

CURRICULUM MAP (Long term plan)

SUBJECT : Citizenship

YEAR GROUP Year 7

	Cycle 1 Autumn	Cycle 2 Spring	Cycle 3 Summer
Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum	<p>Growing up & Healthy Lifestyle</p> <ul style="list-style-type: none"> ● KS3 Puberty ● Menstrual Wellbeing ● Personal Hygiene ● Feelings and Friends ● Keeping Healthy <p>British values - Understanding the wider world with government and democracy</p> <ul style="list-style-type: none"> ● Local government ● UK democracy ● The monarchy in the UK ● Importance of debating ● Making laws ● Youth parliament 	<p>British values - Role of rules, law and responsibilities</p> <ul style="list-style-type: none"> ● Rules and laws ● Role of the police ● Crime laws ● Knife crime <p>Careers - Learning opportunities to prepare for life in the wider world</p> <ul style="list-style-type: none"> ● Skills and qualities ● Careers pathways ● Interview ● Designing a product ● Advertising 	<p>Money and Me</p> <ul style="list-style-type: none"> ● Saving and Budgeting ● What influences our spending ● How enterprising am I? <p>Communities</p> <ul style="list-style-type: none"> ● Understanding our communities ● Difference ● How do we value each other ● Making a successful community ● Problems in our community ● Hate and radicalisation ● Contributing to our community ● Voluntary agencies ● Challenging prejudice
Disciplinary knowledge - what skills are practised?	<p>Researching skills</p> <p>Investigating</p> <p>Summarising and interpreting information</p> <p>Asking constructive questions</p>	<p>Problem solving when working together on the project</p> <p>Summarising and interpreting information</p> <p>Learning and thinking skills</p> <p>Answering interview questions in a concise but informative way</p>	<p>Investigating</p> <p>Summarising and interpreting information</p> <p>Learning and thinking skills</p> <p>Real life Mathematics</p>
Key questions (What is the learning about?)	<p>Growing Up</p> <p>What happens during puberty?</p> <p>The changes that occur with menstruation and how to manage?</p> <p>Why is Hygiene important?</p>	<p>Role of rules, law and responsibilities</p> <p>Can I identify what the youth parliament is?</p> <p>Can I identify the processes in making new laws?</p> <p>Can I understand the role of the</p>	<p>Money and Me</p> <p>How do I save and how do I budget?</p> <p>What influences our spending?</p> <p>How Enterprising am i?</p> <p>How can I turn £1 into more?</p> <p>Communities</p>

	<p>How do feelings change when we grow? How do relationships affect us? What do we need to do to keep healthy? What is Healthy Eating? What are the benefits of exercise? What are your rights to health and treatment?</p> <p>Understanding the wider world with government and democracy</p> <p>Can I identify key events in the history of UK democracy ? Can I identify the role of a local government? Can I identify the role of the monarchy in the UK?</p>	<p>police in society? Can I identify the role of laws in society? Can I understand the Trial process in UK law courts? Can I identify what the law states with knife crime?</p> <p>Learning opportunities to prepare for life in the wider world</p> <p>Can I discuss different skills and qualities and how they can be used for careers? Can I discuss the career pathways that different subjects can lead to? Can I discuss the features of a successful interview? Can I work as a team using our creative thinking skills? Can I work as a team to create a storyboard for an advert?</p>	<p>Can I identify different groups in communities? Can I identify similarities and differences? Can I identify guidelines for a successful community? Can I identify what can cause problems in communities? Can I define a hate incident and the consequences of hate crime? Understand how I can contribute to our community? Can I identify what voluntary agencies do? Understand how can we challenge prejudice and discrimination?</p>
<p>Assessment</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p>
<p>Literacy (L), Numeracy (N), Oracy (O) opportunities</p>	<p>Literacy - Use of correct subject specific terminology Presenting ideas/arguments using correct SPAG Using persuasive language when debating</p> <p>Numeracy - Using percentages and figures to support arguments during a debate Reading dates and putting events in a chronological order</p>	<p>Literacy - Use of correct subject specific terminology Presenting ideas/arguments using correct SPAG Using a variety of adjectives to describe emotions Using key vocabulary when creating a motto/slogan</p> <p>Numeracy - Understanding percentages when talking about crime rates</p>	<p>Literacy - Use of correct subject specific terminology Presenting ideas/arguments using correct SPAG Using a variety of adjectives to describe emotions Using key vocabulary when creating a motto/slogan</p> <p>Numeracy - Understanding percentages when talking about crime rates</p>



	<p>Oracy – Sharing ideas, advocating for others, asking and answering questions. Discussions with partners, group work and class discussions.</p>	<p>Oracy – Debating and sharing ideas, advocating for others, asking and answering questions. Discussions with partners, group work and class discussions.</p>	<p>Oracy – Debating and sharing ideas, advocating for others, asking and answering questions. Discussions with partners, group work and class discussions.</p>
Cross Curricular Opportunities	<p>Puberty – Science Understanding the wider world - History</p>	<p>Role of rules, law and responsibilities – History</p>	<p>Money and me – Maths Communities - Geography</p>
Super Curriculum (personal development)	<p>Debate Club</p>	<p>Debate Club</p>	<p>Debate Club</p>
Careers	<p>HT 1 - Form Time <u>Firefighter</u> <u>Senior Staff Nurse</u> <u>Police Constable</u> HT 2 - Form Time <u>Social Worker</u> <u>Sous Chef</u> <u>Dentist</u> <u>Para Legal</u></p>	<p>HT 1 - Form Time <u>Trainee Solicitor</u> <u>Carpenter</u> <u>Zookeeper</u> HT 2 - Form time <u>Web Developer</u> <u>Marketing Executive</u> <u>Audio Designer</u> <u>Park Ranger</u></p>	<p>HT 1 - Form Time <u>Furniture Fitter</u> <u>Dispatch Manager</u> <u>Photographer</u> HT 2 - Form Time <u>Physiotherapist</u> <u>Spacecraft Designer</u> <u>Vocal Leader</u> <u>Valeter</u></p>
Equality and Diversity Gender Disability Religion Race Sexuality	<p>Topics like puberty, menstrual wellbeing, personal hygiene, and keeping healthy help promote equality and diversity by encouraging students to understand and respect the differences in their bodies, emotions, and lifestyles. These topics foster self-awareness and empathy, ensuring all students feel valued and supported. Understanding feelings and friendships is key to promoting inclusion, as it teaches students</p>	<p>Topics of rules, laws, responsibilities, and crime laws, such as the role of the police and the issue of knife crime, promote equality and diversity by helping students understand the importance of fairness, justice, and protection for all members of society. Learning about rules and laws encourages respect for others, highlighting how laws apply equally to everyone, regardless of background. At the same time, exploring skills and qualities needed for careers, interview techniques, designing products, and</p>	<p>Topics such as saving, budgeting, and enterprise in business promote equality and diversity by encouraging students to understand how financial decisions can affect individuals and communities differently, depending on their circumstances. Exploring what influences our spending helps students recognise the diverse financial experiences of others. Learning about communities fosters respect for different backgrounds, and discussions about how we value each other and make a successful community highlight the importance of inclusion and mutual support.</p>

	<p>how to build healthy, respectful relationships. When exploring government, democracy, and local government, students learn about fairness and the importance of equal representation, while topics like the UK democracy, the monarchy, and debating highlight the value of diverse opinions and open discussion. Making laws and engaging with the Youth Parliament show students how everyone, regardless of background, can have a say in shaping society, reinforcing the principles of equality and diversity in both personal and civic life.</p>	<p>advertising, helps students appreciate the diverse talents and interests of individuals. These lessons prepare them for life in the wider world by promoting inclusivity, ensuring all students recognise their potential and the value of different pathways and perspectives in both their personal and professional lives.</p>	<p>By addressing issues like hate, radicalisation, and prejudice, students are encouraged to challenge stereotypes and contribute positively to their communities. Voluntary agencies and community involvement also promote equality by showing how everyone, regardless of their background, can make a difference and help create a more inclusive society.</p>
Local Community Links			
<p>British Values Democracy The rule of Law Individual Liberty Mutual Respect and Tolerance of others SMSC Character Education</p>	<p>Topics like puberty, menstrual wellbeing, personal hygiene, and keeping healthy promote British values by fostering respect for individual rights, equality, and personal responsibility. Discussions on feelings and friendships encourage students to value kindness, empathy, and inclusivity. Learning about local government, UK democracy, and the monarchy helps students understand the importance of fairness, participation, and respect for institutions. The focus on</p>	<p>Topics like rules and laws, the role of the police, crime laws, and knife crime promote British values by encouraging respect for the rule of law, safety, and justice for all. Students learn the importance of following laws that protect everyone, while understanding how the police work to keep communities safe. Exploring skills, qualities, careers pathways, interviews, designing products, and advertising helps students appreciate the value of hard work, personal responsibility, and fairness in shaping their futures. These lessons support</p>	<p>Topics like saving and budgeting, understanding what influences our spending, and how enterprising we are promote British values by teaching financial responsibility, self-sufficiency, and fairness in managing resources. Exploring communities, valuing each other, and making successful communities encourages respect, inclusion, and understanding of diverse backgrounds. Discussions on issues like hate, radicalisation, and prejudice help students appreciate the importance of tolerance, equality, and social cohesion. Learning about contributing to our community, voluntary agencies, and challenging</p>

	<p>debating, making laws, and engaging with the Youth Parliament reinforces the value of democracy, free speech, and active citizenship, encouraging students to engage in society in a positive and responsible way.</p>	<p>British values by emphasising equality, opportunity, and respect for diverse talents and contributions in society</p>	<p>prejudice reinforces British values of respect, responsibility, and working together for the common good.</p>
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