

## CURRICULUM MAP (Long term plan)

**SUBJECT : Philosophy Religion and Ethics**

**YEAR GROUP 8**

	<b>Cycle 1</b> <b>Autumn 1 - What difference does it make to be an atheist or agnostic in Britain today?</b>  <b>Autumn 2 - Why is there suffering in the world? Are there any good solutions?</b>	<b>Cycle 2</b> <b>Spring 1 - Can war ever be justified?</b>  <b>Spring 2 - How are Sikh teachings on equality and service put into practice today?</b>	<b>Cycle 3</b> <b>Summer 1 - Do Prophets still influence us today?</b>  <b>Summer 2 - What makes a person inspirational to others?</b>
<b>Substantive knowledge –</b> Essential knowledge & conceptual understanding of the National Curriculum	S1 <ul style="list-style-type: none"> <li>- Atheism</li> <li>- Theism</li> <li>- Agnosticism</li> <li>- Humanism</li> <li>- Inconsistent Triad</li> <li>- Burden of Proof</li> <li>- Problem of Evil</li> <li>- The Golden Rule</li> <li>- Creation</li> <li>- Science vs Religion debate</li> </ul> S2 <ul style="list-style-type: none"> <li>- Suffering</li> <li>- Dukkha</li> <li>- The Middle Way</li> <li>- The Fall</li> <li>- Redemption</li> <li>- Jesus and Suffering</li> <li>- Charity</li> <li>- The Four Noble Truths</li> </ul>	A1 <ul style="list-style-type: none"> <li>- Just War Theory</li> <li>- Pacifism</li> <li>- Conscientious objectors</li> <li>- Ahimsa - Hindu Non-Violence</li> <li>- Agape love</li> <li>- Gandhi</li> <li>- Martin Luther King</li> <li>- Greater Jihad</li> <li>- Lesser Jihad</li> </ul> A2 <ul style="list-style-type: none"> <li>- Gurus</li> <li>- 5 Ks</li> <li>- Seva</li> <li>- Mool Mantar</li> <li>- Khalsa</li> <li>- Gurdwara</li> <li>- Langar</li> </ul>	Su1 <ul style="list-style-type: none"> <li>- Prophet</li> <li>- Old Testament</li> <li>- Prophecy</li> <li>- New Testament</li> <li>- Jesus and prophecy fulfilment</li> <li>- Moses</li> <li>- Abraham</li> <li>- Greta Thunberg</li> <li>- Bob Marley</li> <li>- Modern Prophets</li> <li>- Messiah</li> </ul> Su2 <ul style="list-style-type: none"> <li>- Inspiration</li> <li>- What makes someone inspirational</li> <li>- Personal Project</li> <li>- Why are people inspirational</li> </ul>
<b>Disciplinary knowledge - what skills are practised?</b>	<ul style="list-style-type: none"> <li>- Reading the Bible</li> <li>- Connecting religious theory and life</li> <li>- Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluation</li> <li>- Comparison</li> <li>- Analysis</li> <li>- Persuasive writing</li> </ul>	<ul style="list-style-type: none"> <li>- Reading the Bible</li> <li>- Evaluation</li> <li>- Comparison</li> <li>- Analysis</li> </ul>

	<ul style="list-style-type: none"> <li>- Comparison</li> <li>- Analysis</li> <li>- Persuasive writing</li> <li>- Argument writing</li> </ul>	<ul style="list-style-type: none"> <li>- Argument writing</li> </ul>	<ul style="list-style-type: none"> <li>- Persuasive writing</li> <li>- Argument writing</li> </ul>
<b>Key questions</b> (What is the learning about?)	<ul style="list-style-type: none"> <li>- What difference does it make to be an atheist or agnostic in Britain today?</li> <li>- Why is there suffering in the world? Are there any good solutions?</li> </ul>	<ul style="list-style-type: none"> <li>- Can war ever be justified?</li> <li>- How are Sikh teachings on equality and service put into practice today?</li> </ul>	<ul style="list-style-type: none"> <li>- Do Prophets still influence us today?</li> <li>- What makes a person inspirational to others?</li> </ul>
<b>Assessment</b>	PPC after 1st unit EOT after 2nd unit	PPC after 1st unit EOT after 2nd unit	PPC after 1st unit EOT after 2nd unit
<b>Literacy</b> (L), <b>Numeracy</b> (N), <b>Oracy</b> (O) <b>opportunities</b>	Literacy task(s) Class discussion Peer teaching	Literacy task(s) Speech Class discussion Peer teaching	Literacy task(s) Class discussion Peer teaching Debate/persuasion
<b>Cross Curricular Opportunities</b>	Citizenship: Charity English/Literacy: Literacy tasks, extended writing, quotation analysis	English: Literacy task(s); Speech Writing Humanities: Debate/discussion Geography: Demographics	English: Literacy task(s) IT: Presentation All subjects: Independent research
<b>Super curriculum</b>	<a href="https://www.youtube.com/watch?v=cNtz5wgnopQ&amp;t=112s">https://www.youtube.com/watch?v=cNtz5wgnopQ&amp;t=112s</a>	<a href="https://discovergurunanak.com/equality/">https://discovergurunanak.com/equality/</a>	<a href="https://www.thegentlemansjournal.com/article/most-inspirational-people/">https://www.thegentlemansjournal.com/article/most-inspirational-people/</a>
<b>Careers</b>	Charity Work <a href="https://www.compassionuk.org/jobs/">Compassion UK Jobs   Christian Jobs</a>	<a href="https://www.sikhcoalition.org/get-involved/careers-internships/">https://www.sikhcoalition.org/get-involved/careers-internships/</a>	<a href="https://www.english.op.org/torch/the-career-of-career-prophets/">https://www.english.op.org/torch/the-career-of-career-prophets/</a>
<b>Equality and Diversity</b> Gender Disability Religion Race Sexuality	Religious Diversity Karuna Trust - female empowerment in India charity (see knowledge organiser)	Religious diversity Comparing Sikh, Christian, Buddhist and Atheist teachings	Broad range of prophets from different backgrounds Inspirational people from a broad range of backgrounds
<b>Local Community Links</b>	All Saints Parish Church, Westbourne Road, Bedford	Guru Nanak Gurdwara, Ford End Road, Bedford - Faith Tour	Victoria Pendleton; Nicky Hunt, Commonwealth Games Gold winner;
<b>British Values</b> Democracy The rule of Law Individual Liberty Mutual Respect and Tolerance of others SMSC	Mutual Respect and Tolerance of others  Character Education	Mutual Respect and Tolerance of others  The rule of Law - Sikhism and the Law	Mutual Respect and Tolerance of others



Character Education			
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