

CURRICULUM MAP (Long term plan)

SUBJECT : History

YEAR GROUP 9

	Cycle 1 Getting the vote Autumn	The First WWI / Conflict in the 20th Century including the Holocaust	Cycle 3 Summer Cold War/ The Middle East
Substantive knowledge –	<p>Underpinned by a focus on Diversity Empire and Revolution students use enquiry. Students understand the development of democracy in Britain. Students focus on the enfranchisement of women from the 19th Century to the present day. Students increase knowledge, as the unit illustrates local national and international connections. Highlighting and challenging misconceptions along the way.</p> <p>Skills: Inferences x2 Change and Continuity Causation</p>	<p>Underpinned by a focus on Diversity Empire and Revolution students use enquiry. Students recognise the M.A.I.N causes of WWI.</p> <p>Students enquire about the new ideas of the century, Students understand historical persecution of Jews and other minority groups, the Holocaust and its legacy</p> <p>Students increase knowledge, as the unit illustrates local national and international connections. Highlighting and challenging misconceptions along the way.</p> <p>Skills: Analytical narrative, Consequences, Source analysis interpretations</p>	<p>Students enquire about the new ideas of the century, analyse the cold war and the shift in post war WWII geopolitics</p> <p>Underpinned by a focus on Diversity Empire and Revolution students use enquiry. Students appreciate the long term causes of the conflict in the Middle East including the Gulf War. Students understand the different methods used to introduce change from individual civil political action to the use of military and international conflicts.</p> <p>Students increase knowledge, as the unit illustrates local national and international connections. Highlighting and challenging misconceptions along the way</p> <p>Skills: Source analysis reliability, Interpretation</p>
Disciplinary knowledge - what skills are practised?	A01; A02; A03 & A04. Historical Enquiry Cause & consequence; chronology; change & continuity.	A01; A02; A03 & A04. Historical Enquiry Cause & consequence; chronology; change & continuity.	A01; A02; A03 & A04. Historical Enquiry Cause & consequence; chronology; change & continuity.
Key questions (What is the learning about?)	<p>Getting the Vote</p> <ul style="list-style-type: none"> How democratic was Britain in the 19th Century? Were the Chartists doomed to fail? 	<p>The First World War</p> <ul style="list-style-type: none"> Why did the First World War start in 1914? What was the First World War like? 	<p>Cold War</p> <ul style="list-style-type: none"> How do you fight a Cold War? Why did Korea become a cold war battlefield? How close did the world come to destruction over Cuba? How was the USA drawn into the Vietnam War?

	<ul style="list-style-type: none"> • What's the truth about Victorian Women? • Was victorian marriage a trap or a support • How daring were Victorian women? • How did women get the vote? • Persuasion or violence ? • How much more democratic was Britain by 1930? 	<ul style="list-style-type: none"> • Whose navy was the biggest and best? • Who fought and where? • What was it like to be in the trenches ? <p>Conflict in the 20th Century</p> <ul style="list-style-type: none"> • How did new ideas cause conflict? • What did communists and fascists believe in • What is Fascism? <p>The Holocaust</p> <ul style="list-style-type: none"> • To what extent were Jews persecuted before the Holocaust ? • The rise of anti-semitism • What was life like for Jews in Nazi Germany? • How were the Nazis able to implement the final solution? • How did the Holocaust begin? • Was there Jewish resistance against the Nazis? • Why did the Holocaust Happen? 	<ul style="list-style-type: none"> • What has caused conflict in the 20th century <p>The Middle East</p> <ul style="list-style-type: none"> • What are the long term causes of conflict in the Middle East? • The Ottoman Empire and why Arabs wanted independence • Why Britain went back on its promises about Arab Independence ? • Why Arabs in the Middle East supported Britain against the Ottoman Empire • The consequences of the First World War for the Middle East? • The reasons for the conflict between Arabs and Jews in Palestine ? • What caused the Arab-Israeli War? • How did the Cold War cause conflict in the Middle East ? • What caused the Iran- Iraq War? • Why is the Middle East in the news so much?
Assessment	EOT assessments	Year 10 exam	EOT Assessment
Literacy (L), Numeracy (N), Oracy (O) opportunities	(L) analysis of change and continuity/ interpretations (O) Students to debate POV (N)The size of the armies the. The rate of the shells falling in WWI. The economic consequences of WWI for Germany	(L) analysis of change and continuity/ interpretations (O) Students to debate POV (N)economic consequences of WWII Marshall Plan	<ul style="list-style-type: none"> • (L) analysis of change and continuity/ interpretations • (O) Students to debate POV
Cross Curricular Opportunities	Chapter 1 Citizenship: Different forms of public action designed to force change pressure groups Chronology of the gradual enfranchisement of the	Chapter 3: R.E: Just war theory Conscientious Objectors pacifism. Citizenship: Different forms of government Communism Vs Capitalism.	Chapter 5 Geography: Exploring the Middle East. RE: what it means to be a Muslim sunni /shia . Citizenship different form of government



	<p>population. Citizenship: suffragettes</p> <p>Chapter 2 English literature: War poetry Rupert Brooke /Wilfred Owen Geography: new countries that exist after WWI. R.E Conscientious objectors pacifism</p>	<p>Geography: Which parts of the world were Communist and Capitalist</p> <p>Chapter 4: R.E: Just war theory Conscientious Objectors pacifism. Citizenship: UNDHR</p>	<p>Chapter 6 Citizenship pressure groups the development of insider and outsider groups gender and class relations</p>
Super curriculum	NHDC education services- local Life in a Medieval Castle visit to the Tower of London	NHDC education services use of local artefacts Medieval re-enactment company	NHDC education services use of local artefacts Windrush zoom call
Careers	<p>HT1 Lesson 4 Towards democracy</p> <p>HT 2Lesson 8 Women who work</p>	<p>HT1lesson 6 recruitment.pptx</p> <p>HT2 lesson 10 TofV.pptx</p>	<p>HT1lesson 1 what is communism.pptx</p> <p>HT2lesson 1 consequences of A bomb.pptx</p>
Equality and Diversity Gender Disability Religion Race Sexuality	<p>HT1 Lesson 8 Women who work</p> <p>Lesson 9 Votes for women</p>	<p>HT1 lesson 1 franco prussian war.pptx</p> <p>lesson 6 recruitment.pptx</p>	<p>lesson 1 what is communism.pptx</p> <p>lesson 6 life in nazi Germany.pptx</p> <p>lesson 9 final solution mind map.docx</p> <p>Lesson 1 Independence in the Middle East</p>
Local Community Links	NHDC Education Services		
British Values Democracy The rule of Law Individual Liberty Mutual Respect and Tolerance of others SMSC Character Education	<p>Lesson 2 Protest and Reaction</p> <p>Lesson 4 Towards democracy</p> <p>Lesson 9 Votes for women</p>	<p>lesson 6 recruitment.pptx</p> <p>lesson 10 TofV.pptx</p>	<p>lesson 1 what is communism.pptx</p> <p>lesson 6 life in nazi Germany.pptx</p> <p>lesson 9 final solution mind map.docx</p> <p>Lesson 1 Independence in the Middle East</p>