



## PBA WEEKLY BULLETIN

### A message from Mrs Linehan

It has been a wonderful week focusing on the broader personal development of our students, seeing them thrive outside the classroom just as much as inside it. Earlier in the week, we were absolutely delighted by the huge turnout for the PE Cross Country event. It is a real credit to our pupils that so many were willing to brave the elements and try something new. There may have been a fleeting moment near the finish line where a few pupils regretted their choice! However, despite the exhaustion, every single runner crossed the line with high spirits and smiles on their hot, flushed faces. We are incredibly proud of their resilience and enthusiasm.

The Year 10 Art Trip was a fantastic visit to the Fitzwilliam Museum in Cambridge yesterday. Our Year 10 artists conducted themselves brilliantly, soaking up the culture and history. It was a successful trip that has hopefully sparked plenty of creative inspiration for their coursework! Yesterday our half termly School Parliament meeting was a resounding success, featuring a well-received "You said, We did" presentation that demonstrated the genuine influence our student body has on driving real school change. It was incredibly inspiring to listen to pupils presenting ideas for improving various areas of school life, all of whom communicated their suggestions with impressive articulation and respect. We are so proud of this collaborative spirit, as it proves that student voice is at the heart of our continued improvement.

The weather is being rather unpredictable at times and we are pleased to share the perfect solution to keep ears warm while supporting a fantastic cause. Our new school-branded OddBalls bobble hats are now available to order via the ParentMail shop. These cost £12 and support a fantastic charity. Wearing one is a great way to keep warm, show school pride, and support our community charity efforts all at once.

Rehearsals are currently in full swing for Young Voices. This is always a fabulous annual event that the children remember for a lifetime. A huge thank you to Mr Weed and Mrs White for their dedication and support of our choir. We wish the staff and all the students the very best of luck—and huge enjoyment—when they perform at the O2 next week!

We are hosting our SATs Information Evening this coming Monday (19<sup>th</sup> January), 4:30pm-5:30pm. We strongly encourage families to attend alongside their children wherever possible. The purpose of the evening is to provide clarity on the coming months and offer practical tips on how you can best support your child to feel confident and prepared. We appreciate that due to work or other commitments, not every family will be able to make it and we will ensure a copy of the presentation is shared afterwards.

Finally, a gentle reminder regarding meetings with staff. Our Heads of Year and Senior Leadership Team all have teaching commitments within their timetable. Because of this, it is very difficult to free up staff for uncalendared meetings. Please email or call reception to request a meeting slot and our teams will get back to you as soon as possible.

Thank you for your continued support and partnership

## Rewards at PBA

At Pix Brook Academy, we fundamentally believe that recognising and celebrating our students' efforts and achievements is essential for fostering a positive, motivating learning environment. It encourages every student to embody our core values daily. We are thrilled to share the diverse ways we celebrate success this term:

We actively look for students who are **proud** of their work, maintain a **positive** attitude, arrive **prepared**, are consistently **polite**, and show **perseverance** through challenges. To recognise this character, students earning praise points across all five P's could receive a **Rewards Postcard** from their Form Tutor.

This term, we are also continuing the **PBA League!** This is all about contributing as a team; all forms will start the term with zero points again. Students, how can you make sure you are bringing positive points to your form? Remember, each **behaviour** point is a deduction, with a standard **behaviour** point being -2 to the league (e.g., a C3 would be -6 points). The winning form in each year group will receive a reward at the end of the term. If there are students in the winning form group with an extremely high number of **negative behaviour** points, they will unfortunately not be entitled to attend this specific reward and will instead spend time reflecting on the importance of excellent conduct in all areas of school life.

Each week the winning year group, with the most conduct points will be rewarded with **Field Friday** - exclusive lunchtime access to the field/football pitch, starting Friday, January 16th (weather permitting). The first league table will be published during the week commencing Monday, January 19th.

Finally, the term culminates in special **End-of-Term Assemblies** led by Heads of Year, celebrating staff nominations for Standout and Most Improved students, alongside awards for leadership and school values.

Students who maintain excellent standards (fewer than 3 C2 incidents, no more than 5 C points and attendance greater than 95%) will earn a special **End-of-Term Treat**. This slate of rewards resets each term, ensuring every student always has a fresh opportunity to achieve recognition and join the celebration at Easter! Please note that attendance at the end-of-term treat is always at the Head of Year's discretion, particularly if there are extenuating circumstances regarding attendance and behaviour.

## School Parliament is In Session!

On Thursday afternoon heads of school, prefects and year group representatives met for our third School Parliament meeting of the year.

Mrs Linehan started the meeting by feeding back about some exciting developments linked to student feedback such as the new and improved lunch menu, the new and exciting equipment for the key stage two play ground and the repairs to the eco hub.

Reps from each year group fed back their ideas before we discussed our three big projects of the year: sustainability, the launch of a house system and the plans for our culture and diversity day.

A big thank you to all our reps for their positive energy and politeness in the meeting.



## Book Amnesty

The Library is missing large numbers of books at the moment. Some of these are overdue loans and some have simply wandered out of the building. If you have books that belong to the school library, please can you pop them back. No questions asked: Mrs Coulthard will be delighted to have them back on the shelves!



## Winter Safety Letter from Bedfordshire Fire & Rescue Service

Bedfordshire Fire and Rescue Service have issued this letter regarding water safety during the winter months.



[bedsfire.gov.uk](http://bedsfire.gov.uk)  
 Southfields Road  
 Kempston, Bedford  
 MK42 7NR  
[bedsfire@bedsfire.co.uk](mailto:bedsfire@bedsfire.co.uk)  
 @bedsfire



[bedsfire.gov.uk](http://bedsfire.gov.uk)  
 Southfields Road  
 Kempston, Bedford  
 MK42 7NR  
[bedsfire@bedsfire.co.uk](mailto:bedsfire@bedsfire.co.uk)  
 @bedsfire

### What to do if you see SOMEONE ELSE fall through the ice:

- Shout for help, call 999 and – if the incident involves inland water – ask for the fire service. At the coast, ask for the coastguard.
- Do not go on to ice to attempt a rescue.
- Call out to the casualty and encourage them to stay calm.
- To try to reach the person from the bank, use a rope, pole, tree branch, clothes tied together or anything else that can extend your reach.
- Lie down flat on the bank, to avoid slipping or being pulled in.
- If you can't reach them, try sliding something that floats – like a football or large plastic bottle – to them, to help them float.
- If the casualty is too far away, DO NOT try to rescue them yourself. Wait for the emergency services to arrive. Continue to remain calm and reassure the person.

Please also see the attached Factsheet: [The Dangers of Frozen Water Factsheet](#) | [StayWise](#)

Visit [WWW.Staywise.co.uk](http://WWW.Staywise.co.uk) for more learning resources that you can use at home provided by the Emergency Services



We are encouraging everyone to download what3ords as this helps us to identify a location when it isn't addressable e.g. by a lake or a rural country road. The App can be downloaded for free onto a mobile phone. More information can be found at [www.what3words.com](http://www.what3words.com)

- If you are in a rural area and are unsure of the exact location, try using what3ords.
- This will give you 3 keywords to give to the 999 call operator. This gives us an exact location, enabling emergency services to know your exact location and the best access point to send help.

Despite the obvious safety risks, Fire service have no authority to stop people being near open water, but if you have concerns of safety or anti-social behavior, we would ask you to report this through to the Police non-emergency number on 101

If someone is in trouble and needs help in an emergency, please call 999

Kind Regards

Stacey Moors  
Community Safety Officer  
Bedfordshire Fire and Rescue Service



EVERY CONTACT COUNTS | WE'VE GOT YOUR BACK | WE DARE TO BE DIFFERENT | WE ARE ACCOUNTABLE

For the attention of Parents and Guardians

### Children/Young People's safety around lakes, rivers and bodies of open water

Dear Parents,

We want to alert parents and young people of the potential dangers and risk to life of playing near and on frozen bodies of water in Bedfordshire.

We would ask all parents and carers to talk to their children and remind them of the dangers of ice and water and why they must keep away from it.

Frozen lakes, ponds, canals and reservoirs can look picturesque, but they can be lethal. There can be no greater warning of this than last year's awful event.

The cold weather can lead to bodies of water freezing over and creating hazardous conditions. We understand the temptation to walk across or play on the frozen water, but we would like to urge everyone to see the dangers are associated with frozen water.

Our advice is to never go on to the ice under any circumstances. The ice may appear thicker than it is but please be aware that ice can be weak, especially as you move further from the edge. If you were to fall in it can be extremely dangerous due to the cold temperatures of the water and the possibility of currents pushing you under unbroken ice.

RLSS UK offer safety advice for winter water safety, with simple steps to keep safe during the winter:

1. Never go onto the ice to play, to retrieve an object, or a pet.
2. Never enter the ice to rescue somebody, call 999 and ask for the Fire and Rescue Service

### What to do if YOU accidentally fall through ice:

- Stay calm and shout for help
- Spread your arms out across the surface of the ice in front of you
- Lie flat and use your arms to pull yourself over the ice towards the shore
- If the ice on the water breaks, try to make your way to the bank or shore, breaking ice in front of you as you go
- If you find yourself stuck and unable to escape, wait for help. Stay as still as possible to conserve your energy. Bring your arms close to your sides and keep your legs together, while keeping your head out of the water
- When you're safely out of the water it's important to go to hospital for a check-up

EVERY CONTACT COUNTS | WE'VE GOT YOUR BACK | WE DARE TO BE DIFFERENT | WE ARE ACCOUNTABLE

## Computing

Learning to code is the same as learning a new language and is one of the fastest growing occupations in the world. The critical thinking and problem-solving skills learnt when coding is important outside of computer science also.

If you would like to encourage your child to develop more Computing skills, with a specific focus on coding they could come to Coding Club (KS2 Tuesday lunch and KS3 Monday lunch). Our current focus is on Artificial Intelligence.



Or they could try the coding games on the following websites:

### Compute it

<https://compute-it.toxicode.fr/>

### Blockly (by Google)

<https://blockly.games/>

### Hour of Code (lots of options)

<https://hourofcode.com/uk>

### Code Combat

<https://codecombat.com/>

### Puzzlers World

<https://puzzlersworld.com/>

### Bebras

<https://www.bebras.uk/>

## EdShed Results

Well done to everyone who completed their EdShed homework this week.

Here are the ten highest-scoring classes!

### Top Spelling Shed Groups<sup>1</sup>

#	Group	Score
1.	Blackman	60,820,354
2.	Morpurgo	55,346,301
3.	Austen	54,642,768
4.	Attenborough	45,186,813
5.	Pankhurst	44,062,473
6.	Churchill	33,953,338
7.	Shakespeare	33,018,037
8.	Tolkien	32,462,876
9.	Zephaniah	31,514,862
10.	Turing	23,795,453

### Top MathShed Groups<sup>1</sup>

#	Group	Score
1.	Austen	3,664,232
2.	Churchill	2,389,519
3.	Blackman	926,760
4.	Tolkien	813,862
5.	Pankhurst	804,409
6.	Angelou	683,579
7.	Morpurgo	304,352
8.	Zephaniah	270,877
9.	Nightingale	5,945
10.	Turing	0

## Homework - Years 7 & 8

### Year 7 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	MCL, CCN, SCS, HHE, LMN, NLE	Monday	Monday	Various - pre reading and research on topics which we are studying. Some SENeca tasks.	1 hour PW
Maths	SPL, CSN, OCE, DMN, JMN, NRA, RJN	Friday	Friday	Sparx maths	30 mins - 1hour
Science	EAS, JHL, FCK, SHS, HCK, CAY, JSK	Monday	Monday	Various tasks - Knowledge organiser, creative task or google form revision quiz for each topic	30 minutes - 1hour
History	EBE, CBN, SBS	Once a fortnight	1 week to complete	tasks set on google classroom based on the topic they have been learning in the classroom	30 mins
Geography	IPE, EIP, SBS	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom	30 mins
French	DSD, IPS	Once per week	1 week to complete	Various tasks: eg. Quizlet, learning vocabulary, answering questions, worksheets, quizzes	30-40 mins
DT/Food Rotation	Miss Kinnear	Any lesson on the rotation	1 week to complete	Food- Sensory evaluation	20 minutes
Art	Mrs Poxson Mrs Young Mrs White	Once per half term	1 week to complete	Practical art tasks connected to the current project.	30 minutes
Computing	Mrs Brant & Miss McGuigan	All	1 week to complete	Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.	20 minutes
Drama	Mrs Jones	Once per half term	1 week to complete	Key term quizzes	10 minutes

### Year 8 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, RSN, CCN, LMN, SCS, HHE	Monday	Monday	Pre- reading & research into topics which we will be studying. Some SENeca tasks. Consolidation of learning.	1 hour
Maths	SPL, CSN, OCE, DMN, JMN, NRA	Friday	Friday	Sparx maths	30 mins - 1hour
Science	EAS, JHL, FCK, SHS, HCK, CAY, JSK	Monday	Monday	Various tasks - Knowledge organiser, creative task or google form revision quiz for each topic.	30 minutes - 1hour
History	EBE, CBN, SBS	Once a fortnight	1 week to complete	tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins to an hour
French	DSD, IPS	Once per week	1 week to complete	Various tasks eg: Quizlet, learning vocabulary, answering questions, worksheets, quizzes.	30-40 mins
DT/Food Rotation	Miss Kinnear	Food rotation	1 week to complete	Food- Sensory evaluation.	20 minutes
Art	Mrs Poxson Mrs Young Mrs White	Once per half term	1 week to complete	Practical art tasks connected to the current project.	30 minutes
Computing	Mrs Brant	All	1 week to complete	Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.	20 minutes
Drama	Mrs Jones	Once per half term	1 week to complete	Key term quizzes	10 minutes

## Homework - Years 9 & 10

### Year 9 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, SCS, RSN, CCN, HHE	Monday	Monday	Pre-reading & research into topics which we will be studying. Some SENeca tasks. Consolidation of learning.	1 hour
Maths	SPL, CSN, OCE, DMN, JMN, NRA	Friday	Friday	Sparx maths	30 mins - 1 hour
Science	EAS, JHL, FCK, SHS, HCK, CAY	Monday	Monday	Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards, Seneca.	30 minutes - 1 hour
History	EBE, CBN, SBS	Once a fortnight	1 week to complete	Tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins to an hour
French	DSD, IPS	Once per week	1 week to complete	Various tasks: Quizlet, learning vocabulary, answering questions, worksheets, quizzes.	45 mins
DT/Food Rotation	Miss Kinnear	Food Rotation	1 week to complete	Food- Sensory evaluation.	20 minutes
Art	Mrs Poxson Mrs Young	Once per half term	1 week to complete	Practical art tasks connected to the current project.	30 minutes
Computing	Mrs Brant	All	1 week to complete	Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.	20 minutes
Drama	Mrs Jones	Once per half term	1 week to complete	Key term quizzes.	10 minutes

### Year 10 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, RSN, SCS, CCN, EDN	Monday	Monday	Researching topics which we will be learning about. Revision tasks to prepare for mock exams and consolidate learning.	1 hour
Maths	SPL, CSN, OCE, DMN, JMN, NRA	Friday	Friday	Sparx maths	30 mins - 1 hour
Science	EAS, JHL, FCK, SHS, HCK, CAY	Monday	Monday	Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards Seneca.	30 minutes - 1 hour
History	EBE, CBN, SBS	Weekly	1 week to complete	Tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins - 1hr
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom. Including revision and practice exam questions.	1-2 hours
French	DSD, IPS, VLS	Once per week	1 week to complete	Various tasks: Quizlet, learning vocabulary, answering questions, worksheets, quizzes, revision, exam practice.	1 hour
DT	Mr Fleckney	When required	1 week after setting	Tasks to support the learning in class. Exam question practice. Research and design tasks for practical lessons.	30-60 mins
Art	Mrs Poxson Mrs Young	Every week	1 week to complete	Tasks to support the development of the students' coursework portfolios, for example preparing for lessons e.g. taking photos, artist research etc., working on artworks that have been started in class and presenting work into sketchbooks.	1-2 hours
Business	Miss McGuigan	10B- Thurs 10D- Tues	10B- Thurs 10D- Tues	Business context research task building a bank of mini case studies of businesses of their choice).	20mins
Philosophy	Mr Collins	Monday	Monday	Propello task + similar revision activity.	30 Mins
BTEC IT	Mrs Brant	10A/IT	1 week to complete	Weekly Know It All Ninja learning and quiz.	20 mins
Food	Miss Kinnear	10A Mon/Thurs 10B Weds/Thurs	1 week to complete	Food- Sensory evaluation for practical. Theory based exam style questions.	20 minutes 30 minutes
GCSE PE	Mr Dawson	Friday	1 week to complete	AQ1 content - recap of learning within class, 6-9 mark exam style questions, case studies linked to current issues in sport.	30 minutes - 1 hour
Drama	Mrs Jones	When required	1 week to complete	Learning lines, key term quizzes, set text knowledge tasks, group rehearsals.	10 minutes to 1 hour
Music	Tim Weed	Monday	Monday	Practice Journal, Listening questions.	

## Homework - Year 11

### Year 11 Homework

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, RSN, EDN, CCN	Monday	Monday	Revision and consolidation tasks to prepare for mocks and GCSEs.	2 Hours
Maths	SPL, CSN, DMN, JMN	Friday	Friday	Sparx Maths	1hour
Science	EAS, JHL, FCK, SHS, HCK, CAY	Monday	Monday	Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards, seneca.	30 minutes - 1hour
History	EBE CBN, SBS	weekly	1 week to complete	Tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins -1hr
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom. Including revision and practice exam questions.	1-2 hours
French	IPS, VLS	Once per week	1 week to complete	Various tasks eg: Quizlet, learning vocabulary, answering questions, worksheets, quizzes, revision, exam practice	1 hour
DT	Mr Fleckney	Every Week	1 week after setting	To continue with the NEA design folder. Completing pages from the lessons and acting on teacher feedback to support the work. GCSE Mock paper practice prior to scheduled mock exams.	1-2 hours
Art	Mrs Poxson	Every week	1 week to complete	Tasks to support the development of the students' coursework/exam portfolios, for example preparing for lessons e.g. taking photos, artist research etc., working on artworks that have been started in class and presenting work into sketchbooks.	1-2 hours
Drama	Mrs Jones	When required	1 week	Learning lines, key term quizzes, set text knowledge tasks, group rehearsals.	10 minutes to 1 hour
Business	Miss McGuigan	11A / 11D Weds	11A / 11D Weds	Business context research task (building a bank of mini case studies of businesses of their choice).	20mins
BTEC IT	Mrs Brant	11B/IT	1 week to complete	Weekly <b>Know it All Ninja</b> learning and quiz. Revision tasks.	20-40 mins
Food	Miss Kinnear	11C Mon/ Thurs 11D Tues/ Weds	1 week to complete	Food- Sensory evaluation for practicals Theory based exam style questions COURSEWORK also will have homework attached to it.	20 minutes 30 minutes Time limit will be set in lesson
GCSE PE	Mr Nicholl	Friday	1 week to complete	AO1 content - recap of learning within class, 6-9 mark exam style questions, case studies linked to current issues in sport.	30 minutes - 1 hour



## Year 11 GCSE Subject Interventions

To support our Year 11 pupils with their ongoing examination preparation, subject interventions will be running as per the timetable below.

We greatly value your support and encourage you to speak with your child about the importance of attending their intervention sessions and positively engaging with the reward card initiatives.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Prep (8.00-8.40)</b>	English (SRS) 216  Geography (IPE) 231  Science (FCK) 251	English (SRS) 216  Maths (SPL) 233	English (SRS) 216  Geography (IPE) 231	Science (EAS) 250  Science (JHL) 201  Science (SHS) 224	Year 11 Assembly
<b>Lunch (1.30-2.00)</b>	Business Studies (NMN) 141  Maths (CSN) 239	French (VLS) 157  French (IPS) 039	History (CBN) 106	BTEC DIT (EBT) 140  Maths FSMQ (SPL) 233  Maths (DMN) 238	
<b>Period 7 (3.05-4.00)</b>	Art, Craft and Design (KPN) 126  PE (RNL) 204	Geography (EIP) 230	Compulsory triple science lesson (SHS)  DT (WFY) 052  Food (HKR) 204	Staff Training	Drama (LJS) Drama Studio

## 6<sup>th</sup> Form Applications Reminder

This is a friendly reminder that - if you have not already done your application - deadlines for 6<sup>th</sup> Form places are fast approaching!

**Sam Whit: Mon 2nd February 2026**

**KTS: Sunday 18th January 2026**

**Etonbury - end of January**

Transport Update: Stotfold, Fairfield & Arlesey We know that for many students, transport is a key factor. There is a dedicated school minibus service from Stotfold, Fairfield, and Arlesey.

- Update: Pricing for the September 2026 intake is now confirmed. Please check the updated [letter](#) on the KTS website for full details.

Next Steps Visit the KTS [website](#) to view the course guide and submit your application.

If you have any questions, please email [sixthform@kts.school](mailto:sixthform@kts.school).

**KTS SIXTH FORM**  
 SECURE YOUR PLACE. SHAPE YOUR OPTIONS  
**APPLICATION DEADLINE**  
**18th JANUARY**  
 Apply by this date to ensure your subject preferences are used to create our option blocks.  
**PREPARING FOR YOUR FUTURE**  
**Transport Update: 2026 Pricing Confirmed**  
 We run a dedicated school minibus serving Stotfold, Fairfield, and Arlesey. We have now confirmed and published the pricing for the September 2026 intake.  
 (Check the updated [letter](#) on our website)  
 Ready to Apply? Visit [sixthform.kts.school](http://sixthform.kts.school) for course details and the application form.  
 Knights Templar School, Park Street, Baldock SG7 6DZ

## Year 10 GCSE Art Trip to Cambridge

Our students had a great day exploring the painting, ancient artifacts and ceramics galleries at **The Fitzwilliam in Cambridge**, finding an array of artworks to inspire their current 'Identity' coursework projects.

We were treated to a brilliant session by one of the museum educators, who taught us how to be 'art detectives' to look for clues within a painting.

Well done to all of the students for showing such great enthusiasm and for representing Pix Brook so well through being polite, proud and positive.



Please note: all long hair should be tied back for PE lessons, and piercings should be covered or removed



## Winter Sport

A quick reminder that when lessons are timetabled to be outside, we will head outdoors unless the weather is unsafe or extremely poor. With this in mind, please ensure students are fully prepared with the correct PE kit, even if they are injured but able to change — this helps avoid students getting wet in their uniform before returning to class.

As the weather continues to change, students should have a **Pix Brook PE jumper** and **bring both football boots and trainers** so we can adapt to indoor or outdoor sessions as needed. Shin pads are essential for anyone taking part in football or hockey.

You can find the full PE kit list here: [Pix Brook Academy PE Kit List \(page 5\)](#).

## U13 Girls Progress to Next Round of the English Schools Cup

The U13 Girls football team made history by being the first team to represent PBA in the English Schools National Cup.

They faced Queenswood Independent School, with the girls being slightly nervous that they were playing a private/boarding school. But they didn't let this phase them and were determined to keep making PBA history. The wind was playing its part in the game but the girls kept trying. Maddie T had a few chances but didn't quite find the net, the defence stayed strong and the team dealt with Queenswood pressure well. The team were unlucky to be losing 1-0 at half time, but they were still positive in the HT chat and still had belief in themselves.

A couple of changes were made and it was all Pix Brook: chance after chance kept happening but not quite finding the goal, until one finally went in from a lovely slotted finish from Lily W. Now it was constant PBA pressure and with the momentum going our way, Chloe started a strong run from the half way line using her strength and long strides to carry the ball and finish it off with a left footed shot. Pix Brook managed the game till the end and progressed through to the next round after a 2-1 win. Congratulations and good luck in the next round!

Please note: all long hair should be tied back for PE lessons, and piercings should be covered or removed

## Year 5 Football Match Report

Pix Brook kicked off their Year 5 football campaign against Robert Bloomfield A and Parkfields on Monday afternoon.

In our first game, we drew 0-0 with Robert Bloomfield 'A' team in a game where we had plenty of chances to win the game but we couldn't manage to find a way to break the deadlock. The best chance came after a great team move which ended with Mylo smashing the cross bar from inside the box,

Our second game saw us beat Parkfields 5-1 in a dominant display. Charlie H opened the scoring after some good work from Zac to assist the goal. We quickly doubled our lead as Noah's cross was parried by their keeper and Freddy headed it into an open net from close range. Shortly before half time, Charlie H's persistence paid off down the left wing and finished excellently at the near post to give us a 3-0 lead.

Parkfields responded well after the break and scored a superb goal from long range after their midfielder beat two players. They almost made it 3-2 straight away but Jacob made a stunning save from inside the box to deny them their second goal.

Mylo was then moved into centre midfield and scored two powerful, long range strikes to give Pix Brook a 5-1 victory.

Coach's Player of the Match - Charlie H for making a huge impact when he was substituted on in the first game and then started the second game by scoring two goals. Never stopped running and always caused the other teams problems.

Captain's Player of the Match - Mylo. Full of effort, running and determination, which was rewarded in the second game when he scored two fantastic goals.

## Y9 Badminton Boys and Girls Progress to Counties

The Y9 Boys and Girls badminton teams have both progressed through to the counties. Both teams beat the other 4 schools finishing in 1st place respectively.

Congratulations to both teams and good luck in the next round!

**Please note: all long hair should be tied back for PE lessons, and piercings should be covered or removed**

## Cross Country: 100+ Students Take on the Challenge!

We were absolutely blown away to see over 100 students lace up their trainers for our very first Cross Country run of the year! The atmosphere was electric as students tackled a varied and challenging course that took them on a lap of the school field, around the farmer's field, onto the cycle track, and down Pix Brook Road.

The distances were tailored by age group, but the effort level was universally high. We were incredibly impressed by the attitude and perseverance shown by every single runner. It was wonderful to see such a mix of goals on display: from our elite runners pushing for excellent times to those joining us simply to improve their fitness and discover a new love for running.

**What's Next?** We intend to make this a regular fixture on the calendar! This will give students the chance to track their progress, challenge themselves, and try to beat their own Personal Bests.

A huge THANK YOU to the staff who made the event possible, and to every student who attended and helped create such a supportive and buzzing atmosphere.



## Important Notice: District Cross Country

We have the District Cross Country competition taking place at Sharnbrook this Tuesday. Students selected for the team will be notified directly via email—please check your inboxes!

## Badminton Brilliance: Y9 District Champions!

We are thrilled to announce a phenomenal victory for our Year 9 Badminton squads. Both the Boys and Girls teams are officially District Champions!

This was no easy feat. Our players fought off incredibly tough competition from Henlow, Samuel Whitbread, Harlington, and Redborne to take the top spot. Their skill, focus, and teamwork were outstanding.

The Road to Glory: This victory qualifies them for the County Competition taking place in March. This is an amazing achievement for the school and a testament to the hard work of these students. Watch this space!

## Clubs and Societies

Our sports clubs and societies aim to give the pupils a range of activities and interests to enjoy.

**Please note: the Sports Clubs are likely to change termly, and are usually linked to the current competition schedule.**



PBA Extra-Curricular Sports (Jan - Feb) 2026

	Before school 7.45-8:15	Lunch 1 – 12:40 – 13:10 (KS2) No need to get changed	Lunch 2 – 13:30 – 14:00 (KS3) No need to get changed	After School: 15:05 – 16:00 Other fixtures will take place during the term - this may affect the club timetable
<b>Monday</b>				Y5/6/10 - NETBALL TRAINING (PSU) Y5/6 - GIRLS FOOTBALL TRAINING (AJK) Y5/6 - BOYS FOOTBALL TRAINING (SPE/SLY) Y11 - GCSE PE INTERVENTION (RNL) Y9/10 - RUGBY TRAINING (MDN) <b><u>Y5 - FOOTBALL FIXTURES</u></b>
<b>Tuesday</b>	KS2 - BASKETBALL SPORTSHALL (RNL)	Y5/6 - TABLE TENNIS MAIN HALL (SLY)	Y7 - INTER-FORM BASKETBALL SPORTSHALL (RNL)  Y8 - TABLE TENNIS DANCE STUDIO (JSK)	Y7/8 - RUGBY TRAINING (MDN) Y7/8 - GIRLS FOOTBALL TRAINING (AJK) Y9/10/11 - HANDBALL (RNL) <b><u>Y10 NETBALL FIXTURES</u></b>
<b>Wednesday</b>	KS3/4 - BADMINTON SPORTSHALL (RNL) INVITE ONLY		Y8/9 - BADMINTON Sports hall (JSK)  GCSE PE WORKSHOPS INVITE ONLY (ROOM 206) (RNL)	Y5/6 - RUGBY TRAINING (OCL) <b><u>Y5/6 NETBALL FIXTURES</u></b>
<b>Thursday</b>			Y10/11 - GCSE PE TABLE TENNIS MAIN HALL (MDN)  Y8 - INTER-FORM BASKETBALL SPORTSHALL (RNL)	GCSE PE MODERATION SESSIONS (RNL/MDN/PSU) <b><u>STAFF MEETINGS</u></b>
<b>Friday</b>	GCSE PE TABLE TENNIS MAIN HALL (AJK)  GCSE ACRO-GYMNASTICS / DANCE DANCE STUDIO (PSU)		Y9 - TABLE TENNIS MAIN HALL MDN)  Y8 - FUTSAL SPORTSHALL(WRB) INVITE ONLY	



PBA Extra-Curricular Clubs (Jan - Feb) 2026

	Lunch 1 – 12:40 – 13:10 (KS2)	Lunch 2 – 13:30 – 14:00 (KS3)	After School: 15:05 – 16:00
<b>Monday</b>		KS3 Code Club 140 (EBT)	KS3 and KS4 Prop, Set and Costume Design 126 KPN  Dance Club Dance Studio (US)
<b>Tuesday</b>	KS2 Top Trumps 107 (EMY)  KS2 Coding Club 140 (EBT)		KS3/4 Drama Club (Pix Brook Players) Main Hall (US) Year 5 Homework Club Year 5 classrooms
<b>Wednesday</b>	KS2 Mindfulness 110 (CBS)	KS3 eSports 140 (EBT)	Young Voices (KS2. Only until February) Main Hall. (MWE/TWD)  Year 6 Homework Club Year 6 classrooms  Year 7 Homework Club Room 206
<b>Thursday</b>	Top Trumps (JRW)  KS2 EdShed 016 (OCL)		Wholeschool choir Music Room (TWD)
<b>Friday</b>		Y10 & 11 GCSE Art Club 127 (MYG)	

## Drum Lessons

Drum Lessons are available every Monday and Tuesday to students of all ages and abilities! Whether you would like to pursue grades or achieve your own personal goals.

Becca Robinson – [beccadrums@gmail.com](mailto:beccadrums@gmail.com)



## Singing Lessons



I have more than 15 years experience teaching children of all ages in a wide range of musical styles.

My style is fun and friendly with many of my pupils taking public exams and successfully auditioning for singing courses at a range of reputable post-school institutions.

For further details, please speak to Mr Weed via school or contact me direct on 07905 225825 or [eleanorpugsley@gmail.com](mailto:eleanorpugsley@gmail.com)

## Piano Lessons

### Piano Lessons

Boris Peck is a classically-trained conductor, violinist and pianist offering in-school piano lessons.

Spaces are currently available for new students. Weekly lessons (20 or 30 minute sessions) will be taught on one of the keyboards in school.

Please contact Boris via email at [boris\\_peck@hotmail.com](mailto:boris_peck@hotmail.com), or phone 07884 057278 for more information.



## Brass and Wind Lessons

### BRASS & WIND LESSONS

Learning to play an instrument opens up a world of musical expression and creativity. It offers a unique way to develop musical skills while improving focus, discipline, and teamwork.

At Pix Brook, we currently offer lessons on Drums, guitar, piano, violin, and voice. In our efforts to expand this provision, we would like to start offering brass and woodwind lessons. At this point we are looking to see if there is enough interest within the school to facilitate a teacher coming in.

**The instruments to choose from would be:**

- Brass:**
- horn,
  - trombone,
  - trumpet,
  - tuba.

- Woodwind:**
- bassoon,
  - clarinet,
  - flute,
  - oboe,
  - saxophone.

The cost of the lessons ranges from **£11 per lesson to £24** depending on the length of lesson and whether it is taught individually or as part of a group.

**If your child is interested in starting lessons, please let me know by email ([tweed@bestacademies.org.uk](mailto:tweed@bestacademies.org.uk))**

If there is enough interest, we will look to set this up in the near future.

Thank you for considering this exciting opportunity.



We are excited to be looking at offering lessons in brass and wind instruments in school.

If you would be interested in signing your child up for lessons, please contact Mr Weed:

[tweed@bestacademies.org.uk](mailto:tweed@bestacademies.org.uk)





## 2026

### January

Monday 19th	SATs Information Evening for Year 6
Tuesday 20 <sup>th</sup>	Young Voices for Years 5 & 6
Tuesday 20 <sup>th</sup> - Friday 23rd	Dr Bike - Cycle Maintenance Checks for All Years

### February

Thursday 5 <sup>th</sup>	Options and Progress Evening for Year 9
Friday 13 <sup>th</sup>	Non Uniform Day for All Years
Wednesday 25 <sup>th</sup>	Vaccinations for Year 8

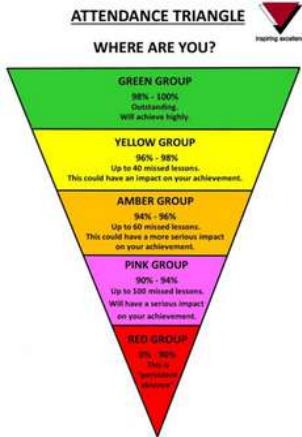
### March

Monday 2 <sup>nd</sup> to Thursday 5 <sup>th</sup>	Mock SATs for Year 6
Friday 6 <sup>th</sup>	Celebrating World Book Day - Whole School
Monday 16 <sup>th</sup>	Planetarium Visit for Year 5
Thursday 19 <sup>th</sup>	Year 7 Progress Event (early finish years 7-11)
Friday 20 <sup>th</sup>	DofE Silver Award
Wednesday 25 <sup>th</sup> and Thursday 26 <sup>th</sup>	Progress Evening Year 6

### May

Monday 11 <sup>th</sup> - Thursday 14 <sup>th</sup>	Year 6 SATs
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# Reporting an Absence



Absences need to be reported daily by **8am** either by phone or email. If you have an appointment booked, please send supporting evidence to [PBA-Absence@bestacademies.org.uk](mailto:PBA-Absence@bestacademies.org.uk) and confirm the time of collection. On the day of the appointment you will need to provide your child with a signed letter in order for them to leave the class to meet you in reception. **We will no longer be issuing collection passes.** Children need to be collected by a nominated adult from reception.

## Contacting School



A reminder that **all queries** with regard to Pix Brook Academy students should be emailed to [pixbrook@bestacademies.org.uk](mailto:pixbrook@bestacademies.org.uk) or call the office on **01462 416243**.

**Please do not use** our Social Media platforms to request information about or contribute to conversations with regard to our students.

If you need to get a message to your child/children during the school day, please contact Reception. Teachers are unable to pass on messages during the school day. Our Reception team will take the message and deliver it to the pupil(s) involved. **Please call or email the office on 01462 416243 or [pixbrook@bestacademies.org.uk](mailto:pixbrook@bestacademies.org.uk)**

## NHS Guide to childhood illness



### Should I keep my child off school?

#### Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

#### No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

**Advice and guidance**  
To find out more, search for health protection in schools or scan the QR code or visit <https://qrca.de/minfec>.

## Medication in School



If your child needs to have medication in school please ensure that you bring it to the main office and fill out the required forms. **Children are not permitted to carry medication around the school.**

Medication may include: Calpol, Paracetamol, Antihistamine

## Menus



Our lunchtime menus are available to view on our website:

<https://www.pixbrookacademy.co.uk/page/?title=Our+Food+Provision&pid=40>

## Drop Off and Collection Time Parking

We ask parents to avoid **parking next to the carpark entrance or on the road junction near the football club** during morning drop off and afternoon collection time.

This junction is particularly busy during school pick-up, and parked cars create hazards for both children and drivers. We would also remind you **not to use the Staff Car Park** when dropping off or collecting children.

Thank you for your understanding.



## No Nuts, Please!

Please be reminded that we are a **nut free school**: please do not include nut products in your child/children's snack or packed lunch. This includes Nutella. Thank you.

## Body Sprays and Perfumes

We would like to remind you that **body sprays and perfumes are not permitted** in school, as the use of the sprays can affect people suffering with asthma. Please send your child/children in with roll on deodorant **only**.



## Use of the Cycle Paths

The foot- and cycle-paths near the school get very busy before and after school. Please remind your children that the paths are shared with members of the public, and that the children should be courteous towards others when travelling to and from school.



## Road Safety

Please be aware that the new bus stop, Etonbury and Pix Brook, is on a narrow stretch of pavement which is often busy during the school run. Please remind your children **not to sit with their feet in the road**, when waiting at the bus stop, as this is a safety issue.



PBA are proud to be part of Stotfold's community - [check out our community page](#) for details about local clubs, camps, classes, societies and events happening around the area.

## BEST CALENDAR

### BEST Academic Calendar 2025/2026

School Holiday

Bank Holiday

Pupil Day

Training Day

September 2025						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24		
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

October 2025						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

November 2025						
Mon		3	10	17	24	
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

December 2025						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

January 2026						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

February 2026						
Mon		2	9	16	23	
Tue		3	10	17	24	
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22		

March 2026						
Mon		2	9	16	23	30
Tue		3	10	17	24	31
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

April 2026						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

May 2026						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

June 2026						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24		
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

July 2026						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

August 2026						
Mon		3	10	17	24	31
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

Term 1 – 75 days. Term 2 – 55 days. Term 3 - 65 days. = 195.

Pupil contact will amount to 190 of the 195 days. Schools will be closed on 5 of the 195 days. In accordance with Teachers' Conditions of Service, five days will be used to enable teacher training to take place.

Training days set are as follows: 1<sup>st</sup> September 2025, 2<sup>nd</sup> September 2025, 5<sup>th</sup> January 2026 and 13<sup>th</sup> April 2026. Training day 5 will be made up of several twilight sessions determined by individual schools.