

CURRICULUM MAP (Long term plan)

SUBJECT: Fench

YEAR GROUP: Y11

	Cycle 1 Autumn	Cycle 2 Spring	Cycle 3 Summer
<p>Substantive knowledge – Essential knowledge & conceptual understanding of the National Curriculum</p>	<p>Theme: my neighbourhood Mon petit coin du monde M7 The world around us GC2 Notre planète M6 The environment GC1</p> <p><u>Grammar:</u> demonstrative adjectives the pronoun y si clause + imperfect + conditional nous-form imperative en + present participle imperfect tense depuis + present tense à and de + definite article negatives position of adjectives adjectives with different meanings before and after noun comparatives superlatives passive voice in present tense</p>	<p>Theme: Lifestyle and wellbeing En pleine forme M4 Healthy living GC1</p> <p><u>Grammar:</u> Vous-form imperative Partitive articles: du, de la, de l', des meaning 'some'; contraction to de/d' after a negative Pronoun en with present tense verbs, e.g. j'en mange Perfect tense verbs revisited Tu-form imperative, including sois and negative form, e.g. Ne pleure pas. Modal verbs + infinitive (devoir, pouvoir, vouloir); negative, e.g. il ne peut pas à with definite article (au, à la, aux) avoir mal (+ au, à la, aux) Singular and plural imperatives revisited Reflexive verbs in the perfect tense Simple future for all persons of the verb for -er verbs Simple future for first person singular for aller, avoir, être, faire</p>	<p>Revision and exam practice</p> <p><u>Paper 1 Speaking</u> Assessment beginning of May</p> <p><u>Revision and Practice of</u> Reading Aloud Role Play Describing a picture Conversation</p> <p><u>Paper 2 Listening and Reading</u></p> <p><u>Revision</u> Vocabulary from all the modules</p> <p><u>Practice</u> Dictation Translation French to English</p> <p><u>Paper 4 Writing</u></p> <p><u>Revision</u> Vocabulary from all the modules Grammar</p> <p><u>Practice</u> Writing skills Translation from English to French</p>
<p>Disciplinary knowledge - what skills are practised?</p>	<ul style="list-style-type: none"> ● Practising shopping role plays 	<ul style="list-style-type: none"> ● Pronouncing new vocabulary (listen and check) 	

	<ul style="list-style-type: none"> ● Transcribing unfamiliar words ● Recognising close cognates ● Spotting different tenses from verb endings ● Understanding when to use reflexive pronouns and possessive pronouns ● Understanding adverts ● Working out compound/combined words ● Translating questions in different tenses ● Forming questions in different tenses ● Understanding infographics about the environment ● Understanding adverts <p><u>Pronunciation and phonics:</u> silent h a nasal sounds y and i r th final consonant pronounced when -e/-es added -tion</p>	<ul style="list-style-type: none"> ● Spotting small words that can change meaning (sans, au lieu de, sauf) ● Giving advice ● Role playing (visit to doctor) ● Using plus and plus de ● Using more complex sentence structures (pour / afin de / *au lieu de / avant de + infinitive) ● Questions in different time frames <p><u>Pronunciation and phonics:</u> Nasal sounds: en, an, em, am ain, in, aim, im -eu (deux) ou, oi</p>	
<p>Key questions (What is the learning about?)</p>	<p>Can I describe my town or village? Can I ask and understand directions? Can I talk about shopping for clothes? Can I take part in a role play linked to clothes shopping? Can I describe my ideal home? Can I describe a town that I visited in the past? Can I talk about the weather?</p>	<p>Can I give my opinion about dishes? Can I understand advice given in the vous-form imperative? Can I talk about meals and mealtimes? Can I use the partitive article when talking about food and drinks? Can I understand advice about good mental health?</p>	

	<p>Can I use comparatives and superlatives?</p> <p>Can I talk about environmental problems?</p> <p>Can I describe how we can protect the environment?</p> <p>Can I say what I do to recycle?</p> <p>Can I describe what I used to do to protect the environment?</p> <p>Can I explain how new technology can help to protect the environment?</p>	<p>Can I talk about illnesses and accidents?</p> <p>Can I book a doctor's appointment?</p> <p>Can I use <i>plus ou moins</i> to explain what I need to do to change my lifestyle?</p> <p>Can I explain what I do to improve your life?</p>	
Assessment	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Reading / Listening</p> <p>End of term test – Mock exam in all skills</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p> <p>Progress check - Reading / Listening</p> <p>End of term test – Speaking on studying and my future in French</p>	<p>Live marking during the lesson with misconceptions addressed during the lesson.</p>
Literacy (L), Numeracy (N), Oracy (O) opportunities	<p>Oracy –</p> <ul style="list-style-type: none"> speaking in full sentences with good pronunciation and accent. describing a photo <p>Literacy –</p> <ul style="list-style-type: none"> verb conjugation. use of formal English to decode language. <p>Numeracy –</p> <ul style="list-style-type: none"> practising numbers and percentages to understand infographics about the environment 	<p>Oracy –</p> <ul style="list-style-type: none"> speaking in full sentences with good pronunciation and accent. taking part in role play <p>Literacy -</p> <ul style="list-style-type: none"> verb conjugation. writing grammatically accurate sentences. use of formal English to decode language. <p>Numeracy –</p> <ul style="list-style-type: none"> practising numbers for times prices 	<p>Oracy –</p> <p>Literacy -</p> <p>Writing grammatically accurate sentences.</p> <p>Numeracy –</p>

	Writing grammatically accurate sentences expanding them with opinions, use of more complex clauses and a diversity of tenses.		
Cross Curricular Opportunities	Geography: the environment and solutions how we can protect it.	PE: Sports and being healthy Citizenship: mental health / being healthy	
Super curriculum	<p>Creativity Task:</p> <ul style="list-style-type: none"> • Make a video to show a grammar point that you have learnt in class. • Create vocabulary games on Blooket or Quizlet to help you revise your new vocabulary <p>Listening Tasks:</p> <ul style="list-style-type: none"> • Audio lingua • Listen to some French songs and complete the activities (app lingo clip) <p>Watching Tasks:</p> <ul style="list-style-type: none"> • Watch tv series such as Lupin or Emily in Paris on Netflix • Watch Movies you know really well but change the audio to French • Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p> <ul style="list-style-type: none"> • Discover the regions of France French regions • Discover the food and drinks of France French food and drink 	<p>Creativity Task:</p> <ul style="list-style-type: none"> • Make a video to show a grammar point that you have learnt in class. • Create vocabulary games on Blooket or Quizlet to help you revise your new vocabulary <p>Listening Tasks:</p> <ul style="list-style-type: none"> • Audio lingua • Listen to some French songs and complete the activities (app lingo clip) <p>Watching Tasks:</p> <ul style="list-style-type: none"> • Watch tv series such as Lupin or Emily in Paris on Netflix • Watch Movies you know really well but change the audio to French • Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p> <ul style="list-style-type: none"> • Discover the regions of France French regions • Discover the food and drinks of France French food and drink 	<p>Creativity Task:</p> <ul style="list-style-type: none"> • Make a video to show a grammar point that you have learnt in class. • Create vocabulary games on Blooket or Quizlet to help you revise your new vocabulary <p>Listening Tasks:</p> <ul style="list-style-type: none"> • Audio lingua • Listen to some French songs and complete the activities (app lingo clip) <p>Watching Tasks:</p> <ul style="list-style-type: none"> • Watch tv series such as Lupin or Emily in Paris on Netflix • Watch Movies you know really well but change the audio to French • Come and discover a French movie at the French cine club <p>Visiting/Culture Tasks:</p> <ul style="list-style-type: none"> • Discover the regions of France French regions • Discover the food and drinks of France French food and drink
Careers	European Day of Languages assembly.	Careers board in the MFL corridor HT1 How to become an engineer	Careers board in the MFL corridor

	Careers board in the MFL corridor HT 1 Life as a medical student HT 2 How to become a head chef	HT2 How languages help in your career : Lawyer	HT1 How languages help in your career: events and communications
Equality and Diversity Gender Disability Religion Race Sexuality	Diverse representation in resources used in lessons/textbooks.	Diverse representation in resources used in lessons/textbooks.	Diverse representation in resources used in lessons/textbooks.
Local Community Links			
British Values Democracy The rule of Law Individual Liberty Mutual Respect and Tolerance of others SMSC Character Education	PBA core values Cultural Capital In texts about holidays, focus on French speaking countries such as Morocco, Algeria, Vanuatu, Burkina Faso, French islands SMSC pair & group working Character Integrity : during practical work Resilience : using equations & data handling Confidence : participation during classroom discussions/role plays	PBA core values Cultural Capital The <i>Manger Bouger</i> campaign Rachel Keke and Grand Corps Malade SMSC pair & group working Character Integrity : during practical work Resilience : using equations & data handling Confidence : participation during classroom discussions/role plays	