

CURRICULUM MAP (Long term plan)

SUBJECT : Philosophy Religion and Ethics

YEAR GROUP 9

	Cycle 1 Autumn - Prejudice and Discrimination	Cycle 2 Spring 1 - Good and Evil Spring 2 - Social Injustice	Cycle 3 Summer 1 - Buddhism Summer 2 - Crime and Punishment
Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum	<ul style="list-style-type: none"> - What is prejudice and discrimination - Causes of prejudice - Bullying - Anti-Semitism - Holocaust - The Rwandan Genocide - Gypsies - Islamic Beliefs about Prejudice and Discrimination - Modern Day Slavery - Islamophobia 	<p>A1:</p> <ul style="list-style-type: none"> - Good and Evil - The Devil - The Fall/Original Sin - The Problem of Evil - Coping with Suffering - Reasons to behave morally <p>A2:</p> <ul style="list-style-type: none"> - Social Injustice - Multiculturalism - Multi-Faith Society - Gender Equality - Feminism - Racism MLK - Racism Today 	<p>A1:</p> <ul style="list-style-type: none"> - Life of the Buddha - Buddhist teachings - nature of reality - Buddhist teachings - Morality - Meditation - Festivals and celebrations <p>A2:</p> <ul style="list-style-type: none"> - Crime and Punishment - Types of crime and punishment - causes of crime and punishment - Prisons - Young Offenders - Capital Punishment - Crime and Punishment around the world - Religious perspectives on crime and punishment
Disciplinary knowledge - what skills are practised?	<ul style="list-style-type: none"> - Evaluation - Comparison - Analysis - Persuasive writing - Argument writing 	<ul style="list-style-type: none"> - Evaluation - Comparison - Analysis - Persuasive writing - Argument writing 	<ul style="list-style-type: none"> - Reading the Bible - Evaluation - Comparison - Analysis - Persuasive writing - Argument writing
Key questions (What is the learning about?)	<ul style="list-style-type: none"> - What is Prejudice and how is it dealt with? - What are religious perspectives on 	<ul style="list-style-type: none"> - Core and Diverse Islam: What is universal and what is different? - Why do Christians believe Jesus was God on earth? 	<ul style="list-style-type: none"> - Why are some people good and bad? - What happens when I die?



Assessment	EOT AFL strategies: questioning, discussion and peer assessment Quiz	PPC after 1st unit EOT after 2nd unit AFL strategies: questioning, discussion and peer assessment Quiz	PPC after 1st unit EOT after 2nd unit AFL strategies: questioning, discussion and peer assessment Quiz
Literacy (L), Numeracy (N), Oracy (O) opportunities	Literacy task(s) Speech Class discussion Peer teaching	Literacy task(s) Class discussion Peer teaching	Literacy task(s) Class discussion Peer teaching Debate/persuasion
Cross Curricular Opportunities	English: Boy in Striped Pyjamas History: WW2 and the holocaust	History: Man-made causes of suffering Geography: Natural evil/natural disasters English: Feminist interpretations of text, critical theory	History: Historical crime and punishment English: Oliver Twist; Holocaust
Super curriculum			
Careers	https://www.prospects.ac.uk/job-profiles/human-resources-officer	https://www.prospects.ac.uk/job-profiles/equality-diversity-and-inclusion-officer	<ul style="list-style-type: none"> ● Civil service administrator ● Community development worker ● Crime scene investigator ● Detective ● Police officer ● Prison officer ● Probation officer ● Social worker ● Youth worker
Equality and Diversity Gender Disability Religion Race Sexuality	Gender, Religion, Race, Inclusion	Gender, Religion, Race, Inclusion	
Local Community Links			
British Values Democracy The rule of Law Individual Liberty	Mutual respect and Tolerance of Others Character Education	Mutual respect and Tolerance of Others Character Education The rule of Law Individual Liberty	The rule of Law Individual Liberty



Mutual Respect and
Tolerance of others
SMSC
Character Education

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