



## PBA WEEKLY BULLETIN

### A message from Mrs Linehan

What a joy it has been to finish most of the days this week with such glorious afternoon sunshine! It has brought a wonderful energy to the academy. This morning, we were thrilled to celebrate **National Teaching Assistant Appreciation Day**. I started the day by distributing thank you cards from our staff body to our incredible team of TAs, and I'm sure you will agree that they work tirelessly and do a fantastic job supporting our students. We also held a Macmillan Coffee Morning, inviting some of our Key Stage 2 families who work closely with our SEND department. It was a lovely opportunity to develop our relationships while supporting a very good cause.

This week saw a fantastic student-led assembly on sustainability, delivered by our pupil leadership team. I want to personally commend their confidence and courage in delivering assemblies each morning to a combined weekly audience of over 1,000 students. A huge congratulations to them for a job so well done! Educating our students on socially responsible practices is at the very heart of Pix Brook's mission and these students delivered a powerful message about our environment.

I am delighted to announce the first recipients of the Principal's Award: Locky (Y9), Harvey (Y9), Huey (Y5), and Freya (Y10). Details of their fantastic achievements and how they are living our PBA values is shared later in the bulletin. We are incredibly proud of them. Well done!

I also wanted to share our excitement for the 2025 Big Draw Festival celebrated throughout October. This year's theme, "Drawn Together," will be highlighted across the academy in the coming weeks with a huge number of art-related activities designed by our Head of Art Mrs Poxson. We will be sharing the activity outcomes in later editions of the Bulletin.

A large number of you have now activated your My Child At School (MCAS) accounts. As a reminder, all student data, including reports, will be accessed through this portal throughout the year, so please navigate to the login page and click 'reset password' to set yours up if you haven't already. We have attached a helpful guide to this bulletin to assist you with the app.

A quick reminder that students have access to our site from 7:30 AM when our breakfast provision opens. Please, once again, be considerate when parking outside the school. It is paramount that our students can navigate the area safely.

Finally, if your child is in Year 9 and interested in completing their Bronze Duke of Edinburgh Award, an information evening will take place in our main hall on Monday (29<sup>th</sup>) at 5pm. These awards are a fantastic personal development opportunity: a chance to develop life skills and create lasting memories.

Wishing you all a restful weekend!

## A Message from Mrs Linehan

Please [click here](#) to access our guide to the new MCAS system, BromCom



# NEWS FROM SCHOOL - INKTOBER



## A Message from Mrs Poxson

This October, we are proud to be taking part in the global event 'The Big Draw'. Throughout the month, students and staff will have the opportunity to take part in a range of drawing activities in their lessons and/or at social times. Activities include: - 'Draw with Rob'. - 'Live' drawing. - Drawing to music. - Inktober - Collaborative artwork



### What's on this week?

Wednesday 1st October	Thursday 2nd October	Friday 3rd October
<p>'Inktober' launch - all KS2/KS3 and KS4 form groups to complete one drawing per day in October using the prompts provided.</p> <p><b>During form time.</b></p>	<p>KS3 Drawing art club - portraiture (P5b KS3 lunch).</p> <p><b>Room 126 (Art).</b></p>	

## A Message from Mrs Linehan

Locky R and Harvey B were the proud recipients of the first Principal Awards of this academic year. They stopped and supported a younger PBA student who fell off their bike. They demonstrated first hand what it is to be a socially responsible citizen and we are incredibly proud of their actions. They were awarded their certificates this week in the presence of their Head of Year, Mr Cook.



Huey S in Year 5 Pankhurst class has thoroughly enjoyed Mrs Linehan's Principal homework and used the task set to explore his local woodlands. He has been awarded a Principal's award for his positive and creative attitude to homework - creating a family out of acorns. We cannot wait to see what he produces over the coming years. Well done Huey!

## Elena Wows at Royal Albert Hall

Our heartfelt congratulations go to Elena S (Year 9) for her outstanding performance at the Royal Albert Hall on Sunday, the 21<sup>st</sup> September. Well done for your amazing performance, Elena!



## Ella Hits the Target

Huge congratulations to Ella H (Year 7) who took part in the Abby Bowman Competition at the weekend and came 1st place in the Windsor 30 barebow competition shooting 36 arrows at 30, 20, and 10 meters.

## Great Team Work!

Scarlett F (Year 5) played in her first netball tournament this weekend with her team: Nebulas. Despite having never played netball before and having only been to two practices together the girls played brilliantly and learnt new skills quickly. Well done Scarlett and Nebulas! Scarlett and Harmony (both year 5) were at a girl guide activity day at the weekend and Harmony showed some amazing tomahawk skills by getting 2 out of 3 into her target! Well done Harmony!



## EdShed Results

Well done to everyone who completed their EdShed homework this week!

Here are the ten highest-scoring classes!

### Top Spelling Shed Groups

#	Group	Score
1.	Blackman	129,113,738
2.	Shakespeare	101,560,086
3.	Attenborough	94,345,138
4.	Pankhurst	65,940,277
5.	Churchill	56,753,502
6.	Turing	51,344,462
7.	Tolkien	47,278,087
8.	Zephaniah	47,140,486
9.	Austen	46,047,435
10.	Morpurgo	34,378,010

### Top MathShed Groups

#	Group	Score
1.	Austen	20,467,923
2.	Blackman	13,506,393
3.	Morpurgo	10,305,951
4.	Zephaniah	10,173,699
5.	Angelou	10,027,283
6.	Tolkien	8,480,105
7.	Churchill	2,329,077
8.	Shakespeare	2,026,827
9.	Pankhurst	1,290,138
10.	Nightingale	424,939

## Year 6 See the Light!

Blackman have continued their learning about light by designing their own periscopes. The children used their knowledge of light and reflection to see round corners and out of the window, as if in a submarine.



## Homework - Years 7 & 8

### Year 7 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	MCL, CCN, SCS, HHE, LMN, NLE	Monday	Monday	Various - pre reading and research on topics which we are studying. Some SENeca tasks.	1 hour PW
Maths	SPL, CSN, OCE, DMN, JMN, NRA, RJN	Friday	Friday	Sparx maths	30 mins - 1hour
Science	EAS, JHL, FCK, SHS, HCK, CAY, JSK	Monday	Monday	Various tasks - Knowledge organiser, creative task or google form revision quiz for each topic	30 minutes - 1hour
History	EBE, CBN, SBS	Once a fortnight	1 week to complete	tasks set on google classroom based on the topic they have been learning in the classroom	30 mins
Geography	IPE, EIP, SBS	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom	30 mins
French	DSD, IPS	Once per week	1 week to complete	Various tasks: eg. Quizlet, learning vocabulary, answering questions, worksheets, quizzes	30-40 mins
DT/Food Rotation	Miss Kinnear	Any lesson on the rotation	1 week to complete	Food- Sensory evaluation	20 minutes
Art	Mrs Poxson Mrs Young Mrs White	Once per half term	1 week to complete	Practical art tasks connected to the current project.	30 minutes
Computing	Mrs Brant & Miss McGuigan	All	1 week to complete	Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.	20 minutes
Drama	Mrs Jones	Once per half term	1 week to complete	Key term quizzes	10 minutes

### Year 8 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, RSN, CCN, LMN, SCS, HHE	Monday	Monday	Pre- reading & research into topics which we will be studying. Some SENeca tasks. Consolidation of learning.	1 hour
Maths	SPL, CSN, OCE, DMN, JMN, NRA	Friday	Friday	Sparx maths	30 mins - 1hour
Science	EAS, JHL, FCK, SHS, HCK, CAY, JSK	Monday	Monday	Various tasks - Knowledge organiser, creative task or google form revision quiz for each topic.	30 minutes - 1hour
History	EBE, CBN, SBS	Once a fortnight	1 week to complete	tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins to an hour
French	DSD, IPS	Once per week	1 week to complete	Various tasks eg: Quizlet, learning vocabulary, answering questions, worksheets, quizzes.	30-40 mins
DT/Food Rotation	Miss Kinnear	Food rotation	1 week to complete	Food- Sensory evaluation.	20 minutes
Art	Mrs Poxson Mrs Young Mrs White	Once per half term	1 week to complete	Practical art tasks connected to the current project.	30 minutes
Computing	Mrs Brant	All	1 week to complete	Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.	20 minutes
Drama	Mrs Jones	Once per half term	1 week to complete	Key term quizzes	10 minutes

## Homework - Years 9 & 10

### Year 9 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, SCS, RSN, CCN, HHE	Monday	Monday	Pre-reading & research into topics which we will be studying. Some SENeca tasks. Consolidation of learning.	1 hour
Maths	SPL, CSN, OCE, DMN, JMN, NRA	Friday	Friday	Sparx maths	30 mins - 1 hour
Science	EAS, JHL, FCK, SHS, HCK, CAY	Monday	Monday	Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards, Seneca.	30 minutes - 1 hour
History	EBE, CBN, SBS	Once a fortnight	1 week to complete	Tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins to an hour
French	DSD, IPS	Once per week	1 week to complete	Various tasks: Quizlet, learning vocabulary, answering questions, worksheets, quizzes.	45 mins
DT/Food Rotation	Miss Kinnear	Food Rotation	1 week to complete	Food- Sensory evaluation.	20 minutes
Art	Mrs Poxson Mrs Young	Once per half term	1 week to complete	Practical art tasks connected to the current project.	30 minutes
Computing	Mrs Brant	All	1 week to complete	Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.	20 minutes
Drama	Mrs Jones	Once per half term	1 week to complete	Key term quizzes.	10 minutes

### Year 10 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, RSN, SCS, CCN, EDN	Monday	Monday	Researching topics which we will be learning about. Revision tasks to prepare for mock exams and consolidate learning.	1 hour
Maths	SPL, CSN, OCE, DMN, JMN, NRA	Friday	Friday	Sparx maths	30 mins - 1 hour
Science	EAS, JHL, FCK, SHS, HCK, CAY	Monday	Monday	Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards Seneca.	30 minutes - 1 hour
History	EBE, CBN, SBS	Weekly	1 week to complete	Tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins - 1hr
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom. Including revision and practice exam questions.	1-2 hours
French	DSD, IPS, VLS	Once per week	1 week to complete	Various tasks: Quizlet, learning vocabulary, answering questions, worksheets, quizzes, revision, exam practice.	1 hour
DT	Mr Fleckney	When required	1 week after setting	Tasks to support the learning in class. Exam question practice. Research and design tasks for practical lessons.	30-60 mins
Art	Mrs Poxson Mrs Young	Every week	1 week to complete	Tasks to support the development of the students' coursework portfolios, for example preparing for lessons e.g. taking photos, artist research etc., working on artworks that have been started in class and presenting work into sketchbooks.	1-2 hours
Business	Miss McGuigan	10B- Thurs 10D- Tues	10B- Thurs 10D- Tues	Business context research task building a bank of mini case studies of businesses of their choice).	20mins
Philosophy	Mr Collins	Monday	Monday	Propello task + similar revision activity.	30 Mins
BTEC IT	Mrs Brant	10A/IT	1 week to complete	Weekly Know It All Ninja learning and quiz.	20 mins
Food	Miss Kinnear	10A Mon/Thurs 10B Weds/Thurs	1 week to complete	Food- Sensory evaluation for practical. Theory based exam style questions.	20 minutes 30 minutes
GCSE PE	Mr Dawson	Friday	1 week to complete	AQ1 content - recap of learning within class, 6-9 mark exam style questions, case studies linked to current issues in sport.	30 minutes - 1 hour
Drama	Mrs Jones	When required	1 week to complete	Learning lines, key term quizzes, set text knowledge tasks, group rehearsals.	10 minutes to 1 hour
Music	Tim Weed	Monday	Monday	Practice Journal, Listening questions.	

## Homework - Years 9 & 10

### Year 11 Homework

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, RSN, EDN, CCN	Monday	Monday	Revision and consolidation tasks to prepare for mocks and GCSEs.	2 Hours
Maths	SPL, CSN, DMN, JMN	Friday	Friday	Sparx Maths	1hour
Science	EAS, JHL, FCK, SHS, HCK, CAY	Monday	Monday	Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards, seneca.	30 minutes - 1hour
History	EBE CBN, SBS	weekly	1 week to complete	Tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins -1hr
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom. Including revision and practice exam questions.	1-2 hours
French	IPS, VLS	Once per week	1 week to complete	Various tasks eg: Quizlet, learning vocabulary, answering questions, worksheets, quizzes, revision, exam practice	1 hour
DT	Mr Fleckney	Every Week	1 week after setting	To continue with the NEA design folder. Completing pages from the lessons and acting on teacher feedback to support the work. GCSE Mock paper practice prior to scheduled mock exams.	1-2 hours
Art	Mrs Poxson	Every week	1 week to complete	Tasks to support the development of the students' coursework/exam portfolios, for example preparing for lessons e.g. taking photos, artist research etc., working on artworks that have been started in class and presenting work into sketchbooks.	1-2 hours
Drama	Mrs Jones	When required	1 week	Learning lines, key term quizzes, set text knowledge tasks, group rehearsals.	10 minutes to 1 hour
Business	Miss McGuigan	11A / 11D Weds	11A / 11D Weds	Business context research task (building a bank of mini case studies of businesses of their choice).	20mins
BTEC IT	Mrs Brant	11B/IT	1 week to complete	Weekly <b>Know it All Ninja</b> learning and quiz. Revision tasks.	20-40 mins
Food	Miss Kinnear	11C Mon/ Thurs 11D Tues/ Weds	1 week to complete	Food- Sensory evaluation for practicals Theory based exam style questions COURSEWORK also will have homework attached to it.	20 minutes 30 minutes Time limit will be set in lesson
GCSE PE	Mr Nicholl	Friday	1 week to complete	AO1 content - recap of learning within class, 6-9 mark exam style questions, case studies linked to current issues in sport.	30 minutes - 1 hour



## Year 8 Options Event: Tuesday 7th October

We are delighted to invite you to our Year 8 Options Information Event scheduled for Tuesday, 7<sup>th</sup> October. This is a fantastic opportunity for you to gain a valuable insight into our options process and what your child can expect during their key stage 4 education. A key presentation will be led by the Senior Leadership Team, and you can either attend at **4:15 PM** or **5:15 PM**. You do not need to book your place. **We would like all Year 8 students to attend with you** wherever possible. Light refreshments will be provided, as will the opportunity to talk informally to Miss Kinnear and members of the Senior Team.

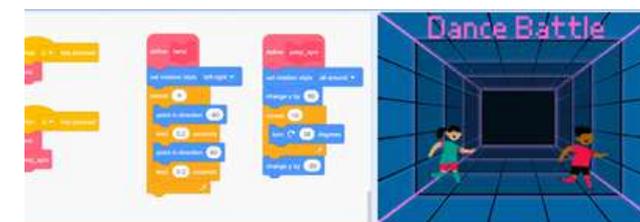


## National Coding Week: The Power of Human Intelligence

This past fortnight, we've had an amazing time celebrating National Coding Week, the spotlight has been on Artificial Intelligence! With so much talk about AI "thinking" and solving problems, we've had some important conversations in the classroom about what that means. A fascinating new study by Apple has provided a powerful reality check: even the smartest AI models struggle with complex logic puzzles. Unlike humans who thrive on challenges, these AIs often fail completely when the going gets tough. This exciting discovery shows us that while AI is a fantastic tool, it can never replace the unique power of human reasoning and problem-solving



This is exactly why our approach in the Computing classroom is more vital than ever. We're not just teaching children to use technology; we're teaching them to be its masters! Our lessons are packed with hands-on activities that build computational thinking—the skill of breaking down tricky problems into simple steps. Students are also diving into coding, learning how to write the instructions that make technology work (see below some images of Year 8 Scratch coding). And most importantly, we're building resilience, giving them the confidence to persevere when they hit a roadblock. These are the powerful, foundational skills that will empower your children to be tomorrow's creative thinkers and innovators in a world full of incredible technology.



## Tech Ambassadors

A Message from Mrs Brandt

We are excited to announce the relaunch of our Tech Ambassadors programme in the Computing department! This initiative offers students a valuable opportunity to develop leadership and responsibility. The Tech Ambassadors will play a crucial role in the **preparedness** and storage of technology before and after lessons, including helping to manage resources like the Micro:bit kits, which are essential for our practical lessons. This role is a fantastic chance for your child to gain hands-on experience and contribute to a **positive** learning environment for all.



The Tech Ambassadors programme will also provide some unique opportunities for our Year 5 students, who will get a chance to help with important tasks like server maintenance and Chromebook trolley checks. This will foster **perseverance** and problem-solving. Two students from each class will be chosen to serve as Ambassadors for one half-term, allowing many students to experience the role throughout the year. Your child's Computing teacher along with the class will select the two best representatives for each class. This is a role to be **proud** of, and a great way to demonstrate being **polite** and helpful to classmates. Students who perform their duties well will be rewarded with praise points for their efforts. We believe this programme will help our students develop key skills while fostering a sense of community and responsibility within the school.

## Can You Help?

To support hands-on learning opportunities in the Computing department, we would be incredibly grateful for any donations of old or unwanted technology you may have at home.

These items will be used to help students learn about the physical components of a computer, how to safely dismantle and rebuild a machine, how technology has evolved, user interfaces and human computer interaction. We are specifically looking for:

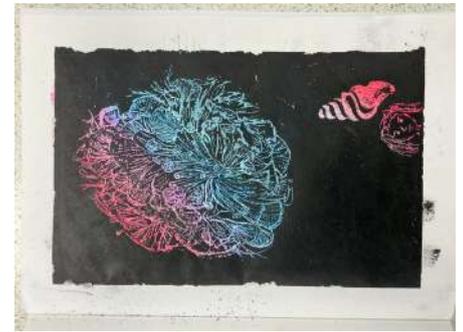
- Floppy disks, CDs, and DVDs
- Hard drives, RAM, and internal components like CPUs or GPUs
- Joysticks, controllers and old gaming consoles
- Older phones (both smart and "dummy" phones), pagers, and personal organisers like a PalmPilot

Your generosity would provide our students with invaluable practical experience. If you are able to donate, please contact Mrs Brant on [ebrant@bestacademies.org.uk](mailto:ebrant@bestacademies.org.uk)

Thank you so much for your support.

## Art

Our Year 9's have been looking at 'sgraffito' in class. Here are some of their own "sgraffito" drawings which have been produced as part of our 'Oceans' project this term.



## Food and Nutrition

Pupils in Y7, Y8 and Y9 who are on their food rotation currently **MUST** bring a container for their practical lessons.



The school is unable to provide food containers this year.

Please note: all long hair should be tied back for PE lessons, and piercings should be covered or removed

## Fixtures This Week



## Sports Update - Netball

Match Report by Miss Sidhu

Our Year 8 netball team have had their first two games back of the season! Last week the girls played Marston Vale for their first game, where Pix Brook finished with a 24-7 win!! This week the girls Played Parkfeilds who were a great side the girls worked hard to keep the score tight and ended the game with their second win of the season, the score being 16-13!

## Sports Update - Football

Match Report by Mr Dawson

The season kicked off this week on what was hopefully going to be another solid year for year 8 boys football. Last year the boys had a great season managing to draw every game, with a win just out of reach. Progress for the team would be turning those draws into wins as school football for the 8's went from 9a-side to 11a-side. Strong opposition turned up to the Pix Brook pitch in the form of Alameda middle school, notorious for having strong sporting teams. We knew the game would be hard fought with Alameda providing strong opposition across the park. The game started as intended, with lots of work rate and battles won across the midfield to earn the right to play. Some excellent box to box work from Dylan and Ronnie gave us the platform to attack, whilst James and Luca provided some excellent options out wide. Jaiden led the front line well with Toby in support, both causing havoc in the Alameda back line. This paid off with Jaiden securing a well-earned goal putting Pix Brook 1-0 ahead in the first half.

The second half played out like the first, Alek and Harry offered some fantastic blocking to stop the advancing Alameda attack, whilst Nate, Ollie, Tommy, Troy and Olly all contributed to defence and attack. Eventually, player of the game Ronnie had a great opportunity on the edge of the 18-yard box, lifting a beautiful shot which beat the keeper for height nestling nicely into the back the net; Pix Brook 2 ahead. The game continued with lots of near misses, Ben in goal provided so much needed reassurance making some excellent saves and clearances. Alameda did pull a goal back via a strong shot outside the box, but it ended up being a constellation only as Pix Brook went on to win 2-1. A great game all round.

Player of the game: Ronnie

Captain: Harry

Vice Captain: Dylan

## Clubs and Societies

Our sports clubs and societies aim to give the pupils a range of activities and interests to enjoy.

**Please note: the Sports Clubs are likely to change termly, and are usually linked to the current competition schedule.**

### Before School 7.45-8.15

#### Monday

Y5/6 Badminton  
Sportshall (AJK)

#### Tuesday

Y5/6 Netball  
Sportshall (PSU)

#### Wednesday

Y7/8 Badminton  
Sportshall (RNL)

#### Thursday

Y10/11 Badminton  
Sportshall (RNL)

#### Friday

Y9/10/11 Gymnastics /  
Dance Dance Studio  
(PSU)

### Lunchtime 1:12.40-13.10

#### Monday

#### Tuesday

Y5/6 Table Tennis  
Dance Studio (SLY)

KS2 Coding Club  
140 (EBT)

#### Wednesday

#### Thursday

Y10/11 Boys & Girls  
Badminton Sportshall  
(RNL)

#### Friday

Y9/10/11 Gymnastics  
/Dance Dance Studio  
(PSU)

Y10/11 Boys & Girls  
Basketball Sportshall  
(RNL)

### Lunchtime 2: 13.30-14.00

#### Monday

Y9/10 - Handball /  
Tchoukball  
Sportshall (RNL)

KS3 Code Club  
140 (EBT)

#### Tuesday

Y10 Futsal  
Sportshall (RNL)

Y10/11 Table Tennis  
Dance Studio (JSK)

#### Wednesday

Y8/9/10/Y11 -  
Strength & Conditioning  
Dance Studio (RNL)

Y11 Futsal  
Sportshall (RNL)

KS3 eSports  
140 (EBT)  
Starting  
November 2025

#### Thursday

Y10/11 - GCSE  
Table Tennis  
Dance Studio (MDN)

Y8/9 - Basketball  
Sportshall (RNL)

#### Friday

Y7/8 - Table Tennis  
Dance Studio (MDN)

Y10 & 11 GCSE Art Club  
127 (MYG)

### After School

#### Monday

Y5/6 Boys & Girls  
Trampolining (AJK)

Y7/8/9/10 Girls Netball  
Training (PSU)

Y5/6 Boys Football  
Training (SPE/SLY)

Y9/10 Boys & Girls Rugby  
Training (MDN)

Y11 - GCSE PE  
Intervention (RNL)

Y10 & 11 GCSE Art Club  
126 KPN

#### Tuesday

Y10/11 Boys & Girls  
S&C (MDN)

Y7 Boys Football  
Training (RNL)

Y7/8 Girls Basketball  
Training (AJK)

Yr 8 Football Fixtures  
(Team selection)

KS3/4 Drama Club  
(Pix Brook Players) Main  
Hall (LJS)

Year 5 Homework Club  
Year 5 classrooms

#### Wednesday

Y8/9 Boys Football  
Training (RNL/MDN)

Y9/10 Trampolining  
(AJK)

Y5/6 Boys & Girls Rugby  
Training (OCL)

Y7/8 Netball Fixtures  
(Team selection)

Y7 Football Fixtures  
(Team selection)

Young Voices (KS2 only)  
Main Hall. (MWE/TWD)

Year 6 Homework Club  
Year 6 classrooms

Year 7 Homework Club  
Room 206

#### Thursday

Y6 Football Fixtures  
(Team selection)

Whole school choir  
(TWD)

Staff Meetings

#### Friday

GCSE Rock Climbing -  
Off-site (RNL/AJK)

## Drum Lessons

Drum Lessons are available every Monday and Tuesday to students of all ages and abilities! Whether you would like to pursue grades or achieve your own personal goals.

Becca Robinson – [beccadrums@gmail.com](mailto:beccadrums@gmail.com)



## Singing Lessons



I have more than 15 years experience teaching children of all ages in a wide range of musical styles. My style is fun and friendly with many of my pupils taking public exams and successfully auditioning for singing courses at a range of reputable post-school institutions. For further details, please speak to Mr Weed via school or contact me direct on 07905 225825 or [eleanorpugsley@gmail.com](mailto:eleanorpugsley@gmail.com)

## Piano Lessons

### Piano Lessons

Boris Peck is a classically-trained conductor, violinist and pianist offering in-school piano lessons.

Spaces are currently available for new students. Weekly lessons (20 or 30 minute sessions) will be taught on one of the keyboards in school.

Please contact Boris via email at [boris\\_peck@hotmail.com](mailto:boris_peck@hotmail.com), or phone 07884 057278 for more information.



## Brass and Wind Lessons

### BRASS & WIND LESSONS

Learning to play an instrument opens up a world of musical-expression and creativity. It offers a unique way to develop musical skills while improving focus, discipline, and teamwork.

At Pix Brook, we currently offer lessons on Drums, guitar, piano, violin, and voice. In our efforts to expand this provision, we would like to start offering brass and woodwind lessons. At this point we are looking to see if there is enough interest within the school to facilitate a teacher coming in.

**The instruments to choose from would be:**

- Brass:
  - horn,
  - trombone,
  - trumpet,
  - tuba.
- Woodwind:
  - bassoon,
  - clarinet,
  - flute,
  - oboe,
  - saxophone.

The cost of the lessons ranges from **£11 per lesson to £24** depending on the length of lesson and whether it is taught individually or as part of a group.

**If your child is interested in starting lessons, please let me know by email** ([tweed@bestacademies.org.uk](mailto:tweed@bestacademies.org.uk))

If there is enough interest, we will look to set this up in the near future.

Thank you for considering this exciting opportunity.

We are excited to be looking at offering lessons in brass and wind instruments in school. If you would be interested in signing your child up for lessons, please contact Mr Weed: [tweed@bestacademies.org.uk](mailto:tweed@bestacademies.org.uk)

## Pix Brook Academy Safeguarding Team We are here to keep you safe

### Who can you speak to if you feel worried?

You can speak to **any adult** that works in our school about **anything** that is worrying you or making you feel upset at any time.

The **Designated Safeguarding Lead** and **Deputy Safeguarding Leads** are teachers who have the really special job of keeping you safe.

Their special job is to listen, support and help you at any time of the school day.

**If you feel unsafe or you have any worries/concerns that you feel you cannot speak to a member of staff about, you can send an email to [pba-safe@bestacademies.org.uk](mailto:pba-safe@bestacademies.org.uk).**

### You can speak to:

- If you feel upset or worried about anything at all (even if you think it's not important)
- If someone has hurt you physically, emotionally or mentally
- If you are being threatened or forced to do things
- If someone has done something to you without your permission
- If you feel unsafe in school, at home or when you are out and about
- If you feel uncomfortable in any way
- If you know of another pupil who is worried, upset or being hurt (even if they have told you to keep it secret)
- If you are scared or worried about going home

If you are concerned about the safety and well-being of a young person, please contact Central Bedfordshire Council on 0306 3008585



POSITIVE PREPARED POLITE PROUD PERSEVERANT  
Doing Our Actions, Shaping Our Future.

## School Safeguarding Team

If you have any concerns, please contact our Safeguarding Team.

## Bright Paths

**Workshop for parents/carers:**  
Understanding emotions and behaviour of children who are Neurodiverse (Special Educational Needs and/or Disabilities)

**Workshop for parents/carers:**  
Understanding and exploring 'masking behaviour' of children who are Neurodiverse (Special Educational Needs and/or Disabilities)

Information leaflet

Children centres provide a friendly service to families with children ages 0-12 years

The workshop is suitable for parents/carers of children aged 0-12 with emerging needs, on the pathway to assessment, have a diagnosed condition and/or identified special educational needs.

The workshop will cover:

- Brain development
- Self-regulation and (or) regulation
- Masking

Strategies to support behaviours that are difficult or dangerous

The workshop will be run by the Early Years SEND Advisory team (0-5 Intervention and support)

Please contact: [earlyyears@brightpaths.org.uk](mailto:earlyyears@brightpaths.org.uk)

Information leaflet

The workshop is suitable for parents/carers of children aged 9-12 years old with emerging needs, on the pathway to assessment, have a diagnosed condition and/or identified special educational need.

The workshop will cover:

- Masking the children may present when they are 'masking' strengths and abilities.
- Strategies to help children to unmask 'masking' (at home and possible reasonable adjustments for school).
- Responding to other services, responses and further reading.

This workshop aimed at a small group of children and carers. It will not be relevant for all children and carers with neurodiversity. Parents can subscribe to receive all such 3. Parents can withdraw at their discretion if they wish to not be invited.

The workshop will be run by the Early Years SEND Advisory team (0-5 Intervention and support)

Please contact: [earlyyears@brightpaths.org.uk](mailto:earlyyears@brightpaths.org.uk)

## SNAP Parent/Carer Forum

SNAP PCF is delighted to invite parent carers to the "Preparing for Adulthood (PfA) Conference" this autumn.

Outreach services for Neurodiverse children. Visit <https://brightpaths.org.uk/services/school-services/> for details.

## Parents' and carers' mental health support



Please [click here](#) to access the the CBC calendar of events for parent support.

## CBC Families Bulletin

Please [click here](#) to access the latest copy of the Ivel Valley Parents Bulletin.



## 2025

### October

Tuesday 7 <sup>th</sup>	Flu Vaccination for All Years
Tuesday 7 <sup>th</sup>	KS4 Options At PBA for Year 8 Families Only
Thursday 16 <sup>th</sup>	Open Evening. <b>School closes at 12.20 for All Years</b> <b>No PBA Extra</b>
Tuesday 21 <sup>st</sup>	Flu Vaccination for All Years
WC Monday 27 <sup>th</sup>	<b>Half Term Holiday for All Years</b>

### November

Monday 3 <sup>rd</sup>	Term begins for All Years
Monday 3 <sup>rd</sup>	Vaccinations: DTP/Men ACWY for Year 9
WC Monday 3 <sup>rd</sup>	Mock Examinations begin for Year 11
WC Monday 10 <sup>th</sup>	End of Term Assessments begin for Years 7 & 8
WC Monday 10 <sup>th</sup>	Victorian Museum Trip for Year 6
WC Monday 17 <sup>th</sup>	End of Term Assessments begin for Years 9 & 10

### December

Wednesday 10 <sup>th</sup> & Thursday 11 <sup>th</sup>	Subject Progress Event for Year 6
Thursday 11 <sup>th</sup>	Subject Progress Event for Year 8 <b>School closes for y7-11 at 1.10pm. Y5 &amp; 6 onsite to 3pm.</b>
Thursday 11 <sup>th</sup>	Panto Trip for Year 5
Tuesday 16 <sup>th</sup>	Winter Disco for Years 5 & 6
Thursday 18 <sup>th</sup>	Careers Fair/ Subject Progress Event for Year 11
Friday 19 <sup>th</sup>	<b>End of Term for All Years</b> <b>School closes at 1.10pm. No PBA Extra</b>



## Reporting an Absence

Absences need to be reported daily by **8am** either **by phone or email**. If you have an appointment booked, please send supporting evidence to [PBA-Absence@bestacademies.org.uk](mailto:PBA-Absence@bestacademies.org.uk) and confirm the time of collection. On the day of the appointment you will need to provide your child with a signed letter in order for them to leave the class to meet you in reception. **We will no longer be issuing collection passes**. Children need to be collected by a nominated adult from reception.

## Contacting School

A reminder that **all queries** with regard to Pix Brook Academy students should be emailed to [pixbrook@bestacademies.org.uk](mailto:pixbrook@bestacademies.org.uk) or call the office on **01462 416243**.

**Please do not use** our Social Media platforms to request information about or contribute to conversations with regard to our students.



If you need to get a message to your child/children during the school day, please contact Reception. Teachers are unable to pass on messages during the school day. Our Reception team will take the message and deliver it to the pupil(s) involved. **Please call or email the office on 01462 416243 or [pixbrook@bestacademies.org.uk](mailto:pixbrook@bestacademies.org.uk)**

## NHS Guide to childhood illness



### Should I keep my child off school?

#### Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

#### No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

**Advice and guidance**  
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

## Medication in School



If your child needs to have medication in school please ensure that you bring it to the main office and fill out the required forms. **Children are not permitted to carry medication around the school.**

Medication may include: Calpol, Paracetamol, Antihistamine

## Menus



Our lunchtime menus are available to view on our website:

<https://www.pixbrookacademy.co.uk/page/?title=Our+Food+Provision&pid=40>

## Drop Off and Collection Time Parking

We ask parents to avoid **parking next to the carpark entrance or on the road junction near the football club** during morning drop off and afternoon collection time.

This junction is particularly busy during school pick-up, and parked cars create hazards for both children and drivers. We would also remind you **not to use the Staff Car Park** when dropping off or collecting children.

Thank you for your understanding.



## No Nuts, Please!

Please be reminded that we are a **nut free school**: please do not include nut products in your child/children's snack or packed lunch. This includes Nutella. Thank you.

## Body Sprays and Perfumes

We would like to remind you that **body sprays and perfumes are not permitted** in school, as the use of the sprays can affect people suffering with asthma. Please send your child/children in with roll on deodorant **only**.



## Use of the Cycle Paths

The foot- and cycle-paths near the school get very busy before and after school. Please remind your children that the paths are shared with members of the public, and that the children should be courteous towards others when travelling to and from school.

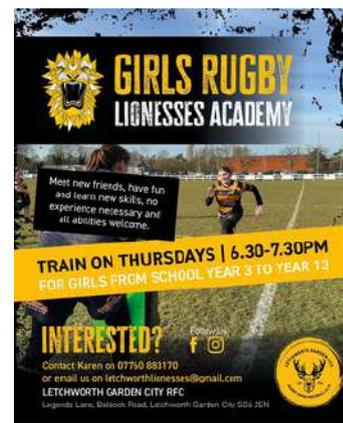
## Road Safety

Please be aware that the new bus stop, Etonbury and Pix Brook, is on a narrow stretch of pavement which is often busy during the school run. Please remind your children **not to sit with their feet in the road**, when waiting at the bus stop, as this is a safety issue.



PBA are proud to be part of Stotfold's community - [check out our community page](#) for details about local clubs, camps, classes, societies and events happening around the area.

## FREE Sports Clubs



Free-to-attend sports clubs for children.

# BEST CALENDAR

## BEST Academic Calendar 2025/2026

School Holiday ■

Bank Holiday ■

Pupil Day ■

Training Day ■



September 2025							October 2025							November 2025							December 2025						
Mon	1	8	15	22	29	Mon	6	13	20	27	Mon	3	10	17	24	Mon	1	8	15	22	29						
Tue	2	9	16	23	30	Tue	7	14	21	28	Tue	4	11	18	25	Tue	2	9	16	23	30						
Wed	3	10	17	24	Wed	1	8	15	22	29	Wed	5	12	19	26	Wed	3	10	17	24	31						
Thu	4	11	18	25	Thu	2	9	16	23	30	Thu	6	13	20	27	Thu	4	11	18	25							
Fri	5	12	19	26	Fri	3	10	17	24	31	Fri	7	14	21	28	Fri	5	12	19	26							
Sat	6	13	20	27	Sat	4	11	18	25	Sat	1	8	15	22	29	Sat	6	13	20	27							
Sun	7	14	21	28	Sun	5	12	19	26	Sun	2	9	16	23	30	Sun	7	14	21	28							

January 2026							February 2026							March 2026							April 2026						
Mon		5	12	19	26	Mon	2	9	16	23	Mon	2	9	16	23	30	Mon	6	13	20	27						
Tue		6	13	20	27	Tue	3	10	17	24	Tue	3	10	17	24	31	Tue	7	14	21	28						
Wed		7	14	21	28	Wed	4	11	18	25	Wed	4	11	18	25	Wed	1	8	15	22	29						
Thu	1	8	15	22	29	Thu	5	12	19	26	Thu	5	12	19	26	Thu	2	9	16	23	30						
Fri	2	9	16	23	30	Fri	6	13	20	27	Fri	6	13	20	27	Fri	3	10	17	24							
Sat	3	10	17	24	31	Sat	7	14	21	28	Sat	7	14	21	28	Sat	4	11	18	25							
Sun	4	11	18	25	Sun	1	8	15	22	Sun	1	8	15	22	29	Sun	5	12	19	26							

May 2026							June 2026							July 2026							August 2026						
Mon		4	11	18	25	Mon	1	8	15	22	29	Mon	6	13	20	27	Mon	3	10	17	24	31					
Tue		5	12	19	26	Tue	2	9	16	23	30	Tue	7	14	21	28	Tue	4	11	18	25						
Wed		6	13	20	27	Wed	3	10	17	24	Wed	1	8	15	22	29	Wed	5	12	19	26						
Thu		7	14	21	28	Thu	4	11	18	25	Thu	2	9	16	23	30	Thu	6	13	20	27						
Fri	1	8	15	22	29	Fri	5	12	19	26	Fri	3	10	17	24	31	Fri	7	14	21	28						
Sat	2	9	16	23	30	Sat	6	13	20	27	Sat	4	11	18	25	Sat	1	8	15	22	29						
Sun	3	10	17	24	31	Sun	7	14	21	28	Sun	5	12	19	26	Sun	2	9	16	23	30						

Term 1 – 75 days. Term 2 – 55 days. Term 3 – 65 days. = 195.

Pupil contact will amount to 190 of the 195 days. Schools will be closed on 5 of the 195 days. In accordance with Teachers' Conditions of Service, five days will be used to enable teacher training to take place.

Training days set are as follows: 1<sup>st</sup> September 2025, 2<sup>nd</sup> September 2025, 5<sup>th</sup> January 2026 and 13<sup>th</sup> April 2026. Training day 5 will be made up of several twilight sessions determined by individual schools.