



## PBA WEEKLY BULLETIN

### A message from Mrs Linehan

As we reach the end of this half term, I am writing full of pride and enthusiasm. It has been an incredibly busy few weeks, but the atmosphere around the Academy has been nothing short of inspiring.

Firstly, I must extend a massive congratulations to our Year 11 students. We know how daunting mock examinations can be, but the maturity, conduct, and attitude displayed by this cohort have been exemplary. They have faced the challenge head-on, and I want to acknowledge the fantastic support and guidance provided by our staff to get them to this point. We look forward to sharing their results with them after the break—their hard work is truly paying off.

**Times Tables Rock Stars – Champions of the East!** I am absolutely thrilled to share some phenomenal news regarding our Key Stage 2 pupils. Last Friday, they battled it out against schools nationwide in the NSPCC Rocks competition. **I am incredibly proud to announce that we finished as the number one school in the entire East of England!** This is a massive achievement, but the good news doesn't stop there. A special shout-out must go to **Miss Power's Maths class**. Out of over 23,000 classes entering across the country, **they finished in the Top 100**. This is a truly amazing statistic and a testament to their dedication and speed!

As part of our ongoing growth and development, we are busy preparing for the launch of our new **House System**. To keep in alignment with our main PBA logo and ethos, our Houses will be named after native UK trees. We recently challenged students to start designing the logos for these new houses, and the entries have been incredibly strong. Our designers are now hard at work turning these creative sparks into reality—watch this space for the big reveal! Well done to everyone who submitted their creative genius.

We have ended this half term on a wonderful sense of connection. Thank you for your generous contributions via ParentMail for our non-uniform day today. Beyond the fundraising, we also witnessed some beautiful moments of heartfelt, genuine gratitude. Students were given the chance to anonymously gift a rose to a friend who has supported them recently. This simple gesture fostered a strong sense of community and kindness as we depart for the week.

Finally, I would like to take this moment to wish *bon voyage* to Miss Sidhu and the staff and students going on the **Ski Trip** this week. I hope you all have a wonderful time!

Thank you for your ongoing support of the Academy and our team. I hope you all have a lovely, restful—and hopefully dry!—half term break.

## Safer Internet Day

We are supporting #SaferInternetDay on 10th February! At Pix Brook Academy, we want our students to be safe, smart, responsible and kind online. This week students have taken part in Safer Internet day assemblies and classroom activities as we explore how to shape a better, safer internet together.

To read more about Safer Internet Day, visit:  
<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026>



## Read For Good - Sponsored Readathon

This week we are launching a **Sponsored Readathon** to raise money for books and storytellers for children who are in hospital long term.

This will start on **Friday 6<sup>th</sup> February** and run until World Book Day on **Friday 6<sup>th</sup> March**.

Sponsorship packs will be sent home with the children on Friday 6<sup>th</sup> February.

Good luck everyone, and get reading!

To read more about the Readathon, please visit <https://readforgood.org/>

## School Production

The curtain rises on our next School Production:  
 24<sup>th</sup> and 25<sup>th</sup> March.

Tickets for the show will be available via ParentMail shortly.

Watch this space!



## House System Launches

As a significant milestone in the continued evolution of our Academy, we are delighted to unveil plans for our new vertical House system; a dynamic initiative that serves as a powerful testament to our commitment to the growth and holistic development of PBA. Deeply rooted in the symbolism of our school logo, this new structure will mirror our ethos of vibrancy and nurturing support, fostering a cohesive, cross-year community that allows every student to flourish.

The response to our logo design challenge has been nothing short of exceptional, with fierce competition showcasing the incredible creativity within our student body. We are eager to reveal the winning designs and commence the next phase of this exciting project, which promises to further embed our core values into the very fabric of our school community.



## Cyclocross Champion

Last weekend Elizabeth M (Zephaniah class, Year 6) collected her award for finishing at the top of the Eastern Cyclocross League in the Under 12 girls category. She has been racing almost every weekend in some very challenging conditions to achieve this goal - and also achieved 3rd place in the Central Cyclocross League as well!

As the Cyclocross season comes to an end Elizabeth is now looking forward to switching her focus onto Road and Track cycling competitions.

Congratulations, Elizabeth, what an achievement!



## EdShed Results

Well done to everyone who completed their EdShed homework this week!

Here are the top scoring classes.

Top Spelling Shed Groups\*

| #   | Group        | Score      |
|-----|--------------|------------|
| 1.  | Morpurgo     | 57,770,615 |
| 2.  | Blackman     | 48,526,753 |
| 3.  | Austen       | 42,749,236 |
| 4.  | Tolkien      | 40,961,628 |
| 5.  | Shakespeare  | 38,733,361 |
| 6.  | Pankhurst    | 35,629,592 |
| 7.  | Zephaniah    | 27,876,553 |
| 8.  | Attenborough | 27,167,497 |
| 9.  | Churchill    | 24,610,211 |
| 10. | Turing       | 23,464,278 |

Top MathShed Groups\*

| #   | Group        | Score     |
|-----|--------------|-----------|
| 1.  | Blackman     | 1,639,445 |
| 2.  | Zephaniah    | 1,528,484 |
| 3.  | Austen       | 879,672   |
| 4.  | Tolkien      | 510,132   |
| 5.  | Churchill    | 381,482   |
| 6.  | Attenborough | 335,945   |
| 7.  | Nightingale  | 11,810    |
| 8.  | Turing       | 0         |
| 9.  | Pankhurst    | 0         |
| 10. | Shakespeare  | 0         |



## The Battle of the Bands - Eastern Region Champions!

We are proud to announce that PBA has been crowned **East of England Champion** in this year's NSPCC Rock Star battle.

This is an amazing achievement, and huge congratulations go to all our students who took part. A special congratulations goes to Rayyan who scored the highest in the school!



The atmosphere in the school has been electric over the last few weeks, as the classes battled it out between each other, and then the whole of KS2 pitted themselves against other schools in the UK.

With Miss Power's Maths class finishing in the Top 100 in the UK, we are feeling very, very proud of our amazing pupils!

## The Art of Sailing...

Inspired by Japanese art, our Year 5s have been making sails in their lessons this week. Here are some from Nightingale Class...



...And Nightingale Class recently used watercolours to meticulously paint their own versions of Hokusai's Great Wave. Miss Montgomery is so very proud of their efforts!

## ...and Making Waves



## A Taste of History...

As part of our World War 2 topic, our Year 5s have been sampling some of the foods that were common during the war.

We're not sure that Condensed Milk was hugely popular with Pankhurst Class's modern tastebuds!



## A Bridge Too Far...

Our Year 5s have been learning about bridge building in their DT lessons. Here are Churchill Class, building bridges out of straws. They look pretty good - maybe we could get them designing fixes for potholes next!



## Homework - Years 7 & 8

### Year 7 Homework Timetable

| Subject          | Teachers                             | Set                        | Due                | Homework Tasks   | Duration           |
|------------------|--------------------------------------|----------------------------|--------------------|--|--------------------|
| English          | MCL, CCN, SCS, HHE, LMN, NLE         | Monday                     | Monday             | Various - pre reading and research on topics which we are studying. Some SENeca tasks.             | 1 hour PW          |
| Maths            | SPL, CSN, OCE, DMN, JMN, NRA, RJN    | Friday                     | Friday             | Sparx maths  | 30 mins - 1hour    |
| Science          | EAS, JHL, FCK, SHS, HCK, CAY, JSK    | Monday                     | Monday             | Various tasks - Knowledge organiser, creative task or google form revision quiz for each topic     | 30 minutes - 1hour |
| History          | EBE, CBN, SBS                        | Once a fortnight           | 1 week to complete | tasks set on google classroom based on the topic they have been learning in the classroom          | 30 mins            |
| Geography        | IPE, EIP, SBS                        | Once a fortnight           | 1 week to complete | Various tasks set on google classroom based on the topic they have been learning in the classroom  | 30 mins            |
| French           | DSD, IPS                             | Once per week              | 1 week to complete | Various tasks: eg. Quizlet, learning vocabulary, answering questions, worksheets, quizzes          | 30-40 mins         |
| DT/Food Rotation | Miss Kinnear                         | Any lesson on the rotation | 1 week to complete | Food- Sensory evaluation   | 20 minutes         |
| Art              | Mrs Poxson<br>Mrs Young<br>Mrs White | Once per half term         | 1 week to complete | Practical art tasks connected to the current project.  | 30 minutes         |
| Computing        | Mrs Brant & Miss McGuigan            | All                        | 1 week to complete | Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge. | 20 minutes         |
| Drama            | Mrs Jones                            | Once per half term         | 1 week to complete | Key term quizzes   | 10 minutes         |

### Year 8 Homework Timetable

| Subject          | Teachers                             | Set                | Due                | Homework Tasks   | Duration           |
|------------------|--------------------------------------|--------------------|--------------------|--|--------------------|
| English          | SRS, MCL, RSN, CCN, LMN, SCS, HHE    | Monday             | Monday             | Pre- reading & research into topics which we will be studying. Some SENeca tasks. Consolidation of learning. | 1 hour             |
| Maths            | SPL, CSN, OCE, DMN, JMN, NRA         | Friday             | Friday             | Sparx maths  | 30 mins - 1hour    |
| Science          | EAS, JHL, FCK, SHS, HCK, CAY, JSK    | Monday             | Monday             | Various tasks - Knowledge organiser, creative task or google form revision quiz for each topic.              | 30 minutes - 1hour |
| History          | EBE, CBN, SBS                        | Once a fortnight   | 1 week to complete | tasks set on google classroom based on the topic they have been learning in the classroom.                   | 30 mins            |
| Geography        | IPE, EIP                             | Once a fortnight   | 1 week to complete | Various tasks set on google classroom based on the topic they have been learning in the classroom.           | 30 mins to an hour |
| French           | DSD, IPS                             | Once per week      | 1 week to complete | Various tasks eg: Quizlet, learning vocabulary, answering questions, worksheets, quizzes.                    | 30-40 mins         |
| DT/Food Rotation | Miss Kinnear                         | Food rotation      | 1 week to complete | Food- Sensory evaluation.  | 20 minutes         |
| Art              | Mrs Poxson<br>Mrs Young<br>Mrs White | Once per half term | 1 week to complete | Practical art tasks connected to the current project.  | 30 minutes         |
| Computing        | Mrs Brant                            | All                | 1 week to complete | Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.           | 20 minutes         |
| Drama            | Mrs Jones                            | Once per half term | 1 week to complete | Key term quizzes   | 10 minutes         |

## Homework - Years 9 & 10

### Year 9 Homework Timetable

| Subject          | Teachers                     | Set                | Due                | Homework Tasks  | Duration            |
|------------------|------------------------------|--------------------|--------------------|---|---------------------|
| English          | SRS, MCL, SCS, RSN, CCN, HHE | Monday             | Monday             | Pre-reading & research into topics which we will be studying. Some SENeca tasks. Consolidation of learning. | 1 hour              |
| Maths            | SPL, CSN, OCE, DMN, JMN, NRA | Friday             | Friday             | Sparx maths   | 30 mins - 1 hour    |
| Science          | EAS, JHL, FCK, SHS, HCK, CAY | Monday             | Monday             | Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards, Seneca.                     | 30 minutes - 1 hour |
| History          | EBE, CBN, SBS                | Once a fortnight   | 1 week to complete | Tasks set on google classroom based on the topic they have been learning in the classroom.                  | 30 mins             |
| Geography        | IPE, EIP                     | Once a fortnight   | 1 week to complete | Various tasks set on google classroom based on the topic they have been learning in the classroom.          | 30 mins to an hour  |
| French           | DSD, IPS                     | Once per week      | 1 week to complete | Various tasks: Quizlet, learning vocabulary, answering questions, worksheets, quizzes.                      | 45 mins             |
| DT/Food Rotation | Miss Kinnear                 | Food Rotation      | 1 week to complete | Food- Sensory evaluation.   | 20 minutes          |
| Art              | Mrs Poxson<br>Mrs Young      | Once per half term | 1 week to complete | Practical art tasks connected to the current project.   | 30 minutes          |
| Computing        | Mrs Brant                    | All                | 1 week to complete | Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.          | 20 minutes          |
| Drama            | Mrs Jones                    | Once per half term | 1 week to complete | Key term quizzes.   | 10 minutes          |

### Year 10 Homework Timetable

| Subject    | Teachers                     | Set                             | Due                     | Homework Tasks   | Duration                 |
|------------|------------------------------|---------------------------------|-------------------------|--|--------------------------|
| English    | SRS, MCL, RSN, SCS, CCN, EDN | Monday                          | Monday                  | Researching topics which we will be learning about. Revision tasks to prepare for mock exams and consolidate learning.   | 1 hour                   |
| Maths      | SPL, CSN, OCE, DMN, JMN, NRA | Friday                          | Friday                  | Sparx maths  | 30 mins - 1 hour         |
| Science    | EAS, JHL, FCK, SHS, HCK, CAY | Monday                          | Monday                  | Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards Seneca.   | 30 minutes - 1 hour      |
| History    | EBE, CBN, SBS                | Weekly                          | 1 week to complete      | Tasks set on google classroom based on the topic they have been learning in the classroom.   | 30 mins - 1hr            |
| Geography  | IPE, EIP                     | Once a fortnight                | 1 week to complete      | Various tasks set on google classroom based on the topic they have been learning in the classroom. Including revision and practice exam questions.   | 1-2 hours                |
| French     | DSD, IPS, VLS                | Once per week                   | 1 week to complete      | Various tasks: Quizlet, learning vocabulary, answering questions, worksheets, quizzes, revision, exam practice.  | 1 hour                   |
| DT         | Mr Fleckney                  | When required                   | 1 week after setting    | Tasks to support the learning in class. Exam question practice. Research and design tasks for practical lessons.   | 30-60 mins               |
| Art        | Mrs Poxson<br>Mrs Young      | Every week                      | 1 week to complete      | Tasks to support the development of the students' coursework portfolios, for example preparing for lessons e.g. taking photos, artist research etc., working on artworks that have been started in class and presenting work into sketchbooks. | 1-2 hours                |
| Business   | Miss McGuigan                | 10B- Thurs<br>10D- Tues         | 10B- Thurs<br>10D- Tues | Business context research task building a bank of mini case studies of businesses of their choice).  | 20mins                   |
| Philosophy | Mr Collins                   | Monday                          | Monday                  | Propello task + similar revision activity.   | 30 Mins                  |
| BTEC IT    | Mrs Brant                    | 10A/IT                          | 1 week to complete      | Weekly Know It All Ninja learning and quiz.  | 20 mins                  |
| Food       | Miss Kinnear                 | 10A Mon/Thurs<br>10B Weds/Thurs | 1 week to complete      | Food- Sensory evaluation for practical. Theory based exam style questions.   | 20 minutes<br>30 minutes |
| GCSE PE    | Mr Dawson                    | Friday                          | 1 week to complete      | AQ1 content - recap of learning within class, 6-9 mark exam style questions, case studies linked to current issues in sport.   | 30 minutes - 1 hour      |
| Drama      | Mrs Jones                    | When required                   | 1 week to complete      | Learning lines, key term quizzes, set text knowledge tasks, group rehearsals.  | 10 minutes to 1 hour     |
| Music      | Tim Weed                     | Monday                          | Monday                  | Practice Journal, Listening questions.   |                          |

## Homework - Year 11

### Year 11 Homework

| Subject   | Teachers                     | Set                              | Due                  | Homework Tasks  | Duration   |
|-----------|------------------------------|----------------------------------|----------------------|---|--|
| English   | SRS, MCL, RSN, EDN, CCN      | Monday                           | Monday               | Revision and consolidation tasks to prepare for mocks and GCSEs.  | 2 Hours  |
| Maths     | SPL, CSN, DMN, JMN           | Friday                           | Friday               | Sparx Maths   | 1hour  |
| Science   | EAS, JHL, FCK, SHS, HCK, CAY | Monday                           | Monday               | Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards, seneca.   | 30 minutes - 1hour   |
| History   | EBE CBN, SBS                 | weekly                           | 1 week to complete   | Tasks set on google classroom based on the topic they have been learning in the classroom.  | 30 mins -1hr   |
| Geography | IPE, EIP                     | Once a fortnight                 | 1 week to complete   | Various tasks set on google classroom based on the topic they have been learning in the classroom. Including revision and practice exam questions.  | 1-2 hours  |
| French    | IPS, VLS                     | Once per week                    | 1 week to complete   | Various tasks eg: Quizlet, learning vocabulary, answering questions, worksheets, quizzes, revision, exam practice   | 1 hour   |
| DT        | Mr Fleckney                  | Every Week                       | 1 week after setting | To continue with the NEA design folder. Completing pages from the lessons and acting on teacher feedback to support the work. GCSE Mock paper practice prior to scheduled mock exams.   | 1-2 hours  |
| Art       | Mrs Poxson                   | Every week                       | 1 week to complete   | Tasks to support the development of the students' coursework/exam portfolios, for example preparing for lessons e.g. taking photos, artist research etc., working on artworks that have been started in class and presenting work into sketchbooks. | 1-2 hours  |
| Drama     | Mrs Jones                    | When required                    | 1 week               | Learning lines, key term quizzes, set text knowledge tasks, group rehearsals.   | 10 minutes to 1 hour   |
| Business  | Miss McGuigan                | 11A / 11D Weds                   | 11A / 11D Weds       | Business context research task (building a bank of mini case studies of businesses of their choice).  | 20mins   |
| BTEC IT   | Mrs Brant                    | 11B/IT                           | 1 week to complete   | Weekly <b>Know it All Ninja</b> learning and quiz. Revision tasks.  | 20-40 mins   |
| Food      | Miss Kinnear                 | 11C Mon/ Thurs<br>11D Tues/ Weds | 1 week to complete   | Food- Sensory evaluation for practicals<br>Theory based exam style questions<br>COURSEWORK also will have homework attached to it.  | 20 minutes<br>30 minutes<br>Time limit will be set in lesson |
| GCSE PE   | Mr Nicholl                   | Friday                           | 1 week to complete   | AO1 content - recap of learning within class, 6-9 mark exam style questions, case studies linked to current issues in sport.  | 30 minutes - 1 hour  |



## Year 11 GCSE Subject Interventions

To support our Year 11 pupils with their ongoing examination preparation, subject interventions will be running as per the timetable below.

We greatly value your support and encourage you to speak with your child about the importance of attending their intervention sessions and positively engaging with the reward card initiatives.

|                             | Monday  | Tuesday                              | Wednesday  | Thursday  | Friday                      |
|-----------------------------|---|--------------------------------------|--|---|-----------------------------|
| <b>Prep (8.00-8.40)</b>     | English (SRS) 216<br>Geography (IPE) 231<br>Science (FCK) 251 | English (SRS) 216<br>Maths (SPL) 233 | English (SRS) 216<br>Geography (IPE) 231                                 | Science (EAS) 250<br>Science (JHL) 201<br>Science (SHS) 224   | Year 11 Assembly            |
| <b>Lunch (1.30-2.00)</b>    | Business Studies (NMN) 141<br>Maths (CSN) 239                 | French (VLS) 157<br>French (IPS) 039 | History (CBN) 106  | BTEC DIT (EBT) 140<br>Maths FSMQ (SPL) 233<br>Maths (DMN) 238 |                             |
| <b>Period 7 (3.05-4.00)</b> | Art, Craft and Design (KPN) 126<br>PE (RNL) 204               | Geography (EIP) 230                  | Compulsory triple science lesson (SHS)<br>DT (WFY) 052<br>Food (HKR) 204 | Staff Training  | Drama (LJS)<br>Drama Studio |

## Year 10 Work Experience

**Work experience week commences 29th June.**

Emma, our careers adviser, has contacted a few local companies with some potential opportunities for the work placement.

Ashe Group Emma, our careers adviser, has contacted a few local companies with some potential opportunities for the work placement. are a construction company based in Hitchin. They can offer one student a rotational week, spending half a day with different departments, including estimating, planning, design, procurement, surveying, roofing, business support and marketing, to gain a full overview of the business. The student will need to be able to get to offices in Hitchin, which are just round the corner from the train station.

There are also potential placements at a children's nursery in Letchworth working with babies to 3 year olds.

Please do email me at [efuller@bestacademies.org.uk](mailto:efuller@bestacademies.org.uk) with the student's details and why they are interested in the placement.

## Food and Nutrition Update

This term has been a busy one and we've seen a lot of great food being produced by our pupils.

**Year 7** have completed their rotation this week after having covered Apple Crumble, Flatbread and Flapjack. Year 7 have shown some great ability with their preparation and cooking. We have seen some lovely results and they should be very proud!

**Year 8** have started their new term making Fruit Salad (practising chopping with their bridge and claw grips) and have recently made and frozen their pizza sauces ready for making their dough and baking their pizzas this week. We hope some makes it home to you!

**Year 9** have completed their rotation this week after having covered Thai Green Curry, Scones, Fajitas and Macaroni Cheese. Skills included in these makes were: working with raw meat, rubbing in method, slicing/chopping, boiling and an all-in-1 cheese sauce.

**Year 10** have experienced pasta in their last few practical lessons. Making fresh pasta and producing Ravioli, within a double lesson, was a challenge but they all managed to show great skill! Our GCSE Star Bakers this week: **William W and Peter H.**

**Year 11** have been focusing on perfecting their recipes for their NEA which is fast approaching in March. We've seen some great dishes being produced in practice sessions and wish them lots of luck for exam day!



## UK Maths Challenge

### Brains, Logic, and a Pink Kangaroo?

On Wednesday, January 28th, 27 brave students stepped into the arena for the UKMT Intermediate Maths Challenge. They weren't alone—they were joined by over 200,000 students nationwide in a 60-minute sprint of pure mathematical reasoning and logic.

This wasn't just about "doing sums." It was a high-pressure test of precision and problem-solving. Our students didn't just participate—they excelled!

#### The Medal Count:

- 6 Gold Awards 🏆
- 7 Silver Awards 🥈
- 5 Bronze Awards 🥉

#### The Elite "Kangaroo" Round

A massive shout-out to the four incredible students who scored in the **top national threshold**. They have been invited to the prestigious **Pink Kangaroo follow-on round on March 19th!**

#### Individual Hall of Fame:

- Oisin B, James L, Elliott R, & Lauren B: Our Pink Kangaroo Qualifiers.
- Alfie A: Best in Year 9.
- Lauren B: Best in Year 10.
- Elliott R: Best in Year 11 & Best in School! 🏆

**Congratulations to everyone who took on the challenge. Your "maths muscles" are looking stronger than ever!**

Please note: all long hair should be tied back for PE lessons, and piercings should be covered or removed



## Winter Sport

A quick reminder that when lessons are timetabled to be outside, we will head outdoors unless the weather is unsafe or extremely poor. With this in mind, please ensure students are fully prepared with the correct PE kit, even if they are injured but able to change — this helps avoid students getting wet in their uniform before returning to class.

As the weather continues to change, students should have a **Pix Brook PE jumper** and **bring both football boots and trainers** so we can adapt to indoor or outdoor sessions as needed. Shin pads are essential for anyone taking part in football or hockey.

You can find the full PE kit list here: [Pix Brook Academy PE Kit List \(page 5\)](#).

## Department Update

As we come to the end of a very busy half term, I would like to extend a huge thank you to all the students who have represented the school in a wide range of fixtures, competitions, and events.

It has been a fantastic few weeks for school sport. Not only have we entered new tournaments this year, but we remain competitive across the board. We are currently still active in several District semi-finals, County finals, and even National competitions. This level of success is a true testament to the hard work of the PE department and the dedication of our students who are embracing these opportunities.

I also want to thank our students for adapting so well over this past week. With indoor spaces taken over by exams, it was inevitable that the weather would turn against us! It was always going to happen that we would face rain just as we moved outside, but our students have been incredibly positive about the change. The vast majority have been well-prepared, bringing in the appropriate kit to handle the conditions, thank you for your resilience.

Please note: all long hair should be tied back for PE lessons, and piercings should be covered or removed

## Match Highlights and Results

**Handball:** Our Year 9 and 10 boys recently played in the District Handball competition at Redborne. Despite handball being part of our curriculum, competitive fixtures are always a different challenge. The lads worked extremely hard against some very tough opposition.

**Girls' Handball:** Our Year 7 and 8 girls also had the opportunity to participate in their District competition. For many of the girls, this was their first time playing the sport competitively. They adapted brilliantly, and it was great to see clear progression in their skills with every game played.

**Football:** A massive congratulations to the Year 9 boys' football team who remain at the top of the District League. They secured a thrilling 5-3 victory over Henlow in their final league game. They finish the stage unbeaten and now look forward to a semi-final match after half term.

We are looking forward to kicking off the Year 7 and 8 Rugby leagues immediately after the break. We have plenty of fixtures scheduled, and we can't wait to get the teams out on the pitch.

A reminder that **our clubs are open to all students**. We want everyone to have the opportunity to give sports a go, regardless of experience.

Please note the following kit requirements to ensure student safety and facility protection:

- **After-School Clubs:** Full PE kit must be worn.
- **Before-School & Lunchtime Clubs:** Students do not need to change into PE kit, but trainers are mandatory.
- **Please note: Students without trainers will not be allowed in the sports hall.**

We hope you have a restful half term and look forward to another successful term of sport.

## Clubs and Societies

Our sports clubs and societies aim to give the pupils a range of activities and interests to enjoy.

**Please note: the Sports Clubs are likely to change termly, and are usually linked to the current competition schedule.**



PBA Extra-Curricular Sports (Jan - Feb) 2026

|                  | Before school<br>7.45-8:15  | Lunch 1 – 12:40 – 13:10<br>(KS2)<br>No need to get changed | Lunch 2 – 13:30 – 14:00 (KS3)<br>No need to get changed  | After School: 15:05 – 16:00<br>Other fixtures will take place during the term - this may affect the club timetable  |
|------------------|---|--|--|---|
| <b>Monday</b>    |   |  |  | Y5/6/10 - NETBALL TRAINING (PSU)<br>Y5/6 - GIRLS FOOTBALL TRAINING (AJK)<br>Y5/6 - BOYS FOOTBALL TRAINING (SPE/SLY)<br>Y11 - GCSE PE INTERVENTION (RNL)<br>Y9/10 - RUGBY TRAINING (MDN)<br><b><u>Y5 - FOOTBALL FIXTURES</u></b> |
| <b>Tuesday</b>   | KS2 - BASKETBALL<br>SPORTSHALL (RNL)  | Y5/6 -TABLE TENNIS<br>MAIN HALL (SLY)                      | Y7 - INTER-FORM BASKETBALL<br>SPORTSHALL (RNL)<br><br>Y8 - TABLE TENNIS<br>DANCE STUDIO (JSK)          | Y7/8 - RUGBY TRAINING (MDN)<br>Y7/8 - GIRLS FOOTBALL TRAINING (AJK)<br>Y9/10/11 - HANDBALL (RNL)<br><b><u>Y10 NETBALL FIXTURES</u></b>  |
| <b>Wednesday</b> | KS3/4 - BADMINTON<br>SPORTSHALL (RNL)<br>INVITE ONLY  |  | Y8/9 - BADMINTON<br>Sports hall (JSK)<br><br>GCSE PE WORKSHOPS<br>INVITE ONLY<br>(ROOM 206) (RNL)      | Y5/6 - RUGBY TRAINING (OCL)<br><b><u>Y5/6 NETBALL FIXTURES</u></b>  |
| <b>Thursday</b>  |   |  | Y10/11 - GCSE PE TABLE TENNIS<br>MAIN HALL (MDN)<br><br>Y8 - INTER-FORM BASKETBALL<br>SPORTSHALL (RNL) | GCSE PE MODERATION SESSIONS (RNL/MDN/PSU)<br><b><u>STAFF MEETINGS</u></b>   |
| <b>Friday</b>    | GCSE PE TABLE TENNIS<br>MAIN HALL (AJK)<br><br>GCSE ACRO-GYMNASTICS / DANCE<br>DANCE STUDIO (PSU) |  | Y9 - TABLE TENNIS<br>MAIN HALL MDN)<br><br>Y8 - FUTSAL<br>SPORTSHALL(WRB)<br>INVITE ONLY               |   |



PBA Extra-Curricular Clubs (Jan - Feb) 2026

|                  | Lunch 1 – 12:40 – 13:10 (KS2)   | Lunch 2 – 13:30 – 14:00 (KS3)       | After School: 15:05 – 16:00   |
|------------------|---|-------------------------------------|---|
| <b>Monday</b>    |   | KS3 Code Club<br>140 (EBT)          | KS3 and KS4 Prop, Set and Costume Design<br>126 KPN<br><br>Dance Club<br>Dance Studio (JS)              |
| <b>Tuesday</b>   | KS2 Top Trumps<br>107 (EMY)<br><br>KS2 Coding Club<br>140 (EBT)                     |                                     | KS3/4 Drama Club (Pix Brook Players)<br>Main Hall (JS)<br><br>Year 5 Homework Club<br>Year 5 classrooms |
| <b>Wednesday</b> | KS2 Mindfulness<br>110 (CBS)  | KS3 eSports<br>140 (EBT)            | Year 6 Homework Club<br>Year 6 classrooms<br><br>Year 7 Homework Club<br>Room 206                       |
| <b>Thursday</b>  | Top Trumps<br>(JRW)<br><br>KS2 EdShed<br>016 (OCL)<br><br>Drawing Club<br>127 (MYG) |                                     | Whole school choir<br>Music Room (TWD)  |
| <b>Friday</b>    | Games Club<br>015 (SPE)   | Y10 & 11 GCSE Art Club<br>127 (MYG) |   |

## Drum Lessons

Drum Lessons are available every Monday and Tuesday to students of all ages and abilities! Whether you would like to pursue grades or achieve your own personal goals.

Becca Robinson – [beccadrums@gmail.com](mailto:beccadrums@gmail.com)



## Singing Lessons



I have more than 15 years experience teaching children of all ages in a wide range of musical styles. My style is fun and friendly with many of my pupils taking public exams and successfully auditioning for singing courses at a range of reputable post-school institutions. For further details, please speak to Mr Weed via school or contact me direct on 07905 225825 or [eleanorpugsley@gmail.com](mailto:eleanorpugsley@gmail.com)

## Piano Lessons

### Piano Lessons

Boris Peck is a classically-trained conductor, violinist and pianist offering in-school piano lessons.

Spaces are currently available for new students. Weekly lessons (20 or 30 minute sessions) will be taught on one of the keyboards in school.

Please contact Boris via email at [boris\\_peck@hotmail.com](mailto:boris_peck@hotmail.com), or phone 07884 057278 for more information.



## Brass and Wind Lessons

### BRASS & WIND LESSONS

Learning to play an instrument opens up a world of musical expression and creativity. It offers a unique way to develop musical skills while improving focus, discipline, and teamwork.

At Pix Brook, we currently offer lessons on Drums, guitar, piano, violin, and voice. In our efforts to expand this provision, we would like to start offering brass and woodwind lessons. At this point we are looking to see if there is enough interest within the school to facilitate a teacher coming in.

**The instruments to choose from would be:**

- Brass:**
- horn,
  - trombone,
  - trumpet,
  - tuba.

- Woodwind:**
- bassoon,
  - clarinet,
  - flute,
  - oboe,
  - saxophone.

The cost of the lessons ranges from **£11 per lesson to £24** depending on the length of lesson and whether it is taught individually or as part of a group.

**If your child is interested in starting lessons, please let me know by email ([tweed@bestacademies.org.uk](mailto:tweed@bestacademies.org.uk))**

If there is enough interest, we will look to set this up in the near future.

Thank you for considering this exciting opportunity.

We are excited to be looking at offering lessons in brass and wind instruments in school.

If you would be interested in signing your child up for lessons, please contact Mr Weed:

[tweed@bestacademies.org.uk](mailto:tweed@bestacademies.org.uk)



## Pix Brook Academy Safeguarding Team

We are here to keep you safe

Who can you speak to if you feel worried?

Any Adult

Our Dedicated Safeguarding Lead or Any Deputy Safeguarding Lead

Their special job is to listen, support and help you at any time of the school day.

If you feel unsafe or you have any worries/concerns that you feel you cannot speak to a member of staff about, you can send an email to: [pba-safe@bestacademies.org.uk](mailto:pba-safe@bestacademies.org.uk)



Mrs Smith  
Designated Safeguarding Lead

You can speak to us:

- if you feel upset or worried about anything at all (even if you think it's not important)
- if someone has hurt you physically, emotionally or mentally
- if you are being threatened or forced to do things
- if someone has done something to you without your permission
- if you feel unsafe in school, at home or when you are out and about
- if you feel uncomfortable in any way
- if you know of another pupil who is worried, upset or being hurt (even if they have told you to keep it secret)
- if you are scared or worried about going home



Mrs Dapin  
Deputy Designated Safeguarding Lead (SLT)



Mrs Hapworth  
Deputy Designated Safeguarding Lead (SLT)



Mr Crisswell  
Deputy Designated Safeguarding Lead Year 5



Mrs Murphy  
Deputy Designated Safeguarding Lead Year 6



Mrs Stevenson  
Deputy Designated Safeguarding Lead Year 7



Miss Kinear  
Deputy Designated Safeguarding Lead Year 8



Mr Cook  
Deputy Designated Safeguarding Lead Year 9



Mrs Mannion  
Deputy Designated Safeguarding Lead Year 10



Mr Fleckny  
Deputy Designated Safeguarding Lead Year 11



Mrs Jackson  
PP Coordinator & Deputy Designated Safeguarding Lead

## School Safeguarding Team

If you have any concerns, please contact our Safeguarding Team.

## Online Safeguarding

The infographic discusses AI virtual friends, their risks, and advice for parents and carers. Key points include:
 

- WHAT ARE THE RISKS?**
  - CONTENT AND ACCURACY:** AI-generated content can be harmful or misleading.
  - REDUCES SOCIAL CONTACT:** Spending time with AI friends can reduce real-world social interaction.
  - LACKS SENSITIVITY:** AI cannot understand complex emotions or provide genuine support.
- ADVICE FOR PARENTS & CARERS:**
  - CHAT ABOUT CHATBOTS:** Encourage open communication about online interactions.
  - CREATE A SAFE ENVIRONMENT:** Monitor screen time and ensure safe internet use.
  - FIND A BALANCE:** Encourage a mix of online and offline activities.
  - TECH CONTROL:** Use parental controls and safe search filters.
  - RECOGNISE THE RISKS:** Educate children about the dangers of AI.

## Mental Health Information

**Supporting young minds**  
A new resource for parents and carers. Visit [www.centralbestschools.gov.uk/resources-for-parents-carers](http://www.centralbestschools.gov.uk/resources-for-parents-carers)

**Talking to Your Teenager**  
Getting teenagers to talk openly about what's bothering them can be hard. Make these tips to help get them to bring to you about their worries.

## BEST Parents Mindfulness Course

**FREE Mindfulness Course for Parents & Carers**

**INTRODUCING MINDFULNESS IN 5 ONLINE SESSIONS**

Open to **ALL Parents & Carers** of BEST students, this course provides a taste of mindfulness, exploring key themes and practices to support you in your everyday life.

- ♥ Improve your sense of wellbeing • cultivate calm and self-compassion
- 🧘 Reduce stress and anxiety • learn to manage thoughts and emotions skilfully
- 👤 Be more present and effective • live life more intentionally, less reactively

**SPRING TERM 2026 DATES**  
Thursdays: Feb 26<sup>th</sup> • Mar 5<sup>th</sup> • 12<sup>th</sup> • 19<sup>th</sup> • 26<sup>th</sup>  
Choose your preferred time:  
**12.15pm-1.30pm** or **6.30pm-7.45pm**

with Will George  
BEST Mindfulness Coach

**TO REGISTER**  
and view the course introduction video  
visit [bestacademies.org.uk/mindfulness](http://bestacademies.org.uk/mindfulness)  
(places are limited and offered on a first come, first serve basis)

## Ivel Valley Family Bulletin

Click [here](#) to access the bulletin online



## 2026

### February

Friday 13<sup>th</sup>

Monday 16<sup>th</sup>

Monday 23<sup>rd</sup>

Monday 23<sup>rd</sup>

Non Uniform Day for All Years

**Half Term Break**

**Return to School**

Options Responses Deadline for Year 9

### March

Monday 2<sup>nd</sup> to Thursday 5<sup>th</sup>

Thursday 5<sup>th</sup>

Friday 6<sup>th</sup>

Tuesday 10<sup>th</sup> & Wednesday 11<sup>th</sup>

Monday 16<sup>th</sup>

Thursday 19<sup>th</sup>

Friday 20<sup>th</sup>

Wednesday 25<sup>th</sup> and Thursday 26<sup>th</sup>

Friday 27<sup>th</sup>

Mock SATs for Year 6

Vaccinations for Year 8

Celebrating World Book Day - Whole School

FAB Science Workshop for Years 5 & 6

Planetarium Visit for Year 5

Year 7 Progress Event (early finish years 7-11)

DoF Silver Award

Progress Evening Year 6

**End of Term**

**NB: No PBA Extra. School closes early.**

### May

Monday 11<sup>th</sup> - Thursday 14<sup>th</sup>

Year 6 SATs

# COMMUNITY

**PITCH UP AND PLAY RUGBY**

GET INTO RUGBY

Join us! Meet new friends, have fun and learn new skills, no experience necessary and all abilities welcome.

OPEN TO SCHOOL YEAR 6

WHEN: TUESDAYS 6-7PM & SUNDAYS 9.30AM

WHERE: LETCHWORTH RUGBY CLUB, LEGENDS LANE, BALDOCK ROAD SG6 2EN

**INTERESTED?**

New or experienced players welcome, just turn up or for any questions or further information contact Sam on 07766 202770

**NEW PLAYERS NEEDED**

STOTFIELD JUNIORS AND LADIES ARE LOOKING FOR NEW GIRLS TO JOIN THE SQUAD THIS SEASON. IDEALLY SOMEONE THAT IS EXCITED TO PLAY IN CHALLENGE, BUT ANYONE WILL BE CONSIDERED. WE PLAY IN THE BROADSHIRE PA GIRLS LEAGUE. WITH MATCHES ON SATURDAYS AND TRAINING ON WEDNESDAYS. IF YOU ARE ENJOYING FOOTBALL THEN AN OVERLEAF IS YOUR FRIEND.

**JUNIORS**

MATCHES SATURDAY MORNINGS

TRAINING WEDNESDAY EVENINGS

MORE INFO: nick.jones07@yahoo.co.uk www.stotfieldjuniorfc.co.uk

AGED 6-12

**GIRLS RUGBY HALF TERM CAMP**

Ran by Saracens Foundation

LETCHWORTH RUGBY CLUB

TUESDAY 17<sup>th</sup> FEBRUARY

SARACENS FOUNDATION INSPIRE THEM

20% OFF

**PREMIER HOLIDAY CLUBS**

more fun, more friendships, more smiles during the February Half-term!

MONDAY 16<sup>th</sup> - FRIDAY 20<sup>th</sup> FEBRUARY

Back to Back Premier Education Excellent in Review

LET'S DANCE & TRAINING TOGETHER

THURSDAY 22<sup>nd</sup> JANUARY

SARACENS FOUNDATION INSPIRE THEM

**YOUR NEAREST HOLIDAY CLUB**

|  |   |                                    |
|--|---|------------------------------------|
| <b>HOLIDAY ACADEMY, HENNING, 2025 9-11</b> | <b>LEASDALE HOLIDAY CLUB, 2025 9-11</b> | <b>LEASDALE ACADEMY, 2025 9-11</b> |
| <b>AGES:</b> 5-11                          | <b>AGES:</b> 5-11                       | <b>AGES:</b> 5-11                  |
| <b>TIME:</b> 9:00 - 3:00pm                 | <b>TIME:</b> 9:00 - 3:00pm              | <b>TIME:</b> 9:00 - 3:00pm         |
| <b>PRICE:</b> £100 per week                | <b>PRICE:</b> £100 per week             | <b>PRICE:</b> £100 per week        |

**WE ACCEPT CHALLENGE**

Our Holiday Clubs keep children active, safe and entertained throughout the school holidays.

Join us 15<sup>th</sup> February as we offer a wide range of fun activities, including sports, performing arts and games, all in great value. There's something for every child to enjoy the half term!

Book now for a holiday full of excitement!

**CLUBS ARE BETTER WITH FRIENDS!**

TREAT YOUR FRIENDS TO 50% OFF AND GET 50% OFF YOUR

From £55 to £25.00 before 30<sup>th</sup> January

Excellent in Review

16-20<sup>th</sup> February

**MBF Sports Ltd Football Camps**

Age 4-15 Years

School Holidays

Monday - Friday 9am - 10:00pm

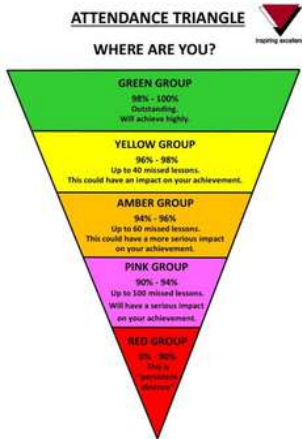
Price: £100 per child

Early Drop & Late Pick Up £10 per day

- 4 Corners Coaches with 20+ Years Coaching
- Fun Games & Matches
- Shower, Toilet and Refresh
- Children's Lunches Provided

Discounts Available

# Reporting an Absence



Absences need to be reported daily by **8am** either by phone or email. If you have an appointment booked, please send supporting evidence to [PBA-Absence@bestacademies.org.uk](mailto:PBA-Absence@bestacademies.org.uk) and confirm the time of collection. On the day of the appointment you will need to provide your child with a signed letter in order for them to leave the class to meet you in reception. **We will no longer be issuing collection passes.** Children need to be collected by a nominated adult from reception.

## Contacting School

A reminder that **all queries** with regard to Pix Brook Academy students should be emailed to [pixbrook@bestacademies.org.uk](mailto:pixbrook@bestacademies.org.uk) or call the office on **01462 416243**.

**Please do not use** our Social Media platforms to request information about or contribute to conversations with regard to our students.



If you need to get a message to your child/children during the school day, please contact Reception. Teachers are unable to pass on messages during the school day. Our Reception team will take the message and deliver it to the pupil(s) involved. **Please call or email the office on 01462 416243 or [pixbrook@bestacademies.org.uk](mailto:pixbrook@bestacademies.org.uk)**

## NHS Guide to childhood illness

### Should I keep my child off school?

| Yes  | Until...   |
|--|--|
| Chickenpox                                     | at least 5 days from the onset of the rash and until all blisters have crusted over  |
| Diarrhoea and Vomiting                         | 48 hours after their last episode  |
| Cold and Flu-like illness (including COVID-19) | they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19. |
| Impetigo                                       | their sores have crusted and healed, or 48 hours after they started antibiotics  |
| Measles  | 4 days after the rash first appeared   |
| Mumps  | 5 days after the swelling started  |
| Scabies  | they've had their first treatment  |
| Scarlet Fever                                  | 24 hours after they started taking antibiotics   |
| Whooping Cough                                 | 48 hours after they started taking antibiotics   |

| No                   | but make sure you let their school or nursery know about... |
|----------------------|---|
| Hand, foot and mouth | Glandular fever   |
| Head lice            | Tonsillitis   |
| Threadworms          | Slapped cheek   |

**SCAN ME**

**Advice and guidance**  
To find out more, search for health protection in schools or scan the QR code or visit <https://qrca.de/minfec>.

## Medication in School



If your child needs to have medication in school please ensure that you bring it to the main office and fill out the required forms. **Children are not permitted to carry medication around the school.**

Medication may include: Calpol, Paracetamol, Antihistamine

## Menus



Our lunchtime menus are available to view on our website:

<https://www.pixbrookacademy.co.uk/page/?title=Our+Food+Provision&pid=40>

## Drop Off and Collection Time Parking

We ask parents to avoid **parking next to the carpark entrance or on the road junction near the football club** during morning drop off and afternoon collection time.

This junction is particularly busy during school pick-up, and parked cars create hazards for both children and drivers. We would also remind you **not to use the Staff Car Park** when dropping off or collecting children.

Thank you for your understanding.



## No Nuts, Please

Please be reminded that we are a **nut aware school**: please **do not** include nut products in your child/children's snack or packed lunch. This includes Nutella.  
Thank you.

## Body Sprays and Perfumes

We would like to remind you that **body sprays and perfumes are not permitted** in school, as the use of the sprays can affect people suffering with asthma. Please send your child/children in with roll on deodorant **only**.



## Use of the Cycle Paths

The foot- and cycle-paths near the school get very busy before and after school. Please remind your children that the paths are shared with members of the public, and that the children should be courteous towards others when travelling to and from school.



## Road Safety

Please be aware that the new bus stop, Etonbury and Pix Brook, is on a narrow stretch of pavement which is often busy during the school run. Please remind your children **not to sit with their feet in the road**, when waiting at the bus stop, as this is a safety issue.



## BEST Academic Calendar 2025/2026



School Holiday ■

Bank Holiday ■

Pupil Day ■

Training Day ■

| September 2025 |   |    |    |    |    |  | October 2025 |   |    |    |    |    |     | November 2025 |    |    |    |    |     |     | December 2025 |    |    |    |    |  |  |
|----------------|---|----|----|----|----|--|--------------|---|----|----|----|----|-----|---------------|----|----|----|----|-----|-----|---------------|----|----|----|----|--|--|
| Mon            | 1 | 8  | 15 | 22 | 29 |  | Mon          | 6 | 13 | 20 | 27 |    | Mon | 3             | 10 | 17 | 24 |    | Mon | 1   | 8             | 15 | 22 | 29 |    |  |  |
| Tue            | 2 | 9  | 16 | 23 | 30 |  | Tue          | 7 | 14 | 21 | 28 |    | Tue | 4             | 11 | 18 | 25 |    | Tue | 2   | 9             | 16 | 23 | 30 |    |  |  |
| Wed            | 3 | 10 | 17 | 24 |    |  | Wed          | 1 | 8  | 15 | 22 | 29 |     | Wed           | 5  | 12 | 19 | 26 |     | Wed | 3             | 10 | 17 | 24 | 31 |  |  |
| Thu            | 4 | 11 | 18 | 25 |    |  | Thu          | 2 | 9  | 16 | 23 | 30 |     | Thu           | 6  | 13 | 20 | 27 |     | Thu | 4             | 11 | 18 | 25 |    |  |  |
| Fri            | 5 | 12 | 19 | 26 |    |  | Fri          | 3 | 10 | 17 | 24 | 31 |     | Fri           | 7  | 14 | 21 | 28 |     | Fri | 5             | 12 | 19 | 26 |    |  |  |
| Sat            | 6 | 13 | 20 | 27 |    |  | Sat          | 4 | 11 | 18 | 25 |    | Sat | 1             | 8  | 15 | 22 | 29 |     | Sat | 6             | 13 | 20 | 27 |    |  |  |
| Sun            | 7 | 14 | 21 | 28 |    |  | Sun          | 5 | 12 | 19 | 26 |    | Sun | 2             | 9  | 16 | 23 | 30 |     | Sun | 7             | 14 | 21 | 28 |    |  |  |

| January 2026 |   |    |    |    |    |  | February 2026 |   |    |    |    |  |     | March 2026 |    |    |    |    |     |     | April 2026 |    |    |    |  |  |  |
|--------------|---|----|----|----|----|--|---------------|---|----|----|----|--|-----|------------|----|----|----|----|-----|-----|------------|----|----|----|--|--|--|
| Mon          |   | 5  | 12 | 19 | 26 |  | Mon           | 2 | 9  | 16 | 23 |  | Mon | 2          | 9  | 16 | 23 | 30 | Mon | 6   | 13         | 20 | 27 |    |  |  |  |
| Tue          |   | 6  | 13 | 20 | 27 |  | Tue           | 3 | 10 | 17 | 24 |  | Tue | 3          | 10 | 17 | 24 | 31 | Tue | 7   | 14         | 21 | 28 |    |  |  |  |
| Wed          |   | 7  | 14 | 21 | 28 |  | Wed           | 4 | 11 | 18 | 25 |  | Wed | 4          | 11 | 18 | 25 |    | Wed | 1   | 8          | 15 | 22 | 29 |  |  |  |
| Thu          | 1 | 8  | 15 | 22 | 29 |  | Thu           | 5 | 12 | 19 | 26 |  | Thu | 5          | 12 | 19 | 26 |    | Thu | 2   | 9          | 16 | 23 | 30 |  |  |  |
| Fri          | 2 | 9  | 16 | 23 | 30 |  | Fri           | 6 | 13 | 20 | 27 |  | Fri | 6          | 13 | 20 | 27 |    | Fri | 3   | 10         | 17 | 24 |    |  |  |  |
| Sat          | 3 | 10 | 17 | 24 | 31 |  | Sat           | 7 | 14 | 21 | 28 |  | Sat | 7          | 14 | 21 | 28 |    | Sat | 4   | 11         | 18 | 25 |    |  |  |  |
| Sun          | 4 | 11 | 18 | 25 |    |  | Sun           | 1 | 8  | 15 | 22 |  | Sun | 1          | 8  | 15 | 22 | 29 |     | Sun | 5          | 12 | 19 | 26 |  |  |  |

| May 2026 |   |    |    |    |    |  | June 2026 |   |    |    |    |    |     | July 2026 |    |    |    |     |     |    | August 2026 |    |    |    |  |  |  |
|----------|---|----|----|----|----|--|-----------|---|----|----|----|----|-----|-----------|----|----|----|-----|-----|----|-------------|----|----|----|--|--|--|
| Mon      |   | 4  | 11 | 18 | 25 |  | Mon       | 1 | 8  | 15 | 22 | 29 | Mon | 6         | 13 | 20 | 27 | Mon | 3   | 10 | 17          | 24 | 31 |    |  |  |  |
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| Wed      |   | 6  | 13 | 20 | 27 |  | Wed       | 3 | 10 | 17 | 24 |    | Wed | 1         | 8  | 15 | 22 | 29  | Wed | 5  | 12          | 19 | 26 |    |  |  |  |
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| Sat      | 2 | 9  | 16 | 23 | 30 |  | Sat       | 6 | 13 | 20 | 27 |    | Sat | 4         | 11 | 18 | 25 |     | Sat | 1  | 8           | 15 | 22 | 29 |  |  |  |
| Sun      | 3 | 10 | 17 | 24 | 31 |  | Sun       | 7 | 14 | 21 | 28 |    | Sun | 5         | 12 | 19 | 26 |     | Sun | 2  | 9           | 16 | 23 | 30 |  |  |  |

Term 1 – 75 days. Term 2 – 55 days. Term 3 – 65 days. = 195.

Pupil contact will amount to 190 of the 195 days. Schools will be closed on 5 of the 195 days. In accordance with Teachers' Conditions of Service, five days will be used to enable teacher training to take place.

Training days set are as follows: 1<sup>st</sup> September 2025, 2<sup>nd</sup> September 2025, 5<sup>th</sup> January 2026 and 13<sup>th</sup> April 2026. Training day 5 will be made up of several twilight sessions determined by individual schools.

## BEST Academic Calendar 2026/2027

School Holiday ■

Bank Holiday ■

Pupil Day ■

Training Day ■



| September 2026 |   |    |    |    |    |  | October 2026 |   |    |    |    |    |     | November 2026 |    |    |    |    |     |     | December 2026 |    |    |    |    |  |  |
|----------------|---|----|----|----|----|--|--------------|---|----|----|----|----|-----|---------------|----|----|----|----|-----|-----|---------------|----|----|----|----|--|--|
| Mon            |   | 7  | 14 | 21 | 28 |  | Mon          | 5 | 12 | 19 | 26 |    | Mon | 2             | 9  | 16 | 23 | 30 | Mon | 7   | 14            | 21 | 28 |    |    |  |  |
| Tue            | 1 | 8  | 15 | 22 | 29 |  | Tue          | 6 | 13 | 20 | 27 |    | Tue | 3             | 10 | 17 | 24 |    | Tue | 1   | 8             | 15 | 22 | 29 |    |  |  |
| Wed            | 2 | 9  | 16 | 23 | 30 |  | Wed          | 7 | 14 | 21 | 28 |    | Wed | 4             | 11 | 18 | 25 |    | Wed | 2   | 9             | 16 | 23 | 30 |    |  |  |
| Thu            | 3 | 10 | 17 | 24 |    |  | Thu          | 1 | 8  | 15 | 22 | 29 |     | Thu           | 5  | 12 | 19 | 26 |     | Thu | 3             | 10 | 17 | 24 | 31 |  |  |
| Fri            | 4 | 11 | 18 | 25 |    |  | Fri          | 2 | 9  | 16 | 23 | 30 |     | Fri           | 6  | 13 | 20 | 27 |     | Fri | 4             | 11 | 18 | 25 |    |  |  |
| Sat            | 5 | 12 | 19 | 26 |    |  | Sat          | 3 | 10 | 17 | 24 | 31 |     | Sat           | 7  | 14 | 21 | 28 |     | Sat | 5             | 12 | 19 | 26 |    |  |  |
| Sun            | 6 | 13 | 20 | 27 |    |  | Sun          | 4 | 11 | 18 | 25 |    | Sun | 1             | 8  | 15 | 22 | 29 |     | Sun | 6             | 13 | 20 | 27 |    |  |  |

| January 2027 |   |    |    |    |    |  | February 2027 |   |    |    |    |  |     | March 2027 |    |    |    |    |     |   | April 2027 |    |    |    |  |  |  |
|--------------|---|----|----|----|----|--|---------------|---|----|----|----|--|-----|------------|----|----|----|----|-----|---|------------|----|----|----|--|--|--|
| Mon          |   | 4  | 11 | 18 | 25 |  | Mon           | 1 | 8  | 15 | 22 |  | Mon | 1          | 8  | 15 | 22 | 29 | Mon | 5 | 12         | 19 | 26 |    |  |  |  |
| Tue          |   | 5  | 12 | 19 | 26 |  | Tue           | 2 | 9  | 16 | 23 |  | Tue | 2          | 9  | 16 | 23 | 30 | Tue | 6 | 13         | 20 | 27 |    |  |  |  |
| Wed          |   | 6  | 13 | 20 | 27 |  | Wed           | 3 | 10 | 17 | 24 |  | Wed | 3          | 10 | 17 | 24 | 31 | Wed | 7 | 14         | 21 | 28 |    |  |  |  |
| Thu          |   | 7  | 14 | 21 | 28 |  | Thu           | 4 | 11 | 18 | 25 |  | Thu | 4          | 11 | 18 | 25 |    | Thu | 1 | 8          | 15 | 22 | 29 |  |  |  |
| Fri          | 1 | 8  | 15 | 22 | 29 |  | Fri           | 5 | 12 | 19 | 26 |  | Fri | 5          | 12 | 19 | 26 |    | Fri | 2 | 9          | 16 | 23 | 30 |  |  |  |
| Sat          | 2 | 9  | 16 | 23 | 30 |  | Sat           | 6 | 13 | 20 | 27 |  | Sat | 6          | 13 | 20 | 27 |    | Sat | 3 | 10         | 17 | 24 |    |  |  |  |
| Sun          | 3 | 10 | 17 | 24 | 31 |  | Sun           | 7 | 14 | 21 | 28 |  | Sun | 7          | 14 | 21 | 28 |    | Sun | 4 | 11         | 18 | 25 |    |  |  |  |

| May 2027 |   |   |    |    |    |    | June 2027 |   |    |    |    |    |     | July 2027 |    |    |    |     |     |   | August 2027 |    |    |    |  |  |  |
|----------|---|---|----|----|----|----|-----------|---|----|----|----|----|-----|-----------|----|----|----|-----|-----|---|-------------|----|----|----|--|--|--|
| Mon      |   | 3 | 10 | 17 | 24 | 31 | Mon       | 7 | 14 | 21 | 28 |    | Mon | 5         | 12 | 19 | 26 | Mon | 2   | 9 | 16          | 23 | 30 |    |  |  |  |
| Tue      |   | 4 | 11 | 18 | 25 |    | Tue       | 1 | 8  | 15 | 22 | 29 |     | Tue       | 6  | 13 | 20 | 27  | Tue | 3 | 10          | 17 | 24 | 31 |  |  |  |
| Wed      |   | 5 | 12 | 19 | 26 |    | Wed       | 2 | 9  | 16 | 23 | 30 |     | Wed       | 7  | 14 | 21 | 28  | Wed | 4 | 11          | 18 | 25 |    |  |  |  |
| Thu      |   | 6 | 13 | 20 | 27 |    | Thu       | 3 | 10 | 17 | 24 |    | Thu | 1         | 8  | 15 | 22 | 29  | Thu | 5 | 12          | 19 | 26 |    |  |  |  |
| Fri      |   | 7 | 14 | 21 | 28 |    | Fri       | 4 | 11 | 18 | 25 |    | Fri | 2         | 9  | 16 | 23 | 30  | Fri | 6 | 13          | 20 | 27 |    |  |  |  |
| Sat      | 1 | 8 | 15 | 22 | 29 |    | Sat       | 5 | 12 | 19 | 26 |    | Sat | 3         | 10 | 17 | 24 | 31  | Sat | 7 | 14          | 21 | 28 |    |  |  |  |
| Sun      | 2 | 9 | 16 | 23 | 30 |    | Sun       | 6 | 13 | 20 | 27 |    | Sun | 4         | 11 | 18 | 25 |     | Sun | 1 | 8           | 15 | 22 | 29 |  |  |  |

Pupil Contact Days: Term 1 – 70 days. Term 2 – 53 days. Term 3 – 67 days. = 190.

In accordance with Teachers' Conditions of Service, five days will be used in addition to the 190 pupil contact days to enable teacher training to take place.

Training days set are as follows: 3 September 2026, 4 September 2026, 4 January 2027 and 9 April 2027. Training day 5 will be made up of several twilight sessions determined by individual schools.