



PBA WEEKLY BULLETIN

A message from Mrs Linehan

Happy New Year! It has been an absolute pleasure to welcome our students back this week. I have been incredibly impressed by how well they have settled back into school life after the Christmas break; the atmosphere in the corridors and classrooms has been focused, enthusiastic, and positive.

I have had the privilege of leading assemblies this week, where we took a moment to reflect on the positive changes we made in the Autumn Term—many of which were driven directly by student feedback. Looking ahead to 2026, my message was embodied by the idea of taking "Leaps of Faith." We discussed being unafraid to take learning risks and the importance of accepting that making mistakes is a vital part of the learning process. I focused on the idea that if we do get something wrong, we simply use our school values to shape our personal response and move forward. The engagement from the students was high, and based on the start we've made, I look forward to the wonderful things they will achieve this term.

I do have a couple of important pleas for your support to ensure the smooth running and safety of our school community:

- **PBA Staff Car Park & Safety:** A gentle but serious reminder that the PBA car park is **strictly for staff and those families who have explicit permission to park and collect their child.** We are finding that the car park is becoming increasingly dangerous, particularly for staff children who are walking to their parents' cars at the end of the day. Student safety is paramount, and while we are exploring further solutions, I ask that you continue to be considerate and vigilant around the nearby PBA roads, ensuring no sightlines for drivers or students are impaired.
- **BromCom:** We are now a full term into our transition to BromCom. We will be increasing the functionality of the system over the coming months to share more information with you. If you are yet to download the app or access your online account, please do so as soon as possible to ensure you don't miss out on key information.

I'd like to end by sharing some fantastic building development news and officially announce our changing room improvements as complete. I am confident that these spaces will reinforce our core messages about perseverance, preparation and positivity, whilst inspiring the next generation to lead a healthy and balanced lifestyle. We have shared some images on our social media feeds.

Thank you for your continued support as we spring into what promises to be a fantastic term.

Book Amnesty

The Library is missing large numbers of books at the moment. Some of these are overdue loans and some have simply wandered out of the building. If you have books that belong to the school library, please can you pop them back. No questions asked: Mrs Coulthard will be delighted to have them back on the shelves!



Winter Safety Letter from Bedfordshire Fire & Rescue Service

Bedfordshire Fire and Rescue Service have issued this letter regarding water safety during the winter months.



bedsfire.gov.uk
 Southfields Road
 Kempston, Bedford
 MK42 7NR
bedsfire@bedsfire.co.uk
 @bedsfire



bedsfire.gov.uk
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bedsfire@bedsfire.co.uk
 @bedsfire

What to do if you see SOMEONE ELSE fall through the ice:

- Shout for help, call 999 and – if the incident involves inland water – ask for the fire service. At the coast, ask for the coastguard.
- Do not go on to ice to attempt a rescue.
- Call out to the casualty and encourage them to stay calm.
- To try to reach the person from the bank, use a rope, pole, tree branch, clothes tied together or anything else that can extend your reach.
- Lie down flat on the bank, to avoid slipping or being pulled in.
- If you can't reach them, try sliding something that floats – like a football or large plastic bottle – to them, to help them float.
- If the casualty is too far away, DO NOT try to rescue them yourself. Wait for the emergency services to arrive. Continue to remain calm and reassure the person.

Please also see the attached Factsheet: [The Dangers of Frozen Water Factsheet](#) | [StayWise](#)

Visit WWW.Staywise.co.uk for more learning resources that you can use at home provided by the Emergency Services



We are encouraging everyone to download what3ords as this helps us to identify a location when it isn't addressable e.g. by a lake or a rural country road. The App can be downloaded for free onto a mobile phone. More information can be found at www.what3words.com

- If you are in a rural area and are unsure of the exact location, try using what3ords.
- This will give you 3 keywords to give to the 999 call operator. This gives us an exact location, enabling emergency services to know your exact location and the best access point to send help.

Despite the obvious safety risks, Fire service have no authority to stop people being near open water, but if you have concerns of safety or anti-social behavior, we would ask you to report this through to the Police non-emergency number on 101

If someone is in trouble and needs help in an emergency, please call 999

Kind Regards

Stacey Moors
Community Safety Officer
Bedfordshire Fire and Rescue Service



EVERY CONTACT COUNTS | WE'VE GOT YOUR BACK | WE DARE TO BE DIFFERENT | WE ARE ACCOUNTABLE

For the attention of Parents and Guardians

Children/Young People's safety around lakes, rivers and bodies of open water

Dear Parents,

We want to alert parents and young people of the potential dangers and risk to life of playing near and on frozen bodies of water in Bedfordshire.

We would ask all parents and carers to talk to their children and remind them of the dangers of ice and water and why they must keep away from it.

Frozen lakes, ponds, canals and reservoirs can look picturesque, but they can be lethal. There can be no greater warning of this than last year's awful event.

The cold weather can lead to bodies of water freezing over and creating hazardous conditions. We understand the temptation to walk across or play on the frozen water, but we would like to urge everyone to see the dangers are associated with frozen water.

Our advice is to never go on to the ice under any circumstances. The ice may appear thicker than it is but please be aware that ice can be weak, especially as you move further from the edge. If you were to fall in it can be extremely dangerous due to the cold temperatures of the water and the possibility of currents pushing you under unbroken ice.

RLSS UK offer safety advice for winter water safety, with simple steps to keep safe during the winter:

1. Never go onto the ice to play, to retrieve an object, or a pet.
2. Never enter the ice to rescue somebody, call 999 and ask for the Fire and Rescue Service

What to do if YOU accidentally fall through ice:

- Stay calm and shout for help
- Spread your arms out across the surface of the ice in front of you
- Lie flat and use your arms to pull yourself over the ice towards the shore
- If the ice on the water breaks, try to make your way to the bank or shore, breaking ice in front of you as you go
- If you find yourself stuck and unable to escape, wait for help. Stay as still as possible to conserve your energy. Bring your arms close to your sides and keep your legs together, while keeping your head out of the water
- When you're safely out of the water it's important to go to hospital for a check-up

EVERY CONTACT COUNTS | WE'VE GOT YOUR BACK | WE DARE TO BE DIFFERENT | WE ARE ACCOUNTABLE

Homework - Years 7 & 8

Year 7 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	MCL, CCN, SCS, HHE, LMN, NLE	Monday	Monday	Various - pre reading and research on topics which we are studying. Some SENECA tasks.	1 hour PW
Maths	SPL, CSN, OCE, DMN, JMN, NRA, RJN	Friday	Friday	Sparx maths	30 mins - 1hour
Science	EAS, JHL, FCK, SHS, HCK, CAY, JSK	Monday	Monday	Various tasks - Knowledge organiser, creative task or google form revision quiz for each topic	30 minutes - 1hour
History	EBE, CBN, SBS	Once a fortnight	1 week to complete	tasks set on google classroom based on the topic they have been learning in the classroom	30 mins
Geography	IPE, EIP, SBS	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom	30 mins
French	DSD, IPS	Once per week	1 week to complete	Various tasks: eg. Quizlet, learning vocabulary, answering questions, worksheets, quizzes	30-40 mins
DT/Food Rotation	Miss Kinnear	Any lesson on the rotation	1 week to complete	Food- Sensory evaluation	20 minutes
Art	Mrs Poxson Mrs Young Mrs White	Once per half term	1 week to complete	Practical art tasks connected to the current project.	30 minutes
Computing	Mrs Brant & Miss McGuigan	All	1 week to complete	Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.	20 minutes
Drama	Mrs Jones	Once per half term	1 week to complete	Key term quizzes	10 minutes

Year 8 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, RSN, CCN, LMN, SCS, HHE	Monday	Monday	Pre- reading & research into topics which we will be studying. Some SENECA tasks. Consolidation of learning.	1 hour
Maths	SPL, CSN, OCE, DMN, JMN, NRA	Friday	Friday	Sparx maths	30 mins - 1hour
Science	EAS, JHL, FCK, SHS, HCK, CAY, JSK	Monday	Monday	Various tasks - Knowledge organiser, creative task or google form revision quiz for each topic.	30 minutes - 1hour
History	EBE, CBN, SBS	Once a fortnight	1 week to complete	tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins to an hour
French	DSD, IPS	Once per week	1 week to complete	Various tasks eg: Quizlet, learning vocabulary, answering questions, worksheets, quizzes.	30-40 mins
DT/Food Rotation	Miss Kinnear	Food rotation	1 week to complete	Food- Sensory evaluation.	20 minutes
Art	Mrs Poxson Mrs Young Mrs White	Once per half term	1 week to complete	Practical art tasks connected to the current project.	30 minutes
Computing	Mrs Brant	All	1 week to complete	Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.	20 minutes
Drama	Mrs Jones	Once per half term	1 week to complete	Key term quizzes	10 minutes

Homework - Years 9 & 10

Year 9 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, SCS, RSN, CCN, HHE	Monday	Monday	Pre-reading & research into topics which we will be studying. Some SENeca tasks. Consolidation of learning.	1 hour
Maths	SPL, CSN, OCE, DMN, JMN, NRA	Friday	Friday	Sparx maths	30 mins - 1 hour
Science	EAS, JHL, FCK, SHS, HCK, CAY	Monday	Monday	Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards, Seneca.	30 minutes - 1 hour
History	EBE, CBN, SBS	Once a fortnight	1 week to complete	Tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins to an hour
French	DSD, IPS	Once per week	1 week to complete	Various tasks: Quizlet, learning vocabulary, answering questions, worksheets, quizzes.	45 mins
DT/Food Rotation	Miss Kinnear	Food Rotation	1 week to complete	Food- Sensory evaluation.	20 minutes
Art	Mrs Poxson Mrs Young	Once per half term	1 week to complete	Practical art tasks connected to the current project.	30 minutes
Computing	Mrs Brant	All	1 week to complete	Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.	20 minutes
Drama	Mrs Jones	Once per half term	1 week to complete	Key term quizzes.	10 minutes

Year 10 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, RSN, SCS, CCN, EDN	Monday	Monday	Researching topics which we will be learning about. Revision tasks to prepare for mock exams and consolidate learning.	1 hour
Maths	SPL, CSN, OCE, DMN, JMN, NRA	Friday	Friday	Sparx maths	30 mins - 1 hour
Science	EAS, JHL, FCK, SHS, HCK, CAY	Monday	Monday	Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards Seneca.	30 minutes - 1 hour
History	EBE, CBN, SBS	Weekly	1 week to complete	Tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins - 1hr
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom. Including revision and practice exam questions.	1-2 hours
French	DSD, IPS, VLS	Once per week	1 week to complete	Various tasks: Quizlet, learning vocabulary, answering questions, worksheets, quizzes, revision, exam practice.	1 hour
DT	Mr Fleckney	When required	1 week after setting	Tasks to support the learning in class. Exam question practice. Research and design tasks for practical lessons.	30-60 mins
Art	Mrs Poxson Mrs Young	Every week	1 week to complete	Tasks to support the development of the students' coursework portfolios, for example preparing for lessons e.g. taking photos, artist research etc., working on artworks that have been started in class and presenting work into sketchbooks.	1-2 hours
Business	Miss McGuigan	10B- Thurs 10D- Tues	10B- Thurs 10D- Tues	Business context research task building a bank of mini case studies of businesses of their choice).	20mins
Philosophy	Mr Collins	Monday	Monday	Propello task + similar revision activity.	30 Mins
BTEC IT	Mrs Brant	10A/IT	1 week to complete	Weekly Know It All Ninja learning and quiz.	20 mins
Food	Miss Kinnear	10A Mon/Thurs 10B Weds/Thurs	1 week to complete	Food- Sensory evaluation for practical. Theory based exam style questions.	20 minutes 30 minutes
GCSE PE	Mr Dawson	Friday	1 week to complete	AO1 content - recap of learning within class, 6-9 mark exam style questions, case studies linked to current issues in sport.	30 minutes - 1 hour
Drama	Mrs Jones	When required	1 week to complete	Learning lines, key term quizzes, set text knowledge tasks, group rehearsals.	10 minutes to 1 hour
Music	Tim Weed	Monday	Monday	Practice Journal, Listening questions.	

Homework - Year 11

Year 11 Homework

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, RSN, EDN, CCN	Monday	Monday	Revision and consolidation tasks to prepare for mocks and GCSEs.	2 Hours
Maths	SPL, CSN, DMN, JMN	Friday	Friday	Sparx Maths	1hour
Science	EAS, JHL, FCK, SHS, HCK, CAY	Monday	Monday	Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards, seneca.	30 minutes - 1hour
History	EBE CBN, SBS	weekly	1 week to complete	Tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins -1hr
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom. Including revision and practice exam questions.	1-2 hours
French	IPS, VLS	Once per week	1 week to complete	Various tasks eg: Quizlet, learning vocabulary, answering questions, worksheets, quizzes, revision, exam practice	1 hour
DT	Mr Fleckney	Every Week	1 week after setting	To continue with the NEA design folder. Completing pages from the lessons and acting on teacher feedback to support the work. GCSE Mock paper practice prior to scheduled mock exams.	1-2 hours
Art	Mrs Poxson	Every week	1 week to complete	Tasks to support the development of the students' coursework/exam portfolios, for example preparing for lessons e.g. taking photos, artist research etc., working on artworks that have been started in class and presenting work into sketchbooks.	1-2 hours
Drama	Mrs Jones	When required	1 week	Learning lines, key term quizzes, set text knowledge tasks, group rehearsals.	10 minutes to 1 hour
Business	Miss McGuigan	11A / 11D Weds	11A / 11D Weds	Business context research task (building a bank of mini case studies of businesses of their choice).	20mins
BTEC IT	Mrs Brant	11B/IT	1 week to complete	Weekly Know it All Ninja learning and quiz. Revision tasks.	20-40 mins
Food	Miss Kinnear	11C Mon/ Thurs 11D Tues/ Weds	1 week to complete	Food- Sensory evaluation for practicals Theory based exam style questions COURSEWORK also will have homework attached to it.	20 minutes 30 minutes Time limit will be set in lesson
GCSE PE	Mr Nicholl	Friday	1 week to complete	AO1 content - recap of learning within class, 6-9 mark exam style questions, case studies linked to current issues in sport.	30 minutes - 1 hour



Year 11 GCSE Subject Interventions

To support our Year 11 pupils with their ongoing examination preparation, subject interventions will be running as per the timetable below.

We greatly value your support and encourage you to speak with your child about the importance of attending their intervention sessions and positively engaging with the reward card initiatives.

	Monday	Tuesday	Wednesday	Thursday	Friday
Prep (8.00-8.40)	English (SRS) 216 Geography (IPE) 231 Science (FCK) 251	English (SRS) 216 Maths (SPL) 233	English (SRS) 216 Geography (IPE) 231	Science (EAS) 250 Science (JHL) 201 Science (SHS) 224	Year 11 Assembly
Lunch (1.30-2.00)	Business Studies (NMN) 141 Maths (CSN) 239	French (VLS) 157 French (IPS) 039	History (CBN) 106	BTEC DIT (EBT) 140 Maths FSMQ (SPL) 233 Maths (DMN) 238	
Period 7 (3.05-4.00)	Art, Craft and Design (KPN) 126 PE (RNL) 204	Geography (EIP) 230	Compulsory triple science lesson (SHS) DT (WFY) 052 Food (HKR) 204	Staff Training	Drama (LJS) Drama Studio

Please note: all long hair should be tied back for PE lessons, and piercings should be covered or removed



Winter Sport

A quick reminder that when lessons are timetabled to be outside, we will head outdoors unless the weather is unsafe or extremely poor. With this in mind, please ensure students are fully prepared with the correct PE kit, even if they are injured but able to change — this helps avoid students getting wet in their uniform before returning to class.

As the weather continues to change, students should have a **Pix Brook PE jumper and bring both football boots and trainers** so we can adapt to indoor or outdoor sessions as needed. Shin pads are essential for anyone taking part in football or hockey.

You can find the full PE kit list here: [Pix Brook Academy PE Kit List \(page 5\)](#).

Clubs and Societies

Our sports clubs and societies aim to give the pupils a range of activities and interests to enjoy.

Please note: the Sports Clubs are likely to change termly, and are usually linked to the current competition schedule.



PBA Extra-Curricular Sports (Jan - Feb) 2026

	Before school 7.45-8:15	Lunch 1 – 12:40 – 13:10 (KS2) No need to get changed	Lunch 2 – 13:30 – 14:00 (KS3) No need to get changed	After School: 15:05 – 16:00 Other fixtures will take place during the term - this may affect the club timetable
Monday				Y5/6/10 - NETBALL TRAINING (PSU) Y5/6 - GIRLS FOOTBALL TRAINING (AJK) Y5/6 - BOYS FOOTBALL TRAINING (SPE/SLY) Y11 - GCSE PE INTERVENTION (RNL) Y9/10 - RUGBY TRAINING (MDN) <u>Y5 - FOOTBALL FIXTURES</u>
Tuesday	KS2 - BASKETBALL SPORTSHALL (RNL)	Y5/6 - TABLE TENNIS MAIN HALL (SLY)	Y7 - INTER-FORM BASKETBALL SPORTSHALL (RNL) Y8 - TABLE TENNIS DANCE STUDIO (JSK)	Y7/8 - RUGBY TRAINING (MDN) Y7/8 - GIRLS FOOTBALL TRAINING (AJK) Y9/10/11 - HANDBALL (RNL) <u>Y10 NETBALL FIXTURES</u>
Wednesday	KS3/4 - BADMINTON SPORTSHALL (RNL) INVITE ONLY		Y8/9 - BADMINTON Sports hall (JSK) GCSE PE WORKSHOPS INVITE ONLY (ROOM 206) (RNL)	Y5/6 - RUGBY TRAINING (OCL) <u>Y5/6 NETBALL FIXTURES</u>
Thursday			Y10/11 - GCSE PE TABLE TENNIS MAIN HALL (MDN) Y8 - INTER-FORM BASKETBALL SPORTSHALL (RNL)	GCSE PE MODERATION SESSIONS (RNL/MDN/PSU) <u>STAFF MEETINGS</u>
Friday	GCSE PE TABLE TENNIS MAIN HALL (AJK) GCSE ACRO-GYMNASTICS / DANCE DANCE STUDIO (PSU)		Y9 - TABLE TENNIS MAIN HALL MDN) Y8 - FUTSAL SPORTSHALL(WRB) INVITE ONLY	



PBA Extra-Curricular Clubs (Jan - Feb) 2026

	Lunch 1 – 12:40 – 13:10 (KS2)	Lunch 2 – 13:30 – 14:00 (KS3)	After School: 15:05 – 16:00
Monday		KS3 Code Club 140 (EBT)	KS3 and KS4 Prop, Set and Costume Design 126 KPN Dance Club Dance Studio (US)
Tuesday	KS2 Top Trumps 107 (EMY) KS2 Coding Club 140 (EBT)		KS3/4 Drama Club (Pix Brook Players) Main Hall (US) Year 5 Homework Club Year 5 classrooms
Wednesday	KS2 Mindfulness 110 (CBS)	KS3 eSports 140 (EBT)	Young Voices (KS2. Only until February) Main Hall. (MWE/TWD) Year 6 Homework Club Year 6 classrooms Year 7 Homework Club Room 206
Thursday	Top Trumps (JRW) KS2 EdShed 016 (OCL)		Wholeschool choir Music Room (TWD)
Friday		Y10 & 11 GCSE Art Club 127 (MYG)	

Drum Lessons

Drum Lessons are available every Monday and Tuesday to students of all ages and abilities! Whether you would like to pursue grades or achieve your own personal goals.

Becca Robinson – beccadrums@gmail.com



Singing Lessons



I have more than 15 years experience teaching children of all ages in a wide range of musical styles.

My style is fun and friendly with many of my pupils taking public exams and successfully auditioning for singing courses at a range of reputable post-school institutions.

For further details, please speak to Mr Weed via school or contact me direct on 07905 225825 or eleanorpugsley@gmail.com

Piano Lessons

Piano Lessons

Boris Peck is a classically-trained conductor, violinist and pianist offering in-school piano lessons.

Spaces are currently available for new students. Weekly lessons (20 or 30 minute sessions) will be taught on one of the keyboards in school.

Please contact Boris via email at boris_peck@hotmail.com, or phone 07884 057278 for more information.



Brass and Wind Lessons

BRASS & WIND LESSONS

Learning to play an instrument opens up a world of musical expression and creativity. It offers a unique way to develop musical skills while improving focus, discipline, and teamwork.

At Pix Brook, we currently offer lessons on Drums, guitar, piano, violin, and voice. In our efforts to expand this provision, we would like to start offering brass and woodwind lessons. At this point we are looking to see if there is enough interest within the school to facilitate a teacher coming in.

The instruments to choose from would be:

- Brass:**
- horn,
 - trombone,
 - trumpet,
 - tuba.

- Woodwind:**
- bassoon,
 - clarinet,
 - flute,
 - oboe,
 - saxophone.

The cost of the lessons ranges from **£11 per lesson to £24** depending on the length of lesson and whether it is taught individually or as part of a group.

If your child is interested in starting lessons, please let me know by email (tweed@bestacademies.org.uk)

If there is enough interest, we will look to set this up in the near future.

Thank you for considering this exciting opportunity.



We are excited to be looking at offering lessons in brass and wind instruments in school.

If you would be interested in signing your child up for lessons, please contact Mr Weed:

tweed@bestacademies.org.uk

Pix Brook Academy Safeguarding Team

We are here to keep you safe

Who can you speak to if you feel worried?

You can speak to **any adult** that works in our school about **anything** that is worrying you or making you feel upset at any time.

The **Designated Safeguarding Lead** and **Deputy Safeguarding Leads** are teachers who have the really special job of keeping you safe.

Their special job is to listen, support and help you at any time of the school day.

If you feel unsafe or you have any worries/concerns that you feel you cannot speak to a member of staff about, you can send an email to pba-safe@bestacademies.org.uk.

You can speak to us:

- If you feel upset or worried about anything at all (even if you think it's not important)
- If someone has hurt you physically, emotionally or mentally
- If you are being threatened or forced to do things
- If someone has done something to you without your permission
- If you feel unsafe in school, at home or when you are out and about
- If you feel uncomfortable in any way
- If you know of another pupil who is worried, upset or being hurt (even if they have told you to keep it secret)
- If you are scared or worried about going home

If you are concerned about the safety and well-being of a young person, please contact Central Bedfordshire Council on 0306 3008585



School Safeguarding Team

If you have any concerns, please contact our Safeguarding Team.



Mental Health Information



What's on: Bedfordshire Children's Centre

January to March 2020

Family Support Drop In:

Date	Time	Location	Details
Monday 13th Jan	10:00 - 12:00	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.
Monday 13th Jan	12:30 - 2:30	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.
Monday 13th Jan	3:00 - 4:00	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.

Monday:

Date	Time	Location	Details
Monday 13th Jan	10:00 - 12:00	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.
Monday 13th Jan	12:30 - 2:30	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.
Monday 13th Jan	3:00 - 4:00	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.

Tuesday:

Date	Time	Location	Details
Tuesday 14th Jan	10:00 - 12:00	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.
Tuesday 14th Jan	12:30 - 2:30	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.
Tuesday 14th Jan	3:00 - 4:00	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.

Wednesday:

Date	Time	Location	Details
Wednesday 15th Jan	10:00 - 12:00	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.
Wednesday 15th Jan	12:30 - 2:30	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.
Wednesday 15th Jan	3:00 - 4:00	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.

Thursday:

Date	Time	Location	Details
Thursday 16th Jan	10:00 - 12:00	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.
Thursday 16th Jan	12:30 - 2:30	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.
Thursday 16th Jan	3:00 - 4:00	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.

Friday:

Date	Time	Location	Details
Friday 17th Jan	10:00 - 12:00	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.
Friday 17th Jan	12:30 - 2:30	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.
Friday 17th Jan	3:00 - 4:00	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.

Saturday:

Date	Time	Location	Details
Saturday 18th Jan	10:00 - 12:00	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.
Saturday 18th Jan	12:30 - 2:30	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.
Saturday 18th Jan	3:00 - 4:00	Sheffoed and Stotfold Children's Centre	Open to all families with children under 16. Free of charge.

ADDITIONAL INFORMATION To find out more

Useful information:

- www.centralbedfordshire.gov.uk
- www.nhs.uk
- www.beds.gov.uk



2026

January

Monday 12 th	Vaccinations for Year 9
Monday 19 th	SATs Information Evening for Year 6
Tuesday 20 th	Young Voices for Years 5 & 6
Tuesday 20 th - Friday 23 rd	Dr Bike - Cycle Maintenance Checks for All Years

February

Thursday 5 th	Options and Progress Evening for Year 9
Friday 13 th	Non Uniform Day for All Years
Wednesday 25 th	Vaccinations for Year 8

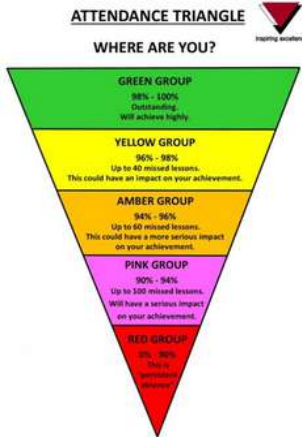
March

Monday 2 nd to Thursday 5 th	Mock SATs for Year 6
Friday 6 th	Celebrating World Book Day - Whole School
Monday 16 th	Planetarium Visit for Year 5
Thursday 19 th	Year 7 Progress Event (early finish years 7-11)
Friday 20 th	DofE Silver Award
Wednesday 25 th and Thursday 26 th	Progress Evening Year 6

May

Monday 11 th - Thursday 14 th	Year 6 SATs
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Reporting an Absence



Absences need to be reported daily by **8am** either by phone or email. If you have an appointment booked, please send supporting evidence to PBA-Absence@bestacademies.org.uk and confirm the time of collection. On the day of the appointment you will need to provide your child with a signed letter in order for them to leave the class to meet you in reception. **We will no longer be issuing collection passes.** Children need to be collected by a nominated adult from reception.

Contacting School

A reminder that all queries with regard to Pix Brook Academy students should be emailed to pixbrook@bestacademies.org.uk or call the office on **01462 416243**.

Please do not use our Social Media platforms to request information about or contribute to conversations with regard to our students.



If you need to get a message to your child/children during the school day, please contact Reception. Teachers are unable to pass on messages during the school day. Our Reception team will take the message and deliver it to the pupil(s) involved. **Please call or email the office on 01462 416243 or pixbrook@bestacademies.org.uk**

NHS Guide to childhood illness

UK Health Security Agency

Should I keep my child off school?

Yes	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No
but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek

SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrca.de/minfec>.

Medication in School



If your child needs to have medication in school please ensure that you bring it to the main office and fill out the required forms. **Children are not permitted to carry medication around the school.**

Medication may include: Calpol, Paracetamol, Antihistamine

Menus



Our lunchtime menus are available to view on our website:

<https://www.pixbrookacademy.co.uk/page/?title=Our+Food+Provision&pid=40>

Drop Off and Collection Time Parking

We ask parents to avoid **parking next to the carpark entrance or on the road junction near the football club** during morning drop off and afternoon collection time.

This junction is particularly busy during school pick-up, and parked cars create hazards for both children and drivers. We would also remind you **not to use the Staff Car Park** when dropping off or collecting children.

Thank you for your understanding.



No Nuts, Please!

Please be reminded that we are a **nut free school**: please do not include nut products in your child/children's snack or packed lunch. This includes Nutella. Thank you.

Body Sprays and Perfumes

We would like to remind you that **body sprays and perfumes are not permitted** in school, as the use of the sprays can affect people suffering with asthma. Please send your child/children in with roll on deodorant **only**.



Use of the Cycle Paths

The foot- and cycle-paths near the school get very busy before and after school. Please remind your children that the paths are shared with members of the public, and that the children should be courteous towards others when travelling to and from school.



Road Safety

Please be aware that the new bus stop, Etonbury and Pix Brook, is on a narrow stretch of pavement which is often busy during the school run. Please remind your children **not to sit with their feet in the road**, when waiting at the bus stop, as this is a safety issue.



PBA are proud to be part of Stotfold's community - [check out our community page](#) for details about local clubs, camps, classes, societies and events happening around the area.

BEST CALENDAR

BEST Academic Calendar 2025/2026

School Holiday

Bank Holiday

Pupil Day

Training Day

September 2025						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24		
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

October 2025						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

November 2025						
Mon		3	10	17	24	
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

December 2025						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

January 2026						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

February 2026						
Mon		2	9	16	23	
Tue		3	10	17	24	
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22		

March 2026						
Mon		2	9	16	23	30
Tue		3	10	17	24	31
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

April 2026						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

May 2026						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

June 2026						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24		
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

July 2026						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

August 2026						
Mon		3	10	17	24	31
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

Term 1 – 75 days. Term 2 – 55 days. Term 3 - 65 days. = 195.

Pupil contact will amount to 190 of the 195 days. Schools will be closed on 5 of the 195 days. In accordance with Teachers' Conditions of Service, five days will be used to enable teacher training to take place.

Training days set are as follows: 1st September 2025, 2nd September 2025, 5th January 2026 and 13th April 2026. Training day 5 will be made up of several twilight sessions determined by individual schools.