

CURRICULUM MAP (Long term plan)

SUBJECT : French

YEAR GROUP : 9

	Cycle 1 Autumn	Cycle 2 Spring	Cycle 3 Summer
<p>Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum</p>	<p>Le monde est petit (D2 M4) rooms in the house describing your local area places in the town directions</p> <p>Grammar: pouvoir + infinitif il y a, il y avait irregular adjectives adjectival agreement imperfect tense: était/avait negatives si j'avais le choix, je voudrais + si j'étais riche, je voudrais + infinitive imperative</p>	<p>le sport en direct (D2 M5) healthy lifestyles sports hobbies technology social media injuries illnesses body parts</p> <p>Grammar: il faut + infinitive devoir + infinitive comparatives jouer à/faire de revision of past tense: avoir and être au/à la/ aux du/de la/des</p>	<p>les projets d'avenir (D3 M2) daily routine chores and earning money buying things with my money jobs future plans</p> <p>Grammar: revision of present tense (all infinitive types) reflexive verbs in the present revision of the near future simple future devoir pouvoir vouloir + infinitive si j'avais le choix, Je voudrais être adjectival agreement</p>
<p>Disciplinary knowledge - what skills are practised?</p>	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Raising the formality of English to decode French 	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Raising the formality of English to decode French 	<ul style="list-style-type: none"> ● Recognising vocabulary (listening and reading) ● Adapting, extending and improving model sentences (writing and speaking). ● Learning the spelling of words and pronunciation of high frequency vocabulary (reading and speaking) ● Raising the formality of English to decode French

	<ul style="list-style-type: none"> • Conjugation of the imperfect tense for avoir and être. • Notion of imperative when giving instructions. • Use of on peut + infinitive • Use of infinitive after je voudrais and j'aimerais <p>Phonics: ais, ait, ez, è, eux, apostrophes, ant/e, er, silent s/t</p>	<ul style="list-style-type: none"> • Conjugation of the perfect tense using regular verbs and common irregular verbs. • Use of il faut/je dois + infinitive <p>Phonics: ant, silent s/t/c, e, es, ent (adverbs,verbs), -tion, au, aux, que</p>	<ul style="list-style-type: none"> • Conjugation of the simple future using regular verbs and common irregular verbs. • Use of pouvoir/vouloir + infinitive <p>Phonics: ien, aux, oi, er/é, ais, aient, silent s/t/x, que</p>
<p>Key questions (What is the learning about?)</p>	<p>Can I identify and describe rooms in the house? Can I give my opinion about my house? Can I describe the house of my dreams? Can I say what there is in my town? Can I describe my town? Can I give my opinion about my town? Can I understand directions? Can I use the imperfect to describe how my town was before? Can I compare my town before and now? Can I give details about where I live? Can I use my vocabulary to understand a literary text?</p>	<p>Can I say why young people do sport? Can I compare sports? Can I give my opinion on sports? Can I understand the profile of sportspeople? Can I give advice to have a healthy lifestyle? Can I identify body parts? Can I describe illnesses? Can I take part in a conversation with the doctor? Can I give advice to someone who is ill? Can I describe a picture on sport and healthy living?</p>	<p>Can I recognise jobs in French? Can I say what I do to earn money? Can I talk about the job I want to do? Can I give my opinion about jobs? Can I say what are my plans for the future? Can I say what I am going to do when I am older? Can I use the near future and the simple future? Can I talk about different ways to make money?</p>
<p>Assessment</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Reading / Listening End of term test – Writing on town 40 / 90 words in French</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Reading / Listening End of term test - Speaking: Role play</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Reading / Listening End of term test - Grammar / EOY</p>

<p>Literacy (L), Numeracy (N), Oracy (O) opportunities</p>	<p>Oracy - speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - verb conjugation. Use of formal English to decode language.</p> <p>Writing grammatically accurate sentences.</p>	<p>Oracy – speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - verb conjugation. Use of formal English to decode language.</p> <p>Writing grammatically accurate sentences.</p>	<p>Oracy – speaking in full sentences with good pronunciation and accent.</p> <p>Literacy - verb conjugation.</p> <p>Writing grammatically accurate sentences.</p> <p>Numeracy – use of money in Euros</p>
<p>Cross Curricular Opportunities</p>	<p>Art: Describing paintings of towns, countryside by Gauguin, Delaunay and Monet</p>	<p>PE: Famous sportsperson / sports Citizenship: Healthy diet and Lifestyles</p>	<p>Citizenship: careers.</p>
<p>Super Curriculum</p>	<p>Creativity Task:</p> <ul style="list-style-type: none"> ● Make a video to show a grammar point that you have learnt in class. ● Create vocabulary games on Blooket or Quizlet to help you revise your new vocabulary <p>Listening Tasks:</p> <ul style="list-style-type: none"> ● Audio lingua ● Listen to some French songs and complete the activities (app lingo clip) <p>Watching Tasks:</p> <ul style="list-style-type: none"> ● Watch Linguascope on demand videos ● Watch Movies you know really well but change the audio to French ● Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p> <ul style="list-style-type: none"> ● Discover Marseille, Montreal, Bruxelles, Dakar, 	<p>Creativity Task:</p> <ul style="list-style-type: none"> ● Make a video to show a grammar point that you have learnt in class. ● Create vocabulary games on Blooket or Quizlet to help you revise your new vocabulary <p>Listening Tasks:</p> <ul style="list-style-type: none"> ● Audio lingua ● Listen to some French songs and complete the activities (app lingo clip) <p>Watching Tasks:</p> <ul style="list-style-type: none"> ● Watch Asterix aux Jeux Olympiques ● Watch Linguascope on demand videos ● Watch Movies you know really well but change the audio to French ● Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p>	<p>Creativity Task:</p> <ul style="list-style-type: none"> ● Make a video to show a grammar point that you have learnt in class. ● Create vocabulary games on Blooket or Quizlet to help you revise your new vocabulary <p>Listening Tasks:</p> <ul style="list-style-type: none"> ● Audio lingua ● Listen to some French songs and complete the activities (app lingo clip) <p>Watching Tasks:</p> <ul style="list-style-type: none"> ● Watch Les choristes ● Watch Linguascope on demand videos ● Watch Movies you know really well but change the audio to French ● Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p>

	<p>Paris and Fort-de-France: specialities, sports teams, what they are famous for</p> <ul style="list-style-type: none"> • Create a leaflet describing your town/village or a French town that you have researched 	<ul style="list-style-type: none"> • Find out about a famous French speaking sports person and write a paragraph about them in French 	<ul style="list-style-type: none"> • Find out about a French speaking country where you would like to live or visit and make a short PP presentation. • Discover the food and drinks of that country
Careers	<p>European Day of Languages assembly. Careers board in the MFL corridor HT 1 Business consultant How languages help in your career: Business Consultant HT 2 Head of client services Slenky https://icould.com/stories/dami-hcs/</p>	<p>Careers board in the MFL corridor HT1 ski instructor video as starter https://www.bbc.co.uk/bitesize/articles/zv3g4xs HT2 pharmaceutical company- digital transformation lead https://www.bbc.co.uk/bitesize/articles/z6hs3qt</p>	<p>Careers board in the MFL corridor HT1 Slide 5 from lesson 5 has a spotlight on social brand manager and French Les métiers.pptx HT2 British army officer How languages help in your career: British Army Officer</p>
Equality and Diversity Gender Disability Religion Race Sexuality	Diverse representation in resources used in lessons/textbooks.	Diverse representation in resources used in lessons/textbooks. Focus on famous sportspeople from different race, sexuality	Diverse representation in resources used in lessons/textbooks.
Local Community Links			
British Values Democracy The rule of Law Individual Liberty Mutual Respect and Tolerance of others SMSC Character Education	<p>PBA core values</p> <p><u>Cultural Capital</u> A focus on Corsica - tourist attractions and food. Looking at the difference in celebrations for example how we celebrate Christmas compared to how it is celebrated in France.</p> <p><u>SMSC</u> pair & group working</p> <p><u>Character</u></p>	<p>PBA core values</p> <p><u>Cultural Capital</u> A focus on sport and famous sportspeople in France and French speaking countries Paris 2024 Olympics</p> <p><u>SMSC</u> pair & group working</p> <p><u>Character</u> Integrity : during practical work</p>	<p>PBA core values</p> <p><u>Cultural Capital</u> Le Tour de France</p> <p><u>SMSC</u> pair & group working</p> <p><u>Character</u> Integrity : during practical work Resilience: using equations & data handling Confidence: participation during classroom discussions/role plays</p>

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