

CURRICULUM MAP (Long term plan)

SUBJECT : _History_____

YEAR GROUP _____10_____

	<p>Germany 1890-1929- The growth of Democracy /</p> <p>Germany and the Depression- 1929-1933 & Life in Nazi Germany</p>	<p>Life in Nazis Germany 1933-1945/</p> <p>What was the Cold War? Conflict in Korea 1950-53</p>	<p>The Vietnam War 1954-75</p> <p>Year 10 Mock Exam /</p> <p>Elizabethan England 1563-1603</p>
<p>Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum</p>	<p>Problems ruling the Second Reich. Impact of WWI on Germany. How did the Treaty of Versailles punish Germany? The Weimar Republic. Political challenges from the ‘Left’ & ‘Right’. The Munich Putsch Stresemann and the Golden 1920s.</p> <p>The Wall Street Crash & Depression. Why was Hitler appointed Chancellor? How did Hitler consolidate his power? Nazi Economic policy. Life in Nazi Germany for ordinary Germans. Impact of WWII on Germany. Nazi policies towards youth. Women in Nazi Germany.</p>	<p>How did the Nazis control religion? Nazi racial theory and the origins of anti-Semitism. Escalation of anti-Semitism & the Final Solution. Persecution of other minority groups. Nazi propaganda. The Nazi Police State. Why was there a lack of opposition? July Bomb plot.</p> <p>What was the Cold War and what were its origins? Containment & the Cold War in Europe. The development of the Arms Race. Origins of the Korean War. How did the Korean War develop? How did the Korean War end and what were the consequences?</p>	<p>Causes of the Vietnam War? Early US involvement. Escalation of US involvement. US/ Vietcong Tactics. Why did 1968 represent a turning point? Media portrayal & the growth of opposition. Nixon & Vietnamisation. How did the war end? Why did America lose?</p> <p>Elizabeth and her government: Elizabeth’s background & character. Elizabethan politics. Marriage & succession.</p> <p>Life in Elizabethan times: Golden Age The poor in Elizabethan England. Elizabethan Exploration</p>
<p>Disciplinary knowledge - what skills are practised?</p>	<p>A01; A02; A03 & A04. Historical Enquiry Cause & consequence; chronology; change & continuity.</p>	<p>A01; A02; A03 & A04. Historical Enquiry Cause & consequence; chronology; change & continuity/ Significance Cause & consequence; chronology; change & continuity.</p>	<p>A01; A02; A03 & A04. Significance Exploring exemplar responses. Effective revision tools./ Historical Enquiry Cause & consequence; chronology; change & continuity.</p>

<p>Key questions (What is the learning about?)</p>	<ul style="list-style-type: none"> • What were the consequences of WWI • How did Democracy develop during the post war period • How did Hitler rise to power including economic policies • How did Hitler consolidate his power? • What were the consequences of Nazism 	<ul style="list-style-type: none"> • How did the Nazis gain and maintain control of Germany (police state Propaganda) • Why was there a lack of opposition? • What was the Cold War and what were its origins? • Containment & the Cold War in Europe. • The development of the Arms Race. • What were the origins of the Korean War? • How did the Korean War develop? • How did the Korean War end? • What were consequences? 	<ul style="list-style-type: none"> • What were the causes of the Vietnam War? • Why did 1968 represent a turning point? • How did the war end ? • Why did the USA lose the war ? • How did Eliz. consolidate her position as a female leader ? • How did Elizabeth balance private vs political • What was life like for the poor in Elizabethan England? • Did Elizabethan Exploration start the Empire?
<p>Assessment</p>	<p>EOT assessments</p>	<p>Year 10 exam</p>	<p>EOT Assessment</p>
<p>Literacy (L), Numeracy (N), Oracy (O) opportunities</p>	<ul style="list-style-type: none"> • Independent research • Guided reading tasks • Class discussion/ feedback • Data analysis population trends / patterns in growth or decline 	<ul style="list-style-type: none"> • Independent research • Guided reading tasks • Class discussion/ feedback • Data analysis population trends / patterns in growth or decline 	<ul style="list-style-type: none"> • Independent research • Guided reading tasks • Class discussion/ feedback • Data analysis population trends / patterns in growth or decline
<p>Cross Curricular Opportunities</p>	<p>Geography Maths Law English literacy /oracy Science</p>	<p>Geography Maths Law English literacy /oracy Science</p>	<p>Geography Maths Law English literacy /oracy Science</p>
<p>Super curriculum</p>			<p>site study trip</p>
<p>Careers</p>	<p>HT 1 HT2 2 The Growth in Extremist Political Parties.pptx</p>	<p>HT1 Lesson 16- How did the Nazis tackle the economic crisis.pptx HT2 L6 - Article on MacArthur dismissal.docx</p>	<p>HT1 2 - Vietnam in '54 and reasons for US involvement HT2 lesson 1 - Elizabeth.pptx</p>



<p>Equality and Diversity Gender Disability Religion Race Sexuality</p>	<p>HT1 2 The Growth in Extremist Political Parties.pptx</p>	<p>HT1 Lesson 19- What were the Nazi attitudes towards women.pptx</p> <p>Lesson 20- Nazi education and youth.pptx</p> <p>L4 - Background to Korean War.pptx</p>	<p>2 - Vietnam in '54 and reasons for US involvement</p> <p>lesson 1 - Elizabeth.pptx</p>
<p>Local Community Links</p>	<p>NHDC Education services</p>	<p>NHDC Education services</p>	<p>NHDC Education services</p>
<p>British Values Democracy The rule of Law Individual Liberty Mutual Respect and Tolerance of others SMSC Character Education</p>	<p>1 Germany and the growth of democracy</p> <p>2 The Growth in Extremist Political Parties.pptx</p> <p>3 The Failure of Weimar Democracy.pptx</p>	<p>Lesson 19- What were the Nazi attitudes towards women.pptx</p> <p>Lesson 20- Nazi education and youth.pptx</p>	<p>2 - Vietnam in '54 and reasons for US involvement</p> <p>lesson 1 - Elizabeth.pptx</p>