

CURRICULUM MAP (Long term plan)

SUBJECT : Philosophy Religion and Ethics

YEAR GROUP 7

| | Cycle 1 Autumn 1 - Should Christians be greener than everyone else? Autumn 2 - What do people believe about God and the universe? | Cycle 2 Spring 1 - Core and Diverse Islam: What is universal and what is different? Spring 2 - Why do Christians believe Jesus was God on earth? | Cycle 3 Summer 1 - Why are some people good and bad? Summer 2 - What happens when I die? |
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| Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum | A1 <ul style="list-style-type: none"> - Genesis - Dominion - Stewardship - Creation - Charity - Faith - Fundamentalist - Liberal A2 <ul style="list-style-type: none"> - Origin stories - Aquinas - Paley - Big Bang - Evolution - Religious origin stories - Cosmological argument - Design argument | S1 <ul style="list-style-type: none"> - 5 Pillars - Muhammad - Quran - Sharia - Hijab - Jihad - Women in Islam S2 <ul style="list-style-type: none"> - Incarnation - Messiah - Saviour - Prophecy - Salvation - Acts of Jesus - Who was Jesus? - Miracles - Sacrifice - The Man and the Messiah | Su1 <ul style="list-style-type: none"> - Nature vs Nurture - Image of God - The Fall - Buddhist views on good/bad - God as a Judge - Sin - Original Sin Su2 <ul style="list-style-type: none"> - Past Lives - Ghost stories - Near Death Experiences - Heaven/Hell - Reincarnation - Hindu Funerals - Muslim Funerals - Similarities/Differences - Paranormal - |
| Disciplinary knowledge - what skills are practised? | <ul style="list-style-type: none"> - Evaluation - Comparison - Analysis - Persuasive writing - Argument writing | <ul style="list-style-type: none"> - Reading the Bible - Evaluation - Comparison - Analysis - Persuasive writing - Argument writing | <ul style="list-style-type: none"> - Reading the Bible - Evaluation - Comparison - Analysis - Persuasive writing - Argument writing |

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| Key questions (What is the learning about?) | <ul style="list-style-type: none"> - Should Christians be greener than everyone else? - What do people believe about God and the universe? | <ul style="list-style-type: none"> - Core and Diverse Islam: What is universal and what is different? - Why do Christians believe Jesus was God on earth? | <ul style="list-style-type: none"> - Why are some people good and bad? - What happens when I die? |
| Assessment | PPC after 1st unit EOT after 2nd unit | PPC after 1st unit EOT after 2nd unit | PPC after 1st unit EOT after 2nd unit |
| Literacy (L), Numeracy (N), Oracy (O) opportunities | Literacy task(s) Speech Class discussion Peer teaching | Literacy task(s) Class discussion Peer teaching | Literacy task(s) Class discussion Peer teaching Debate/persuasion |
| Cross Curricular Opportunities | <ul style="list-style-type: none"> - English/History - Persuasive and analytical writing + Historical worldviews - Geography - Environmentalism, moral obligation to be 'green' | <ul style="list-style-type: none"> - English/History - Persuasive and analytical writing + history of religion | <ul style="list-style-type: none"> - Drama - Perform 'The Fall' - English/History - Persuasive and analytical writing + history of religion |
| Super curriculum | How Religion Intersects With Americans' Views on the Environment Pew Research Center | Islam Research Islam, the Quran, and the Five Pillars: Crash Course World History #13 | Life after Death The afterlife - Life after death - CCEA - GCSE Religious Studies Revision - CCEA - BBC Bitesize |
| Careers | Charity work 5. A Rocha research IT | HT1 HT2 | HT1 HT2 |
| Equality and Diversity Gender Disability Religion Race Sexuality | 'One Love' - Message of unity, responsibility and acceptance 5. A Rocha research IT | The quick story of Wolfgang Amadeus Mozart | Diverse Religions + Comparison of funeral rights 5. Compare Christian and Hindu funerals.pptx |
| Local Community Links | Faith Tour Trip in Term 1 C.B. Visit and assembly | C.B. Visit and assembly | |
| British Values Democracy The rule of Law Individual Liberty Mutual Respect and Tolerance of others SMSC Character Education | <ul style="list-style-type: none"> - Liberty vs Social responsibility - Environmental responsibility 5. A Rocha research IT.pptx | <ul style="list-style-type: none"> - Understanding a range of religious beliefs - Exploring what religions share - Understanding diversity within a religion 4. Sunni and Shia.pptx | <ul style="list-style-type: none"> - Tolerance - Morality - Good/Evil - Right/Wrong - Absolute/relative Morality - SMSC+ Character Education - Acceptance/understanding of death 1. Nature vs Nurture |