



Climate Action Plan

Pix Brook Academy

GET STARTED					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER Autumn 1	Autumn 2
Sign up to the <u>Let's Go Zero</u> campaign Join campaign and stay informed.	Start: Sept25	Sustainability Lead (SL) -EAS	Signed up on Tuesday 7 th October		
Calculate your school's carbon footprint using <u>Count Your Carbon</u> . Share with the PBA stakeholders	Start: Sept 25	Principal & SL	Signed up on Tuesday 7 th October. Sent out data gathering form to SPG, RGN,GWN,AWD for collection data deadline Friday 17 th October		
Sign up to the Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. Site offers suggested actions paired with quality-assured resources.	Start: Sept 25	SL	Signed up on Tuesday 7 th October		
Survey Stakeholders Seek the support of local families / businesses via the bulletin. Can they support our sustainability journey?	Start: Sept 25 Review: Jan26	Principal			
Eco-Council Deliver an assembly and recruit for The PBA Eco-Council.	Start: Sept 25 Review: May 26	SL & Personal Development AP (PDAP)	Some year 10s recruited for project - this needs extending for eco council meeting planned for thursday 9 th October (EAS IPE)		

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER Autumn 1	Autumn 2
<p>Monitor energy use on a regular basis through platforms such as Energy Sparks</p> <p>Sign up to Energy Sparks to enable PBA to visualise their energy usage. Eco-council to engage and share dashboard information and encourage a competitive element between signed-up schools.</p>	<p>Start: TBC Review:</p>	<p>Business Manager & PD AP</p>	<p>Who should be the nominated adult to monitor energy usage?</p>		
<p>Solar Panels Installation</p> <p>New build to have solar panels installed</p>		<p>Business Manager</p>	<p>Solar panel impact to be shared annually.</p>	<p>Complete</p>	
<p>Lighting Policy</p> <p>Write lighting guidance and promote the turning off of classroom lights at the end of every day.</p>	<p>Daily</p>	<p>SL & Site Team</p>	<p>Eas to speak to site team and launch with staff</p>		
<p>Switch off campaign at PBA launched</p> <p>Half termly reminders to all staff about turning off everything over the school holidays.</p> <p>Smart meter installed to track usage.</p> <p>Documentation produced for all lettings.</p>	<p>Every Half Term / Term</p>	<p>SL & Site Team</p>	<p>Eas to speak to site team and launch with staff</p>		
<p>Energy supplier review</p> <p>Conduct a review of current suppliers and explore possibility of using a provider who invests in renewable energy.</p>	<p>Start: Sept 25</p>	<p>Business Manager</p>	<p>EAS to liaise with GWN</p>		

Window insulation (double glazing)			New Build (2019)	Complete	
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PROCUREMENT					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER Autumn 1	Autumn 2
<p>Reduce branding on uniform and school items</p> <p>Review Uniform Policy and ensure in line with Government guidelines</p> <p>A number of branded items to become optional.</p> <p>Limit any additional branding / personalisation.</p> <p>Review any school trip merchandise and limit items where appropriate</p>	<p>Start: Sept 25 Review: Feb 26</p>	<p>Ellen Daplyn & PP Lead</p>	<p>EAS liaise with Ellen and Anne-Marie</p>		
<p>Establish school resource exchange / Pre-loved uniform shop</p> <p>Begin requesting school items that have been outgrown as part of the pre-loved shop.</p> <p>Each half term, check lost property and any unnamed/unclaimed items to be donated to pre-loved shop.</p>	<p>In place Review: Sept 25</p>	<p>SL & Resources Manager</p>	<p>Set up tracking of donations and sales. Advertise on website</p>	<p>Partial</p>	
<p>Environmental considerations of suppliers</p> <p>Review current suppliers and ethical sourcing.</p> <p>Consider recycled materials when procuring, i.e. paper</p> <p>Consider local suppliers to reduces emissions.</p> <p>Increase reprographics management – especially wasted paper due to staff error</p>	<p>Start: Sept 25</p>	<p>Business Manager, Resources Manager & Principal</p>			

FOOD					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER Autumn 1	Autumn 2
Invite in ProVeg for a free menu consultation	Start: Autumn Term Review:	Business Manager & Catering Manager			
Increase meat-free options / introduce planet friendly days Eco council to agree with catering team a half termly vegetarian menu linked to personal development curriculum	Start: Sept 25	PDAP & Catering Team	New menu in place for Autumn Term	Partial	
Weigh food waste from kitchen and plates and share results Get your students involved in daily weigh-ins of food waste as part of their curriculum or eco-club activities to enhance their understanding of the scale of food wastage, and feed this back to your school caterer to make necessary changes to dishes/menu. ???	TBC	TBC	To be discussed by eco council		
Education – Recycling / food waste Introduce separate food waste bins in line with Government guidance Share this with Stakeholders & students	Start: April 25 Review: Oct 25	Business Manager & Catering Manager	New Term reminders re: canteen expectations needed	Partial	
“Grow your own” – develop a vegetable garden and club to support with education. Established and led by Eco-club.	Start: Jan 26 Review: Termly	KS2 Team, Science & Geography Department	KS2 - eco club IPE speak to Charlotte Binks		

TRANSPORT					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER Autumn 1	Autumn 2
Conduct a staff and student travel survey	Start: Sept 25	Ellen Daplyn & SL	Annual survey in place as per CBC Guidelines To share outcomes each academic year (Bulletin)		
Promote cycling / walking / lift sharing Install varied bike/scooter storage sheds Use the Bulletin and promote increased use in Spring & Summer Term	Start: Sept 25	Principal & SL		Partial	
Run an “active week” Take part in Walk to School Week (May 19-23rd, 2025) or run Next Steps . Bikeability – offer level 2/3 cycle proficiency Explore sponsorship opportunities Run an inter-form competition	TBC	T Smyth & J Szwajbak S Prue	EAS to speak to relevant staff		
Shared staff transport- Carpool encouragement Share cycle to work scheme	Start: Sept 25	Principal			
Install electric car charging points				Complete	

WASTE					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER Autumn 1	Autumn 2
Label bins clearly Implement clear signage on bins to support with behaviour change. Review signage with eco-club - Wastebusters / Guardians of Grub .	Start: Sept 25	Site Team and Canteen Team	Canteen bins – signage in place To review classroom signage.		
Recycling bins everywhere - classrooms	Start: Sept 25	SL	Clarity of labelling / assembly / creative – coloured bins in year group colours		
Take part in waste-reducing initiatives – plastic clever schools – student led		SL & PD leads	Registered 9th October		
Ban single-use bottles	TBC	Principal & Business Manager	Research to be undertaken to see if viable (Generation Juice) Liaise with other Trust schools		

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER Autumn 1	Autumn 2
Build sheltered areas on playgrounds for heat resilience Use awnings/shading measures to provide adequate shelter for students on hot days.	Start: July 25	Principal & Business Manager		Completed	
Write a Heatwave policy / protocol	Start: Sept 25	SL	Seek Union Guidance & liaise with Trust schools		
Conduct a climate resilience audit (Learning through Landscapes)	Start: Sept 25	SL			

WATER					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER Autumn 1	Autumn 2
Check water meter for leaks Access a water audit from your water supplier, or use this resource to involve students in carrying out a water audit. Schools of 600 pupils can save up to £5,000 per year through water reduction.	Start: Sept 25	Site Team			
Water-saving systems – taps in staff toilets – cistern bricks	Start: Sept 25	Site Team	Site to be audited.		
Education – raise water awareness	Start: Sept 25	SL, Eco Council & PD Lead	Assembly / workshop Opportunities by key stage		

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER Autumn 1	Autumn 2
Enrol with The Nature Park (NENP) The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	Start: Sept 25	SL	Signed up 8th October 2025		
Develop an appropriate space on site	Start: Sept 25	Principal, Business Manager & SL	Wildlife gardens / animal habitats / tree planting Meeting with Jo Roberts completed, Jul 25		

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER Autumn 1	Autumn 2
Appoint a sustainability focused Governor Appoint a link governor who will work directly with the Sustainability Lead and working group to deliver the Climate Action Plan.	Start: Sept 25	Principal	Sent out invitation to Governor Body.		
Sustainability Leadership Group	Start: Sept 25	Principal & SL	Advertise in Bulletin and seek staff support. EAS and IPE had initial meeting.		

			Add Sustainability to the Website		
Social media / Bulletin "Noise"	Start: Nov 25	Principal			

CURRICULUM					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER Autumn 1	Autumn 2
Set up Eco Hub	Start: Summer 25	Principal & Business Manager	Once a safe learning space to be set up for appropriate lessons Research having ducklings in Spring (Science dept) And any habitats we could set up for KS2 Suggestion of bee hive (IPE has a contact)	Repair have begun – no end to date provided as of yet.	
Audit current curriculum & refresh on a bi-annual cycle	Start: Oct 25	Vicky Lewis & SL	HODs to map their commitment to sustainability in their annual development plans.	Due October 2025	

GREEN SKILLS AND CAREERS					
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER Autumn 1	Autumn 2
Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.	Start: Sept 25	Ellen Daplyn & Careers Lead	EAS to communicate with staff		



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