



PBA WEEKLY BULLETIN

A message from Mrs Linehan

What an incredibly busy and rewarding first half term this has been! The last eight weeks have been filled with energy, purpose, and a truly fantastic array of learning and personal development opportunities for all our students. As a school, we reflected this week on the exceptional start your children have made to the academic year and how well they have transitioned. There will always be some challenges and we are committed to working collaboratively to address these.

I must give a special mention to two key year groups this week: Year 5, our newest cohort, have settled into Academy life brilliantly. They have embraced new routines, subjects, and challenges with enthusiasm and maturity. And, Year 11, our oldest students are demonstrating a great attitude towards their upcoming examinations. Their focus, particularly in their recent use of the new Brook Room for independent study and their engagement in mock preparation activities, shows a clear commitment to achieving their very best.

The half term culminated in a wonderful event last night where 99 students were formally congratulated for successfully achieving their Duke of Edinburgh Bronze Award. This achievement highlights their commitment, teamwork, and perseverance—qualities we champion every day at Pix Brook. A huge thank you to Miss Power and Miss Izzard for their work and support of our students.

Next half term is already set to be absolutely packed! Our commitment to providing exceptional personal development opportunities continues with London theatre visits; trips to Cadbury's World and the Panto; our Great Athlete visit and Faith Tours to name but a few. We will also be hosting our exciting KS2 Winter Disco. It is shaping up to be a busy but incredibly fruitful seven weeks, and we thank you in advance for your continued support with these activities.

We say a fond farewell to Mrs. Josan, who leaves us at half term to pursue a role closer to her home. We thank her for her commitment and contributions to the Academy, especially within the Maths department. As a result of her departure, some students will see changes to their Maths teacher after the half term break. We will ensure this transition is as smooth as possible.

Finally, for a bit of autumnal fun, we are inviting all our students and families to take part in **PBA's Pumpkin Carving Competition!** 🎃 To enter, please send a photograph of your best-carved pumpkin to PBA-competitions@bestacademies.org.uk There will be five winners selected, each of whom will be awarded a sweet treat! Deadline for entries is Midday on Friday 31st October.

Have a wonderful and restful half term break!



Inktober - Comic Strip Winner!

Mrs Poxson is delighted to announce the winners of the Inktober Comic Strip Competition! Well done to everyone who took part, and especially to our winning entries!



KS2 winners
Alexa and Alara
Year 5



KS3 winner
Aidan Martin
Year 8

Runners up



Zaaim



Luca



Oriana

Pix Brook PTA

We are in the early stages of setting up Pix Brook's first ever **Parent Teacher Association (PTA)** with the aim to support the school through fundraising as well as other areas of school life.

At this stage we are just looking for expressions of interest either **as a volunteer** or in one of our **essential statutory roles**: Chair, Treasurer, and Secretary.

This is an **entirely voluntary organisation** where no prior experience is necessary – just your enthusiasm and time.

If this does interest you please email Mr Scott and he will be in touch with further information in due course.

AScott@bestacademies.org.uk

A Message from Bedfordshire Police

Bedfordshire Police have asked us to share the following information to help protect students personal belongings and improve the chances of recovering lost or stolen items:

Register Your Child's Mobile Phone – Immobilise

This free service helps police identify and return lost or stolen phones and other valuables. By registering your child's device, you're helping protect their property and increasing the chances of recovery if it goes missing. The website also offers helpful advice on keeping devices safe and secure. It only takes a few minutes to register, and it's completely free—please take a moment to do this and help keep your child's phone safe.

www.immobilise.com/help/registermobilephone

Lost Property – Report My Loss

This free service allows you to register lost items, which can then be accessed by police and other agencies to help recover them. You'll also receive a reference number that can be used for insurance claims or replacement processes.

www.reportmyloss.com/uk

Elizabeth Speeds to Success!

Last week Elizabeth M (Year 6) rode in the London Youth Track League for the first time which is held at the Olympic Park velodrome. [Click here](#) to watch her in the Time Trials, and [here](#) to watch her in the Scratch Race!

Looks like you had a great time, Elizabeth - next stop, the Olympic team?!

Well Played, Scarlett!

Scarlett won coaches player of the match for the second week in a row at her Netball tournament. Well done Scarlett and team Nebulas!



EdShed Results

Well done to everyone who completed their EdShed homework this week!

Here are the ten highest-scoring classes!

Top Spelling Shed Groups

#	Group	Score
1.	Blackman	199,216,646
2.	Austen	192,653,991
3.	Morpurgo	126,213,154
4.	Attenborough	89,614,356
5.	Tolkien	76,383,823
6.	Shakespeare	74,472,726
7.	Pankhurst	65,379,619
8.	Churchill	52,170,691
9.	Zephaniah	41,439,361
10.	Angelou	27,659,352

Top MathShed Groups

#	Group	Score
1.	Morpurgo	26,257,369
2.	Austen	17,843,084
3.	Blackman	14,694,620
4.	Tolkien	10,082,019
5.	Zephaniah	8,453,254
6.	Angelou	7,152,696
7.	Pankhurst	2,714,127
8.	Turing	1,788,271
9.	Churchill	1,365,575
10.	Shakespeare	1,191,405

Spooky Times for Year 6

Blackman Class (year 6) concluded their topic on Light with a fantastic shadow puppet theatre show!

They used their knowledge of shadows and created some very spooky images. Perfect for Hallowe'en!



Mayan Story Books

Our Year 5 pupils have been studying the Maya this term. Here are some Mayan-style storybooks made by Pankhurst Class!



Temple Building in Year 5

And here are some of Churchill Class making Mayan temple prototypes out of cubes.



Green Cross Code

On Monday, KS2 had a special assembly led by Mr Bloor from Central Bedfordshire Road Safety Team. Mr Bloor informed the children that he had spent 30 years as a Traffic Officer for the police. He explained the importance about being safe on the road and also ensured all children were aware of the stay safe message, "Stop, Look and Listen".



Each Year Five class then had the opportunity to take part in virtual reality scenarios to discuss possible dangers. We looked at where is best to cross over roads, how much your ability to use your peripheral vision is hampered whilst staring at your phone screen, and how easy it is to distract adults whilst they are driving you in your car. All the classes had a great time and were able to reflect on how best to stay safe whilst travelling to and from school.

Homework - Years 7 & 8

Year 7 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	MCL, CCN, SCS, HHE, LMN, NLE	Monday	Monday	Various - pre reading and research on topics which we are studying. Some SENeca tasks.	1 hour PW
Maths	SPL, CSN, OCE, DMN, JMN, NRA, RJN	Friday	Friday	Sparx maths	30 mins - 1hour
Science	EAS, JHL, FCK, SHS, HCK, CAY, JSK	Monday	Monday	Various tasks - Knowledge organiser, creative task or google form revision quiz for each topic	30 minutes - 1hour
History	EBE, CBN, SBS	Once a fortnight	1 week to complete	tasks set on google classroom based on the topic they have been learning in the classroom	30 mins
Geography	IPE, EIP, SBS	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom	30 mins
French	DSD, IPS	Once per week	1 week to complete	Various tasks: eg. Quizlet, learning vocabulary, answering questions, worksheets, quizzes	30-40 mins
DT/Food Rotation	Miss Kinnear	Any lesson on the rotation	1 week to complete	Food- Sensory evaluation	20 minutes
Art	Mrs Poxson Mrs Young Mrs White	Once per half term	1 week to complete	Practical art tasks connected to the current project.	30 minutes
Computing	Mrs Brant & Miss McGuigan	All	1 week to complete	Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.	20 minutes
Drama	Mrs Jones	Once per half term	1 week to complete	Key term quizzes	10 minutes

Year 8 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, RSN, CCN, LMN, SCS, HHE	Monday	Monday	Pre- reading & research into topics which we will be studying. Some SENeca tasks. Consolidation of learning.	1 hour
Maths	SPL, CSN, OCE, DMN, JMN, NRA	Friday	Friday	Sparx maths	30 mins - 1hour
Science	EAS, JHL, FCK, SHS, HCK, CAY, JSK	Monday	Monday	Various tasks - Knowledge organiser, creative task or google form revision quiz for each topic.	30 minutes - 1hour
History	EBE, CBN, SBS	Once a fortnight	1 week to complete	tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins to an hour
French	DSD, IPS	Once per week	1 week to complete	Various tasks eg: Quizlet, learning vocabulary, answering questions, worksheets, quizzes.	30-40 mins
DT/Food Rotation	Miss Kinnear	Food rotation	1 week to complete	Food- Sensory evaluation.	20 minutes
Art	Mrs Poxson Mrs Young Mrs White	Once per half term	1 week to complete	Practical art tasks connected to the current project.	30 minutes
Computing	Mrs Brant	All	1 week to complete	Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.	20 minutes
Drama	Mrs Jones	Once per half term	1 week to complete	Key term quizzes	10 minutes

Homework - Years 9 & 10

Year 9 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, SCS, RSN, CCN, HHE	Monday	Monday	Pre-reading & research into topics which we will be studying. Some SENeca tasks. Consolidation of learning.	1 hour
Maths	SPL, CSN, OCE, DMN, JMN, NRA	Friday	Friday	Sparx maths	30 mins - 1 hour
Science	EAS, JHL, FCK, SHS, HCK, CAY	Monday	Monday	Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards, Seneca.	30 minutes - 1 hour
History	EBE, CBN, SBS	Once a fortnight	1 week to complete	Tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins to an hour
French	DSD, IPS	Once per week	1 week to complete	Various tasks: Quizlet, learning vocabulary, answering questions, worksheets, quizzes.	45 mins
DT/Food Rotation	Miss Kinnear	Food Rotation	1 week to complete	Food- Sensory evaluation.	20 minutes
Art	Mrs Poxson Mrs Young	Once per half term	1 week to complete	Practical art tasks connected to the current project.	30 minutes
Computing	Mrs Brant	All	1 week to complete	Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.	20 minutes
Drama	Mrs Jones	Once per half term	1 week to complete	Key term quizzes.	10 minutes

Year 10 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, RSN, SCS, CCN, EDN	Monday	Monday	Researching topics which we will be learning about. Revision tasks to prepare for mock exams and consolidate learning.	1 hour
Maths	SPL, CSN, OCE, DMN, JMN, NRA	Friday	Friday	Sparx maths	30 mins - 1 hour
Science	EAS, JHL, FCK, SHS, HCK, CAY	Monday	Monday	Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards Seneca.	30 minutes - 1 hour
History	EBE, CBN, SBS	Weekly	1 week to complete	Tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins - 1hr
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom. Including revision and practice exam questions.	1-2 hours
French	DSD, IPS, VLS	Once per week	1 week to complete	Various tasks: Quizlet, learning vocabulary, answering questions, worksheets, quizzes, revision, exam practice.	1 hour
DT	Mr Fleckney	When required	1 week after setting	Tasks to support the learning in class. Exam question practice. Research and design tasks for practical lessons.	30-60 mins
Art	Mrs Poxson Mrs Young	Every week	1 week to complete	Tasks to support the development of the students' coursework portfolios, for example preparing for lessons e.g. taking photos, artist research etc., working on artworks that have been started in class and presenting work into sketchbooks.	1-2 hours
Business	Miss McGuigan	10B- Thurs 10D- Tues	10B- Thurs 10D- Tues	Business context research task building a bank of mini case studies of businesses of their choice).	20mins
Philosophy	Mr Collins	Monday	Monday	Propello task + similar revision activity.	30 Mins
BTEC IT	Mrs Brant	10A/IT	1 week to complete	Weekly Know It All Ninja learning and quiz.	20 mins
Food	Miss Kinnear	10A Mon/Thurs 10B Weds/Thurs	1 week to complete	Food- Sensory evaluation for practical. Theory based exam style questions.	20 minutes 30 minutes
GCSE PE	Mr Dawson	Friday	1 week to complete	AQ1 content - recap of learning within class, 6-9 mark exam style questions, case studies linked to current issues in sport.	30 minutes - 1 hour
Drama	Mrs Jones	When required	1 week to complete	Learning lines, key term quizzes, set text knowledge tasks, group rehearsals.	10 minutes to 1 hour
Music	Tim Weed	Monday	Monday	Practice Journal, Listening questions.	

Homework - Year 11

Year 11 Homework

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, RSN, EDN, CCN	Monday	Monday	Revision and consolidation tasks to prepare for mocks and GCSEs.	2 Hours
Maths	SPL, CSN, DMN, JMN	Friday	Friday	Sparx Maths	1hour
Science	EAS, JHL, FCK, SHS, HCK, CAY	Monday	Monday	Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards, seneca.	30 minutes - 1hour
History	EBE CBN, SBS	weekly	1 week to complete	Tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins -1hr
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom. Including revision and practice exam questions.	1-2 hours
French	IPS, VLS	Once per week	1 week to complete	Various tasks eg: Quizlet, learning vocabulary, answering questions, worksheets, quizzes, revision, exam practice	1 hour
DT	Mr Fleckney	Every Week	1 week after setting	To continue with the NEA design folder. Completing pages from the lessons and acting on teacher feedback to support the work. GCSE Mock paper practice prior to scheduled mock exams.	1-2 hours
Art	Mrs Poxson	Every week	1 week to complete	Tasks to support the development of the students' coursework/exam portfolios, for example preparing for lessons e.g. taking photos, artist research etc., working on artworks that have been started in class and presenting work into sketchbooks.	1-2 hours
Drama	Mrs Jones	When required	1 week	Learning lines, key term quizzes, set text knowledge tasks, group rehearsals.	10 minutes to 1 hour
Business	Miss McGuigan	11A / 11D Weds	11A / 11D Weds	Business context research task (building a bank of mini case studies of businesses of their choice).	20mins
BTEC IT	Mrs Brant	11B/IT	1 week to complete	Weekly Know it All Ninja learning and quiz. Revision tasks.	20-40 mins
Food	Miss Kinnear	11C Mon/ Thurs 11D Tues/ Weds	1 week to complete	Food- Sensory evaluation for practicals Theory based exam style questions COURSEWORK also will have homework attached to it.	20 minutes 30 minutes Time limit will be set in lesson
GCSE PE	Mr Nicholl	Friday	1 week to complete	AO1 content - recap of learning within class, 6-9 mark exam style questions, case studies linked to current issues in sport.	30 minutes - 1 hour



Year 11 GCSE Subject Masterclasses

To support our Year 11 pupils prepare for their mock exams after half term, subject masterclasses will be running on the dates shown below.

All pupils are invited to attend if they study that particular subject. For sessions running online, the invitational link will be published on google classroom and the presentation will be recorded.

Date	Subject	Staff	Time	Location
Tuesday 4 November	French	Ms Lewis Miss Pearse	15:10-16:10	157 039
Tuesday 4 November	English Literature	Mrs Richards	17:30-18:30	Google Meet
Thursday 6 November	Science	Mrs Adams	08:00-08:30	251
Friday 7 November	Maths	Mrs Powell Mr Stevenson Mrs Mannion Mr Mannion	08:00-08:20	233 239 238/236 237
Sunday 9 November	English Literature	Mrs Richards	17:30-18:30	Google Meet
Monday 10 November	PE	Mr Nicholl	07:50-08:20	145
Monday 10 November	Geography	Mrs Pearce	15:00-15:30	231
Tuesday 11 November	Science	Mrs Adams	08:00-08:30	251
Wednesday 12 November	Maths	Mrs Powell Mr Stevenson Mrs Mannion Mr Mannion	08:00-08:20	233 239 238/236 237
Wednesday 12 November	Maths	Mrs Powell Mr Stevenson Mrs Mannion Mr Mannion	08:00-08:20	233 239 238/236 237
Friday 14 November	Science	Dr Hills	08:00-08:30	223

GCSE Theatre Trip

On 22nd October, the GCSE Drama students went to the theatre to See Woman in Black. Not only were our students fantastic in their attitude and conduct towards staff on the trip, they were also an incredible example of how to behave in public. They showed themselves to be respectful, polite and tolerant, even when faced with the disappointing behaviour displayed by other schools there. I would not hesitate to take this group of students anywhere, it was a pleasure to share my love of theatre with them. Here we are at Alexandra Palace theatre, with the beautiful London skyline in the background.



Year 10 - Geography Ambassador

Students from Year 10 are invited to apply for the role of Geography Ambassador. Please contact Mrs Ip for further information.

Geography Ambassadors wanted!

The Geography Department is looking for committed Year 10 students to become Geography Subject Ambassadors.

This is an exciting opportunity to take on a role of academic responsibility within the school. You will be able to share your **passion** for Geography, help **promote** the subject within school and contribute to the **progression** of teaching and learning within the department.

As a Geography Subject Ambassador, your **responsibilities** may include:

- Supporting during school events such as Options and Open Evenings
- Supporting learning through lunchtime clubs and revision sessions
- Mentoring small groups of younger students
- Meeting with department teachers to discuss any concerns/issues
- Feeding back ideas from other students
- Training on fieldwork equipment and data collections to take a leadership role on the geography fieldwork trip

What **personal qualities** are needed to be a Geography Ambassador?

- Outstanding attendance
- On track to achieving target grade
- Passionate about the subject
- Good role model
- Responsible
- Strong organisational skills
- Confidence to interact with a wide range of individuals
- Ability to work on own initiative
- Excellent communication skills
- Ability to manage a small group of fellow students
- Ability to work in a mature and professional manner

All training will be provided. The posts are for one year only. To apply, please complete the Google form that has been attached to your Google Classroom. The deadline is 3pm Monday 3rd November. For more information, please speak to your Geography teacher. We look forward to receiving your application. Thank you!



Post-16 Options for Year 11

Knights Templar, Etonbury and this week Samuel Whitbread have all visited PBA and presented to our Year 11s their sixth form offer.

Their Open Evening events will offer an authentic insight to their post-16 education. We strongly recommend you attend as many events as possible and choose the right establishment for you.

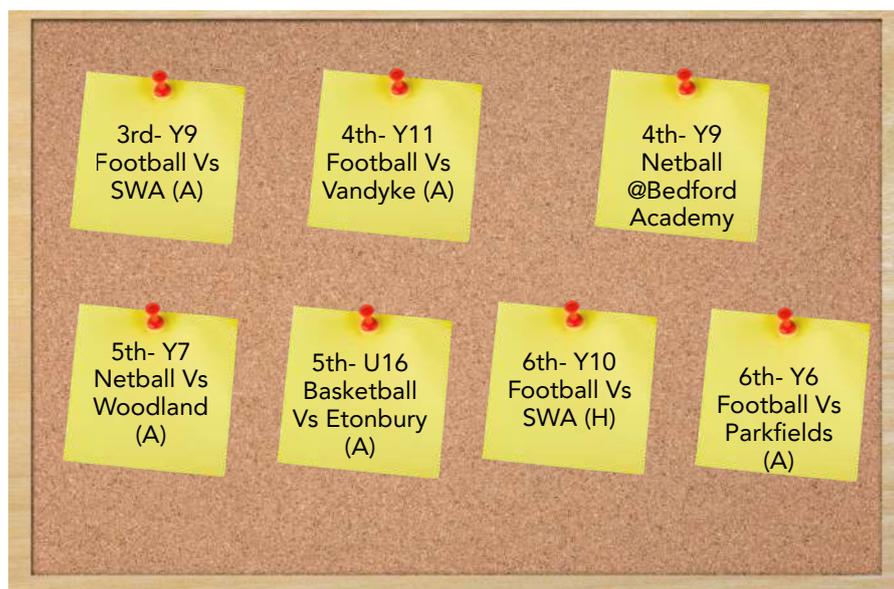
We look forward to discussing options with you over the coming months. Remember: you do not have to decide the finer details just yet!

Key Open Evening Dates

- Etonbury - Thursday 6th November from 5.30pm
- Samuel Whitbread - Thursday 13th November from 3.30pm
- North Herts College - 11th and 12th November (please see <https://www.nhc.ac.uk/openevents/> to register interest)
- Bedford College - Tresham College Wellingborough Campus 16th October from 5pm, Shuttleworth College Open Day 18th October from 9.30am and National College for Motorsport 21st October from 5pm
- The Priory School - 24th November (TBC)

Please note: all long hair should be tied back for PE lessons, and piercings should be covered or removed

Fixtures After Half Term



Half Term Highlights

We are incredibly proud of the energy and skill demonstrated by our teams in a variety of sports. So far this term, our students have successfully competed in the:

- KS4 Netball League
- District Football Leagues (Years 6, 7, 8, and 10)
- Redborne Sports Partnership Table Tennis Competitions (KS2, 3, and 4)

Looking Ahead: New Timetable and Winter Challenges

Despite the change in the clocks making our evenings shorter, our competitive drive remains strong. We continue to have a packed schedule of fixtures after half term, including cross country running, badminton, County Cup football, district and county netball, and league fixtures for our Years 7, 8, 9, 10, and 11 Basketball teams.

To ensure we are offering the widest possible variety and opportunity for all students, we have made some updates to our extra-curricular club timetable, which will come into effect immediately upon our return after the break.

A Note on Mock Exams: Please be aware that due to upcoming mock examinations, clubs taking place in the Sports Hall may look a little different. Half of the Sports Hall will be set up for exams, but we will adapt our sessions to ensure students can still participate whenever possible.

As we move through the busiest season, I want to take a moment to remind parents of the selection process we follow when choosing teams to represent PBA:

1. Assessment: We use dedicated training sessions to assess attitude and ability. We also consistently use our regular PE lessons to identify talent across all year groups.
2. Goals: While participation and enjoyment remain the primary reasons we enter competitions, we also want to be as competitive as possible. We select teams who represent the school with passion, pride, and a desire to improve and develop.
3. Inclusivity: We unfortunately cannot select every student who attends training for the A team, but we always endeavour to arrange B and C team fixtures when possible to give more students the vital experience of representing the school.

Please note: all long hair should be tied back for PE lessons, and piercings should be covered or removed

TAG Teams

Finally, a massive congratulations to our Year 7 Football team, who capped off a brilliant run by beating RBA 3-2 in a thrilling match on Wednesday afternoon! Their never say die attitude ensured they continued to battle until the final whistle, with Riley scoring the winner with the last kick of the game.

Well done to Jake E, who scored two crucial goals, and to Henry MP, who earned Player of the Match for his outstanding work rate and drive. This fantastic result has secured the team a 2nd place finish in the league! We are currently awaiting further information on how we will progress in the next stage of the competition.

Thank you for your continued support of the PE department and our students. We look forward to seeing the commitment continue next half term!



Please note: all long hair should be tied back for PE lessons, and piercings should be covered or removed

Y7 Football Team Success!

Finally, a massive congratulations to our Year 7 Football team, who capped off a brilliant run by beating RBA 3-2 in a thrilling match on Wednesday afternoon! Their never say die attitude ensured they continued to battle until the final whistle, with Riley scoring the winner with the last kick of the game.

Well done to Jake E, who scored two crucial goals, and to Henry MP, who earned Player of the Match for his outstanding work rate and drive. This fantastic result has secured the team a 2nd place finish in the league! We are currently awaiting further information on how we will progress in the next stage of the competition.

Thank you for your continued support of the PE department and our students. We look forward to seeing the commitment continue next half term!

PE Expectations

We are incredibly grateful for the dedication and enthusiastic support we receive from our parents and guardians at school fixtures. Your presence makes a real difference to our players!

As we enter a very busy competitive period, we want to reiterate the importance of maintaining a positive and respectful atmosphere on the sidelines.

We love the passion and the desire to win that is shared by our entire school community, but we must ensure this is always displayed in a manner that reflects the values of PBA. To that end, we kindly ask that all spectators adhere to the following principles:

Our Expectations

1. Be Supportive, Not Distracting: Please cheer for and encourage our teams enthusiastically. Focus your energy on positive encouragement rather than directing comments toward players on either team.
2. Respect the Officials: Whether it's a student referee, a teacher, or a neutral official, we ask that all decisions are respected without question or dissent. Officials are crucial to the game, and respectful behaviour is fundamental to school sport.
3. Respect the Opposition: We teach our students to be gracious in victory and defeat. We expect our spectators to model this behaviour by showing respect to the opposition players, coaches, and staff at all times.

Our goal is to be competitive and successful, but we must achieve this with pride, sportsmanship, and integrity. We thank you in advance for your continued support in helping us maintain a supportive and respectful environment for every player, coach, and official.

Please Remember:

- Before school and lunchtime clubs: Students should wear trainers.
- After-school clubs: Students must change into full PE kit before taking part.

Please note: all long hair should be tied back for PE lessons, and piercings should be covered or removed

KS2 Football Match Report

A game played with the right spirit to end the week as our Year 5 'A' team were 5-1 winners against our Year 6 'B' team.

Noah was lively down the left early on and created a number of chances before rocketing a free kick into the top corner from outside the box!

It didn't take long for Year 6 to bounce back as Bodie scored a neat finish at the near post.

Year 5 restored their lead just before half time as Walter's dangerous corner fell to Isaac who placed the ball calmly into the net when it fell to him.

Year 5 made a really fast start to the second half and Mylo's mazy run ended with him firing across goal to make it 3-1. Walter, who was causing problems all game, hit the post from outside the box before finding the top corner with a delicious finish to make it 4-1. Walter wasn't done there as he skipped past two played and fizzed a shot into the far corner for his second goal of the game.

⚽ Walter

⚽ Isaac

⚽ Mylo

⚽ Noah

⚽ Bodie

Year 5 POTM - Isaac. Won possession back all game, frequently stepped into midfield with the ball and scored a goal to cap it all off. Great performance.

Year 6 POTM - Ralph. Showed great energy all game running up and down the wing. Didn't stop battling despite Year 5 taking the game away from Year 6 in the second half.



Clubs and Societies

Our sports clubs and societies aim to give the pupils a range of activities and interests to enjoy.

Please note: the Sports Clubs are likely to change termly, and are usually linked to the current competition schedule.

Before School 7.45-8.15

Monday

Y5/6 Badminton
Sportshall (AJK)

Tuesday

Y5/6 Netball
Sportshall (PSU)

Wednesday

Y7/8 Badminton
Sportshall (RNL)

Thursday

Y10/11 Badminton
Sportshall (RNL)

Friday

Y9/10/11 Gymnastics /
Dance Dance Studio
(PSU)

Lunchtime 1:12.40-13.10

Monday

Tuesday

Y5/6 Table Tennis
Dance Studio (SLY)

KS2 Coding Club
140 (EBT)

Wednesday

Thursday

Y10/11 Boys & Girls
Badminton Sportshall
(RNL)

Friday

Y9/10/11 Gymnastics
/Dance Dance Studio
(PSU)

Y10/11 Boys & Girls
Basketball Sportshall
(RNL)

Lunchtime 2: 13.30-14.00

Monday

Y9/10 - Handball /
Tchoukball
Sportshall (RNL)

KS3 Code Club
140 (EBT)

Tuesday

Y10 Futsal
Sportshall (RNL)

Y10/11 Table Tennis
Dance Studio (JSK)

Wednesday

Y8/9/10/Y11 -
Strength & Conditioning
Dance Studio (RNL)

Y11 Futsal
Sportshall (RNL)

KS3 eSports
140 (EBT)
Starting
November 2025

Thursday

Y10/11 - GCSE
Table Tennis
Dance Studio (MDN)

Y8/9 - Basketball
Sportshall (RNL)

Friday

Y7/8 - Table Tennis
Dance Studio (MDN)

Y10 & 11 GCSE Art Club
127 (MYG)

After School

Monday

Y5/6 Boys & Girls
Trampolining (AJK)

Y7/8/9/10 Girls Netball
Training (PSU)

Y5/6 Boys Football
Training (SPE/SLY)

Y9/10 Boys & Girls Rugby
Training (MDN)

Y11 - GCSE PE
Intervention (RNL)

Y10 & 11 GCSE Art Club
126 KPN

Tuesday

Y10/11 Boys & Girls
S&C (MDN)

Y7 Boys Football
Training (RNL)

Y7/8 Girls Basketball
Training (AJK)

Yr 8 Football Fixtures
(Team selection)

KS3/4 Drama Club
(Pix Brook Players) Main
Hall (LJS)

Year 5 Homework Club
Year 5 classrooms

Wednesday

Y8/9 Boys Football
Training (RNL/MDN)

Y9/10 Trampolining
(AJK)

Y5/6 Boys & Girls Rugby
Training (OCL)

Y7/8 Netball Fixtures
(Team selection)

Y7 Football Fixtures
(Team selection)

No Young Voices 5th
November

Year 6 Homework Club
Year 6 classrooms

Year 7 Homework Club
Room 206

Thursday

Y6 Football Fixtures
(Team selection)

Whole school choir
(TWD)

Staff Meetings

Friday

GCSE Rock Climbing -
Off-site (RNL/AJK)

Drum Lessons

Drum Lessons are available every Monday and Tuesday to students of all ages and abilities! Whether you would like to pursue grades or achieve your own personal goals.

Becca Robinson – beccadrums@gmail.com



Singing Lessons



I have more than 15 years experience teaching children of all ages in a wide range of musical styles. My style is fun and friendly with many of my pupils taking public exams and successfully auditioning for singing courses at a range of reputable post-school institutions. For further details, please speak to Mr Weed via school or contact me direct on 07905 225825 or eleanorpugsley@gmail.com

Piano Lessons

Piano Lessons

Boris Peck is a classically-trained conductor, violinist and pianist offering in-school piano lessons.

Spaces are currently available for new students. Weekly lessons (20 or 30 minute sessions) will be taught on one of the keyboards in school.

Please contact Boris via email at boris_peck@hotmail.com, or phone 07884 057278 for more information.



Brass and Wind Lessons

BRASS & WIND LESSONS

Learning to play an instrument opens up a world of musical-expression and creativity. It offers a unique way to develop musical skills while improving focus, discipline, and teamwork.

At Pix Brook, we currently offer lessons on Drums, guitar, piano, violin, and voice. In our efforts to expand this provision, we would like to start offering brass and woodwind lessons. At this point we are looking to see if there is enough interest within the school to facilitate a teacher coming in.

The instruments to choose from would be:

- Brass:
 - horn,
 - trombone,
 - trumpet,
 - tuba.
- Woodwind:
 - bassoon,
 - clarinet,
 - flute,
 - oboe,
 - saxophone.

The cost of the lessons ranges from **£11 per lesson to £24** depending on the length of lesson and whether it is taught individually or as part of a group.

If your child is interested in starting lessons, please let me know by email (tweed@bestacademies.org.uk)

If there is enough interest, we will look to set this up in the near future.

Thank you for considering this exciting opportunity.

We are excited to be looking at offering lessons in brass and wind instruments in school. If you would be interested in signing your child up for lessons, please contact Mr Weed: tweed@bestacademies.org.uk

SAFGUARDING, WELLBEING AND SEN



Pix Brook Academy Safeguarding Team

We are here to keep you safe

Who can you speak to if you feel worried?

You can speak to **any adult** that works in our school about **anything** that is worrying you or making you feel upset at any time.

The **Designated Safeguarding Lead** and **Deputy Safeguarding Leads** are teachers who have the really special job of keeping you safe.

Their special job is to listen, support and help you at any time of the school day.

If you feel unsafe or you have any worries/concerns that you feel you cannot speak to a member of staff about, you can send an email to pba-safe@bestacademies.org.uk.

You can speak to:

- If you feel upset or worried about anything at all (even if you think it's not important)
- If someone has hurt you physically, emotionally or mentally
- If you are being threatened or forced to do things
- If someone has done something to you without your permission
- If you feel unsafe in school, at home or when you are out and about
- If you feel uncomfortable in any way
- If you know of another pupil who is worried, upset or being hurt (even if they have told you to keep it secret)
- If you are scared or worried about going home

If you are concerned about the safety and well-being of a young person, please contact Central Bedfordshire Council on 0300 3008585



POSITIVE PREPARED POLITE PROUD PERSEVERANT Caring Our Actions, Shaping Our Future

Mental Health Information

Supporting young minds poster featuring a young girl and text: "It's not just for parents and carers". Includes QR code for more information.

EBSNA Event 05/11/2025 poster: "EMOTIONALLY BASED SCHOOL NON ATTENDANCE EVENT". Includes details about the event, a QR code, and a "BOOK NOW" button.

Workshops poster listing various sessions: "SLEEP", "EMOTIONAL DEVELOPMENT IN CHILDREN", "PARENT AWARENESS WORKSHOPS", and "MENTAL HEALTH IN THE 21ST CENTURY".

Talking to Your Teenager poster: "Helping teenagers to talk openly about what's bothering them can be hard. Puller provides helpful strategies to support them through." Includes QR code.

School Safeguarding Team

If you have any concerns, please contact our Safeguarding Team.

Online Safeguarding poster titled "FAKE NEWS". Includes sections: "WHAT IS FAKE NEWS", "KNOW THE RISKS", "SPOT THE SIGNS", "FURTHER SUPPORT", and "OUR EXPERT".

Shore Space

<https://shorespace.org.uk/>

This resource offers a space for teenagers to chat confidentially and get crucial advice.



CBC Families Bulletin



Please [click here](#) to access the latest copy of the Ivel Valley Parents Bulletin.

Parents' and carers' mental health support



Please [click here](#) to access the the CBC calendar of events for parent support.

2025

October

Tuesday 21 st	Flu Vaccination for All Years
Tuesday 21 st - Wednesday 22 nd	French Speaking Mocks for Year 11
WC Monday 27 th	Half Term Holiday for All Years

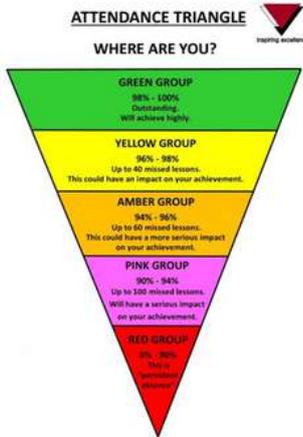
November

Monday 3rd	Term begins for All Years
Monday 3 rd	Vaccinations: DTP/Men ACWY for Year 9
Tuesday 4 th	Great Athletes Event for KS2
Wednesday 5 th	Wicked - Year 10
Wednesday 5 th - Friday 14 th	Mock Examinations for Year 11
WC Monday 10 th	End of Term Assessments begin for Years 7 & 8
WC Monday 10 th	Victorian Museum Trip for Year 6
WC Monday 17 th	Faith Tours for Year 7
WC Monday 17 th	End of Term Assessments begin for Years 9 & 10
Monday 24 th	Cadbury's World Trip for Year 5
Wednesday 26 th	Scholastic Book Fair All Years

December

Wednesday 1 st	Christmas Concert
Wednesday 10 th & Thursday 11 th	Subject Progress Event for Year 6
Thursday 11 th	Subject Progress Event for Year 8
Thursday 11 th	School closes for y7-11 at 1.10pm. Y5 & 6 onsite to 3pm.
Thursday 11 th	Panto Trip for Year 5
Tuesday 16 th	Winter Disco for Years 5 & 6
Thursday 18 th	Careers Fair/ Subject Progress Event for Year 11
Friday 19th	End of Term for All Years
	School closes at 1.10pm. No PBA Extra

Reporting an Absence



Absences need to be reported daily by **8am** either by phone or email. If you have an appointment booked, please send supporting evidence to PBA-Absence@bestacademies.org.uk and confirm the time of collection. On the day of the appointment you will need to provide your child with a signed letter in order for them to leave the class to meet you in reception. **We will no longer be issuing collection passes.** Children need to be collected by a nominated adult from reception.

Contacting School

A reminder that all queries with regard to Pix Brook Academy students should be emailed to pixbrook@bestacademies.org.uk or call the office on **01462 416243**.

Please do not use our Social Media platforms to request information about or contribute to conversations with regard to our students.



If you need to get a message to your child/children during the school day, please contact Reception. Teachers are unable to pass on messages during the school day. Our Reception team will take the message and deliver it to the pupil(s) involved. **Please call or email the office on 01462 416243 or pixbrook@bestacademies.org.uk**

NHS Guide to childhood illness

Should I keep my child off school?

Yes	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No	but make sure you let their school or nursery know about...
Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfoc>.

Medication in School



If your child needs to have medication in school please ensure that you bring it to the main office and fill out the required forms. **Children are not permitted to carry medication around the school.**

Medication may include: Calpol, Paracetamol, Antihistamine

Menus



Our lunchtime menus are available to view on our website:

<https://www.pixbrookacademy.co.uk/page/?title=Our+Food+Provision&pid=40>

Drop Off and Collection Time Parking

We ask parents to avoid **parking next to the carpark entrance or on the road junction near the football club** during morning drop off and afternoon collection time.

This junction is particularly busy during school pick-up, and parked cars create hazards for both children and drivers. We would also remind you **not to use the Staff Car Park** when dropping off or collecting children.

Thank you for your understanding.



No Nuts, Please!

Please be reminded that we are a **nut free school**: please do not include nut products in your child/children's snack or packed lunch. This includes Nutella. Thank you.

Body Sprays and Perfumes

We would like to remind you that **body sprays and perfumes are not permitted** in school, as the use of the sprays can affect people suffering with asthma. Please send your child/children in with roll on deodorant **only**.



Use of the Cycle Paths

The foot- and cycle-paths near the school get very busy before and after school. Please remind your children that the paths are shared with members of the public, and that the children should be courteous towards others when travelling to and from school.

Road Safety

Please be aware that the new bus stop, Etonbury and Pix Brook, is on a narrow stretch of pavement which is often busy during the school run. Please remind your children **not to sit with their feet in the road**, when waiting at the bus stop, as this is a safety issue.



PBA are proud to be part of Stotfold's community - [check out our community page](#) for details about local clubs, camps, classes, societies and events happening around the area.



Biggleswade Rugby Club looking for new members!

Come and enjoy Warhammer Club at Stotfold Library every Saturday afternoon from 1pm!

BEST CALENDAR

BEST Academic Calendar 2025/2026

School Holiday ■ Bank Holiday ■ Pupil Day ■ Training Day ■



September 2025							October 2025							November 2025							December 2025						
Mon	1	8	15	22	29	Mon	6	13	20	27	Mon	3	10	17	24	Mon	1	8	15	22	29						
Tue	2	9	16	23	30	Tue	7	14	21	28	Tue	4	11	18	25	Tue	2	9	16	23	30						
Wed	3	10	17	24	Wed	1	8	15	22	29	Wed	5	12	19	26	Wed	3	10	17	24	31						
Thu	4	11	18	25	Thu	2	9	16	23	30	Thu	6	13	20	27	Thu	4	11	18	25							
Fri	5	12	19	26	Fri	3	10	17	24	31	Fri	7	14	21	28	Fri	5	12	19	26							
Sat	6	13	20	27	Sat	4	11	18	25	Sat	1	8	15	22	29	Sat	6	13	20	27							
Sun	7	14	21	28	Sun	5	12	19	26	Sun	2	9	16	23	30	Sun	7	14	21	28							

January 2026							February 2026							March 2026							April 2026						
Mon		5	12	19	26	Mon	2	9	16	23	Mon	2	9	16	23	30	Mon	6	13	20	27						
Tue		6	13	20	27	Tue	3	10	17	24	Tue	3	10	17	24	31	Tue	7	14	21	28						
Wed		7	14	21	28	Wed	4	11	18	25	Wed	4	11	18	25	Wed	1	8	15	22	29						
Thu	1	8	15	22	29	Thu	5	12	19	26	Thu	5	12	19	26	Thu	2	9	16	23	30						
Fri	2	9	16	23	30	Fri	6	13	20	27	Fri	6	13	20	27	Fri	3	10	17	24							
Sat	3	10	17	24	31	Sat	7	14	21	28	Sat	7	14	21	28	Sat	4	11	18	25							
Sun	4	11	18	25	Sun	1	8	15	22	Sun	1	8	15	22	29	Sun	5	12	19	26							

May 2026							June 2026							July 2026							August 2026						
Mon		4	11	18	25	Mon	1	8	15	22	29	Mon	6	13	20	27	Mon	3	10	17	24	31					
Tue		5	12	19	26	Tue	2	9	16	23	30	Tue	7	14	21	28	Tue	4	11	18	25						
Wed		6	13	20	27	Wed	3	10	17	24	Wed	1	8	15	22	29	Wed	5	12	19	26						
Thu		7	14	21	28	Thu	4	11	18	25	Thu	2	9	16	23	30	Thu	6	13	20	27						
Fri	1	8	15	22	29	Fri	5	12	19	26	Fri	3	10	17	24	31	Fri	7	14	21	28						
Sat	2	9	16	23	30	Sat	6	13	20	27	Sat	4	11	18	25	Sat	1	8	15	22	29						
Sun	3	10	17	24	31	Sun	7	14	21	28	Sun	5	12	19	26	Sun	2	9	16	23	30						

Term 1 – 75 days. Term 2 – 55 days. Term 3 – 65 days. = 195.
 Pupil contact will amount to 190 of the 195 days. Schools will be closed on 5 of the 195 days. In accordance with Teachers' Conditions of Service, five days will be used to enable teacher training to take place.
 Training days set are as follows: 1st September 2025, 2nd September 2025, 5th January 2026 and 13th April 2026. Training day 5 will be made up of several twilight sessions determined by individual schools.