

CURRICULUM MAP (Long term plan)

 SUBJECT : History

 YEAR GROUP 5

	Cycle 1 Autumn Maya	Cycle 2 Spring World War II	Cycle 3 Summer The Tudors
Substantive knowledge –	<p>Students shall have an appreciation of other cultures outside of Europe, and how those cultures have influenced our own. Students shall have a strong grasp of the concept of empire including the second order concepts of significance similarity and difference cause and consequence change and continuity source analysis. To develop a chronologically secure understanding of the Maya Civilisation.</p> <p>To know that our knowledge of Maya civilisation is constructed from a range of sources.</p> <p>Understand and define primary and secondary sources.</p> <p>To identify different sources and recognise and explain the validity of these sources.</p> <p>To understand and define the following key vocabulary</p> <ul style="list-style-type: none"> - Empire - Polytheistic - Religion - Civilisation - Mesoamerica - Architecture 	<p>To develop a chronologically secure understanding of where World War II features in British history.</p> <p>To know that our knowledge of WW2 is constructed from a range of sources.</p> <p>Understand and define primary and secondary sources.</p> <p>To identify different sources and recognise and explain the validity of these sources.</p> <p>To understand and define the following key vocabulary</p> <ul style="list-style-type: none"> - Allies - Evacuation - Evacuee - Conscripted - Commemorate - Home front - Axis - Commonwealth - Windrush - Holocaust 	<p>To develop a chronologically secure understanding of where the Tudors feature in British history.</p> <p>To know that our knowledge of the Tudors is constructed from a range of sources.</p> <p>Understand and define primary and secondary sources.</p> <p>To identify different sources and recognise and explain the validity of these.</p> <p>To understand and define the following key vocabulary</p> <ul style="list-style-type: none"> - Battle of Bosworth - Heir - Monarch - Reign - Spanish Armada - Social Status - Execution - Treason - Inherit - Tyrant

	<ul style="list-style-type: none"> - Settlement - Sacrifice - City State - Hieroglyphics - Warfare - Trade - Significance - Cause and consequence - Change and continuity 		
Disciplinary knowledge - what skills are practised?	A01; A02; A03 & A04. Historical Enquiry Cause & consequence; chronology; change & continuity.	A01; A02; A03 & A04. Historical Enquiry Cause & consequence; chronology; change & continuity.	A01; A02; A03 & A04. Historical Enquiry Cause & consequence; chronology; change & continuity.
Key questions (What is the learning about?)	<p>What is History?</p> <p>Why do we study the Maya?</p> <p>Can I discover facts about the Maya civilisation?</p> <p>Can I explore Maya temples and cities?</p> <p>Can I discover information about Maya Rulers?</p> <p>Can I investigate why the Maya Empire grew to be so powerful?</p> <p>Can I understand the Maya calendar system?</p> <p>Can I understand the Maya number system?</p> <p>Can I explain what the Maya writing system consists of, how words are constructed and what codices are?</p> <p>Can I understand the role that clothing plays in Maya society?</p> <p>Can I understand why the Maya believed in human sacrifice?</p> <p>Can I understand Maya religion and gods?</p> <p>Can I explore how the Maya expressed their culture through art?</p>	<p>Can I explain why World War Two began and order events from WW11 on a timeline?</p> <p>Can I explore what it would be like for a child in WW2?</p> <p>Can I describe how people's diets were different during World War II and answer questions about the implementation of rationing?</p> <p>Can I understand the experiences of an evacuee?</p> <p>Can I explore the jobs of women in WW2?</p> <p>Can I understand the purpose of air raid shelters?</p> <p>Can I understand what the Holocaust was and how it impacted the lives of Jewish people in Europe, with a focus on Anne Frank?</p> <p>Can I understand why black and Asian Commonwealth troops joined up and to begin to understand the significance of the Commonwealth contribution to World War Two?</p>	<p>Can I understand how the Tudor reign began?</p> <p>Can I understand how Tudors lived and the main differences to our homes?</p> <p>Can I understand the differences between different classes of Tudor people?</p> <p>Can I understand who reigned in the Tudor Era?</p> <p>Can I explain Henry VIII's life as a ruler?</p> <p>Can I understand the life of Jon Blanke?</p> <p>Can I know about different punishment methods that were po</p>



	Can I evaluate the achievements of the Ancient Maya?		
Assessment	EOT assessments	EOT assessments	EOT Assessment
Literacy (L), Numeracy (N), Oracy (O) opportunities	N - Maya number system L - word and vocabulary construction. English text - the Curse of the Maya	L - extended piece of writing (recount of an evacuee). English text - Once and Letters from the lighthouse. O: Debate about the treaty and policy of appeasement. N: Chronological timelines.	L: Extended piece of writing about Henry VIII. English text - Treason. Shakespeare poetry. N: Chronological timelines.
Cross Curricular Opportunities	Art/Design - design their own Maya city. Introduced to Maya art. Rainforest art. Geography - maps/where the Maya live. Rainforests topic. RE - Polytheistic beliefs and introduced to life after death.	DT - create their own gas mask. RE - Holocaust Geography - Commonwealth. The effect of the Blitz on UK towns - map work.	Citizenship - laws and punishment. Geography - Spanish Armada. Art: Renaissance art. DT: Theatre set design.
Super curriculum	Exploration of School Workshops - Maya Archaeologist - Dr Diane Davies	Potential educational visit to Duxford air museum. WW2 evacuation experience/visitor. Museum loans - artefacts.	Educational visit from people showing and explaining the daily lives of Tudors.
Careers	HT1 Lesson 5 - Cities and Architecture HT2 Lesson 13 - Clothing	HT1 Lesson 4 - Best Write - Plan EID HT2 Lesson 8 - Women's Jobs TPR	HT1: Lesson 3 Clothing HT2: Lesson 14 Globe theatre
Equality and Diversity Gender Disability Religion Race Sexuality	HT1 Lesson 15 - Religion and Gods HT2 Lesson 14 - Sacrifices	HT1 Lesson 8 - Women's Jobs TPR HT2 Lesson 16- Holocaust NPY	HT1 Lesson 8-13 Henry VIII Fact File Best Write HT2 Lesson 13 John Blanke
Local Community Links	NHDC Education services	NHDC Education services	NHDC Education services
British Values Democracy The rule of Law Individual Liberty	Lesson 14 - Sacrifices	Lesson 16- Holocaust NPY	Lesson 8-13 Henry VIII Fact File Best Write Lesson 15 Tudor Punishment



Mutual Respect and
Tolerance of others
SMSC
Character Education

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