

CURRICULUM MAP (Long term plan)

SUBJECT : History

YEAR GROUP 11

	Cycle 1 Autumn Elizabethan England 1558-1603 Power- Challenging Authority & Feudalism/Power- Challenging Royal Authority	Cycle 2 Spring Power- Reform & Reformers/Power- Equality & Rights Revision	Cycle 3 Summer Revision / GCSE Exams
Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum	Trouble at home & Abroad: The Religious Settlement; Catholic & Puritan responses; The threat of MQS; War with Spain. Historic Environment. Power: King John & Magna Carta; Provisions of Oxford; The Peasants' Revolt/ Henry VIII and the Reformation; Pilgrimage of Grace; The English Civil War; Cromwell and the Restoration of the Monarchy; The American Revolution	Extension of the franchise; The Chartists; Anti-Corn League; Anti-slavery movement; Factory & social reform; The growth of Trade Unions./ Female suffrage & the campaign for the vote; The General Strike; Trade Union reform; post-WWII migration; immigration controls; Race Relations.	Revision- revisiting of content and skills practised under timed conditions. Mind-maps, knowledge organisers, flash cards, metacognition tools./ Paper 1: Germany & Conflict in Asia (2 hours). Total 84 marks. Paper 2: Elizabethan England & Power 1170-present day (2 hours). Total 84 marks
Disciplinary knowledge - what skills are practised?	A01; A02; A03 & A04. Significance Cause & consequence; chronology; change & continuity.	A01; A02; A03 & A04. Significance Cause & consequence; chronology; change & continuity.	A01; A02; A03 & A04. Significance Cause & consequence; chronology; change & continuity.
Key questions (What is the learning about?)	Builds on from the first two Elizabeth units studied at the end of Year 10. Changing historical sites explored/ Chronologically follows the first topic on power. Revisits content taught in Year 8.US Revolution new to students- to	Chronologically follows the second topic on power. Revisits content taught in Year 8 & 9./ Chronologically follows Third topic on power. Revisits some content taught in Year 8 but 20th	Earlier course content revisited first, past-paper questions and revision material/ Taster days and bridging work to enable smooth transition towards KS5 History

Assessment	<p>Year 11 Mock Exams-Two exam papers</p> <p>Paper 1- Examines Germany 1890-1945 and Conflict in Asia 1950-75.</p> <p>Paper 2- Examines Elizabethan England 1558-1603.</p>	<p>Assessment 5- 50 mins to complete. Focus on x2 8-marker source & significance questions & 16 marker extended answer.</p> <p>Assessment 6- 50 mins to complete. Focus on x2 8-marker significance & explain questions & 16 marker extended answer.</p>	<p>Past Paper questions</p> <p>interpretation qu's- 4 & 8 marks.</p> <p>Source qu's- 4, 8 & 12 marks.</p> <p>Explain/ significance qu's- 8 marks.</p> <p>Extended qu's- 12 & 16 marks.</p>
Literacy (L), Numeracy (N), Oracy (O) opportunities	<p>(L) extended answer questions</p> <p>(O) Debate , review and feedback of own an peer work</p> <p>(N) Use of chronological analysis and interpretation of data in order to apply detailed context and accurate judgements</p>	<p>(L) extended answer questions</p> <p>(O) Debate , review and feedback of own an peer work</p> <p>(N) Use of chronological analysis and interpretation of data in order to apply detailed context and accurate judgements</p>	<p>(L) extended answer questions</p> <p>(O) Debate , review and feedback of own an peer work</p> <p>(N) Use of chronological analysis and interpretation of data in order to apply detailed context and accurate judgements</p>
Cross Curricular Opportunities	Geography, English, Science, Maths, Religious Education , Politics	Geography, English, Science, Maths, Religious Education , Politics	Geography, English, Science, Maths, Religious Education , Politics
Super curriculum	Site enquiry	NHDC Education Service	Site enquiry
Careers	<p>HT 1 Lesson 4- Impact of Magna Carta.pptx</p> <p>HT 2</p> <p>Lesson 6- The development of the Model Parliament.pptx</p>	<p>HT1 Lesson 9- How did power shift during the Middle Ages.pptx</p> <p>Lesson 9- How did power change during the Early Modern period.pptx</p> <p>HT2</p> <p>lesson 2 - Great Reform Act.pptx</p>	<p>HT1lesson 2 - campaign female suffrage.pptx</p> <p>HT2</p> <p>lesson 7 - government action Powell.pptx</p>



<p>Equality and Diversity Gender Disability Religion Race Sexuality</p>	<p>HT1 Lesson 4- Impact of Magna Carta.pptx Lesson 6- The development of the Model Parliament.pptx</p>	<p>HT1 Lesson 9- How did power shift during the Middle Ages.pptx Lesson 3- The Pilgrimage of Grace.pptx HT2 lesson 5 - abolition slavery.pptx</p>	<p>lesson 2 - campaign female suffrage.pptx HT2 lesson 7 - government action Powell.pptx</p>
<p>Local Community Links</p>	<p>NHDC Education Services</p>	<p>NHDC Education Services</p>	<p>NHDC Education Services</p>
<p>British Values Democracy The rule of Law Individual Liberty Mutual Respect and Tolerance of others SMSC Character Education</p>	<p>Lesson 4- Impact of Magna Carta.pptx Lesson 6- The development of the Model Parliament.pptx</p>	<p>Lesson 9- How did power shift during the Middle Ages.pptx Lesson 3- The Pilgrimage of Grace.pptx HT2 lesson 3 - Chartism.pptx lesson 5 - abolition slavery.pptx</p>	<p>lesson 2 - campaign female suffrage.pptx HT2 lesson 7 - government action Powell.pptx</p>