> <ul style="list-style-type: none"> ● Make a video to show a grammar point that you have learnt in class. ● Create vocabulary games on Blooket or Quizlet to help you revise your new vocabulary <p>Listening Tasks:</p> <ul style="list-style-type: none"> ● Audio lingua ● Listen to some French songs and complete the activities (app lingo clip) <p>Watching Tasks:</p> <ul style="list-style-type: none"> ● Linguascope on demand videos ● Watch some of the Asterix or Le Petit Prince movies on Netflix/Prime 	<p>Creativity Task:</p> <ul style="list-style-type: none"> ● Make a video to show a grammar point that you have learnt in class. ● Create vocabulary games on Blooket or Quizlet to help you revise your new vocabulary <p>Listening Tasks:</p> <ul style="list-style-type: none"> ● Audio lingua ● Listen to some French songs and complete the activities (app lingo clip) <p>Watching Tasks:</p> <ul style="list-style-type: none"> ● Linguascope on demand videos ● Watch some of the Asterix or Le Petit Prince movies on Netflix/Prime 	<p>Creativity Task:</p> <ul style="list-style-type: none"> ● Make a video to show a grammar point that you have learnt in class. ● Translate your favourite recipe into French. Then make it and take a picture. ● Create vocabulary games on Blooket or Quizlet to help you revise your new vocabulary <p>Listening Tasks:</p> <ul style="list-style-type: none"> ● Audio lingua ● Listen to some French songs and complete the activities (app lingo clip) <p>Watching Tasks:</p> <ul style="list-style-type: none"> ● Linguascope on demand videos

	<ul style="list-style-type: none"> Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p> <ul style="list-style-type: none"> Plan a day trip to Calais. How would you travel? What would you visit? What would it cost for you and your family? What documents do you need to travel? 	<ul style="list-style-type: none"> Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p> <ul style="list-style-type: none"> Discover the regions of France French regions Discover the food and drinks of France French food and drink 	<ul style="list-style-type: none"> Watch some of the Asterix or Le Petit Prince movies on Netflix/Prime Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p> <ul style="list-style-type: none"> Discover the regions of France French regions Discover the food and drinks of France French food and drink
Careers	<p>European Day of Languages assembly.</p> <p>Careers board in the MFL corridor</p> <p>HT 1 cabin crew https://www.bbc.co.uk/bitesize/articles/zfw76rd</p> <p>HT 2 travel consultant https://www.bbc.co.uk/bitesize/articles/z2vg9ty</p>	<p>Careers board in the MFL corridor</p> <p>HT1 performer How languages help in your career: Performer</p> <p>HT2 Newcastle Football team-Spanish https://www.bbc.co.uk/programmes/p00r1yv2</p>	<p>Careers board in the MFL corridor</p> <p>HT1 Use your languages to work for MI5 https://www.mi5.gov.uk/careers/opportunities/languages</p> <p>HT2 How to become a head chef https://www.bbc.co.uk/bitesize/articles/z8jc8p3</p>
Equality and Diversity Gender Disability Religion Race Sexuality	<p>Diverse representation in resources used in lessons/textbooks.</p> <p>Looking at the difference in celebrations for example how we celebrate Christmas compared to how it is celebrated in France.</p>	<p>Diverse representation in resources used in lessons/textbooks.</p> <p>Looking at the difference in celebrations for example how we celebrate Easter compared to how it is celebrated in France.</p> <p>Exploring the lives of young children in French speaking African countries.</p>	<p>Diverse representation in resources used in lessons/textbooks.</p> <p>Looking at the different festivals celebrated in France (linked to Religion)</p>
Local Community Links			
British Values Democracy The rule of Law Individual Liberty	<p>PBA core values</p> <p><u>Cultural Capital</u> Noel Christmas market in Alsace</p>	<p>PBA core values</p> <p><u>Cultural Capital</u> Pâques</p>	<p>PBA core values</p> <p><u>Cultural Capital</u></p>

<p>Mutual Respect and Tolerance of others SMSC Character Education</p>	<p><u>SMSC</u> pair & group working</p> <p><u>Character</u> Integrity : during practical work Resilience: using equations & data handling Confidence: participation during classroom discussions/role plays</p>	<p>Explore the diverse digital lives of a child in Cameroon and the Democratic Republic of Congo D2 P62</p> <p><u>SMSC</u> pair & group working</p> <p><u>Character</u> Integrity : during practical work Resilience: using equations & data handling Confidence: participation during classroom discussions/role plays</p>	<p>Developing knowledge of French foods and different cultural celebrations - eg: la galette des rois Chandeleur Bastille day Eid Exploring Mardi Gras in French speaking countries.</p> <p><u>SMSC</u> pair & group working</p> <p><u>Character</u> Integrity : during practical work Resilience: using equations & data handling Confidence: participation during classroom discussions/role plays</p>
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