



## PBA WEEKLY BULLETIN

### A message from Mrs Linehan

It has been a wonderful week at school, highlighted by our spectacular World Book Day celebrations. We were thrilled to see such super and varied outfits from both students and staff! The day was packed with joyful activities, starting with a wonderfully well-attended book breakfast, followed by a vibrant assembly and imaginative, themed lessons across the curriculum. Our students particularly enjoyed the 'Book Tasting' event in the Library, alongside quizzes and competitions galore. The engagement and enthusiasm from our young people has been truly phenomenal, and it is a joy to see their love for reading shine so brightly.

Alongside these creative celebrations, our students continue to demonstrate remarkable focus in their academic progress. We are incredibly proud of our Year 6 students, who have shown great maturity during their recent SATs mock exams. They were exceptionally well prepared and tackled the papers with a wonderfully positive attitude. At the upper end of the school, our Year 11 students have officially begun their GCSE examination season. Our Drama students set a fantastic standard this week, showing what it means to be truly perseverant in their studies. We celebrate all of our students' hard work and cannot wait to see their final outcomes as they continue to give their very best.

Looking ahead, please save the date for our upcoming Year 7 Progress Evening, which will take place online on Thursday 19th March. This will be a valuable opportunity to discuss your child's transition to KS3. **To enable all families to book appointments we will be finishing early (1:10pm) for Years 7-11 on that day. Years 5 and 6 will remain in school for the full day.**

As part of our ongoing efforts to streamline school systems, we have begun preparations to move away from ParentMail and will soon be taking all school payments directly through BromCom. If you have not yet activated your BromCom account, please take a moment to do so over the coming weeks. A separate letter with full details and will follow shortly to guide you through this process.

Thank you, as always, for your continued support and partnership in making our school community so vibrant and successful.



## School Production

It is with great pleasure that I present to you our school production of *Do We Ever See Grace?* Since October, our Pix Brook Players have been working hard on this project and we are very excited to share the creative skills of our wonderful students. Written in the 1980s but set at an unspecified time, the play tells the story of Grace, a girl that flies and is deemed as 'crazy'.

She has dreams of joining the circus but instead, ends up in London – poor and on the streets. A story of dreams, harsh reality and society's judgement of difference, this metaphorical tale is sure to make you question how you view the world. We have two evening performances to offer you, Tuesday 24<sup>th</sup> March and Wednesday 25<sup>th</sup> March, performances will start at 7pm. Tickets are priced at £4 each and include a pre-show drink and snack per ticket. Please note that there will be no interval as the play is only an hour long. There will be a performer pre-sale for tickets to ensure families of the performers and creative team are able to support them, these will be on sale from Wednesday 4<sup>th</sup> March to Monday 9<sup>th</sup> March. Parents will be able to purchase up to 4 tickets per performer. Remaining tickets will then be sold on general release from Tuesday 10<sup>th</sup> March to Monday 23<sup>rd</sup> March. All tickets will be available through Parentmail and delivered to students during afternoon tutor times in the run up to the show.

## ACHIEVEMENTS

### Pool Win for Blue

Congratulations to Blue B in Y10, who won the junior pool tournament at The Pool Hall Hitchin on Tuesday 3<sup>rd</sup> March. Well done, Blue, what a fantastic achievement!



## Celebrating a Love of Reading

What an amazing day!

On Friday 6<sup>th</sup> March we celebrated World Book Day (<https://www.worldbookday.com/>).

### Why is reading important?

Young people are more likely to read if they see it as a fun, entertaining and social thing to do, and World Book Day aims to inspire them to see reading differently. Together, let's help every child enjoy the life-changing benefits of reading for fun.

If children aren't enjoying reading, and don't have enough opportunities to practice, they are unlikely to develop strong reading skills - but reading and understanding written text are essential for success in today's workforce, and evidence shows that children who read for fun will grow up to lead happier, more successful lives.

World Book Day is organised by The Book Trust. Here is a handy guide to the benefits of reading for fun:

<https://files.booktrust.org.uk/docs/documents/BookTrusts-Benefits-of-Reading.pdf?v=1743075166>

### WBD at PBA

Here are a few photos from the day's celebrations.



Some of our fabulous TAs dressed as characters from Winnie the Pooh!





Mrs Stevenson, Mr Cook and Mrs Mannion



## The Book Search

How did you do in the great Book Treasure Hunt? The answers are revealed below:

Number	Famous Quote	Title	Teacher
1	The moment you doubt whether you can fly, you cease forever to be able to do it.	Peter Pan - JM Barrie	EBT
2	I am not afraid of storms, for I am learning how to sail my ship.	LM Alcott Little Women	CLN
3	There's no place like home.	The Wonderful Wizard of Oz	FMY
4	Unless someone like you cares a whole awful lot, nothing is going to get better. It's not.	Dr. Seuss, "The Lorax"	MWE
5	You must never feel badly about making mistakes... as long as you take the trouble to learn from them.	The Phantom Tollbooth	JMN
6	Words can be worrisome, people complex; motives and manners unclear. Grant her the wisdom to choose her path right, free from unkindness and fear.	Blueberry Girl	RSN
7	One can never have enough socks.	Harry Potter	HCK
8	Just close your eyes and keep your mind wide open.	Bridge to Terabithia by Katherine Paterson	JHL
9	Nothing in life is easy. But that's no reason to give up. You'll be surprised what you can accomplish if you set your mind to it.	Holes by Louis Sachar	VWT
10	Being brave doesn't mean you aren't scared. Being brave means you are scared, really scared, badly scared, and you do the right thing anyway.	Coraline by Neil Gaiman	TSH
11	George and Harold were usually responsible kids. Whenever anything bad happened, George and Harold were usually responsible.	The Adventures of Captain Underpants by Dav Pilkey	TPR

Number	Famous Quote	Title	Teacher
12	There was a boy called Eustace Clarence Scrubb, and he almost deserved it.	The Voyage of the Dawn Treader by C.S. Lewis	MCL
13	I'll be famous one day, but for now I'm stuck in middle school with a bunch of morons.	Diary of a Wimpy Kid by Jeff Kinney	CWD
14	Who knows, my friend? Maybe the sword does have some magic. Personally, I think it's the warrior who wields it.	Redwall by Brian Jacques	RBE
15	Tomorrow is a new day with no mistakes in it... Yet.	Anne of Green Gables by L.M. Montgomery	CCD
16	All that is gold does not glitter, Not all those who wander are lost; The old that is strong does not wither, Deep roots are not reached by the frost."	The Fellowship of the Ring by J.R.R. Tolkien	JWS
17	Kate only knew two things about her uncle Herbert: he was very rich, and totally irresponsible.	The Silver Arrow by Lev Grossman	EDN
18	"Books have to be heavy because the whole world's inside them."	Inkheart by Cornelia Funke	CBS
19	"What day is it?" asked Pooh. "It's today," squeaked Piglet. "My favourite day," said Pooh	Winnie The Pooh	EID
20	"You have been my friend," replied Charlotte. "That in itself is a tremendous thing."	Charlottes Web	IPS
21	Someday you will be old enough to start reading fairy tales again.	The Lion The Witch and the Wardrobe	EMY
22	William was quietly and happily engaged in burning the paint off his bedroom door	Just William	SLY
23	The first time Yossarian saw the chaplain he fell madly in love with him	Catch 22	SRS
24	it is quite a revelation to discover that the place you wanted to escape to is the exact same place you escaped from.	The Midnight Library	EAS

## The Masked Reader

Did you guess all the teachers' identities? Here are the answers:



Mrs Wright



Mrs Smyth



Mrs Wright



Mrs Powell



Mr Prue



Mr Nichol



Mr Lindley



Mrs Poxson



Miss Boyle



Mr Randall-Williams



Mr Hill



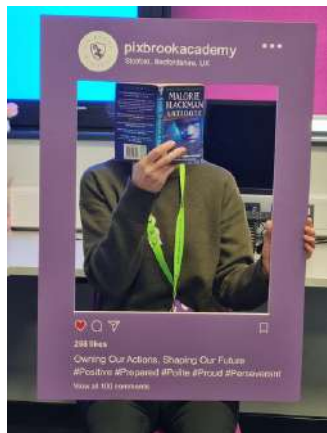
Miss Parsons



Miss Montgomery



Mrs Murphy



Mrs Brant



Miss Izzard



Mr Wood



Mrs Linehan



Mrs Burgin



Mrs Coulthard



Miss Binks

## It's Not Too Late...

Have you taken part in our Readathon, raising money to buy books and pay for storytellers to visit children who are in hospital?

If not, it's not too late! All our students have been given sponsorship cards, and it's easy to pay the sponsorship money online: <https://readathon.my.salesforce-sites.com/sponsor>  
Details are in the letter below.

Thank you so much for your generosity.  
And... happy reading!

*'The more that you read, the more things you'll know.  
The more that you learn, the more places you'll go.'*  
- Dr. Seuss



Dear Parent or Guardian,

We are running a **Read for Good Readathon** and we'd love your child to join in.

It's been proven that children who read for pleasure are more likely to be successful and happy throughout their lives (OECD, 2002).

The charity **Read for Good** encourages children to read through its unique motivational approach that inspires reluctant readers to give reading a go and keen readers to read more widely. Pupils can choose whatever they want to read - from comics to classics and audiobooks to blogs - they are not being assessed, it's all about reading for fun! And, they are motivated to read because the money they raise in sponsorship helps to provide a regular supply of brand new books and a resident storyteller to every major children's hospital in the UK.

The evidence from other schools is clear: teachers, parents and pupils all say that the freedom to choose what to read, combined with the knowledge that they are directly helping children in hospital, makes participation easy and compelling.

All you have to do is:

1. **Take a look at what they plan to read**, or help them complete their list of books to read. Remember they can read whatever they want: books, e-books, poetry, comics - anything goes! Sharing books is fine too (in fact recommended!) as well as listening to audio books.
2. **Help your child find sponsors among family and friends.** The easiest way to sponsor a child is at <https://readathon.my.salesforce-sites.com/sponsor> (which family and friends can use too) or return the sponsor card with a cheque(s) or cash sent to school.

Please support your child's sponsored read as much as you can. They'll be helping kids in hospitals get books, as well as helping themselves, and our school receives free books worth 20% of our grand sponsorship total, so there really is something in it for everyone.

For more information, check out your child's sponsorship card and visit [www.readforgood.org](http://www.readforgood.org).

**Thank you for your support – helping your child to keep reading, raising and being amazing!**



[readforgood.org](http://readforgood.org)

26 Nailsworth Mills, Avening Road, Nailsworth, Gloucestershire GL6 0BS tel: 01453 839005

Readathon® and Track My Read® are part of Read for Good®, registered charity no.1130309 (England and Wales) no.SC041036 (Scotland).  
Read for Good is registered with the Fundraising Regulator.

## EdShed Results

Well done to everyone who completed their EdShed homework this week!

Here are the top scoring classes.

### Top Spelling Shed Groups®

#	Group	Score
1.	Blackman	59,772,716
2.	Pankhurst	58,109,897
3.	Austen	56,310,180
4.	Tolkien	42,858,291
5.	Morpurgo	39,753,387
6.	Churchill	30,950,624
7.	Shakespeare	29,977,070
8.	Nightingale	29,938,068
9.	Turing	27,268,929
10.	Zephaniah	25,162,839

### Top MathShed Groups®

#	Group	Score
1.	Zephaniah	18,393,633
2.	Morpurgo	10,646,937
3.	Blackman	5,876,763
4.	Austen	4,186,084
5.	Tolkien	3,684,402
6.	Nightingale	452,353
7.	Pankhurst	419,783
8.	Angelou	242,077
9.	Churchill	167,216
10.	Turing	0

## Year 6 Mocks

A massive **well done** to all the pupils for their positive attitudes and perseverance for their Mock SATs. Each day went really well with the pupils enjoying an extra breakfast as well as 'guess which biscuit it will be today?'

Once the papers have all been marked, they will be sent home for you to see how well they are doing ahead of the parent's evening which is happening at the end of this half term.



## Year 5 Science

Here are some photos of Nightingale this week. In science, they completed their paper towel absorption investigation together.

Blitz was the winner and we used key vocabulary - e.g. absorb, strength, capillary action and millilitres to explain our findings.



Paper Towel Absorption Investigation

PIC-COLLAGE

## Homework - Years 7 & 8

### Year 7 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	MCL, CCN, SCS, HHE, LMN, NLE	Monday	Monday	Various - pre reading and research on topics which we are studying. Some SENeca tasks.	1 hour PW
Maths	SPL, CSN, OCE, DMN, JMN, NRA, RJN	Friday	Friday	Sparx maths	30 mins - 1hour
Science	EAS, JHL, FCK, SHS, HCK, CAY, JSK	Monday	Monday	Various tasks - Knowledge organiser, creative task or google form revision quiz for each topic	30 minutes - 1hour
History	EBE, CBN, SBS	Once a fortnight	1 week to complete	tasks set on google classroom based on the topic they have been learning in the classroom	30 mins
Geography	IPE, EIP, SBS	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom	30 mins
French	DSD, IPS	Once per week	1 week to complete	Various tasks: eg. Quizlet, learning vocabulary, answering questions, worksheets, quizzes	30-40 mins
DT/Food Rotation	Miss Kinnear	Any lesson on the rotation	1 week to complete	Food- Sensory evaluation	20 minutes
Art	Mrs Poxson Mrs Young Mrs White	Once per half term	1 week to complete	Practical art tasks connected to the current project.	30 minutes
Computing	Mrs Brant & Miss McGuigan	All	1 week to complete	Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.	20 minutes
Drama	Mrs Jones	Once per half term	1 week to complete	Key term quizzes	10 minutes

### Year 8 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, RSN, CCN, LMN, SCS, HHE	Monday	Monday	Pre- reading & research into topics which we will be studying. Some SENeca tasks. Consolidation of learning.	1 hour
Maths	SPL, CSN, OCE, DMN, JMN, NRA	Friday	Friday	Sparx maths	30 mins - 1hour
Science	EAS, JHL, FCK, SHS, HCK, CAY, JSK	Monday	Monday	Various tasks - Knowledge organiser, creative task or google form revision quiz for each topic.	30 minutes - 1hour
History	EBE, CBN, SBS	Once a fortnight	1 week to complete	tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins to an hour
French	DSD, IPS	Once per week	1 week to complete	Various tasks eg: Quizlet, learning vocabulary, answering questions, worksheets, quizzes.	30-40 mins
DT/Food Rotation	Miss Kinnear	Food rotation	1 week to complete	Food- Sensory evaluation.	20 minutes
Art	Mrs Poxson Mrs Young Mrs White	Once per half term	1 week to complete	Practical art tasks connected to the current project.	30 minutes
Computing	Mrs Brant	All	1 week to complete	Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.	20 minutes
Drama	Mrs Jones	Once per half term	1 week to complete	Key term quizzes	10 minutes

## Homework - Years 9 & 10

### Year 9 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, SCS, RSN, CCN, HHE	Monday	Monday	Pre-reading & research into topics which we will be studying. Some SENeca tasks. Consolidation of learning.	1 hour
Maths	SPL, CSN, OCE, DMN, JMN, NRA	Friday	Friday	Sparx maths	30 mins - 1 hour
Science	EAS, JHL, FCK, SHS, HCK, CAY	Monday	Monday	Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards, Seneca.	30 minutes - 1 hour
History	EBE, CBN, SBS	Once a fortnight	1 week to complete	Tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins to an hour
French	DSD, IPS	Once per week	1 week to complete	Various tasks: Quizlet, learning vocabulary, answering questions, worksheets, quizzes.	45 mins
DT/Food Rotation	Miss Kinnear	Food Rotation	1 week to complete	Food- Sensory evaluation.	20 minutes
Art	Mrs Poxson Mrs Young	Once per half term	1 week to complete	Practical art tasks connected to the current project.	30 minutes
Computing	Mrs Brant	All	1 week to complete	Two mandatory homeworks per unit in Computing (6 units per year) Optional homeworks for challenge.	20 minutes
Drama	Mrs Jones	Once per half term	1 week to complete	Key term quizzes.	10 minutes

### Year 10 Homework Timetable

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, RSN, SCS, CCN, EDN	Monday	Monday	Researching topics which we will be learning about. Revision tasks to prepare for mock exams and consolidate learning.	1 hour
Maths	SPL, CSN, OCE, DMN, JMN, NRA	Friday	Friday	Sparx maths	30 mins - 1 hour
Science	EAS, JHL, FCK, SHS, HCK, CAY	Monday	Monday	Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards Seneca.	30 minutes - 1 hour
History	EBE, CBN, SBS	Weekly	1 week to complete	Tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins - 1hr
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom. Including revision and practice exam questions.	1-2 hours
French	DSD, IPS, VLS	Once per week	1 week to complete	Various tasks: Quizlet, learning vocabulary, answering questions, worksheets, quizzes, revision, exam practice.	1 hour
DT	Mr Fleckney	When required	1 week after setting	Tasks to support the learning in class. Exam question practice. Research and design tasks for practical lessons.	30-60 mins
Art	Mrs Poxson Mrs Young	Every week	1 week to complete	Tasks to support the development of the students' coursework portfolios, for example preparing for lessons e.g. taking photos, artist research etc., working on artworks that have been started in class and presenting work into sketchbooks.	1-2 hours
Business	Miss McGuigan	10B- Thurs 10D- Tues	10B- Thurs 10D- Tues	Business context research task building a bank of mini case studies of businesses of their choice).	20mins
Philosophy	Mr Collins	Monday	Monday	Propello task + similar revision activity.	30 Mins
BTEC IT	Mrs Brant	10A/IT	1 week to complete	Weekly Know It All Ninja learning and quiz.	20 mins
Food	Miss Kinnear	10A Mon/Thurs 10B Weds/Thurs	1 week to complete	Food- Sensory evaluation for practical. Theory based exam style questions.	20 minutes 30 minutes
GCSE PE	Mr Dawson	Friday	1 week to complete	AQ1 content - recap of learning within class, 6-9 mark exam style questions, case studies linked to current issues in sport.	30 minutes - 1 hour
Drama	Mrs Jones	When required	1 week to complete	Learning lines, key term quizzes, set text knowledge tasks, group rehearsals.	10 minutes to 1 hour
Music	Tim Weed	Monday	Monday	Practice Journal, Listening questions.	

## Homework - Year 11

### Year 11 Homework

Subject	Teachers	Set	Due	Homework Tasks	Duration
English	SRS, MCL, RSN, EDN, CCN	Monday	Monday	Revision and consolidation tasks to prepare for mocks and GCSEs.	2 Hours
Maths	SPL, CSN, DMN, JMN	Friday	Friday	Sparx Maths	1hour
Science	EAS, JHL, FCK, SHS, HCK, CAY	Monday	Monday	Various tasks - Knowledge organiser, h/w sheet, exam questions, revision cards, seneca.	30 minutes - 1hour
History	EBE CBN, SBS	weekly	1 week to complete	Tasks set on google classroom based on the topic they have been learning in the classroom.	30 mins -1hr
Geography	IPE, EIP	Once a fortnight	1 week to complete	Various tasks set on google classroom based on the topic they have been learning in the classroom. Including revision and practice exam questions.	1-2 hours
French	IPS, VLS	Once per week	1 week to complete	Various tasks eg: Quizlet, learning vocabulary, answering questions, worksheets, quizzes, revision, exam practice	1 hour
DT	Mr Fleckney	Every Week	1 week after setting	To continue with the NEA design folder. Completing pages from the lessons and acting on teacher feedback to support the work. GCSE Mock paper practice prior to scheduled mock exams.	1-2 hours
Art	Mrs Poxson	Every week	1 week to complete	Tasks to support the development of the students' coursework/exam portfolios, for example preparing for lessons e.g. taking photos, artist research etc., working on artworks that have been started in class and presenting work into sketchbooks.	1-2 hours
Drama	Mrs Jones	When required	1 week	Learning lines, key term quizzes, set text knowledge tasks, group rehearsals.	10 minutes to 1 hour
Business	Miss McGuigan	11A / 11D Weds	11A / 11D Weds	Business context research task (building a bank of mini case studies of businesses of their choice).	20mins
BTEC IT	Mrs Brant	11B/IT	1 week to complete	Weekly <b>Know it All Ninja</b> learning and quiz. Revision tasks.	20-40 mins
Food	Miss Kinnear	11C Mon/ Thurs 11D Tues/ Weds	1 week to complete	Food- Sensory evaluation for practicals Theory based exam style questions COURSEWORK also will have homework attached to it.	20 minutes 30 minutes Time limit will be set in lesson
GCSE PE	Mr Nicholl	Friday	1 week to complete	AO1 content - recap of learning within class, 6-9 mark exam style questions, case studies linked to current issues in sport.	30 minutes - 1 hour



## Year 11 GCSE Subject Interventions

To support our Year 11 pupils with their ongoing examination preparation, subject interventions will be running as per the timetable below.

We greatly value your support and encourage you to speak with your child about the importance of attending their intervention sessions and positively engaging with the reward card initiatives.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Prep (8.00-8.40)</b>	English (SRS) 216 Geography (IPE) 231 Science (FCK) 251	English (SRS) 216 Maths (SPL) 233	English (SRS) 216 Geography (IPE) 231	Science (EAS) 250 Science (JHL) 201 Science (SHS) 224	Year 11 Assembly
<b>Lunch (1.30-2.00)</b>	Business Studies (NMN) 141 Maths (CSN) 239	French (VLS) 157 French (IPS) 039	History (CBN) 106	BTEC DIT (EBT) 140 Maths FSMQ (SPL) 233 Maths (DMN) 238	
<b>Period 7 (3.05-4.00)</b>	Art, Craft and Design (KPN) 126 PE (RNL) 204	Geography (EIP) 230	Compulsory triple science lesson (SHS) DT (WFY) 052 Food (HKR) 204	Staff Training	Drama (LJS) Drama Studio

## Year 10 Work Experience

**Work experience week commences 29th June.**

Emma, our careers adviser, has contacted a few local companies with some potential opportunities for the work placement.

Ashe Group are a construction company based in Hitchin. They can offer one student a rotational week, spending half a day with different departments, including estimating, planning, design, procurement, surveying, roofing, business support and marketing, to gain a full overview of the business. The student will need to be able to get to offices in Hitchin, which are just round the corner from the train station.

There are also potential placements at a children's nursery in Letchworth working with babies to 3 year olds.

Please do email me at [efuller@bestacademies.org.uk](mailto:efuller@bestacademies.org.uk) with the student's details and why they are interested in the placement.

**If your company is able to offer a student a placement, we would be delighted to discuss this with you! Please contact Emma if you're able to help!**

Please note: all long hair should be tied back for PE lessons, and piercings should be covered or removed



## Winter Sport

A quick reminder that when lessons are timetabled to be outside, we will head outdoors unless the weather is unsafe or extremely poor. With this in mind, please ensure students are fully prepared with the correct PE kit, even if they are injured but able to change — this helps avoid students getting wet in their uniform before returning to class.

As the weather continues to change, students should have a **Pix Brook PE jumper and bring both football boots and trainers** so we can adapt to indoor or outdoor sessions as needed. Shin pads are essential for anyone taking part in football or hockey.

You can find the full PE kit list here: [Pix Brook Academy PE Kit List \(page 5\)](#).

## County Cup Finalists

A huge congratulations to our Y7 boys football team who have reached the County Cup Final! This is an amazing achievement and a true testament to the hard work, perseverance, and excellent attitude they have shown in every game up to this point. They secured their spot by beating a strong Manshead team in a hard-fought semi-final. The game was scrappy at times, but our work rate and endeavour were outstanding. The match went down to penalties, with all 5 of our takers scoring!

A special mention goes to Joseph S for scoring the winning penalty and Jamie M for making an outstanding save with his feet. Further special mentions go to Chris F, Henry M-P, and Eoin H, who were excellent throughout the game.



Please note: all long hair should be tied back for PE lessons, and piercings should be covered or removed

## Year 7 Rugby Match Report

Pix Brook Academy vs Parkfields

Venue: Pix Brook Academy

Pix Brook Academy's Year 7 rugby team delivered a superb performance on home soil as they took on Parkfields in an exciting and physical encounter. From the first whistle, Pix Brook set the tone, exerting their physical dominance and showing real intent in both attack and defence.

Parkfields proved to be a strong and determined side, but Pix Brook's fantastic teamwork, perseverance, and positivity throughout the match made the difference. Strong tackling, relentless rucking, and powerful carries allowed Pix Brook to control possession and territory for large spells of the game.

The forwards laid a solid platform, driving hard and winning crucial ball, while the backs made the most of their opportunities with quick hands and intelligent running lines. The home side's attacking flair was clear to see, with some brilliant phases of play resulting in a series of well-worked tries.

A special mention must go to Archie, who earned 1st Place Player of the Game thanks to his great little runs, consistently breaking through the defence and gaining valuable metres for the team.

In 2nd place, Chris put in a commanding performance, showing strength and determination across the pitch.

Lucien claimed 3rd place with a hardworking display and excellent commitment throughout.

An honourable mention also goes to Will on his debut — a fantastic first performance in a Pix Brook shirt, showing great promise for the season ahead.

The match finished with a dominant 45–5 victory to Pix Brook, a scoreline that truly reflected the team's effort and attitude from start to finish.

To round off a brilliant afternoon, the boys celebrated in style with another sing-song in the changing rooms, courtesy of DJ Banks — the perfect ending to a fantastic team performance.

Well done, boys!

A reminder that **our clubs are open to all students**. We want everyone to have the opportunity to give sports a go, regardless of experience.

## Clubs and Societies

Our sports clubs and societies aim to give the pupils a range of activities and interests to enjoy.

**Please note: the Sports Clubs are likely to change termly, and are usually linked to the current competition schedule.**



PBA Extra-Curricular Sports (Jan - Feb) 2026

	Before school 7.45-8:15	Lunch 1 – 12:40 – 13:10 (KS2) No need to get changed	Lunch 2 – 13:30 – 14:00 (KS3) No need to get changed	After School: 15:05 – 16:00 Other fixtures will take place during the term - this may affect the club timetable
<b>Monday</b>				Y5/6/10 - NETBALL TRAINING (PSU) Y5/6 - GIRLS FOOTBALL TRAINING (AJK) Y5/6 - BOYS FOOTBALL TRAINING (SPE/SLY) Y11 - GCSE PE INTERVENTION (RNL) Y9/10 - RUGBY TRAINING (MDN) <b><u>Y5 - FOOTBALL FIXTURES</u></b>
<b>Tuesday</b>	KS2 - BASKETBALL SPORTSHALL (RNL)	Y5/6 -TABLE TENNIS MAIN HALL (SLY)	Y7 - INTER-FORM BASKETBALL SPORTSHALL (RNL)  Y8 - TABLE TENNIS DANCE STUDIO (JSK)	Y7/8 - RUGBY TRAINING (MDN) Y7/8 - GIRLS FOOTBALL TRAINING (AJK) Y9/10/11 - HANDBALL (RNL) <b><u>Y10 NETBALL FIXTURES</u></b>
<b>Wednesday</b>	KS3/4 - BADMINTON SPORTSHALL (RNL) INVITE ONLY		Y8/9 - BADMINTON Sports hall (JSK)  GCSE PE WORKSHOPS INVITE ONLY (ROOM 206) (RNL)	Y5/6 - RUGBY TRAINING (OCL) <b><u>Y5/6 NETBALL FIXTURES</u></b>
<b>Thursday</b>			Y10/11 - GCSE PE TABLE TENNIS MAIN HALL (MDN)  Y8 - INTER-FORM BASKETBALL SPORTSHALL (RNL)	GCSE PE MODERATION SESSIONS (RNL/MDN/PSU) <b><u>STAFF MEETINGS</u></b>
<b>Friday</b>	GCSE PE TABLE TENNIS MAIN HALL (AJK)  GCSE ACRO-GYMNASTICS / DANCE DANCE STUDIO (PSU)		Y9 - TABLE TENNIS MAIN HALL MDN)  Y8 - FUTSAL SPORTSHALL(WRB) INVITE ONLY	



PBA Extra-Curricular Clubs (Jan - Feb) 2026

	Lunch 1 – 12:40 – 13:10 (KS2)	Lunch 2 – 13:30 – 14:00 (KS3)	After School: 15:05 – 16:00
<b>Monday</b>		KS3 Code Club 140 (EBT)	KS3 and KS4 Prop, Set and Costume Design 126 KPN  Dance Club Dance Studio (JS)
<b>Tuesday</b>	KS2 Top Trumps 107 (EMY)  KS2 Coding Club 140 (EBT)		KS3/4 Drama Club (Pix Brook Players) Main Hall (JS)  Year 5 Homework Club Year 5 classrooms
<b>Wednesday</b>	KS2 Mindfulness 110 (CBS)	KS3 eSports 140 (EBT)	Year 6 Homework Club Year 6 classrooms  Year 7 Homework Club Room 206
<b>Thursday</b>	Top Trumps (JRW)  KS2 EdShed 016 (OCL)  Drawing Club 127 (MYG)		Whole school choir Music Room (TWD)
<b>Friday</b>	Games Club 015 (SPE)	Y10 & 11 GCSE Art Club 127 (MYG)	

## Drum Lessons

Drum Lessons are available every Monday and Tuesday to students of all ages and abilities! Whether you would like to pursue grades or achieve your own personal goals.

Becca Robinson – [beccadrums@gmail.com](mailto:beccadrums@gmail.com)



## Singing Lessons



I have more than 15 years experience teaching children of all ages in a wide range of musical styles. My style is fun and friendly with many of my pupils taking public exams and successfully auditioning for singing courses at a range of reputable post-school institutions. For further details, please speak to Mr Weed via school or contact me direct on 07905 225825 or [eleanorpugsley@gmail.com](mailto:eleanorpugsley@gmail.com)

## Piano Lessons

### Piano Lessons

Boris Peck is a classically-trained conductor, violinist and pianist offering in-school piano lessons.

Spaces are currently available for new students. Weekly lessons (20 or 30 minute sessions) will be taught on one of the keyboards in school.

Please contact Boris via email at [boris\\_peck@hotmail.com](mailto:boris_peck@hotmail.com), or phone 07884 057278 for more information.



## Brass and Wind Lessons

### BRASS & WIND LESSONS

Learning to play an instrument opens up a world of musical expression and creativity. It offers a unique way to develop musical skills while improving focus, discipline, and teamwork.

At Pix Brook, we currently offer lessons on Drums, guitar, piano, violin, and voice. In our efforts to expand this provision, we would like to start offering brass and woodwind lessons. At this point we are looking to see if there is enough interest within the school to facilitate a teacher coming in.

**The instruments to choose from would be:**

- Brass:**
- horn,
  - trombone,
  - trumpet,
  - tuba.

- Woodwind:**
- bassoon,
  - clarinet,
  - flute,
  - oboe,
  - saxophone.

The cost of the lessons ranges from **£11 per lesson to £24** depending on the length of lesson and whether it is taught individually or as part of a group.

**If your child is interested in starting lessons, please let me know by email ([tweed@bestacademies.org.uk](mailto:tweed@bestacademies.org.uk))**

If there is enough interest, we will look to set this up in the near future.

Thank you for considering this exciting opportunity.

We are excited to be looking at offering lessons in brass and wind instruments in school.

If you would be interested in signing your child up for lessons, please contact Mr Weed: [tweed@bestacademies.org.uk](mailto:tweed@bestacademies.org.uk)

# SAFGUARDING, WELLBEING AND SEN



## Pix Brook Academy Safeguarding Team

We are here to keep you safe

Who can you speak to if you feel worried?

Any Adult

Our Dedicated Safeguarding Lead or Any Deputy Safeguarding Lead  
Their special job is to listen, support and help you at any time of the school day.

If you feel unsafe or you have any worries/concerns that you feel you cannot speak to a member of staff about, you can send an email to: [pba-safe@bestacademies.org.uk](mailto:pba-safe@bestacademies.org.uk)



Mrs Smith  
Designated Safeguarding Lead

You can speak to us:

- if you feel upset or worried about anything at all (even if you think it's not important)
- if someone has hurt you physically, emotionally or mentally
- if you are being threatened or forced to do things
- if someone has done something to you without your permission
- if you feel unsafe in school, at home or when you are out and about
- if you feel uncomfortable in any way
- if you know of another pupil who is worried, upset or being hurt (even if they have told you to keep it secret)
- if you are scared or worried about going home



Mrs Dapin  
Deputy Designated Safeguarding Lead (SLT)



Mrs Hapworth  
Deputy Designated Safeguarding Lead (SLT)



Mr Crosswell  
Deputy Designated Safeguarding Lead Year 5



Mrs Murphy  
Deputy Designated Safeguarding Lead Year 6



Mrs Stevenson  
Deputy Designated Safeguarding Lead Year 7



Miss Kinear  
Deputy Designated Safeguarding Lead Year 8



Mr Cook  
Deputy Designated Safeguarding Lead Year 9



Mrs Mannion  
Deputy Designated Safeguarding Lead Year 10



Mr Flecknoy  
Deputy Designated Safeguarding Lead Year 11



Mrs Jackson  
PP Coordinator & Deputy Designated Safeguarding Lead

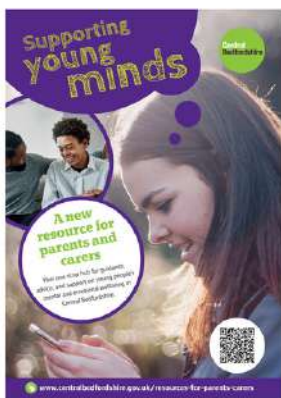
## School Safeguarding Team

If you have any concerns, please contact our Safeguarding Team.

## Online Safeguarding



## Mental Health Information



## Home-Start "Living With Teenagers" Course



## Ivel Valley Family Bulletin

Click [here](#) to access the bulletin online



Living with Teenagers is a free online course for Central Bedfordshire parents and carers of children aged 11 to 16 years. Delivered online via Zoom by trained parent group facilitators who have first-hand experience of the joys and challenges of being a parent of a teenager.

Increase your parenting skills, grow in confidence, and improve your relationship with your teenager.

Contact us to book your free space:  
[office@home-startbedfordshire.org.uk](mailto:office@home-startbedfordshire.org.uk)



## 2026

### March

Tuesday 10 <sup>th</sup> & Wednesday 11 <sup>th</sup>	FAB Science Workshop for Years 5 & 6
Tuesday 10 <sup>th</sup> & Wednesday 11 <sup>th</sup>	FAB Science Workshop for Years 5 & 6
Monday 16 <sup>th</sup>	Planetarium Visit for Year 5
Thursday 19 <sup>th</sup>	Year 7 Progress Event (early finish years 7-11)
Friday 20 <sup>th</sup>	DofE Silver Award
Wednesday 25 <sup>th</sup> and Thursday 26 <sup>th</sup>	Progress Evening Year 6
<b>Friday 27<sup>th</sup></b>	<b>End of Term</b> NB: No PBA Extra. School closes early.

### May

Monday 11 <sup>th</sup> - Thursday 14 <sup>th</sup>	Year 6 SATs
---	-------------

## COMMUNITY

**GKw PRESENTS**  
**EASTER ART WORKSHOPS**  
**Themed Activities**

© Pix Brook Academy, Stotfold SG5 4HB  
8th & 9th April 8:45am - 4pm  
Age 7-12 (School years 3-8)

£35 per day - Sibling discount available  
For more information and to book, contact

info@gkwsports.com www.gkwsports.com

Pendleton Sports Centre  
Stotfold  
Age 4-15 Years

**MBF Sports Ltd**  
**Football Camps**

30th March - 2<sup>nd</sup> April & 7<sup>th</sup> April - 10<sup>th</sup> April

**School Holidays**  
Monday - Friday  
Start: 10.00am  
Finish: 3.00pm  
Early Drop & Late Pickup for £5 per day

- ✓ Qualified Coaches with DBS & Safeguarding
- ✓ Fun Session & Matches
- ✓ Medals, Trophies and Awards
- ✓ Childcare Vouchers Accepted

Contact Information: 07995996418 / 07771268519 | www.mbfstotsfold.co.uk

Camps are fully funded by CBC for those children aged 5-16 in receipt of benefits based on free school meals provided by the HAF programme.

**COACHED BY BECKY DARNELL & TEAM**

**NETBALL DEVELOPMENT CAMP**

31<sup>ST</sup> MARCH - 2<sup>ND</sup> APRIL  
10am-3pm  
7-14 Years Only

Developing Core Skills

- Passing
- Footwork
- Shooting
- Match Play

PENDLETON SPORTS CENTRE  
STOTFOLD

28 PLACES AVAILABLE

Book Now  
www.mbfstotsfold.co.uk

**easter at church farm**  
28th March - 12th April

Visit Church Farm Ardeley  
A real working farm!

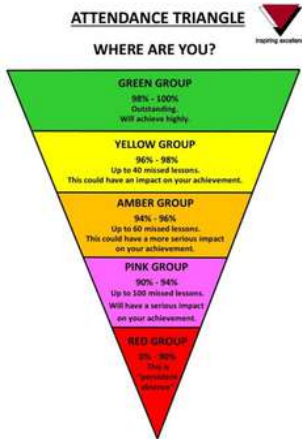
**Easter Farm Day Pass**  
Includes:  
Easter Themed Activity Book  
Woodland Play Area  
Easter Bunny Riddle Trail  
Farm Bingo & spot the Easter Bunny  
See the Lambs, Rabbits & Farm animals  
Walk around the farm

**Additional Activities**  
Meet the Easter Bunny  
Easter Egg Hunt  
Lamb Bottle Feeding  
Goat Walking  
Tractor & Trailer Rides  
Fairy Trail

Book online [www.churchfarmardeley.co.uk](http://www.churchfarmardeley.co.uk)

CHURCH FARM, ARDELEY  
A Free Range Experience

# Reporting an Absence



Absences need to be reported daily by **8am** either by phone or email. If you have an appointment booked, please send supporting evidence to [PBA-Absence@bestacademies.org.uk](mailto:PBA-Absence@bestacademies.org.uk) and confirm the time of collection. On the day of the appointment you will need to provide your child with a signed letter in order for them to leave the class to meet you in reception. **We will no longer be issuing collection passes.** Children need to be collected by a nominated adult from reception.

## Contacting School

A reminder that all queries with regard to Pix Brook Academy students should be emailed to [pixbrook@bestacademies.org.uk](mailto:pixbrook@bestacademies.org.uk) or call the office on **01462 416243**.

**Please do not use** our Social Media platforms to request information about or contribute to conversations with regard to our students.



If you need to get a message to your child/children during the school day, please contact Reception. Teachers are unable to pass on messages during the school day. Our Reception team will take the message and deliver it to the pupil(s) involved. **Please call or email the office on 01462 416243 or [pixbrook@bestacademies.org.uk](mailto:pixbrook@bestacademies.org.uk)**

## NHS Guide to childhood illness



### Should I keep my child off school?

#### Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

#### No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

**Advice and guidance**  
To find out more, search for health protection in schools or scan the QR code or visit <https://qrca.de/minfec>.

## Medication in School



If your child needs to have medication in school please ensure that you bring it to the main office and fill out the required forms. **Children are not permitted to carry medication around the school.**

Medication may include: Calpol, Paracetamol, Antihistamine

## Menus



Our lunchtime menus are available to view on our website:

<https://www.pixbrookacademy.co.uk/page/?title=Our+Food+Provision&pid=40>

## Drop Off and Collection Time Parking

We ask parents to avoid **parking next to the carpark entrance or on the road junction near the football club** during morning drop off and afternoon collection time.

This junction is particularly busy during school pick-up, and parked cars create hazards for both children and drivers. We would also remind you **not to use the Staff Car Park** when dropping off or collecting children.

Thank you for your understanding.



## No Nuts, Please

Please be reminded that we are a **nut aware school**: please **do not** include nut products in your child/children's snack or packed lunch. This includes Nutella.  
Thank you.

## Body Sprays and Perfumes

We would like to remind you that **body sprays and perfumes are not permitted** in school, as the use of the sprays can affect people suffering with asthma. Please send your child/children in with roll on deodorant **only**.



## Use of the Cycle Paths

The foot- and cycle-paths near the school get very busy before and after school. Please remind your children that the paths are shared with members of the public, and that the children should be courteous towards others when travelling to and from school.



## Road Safety

Please be aware that the new bus stop, Etonbury and Pix Brook, is on a narrow stretch of pavement which is often busy during the school run. Please remind your children **not to sit with their feet in the road**, when waiting at the bus stop, as this is a safety issue.



## BEST Academic Calendar 2025/2026



School Holiday ■

Bank Holiday ■

Pupil Day ■

Training Day ■

September 2025							October 2025							November 2025							December 2025						
Mon	1	8	15	22	29		Mon	6	13	20	27		Mon	3	10	17	24		Mon	1	8	15	22	29			
Tue	2	9	16	23	30		Tue	7	14	21	28		Tue	4	11	18	25		Tue	2	9	16	23	30			
Wed	3	10	17	24			Wed	1	8	15	22	29	Wed	5	12	19	26		Wed	3	10	17	24	31			
Thu	4	11	18	25			Thu	2	9	16	23	30	Thu	6	13	20	27		Thu	4	11	18	25				
Fri	5	12	19	26			Fri	3	10	17	24	31	Fri	7	14	21	28		Fri	5	12	19	26				
Sat	6	13	20	27			Sat	4	11	18	25		Sat	1	8	15	22	29	Sat	6	13	20	27				
Sun	7	14	21	28			Sun	5	12	19	26		Sun	2	9	16	23	30	Sun	7	14	21	28				

January 2026							February 2026							March 2026							April 2026						
Mon		5	12	19	26		Mon	2	9	16	23		Mon	2	9	16	23	30	Mon	6	13	20	27				
Tue		6	13	20	27		Tue	3	10	17	24		Tue	3	10	17	24	31	Tue	7	14	21	28				
Wed		7	14	21	28		Wed	4	11	18	25		Wed	4	11	18	25		Wed	1	8	15	22	29			
Thu	1	8	15	22	29		Thu	5	12	19	26		Thu	5	12	19	26		Thu	2	9	16	23	30			
Fri	2	9	16	23	30		Fri	6	13	20	27		Fri	6	13	20	27		Fri	3	10	17	24				
Sat	3	10	17	24	31		Sat	7	14	21	28		Sat	7	14	21	28		Sat	4	11	18	25				
Sun	4	11	18	25			Sun	1	8	15	22		Sun	1	8	15	22	29	Sun	5	12	19	26				

May 2026							June 2026							July 2026							August 2026						
Mon		4	11	18	25		Mon	1	8	15	22	29	Mon	6	13	20	27		Mon	3	10	17	24	31			
Tue		5	12	19	26		Tue	2	9	16	23	30	Tue	7	14	21	28		Tue	4	11	18	25				
Wed		6	13	20	27		Wed	3	10	17	24		Wed	1	8	15	22	29	Wed	5	12	19	26				
Thu		7	14	21	28		Thu	4	11	18	25		Thu	2	9	16	23	30	Thu	6	13	20	27				
Fri	1	8	15	22	29		Fri	5	12	19	26		Fri	3	10	17	24	31	Fri	7	14	21	28				
Sat	2	9	16	23	30		Sat	6	13	20	27		Sat	4	11	18	25		Sat	1	8	15	22	29			
Sun	3	10	17	24	31		Sun	7	14	21	28		Sun	5	12	19	26		Sun	2	9	16	23	30			

Term 1 – 75 days. Term 2 – 55 days. Term 3 – 65 days. = 195.  
 Pupil contact will amount to 190 of the 195 days. Schools will be closed on 5 of the 195 days. In accordance with Teachers' Conditions of Service, five days will be used to enable teacher training to take place.

Training days set are as follows: 1<sup>st</sup> September 2025, 2<sup>nd</sup> September 2025, 5<sup>th</sup> January 2026 and 13<sup>th</sup> April 2026. Training day 5 will be made up of several twilight sessions determined by individual schools.

## BEST Academic Calendar 2026/2027

School Holiday ■

Bank Holiday ■

Pupil Day ■

Training Day ■



September 2026							October 2026							November 2026							December 2026						
Mon		7	14	21	28		Mon	5	12	19	26		Mon	2	9	16	23	30	Mon	7	14	21	28				
Tue	1	8	15	22	29		Tue	6	13	20	27		Tue	3	10	17	24		Tue	1	8	15	22	29			
Wed	2	9	16	23	30		Wed	7	14	21	28		Wed	4	11	18	25		Wed	2	9	16	23	30			
Thu	3	10	17	24			Thu	1	8	15	22	29	Thu	5	12	19	26		Thu	3	10	17	24	31			
Fri	4	11	18	25			Fri	2	9	16	23	30	Fri	6	13	20	27		Fri	4	11	18	25				
Sat	5	12	19	26			Sat	3	10	17	24	31	Sat	7	14	21	28		Sat	5	12	19	26				
Sun	6	13	20	27			Sun	4	11	18	25		Sun	1	8	15	22	29	Sun	6	13	20	27				

January 2027							February 2027							March 2027							April 2027						
Mon		4	11	18	25		Mon	1	8	15	22		Mon	1	8	15	22	29	Mon	5	12	19	26				
Tue		5	12	19	26		Tue	2	9	16	23		Tue	2	9	16	23	30	Tue	6	13	20	27				
Wed		6	13	20	27		Wed	3	10	17	24		Wed	3	10	17	24	31	Wed	7	14	21	28				
Thu		7	14	21	28		Thu	4	11	18	25		Thu	4	11	18	25		Thu	1	8	15	22	29			
Fri	1	8	15	22	29		Fri	5	12	19	26		Fri	5	12	19	26		Fri	2	9	16	23	30			
Sat	2	9	16	23	30		Sat	6	13	20	27		Sat	6	13	20	27		Sat	3	10	17	24				
Sun	3	10	17	24	31		Sun	7	14	21	28		Sun	7	14	21	28		Sun	4	11	18	25				

May 2027							June 2027							July 2027							August 2027						
Mon		3	10	17	24	31	Mon	7	14	21	28		Mon	5	12	19	26		Mon	2	9	16	23	30			
Tue		4	11	18	25		Tue	1	8	15	22	29	Tue	6	13	20	27		Tue	3	10	17	24	31			
Wed		5	12	19	26		Wed	2	9	16	23	30	Wed	7	14	21	28		Wed	4	11	18	25				
Thu		6	13	20	27		Thu	3	10	17	24		Thu	1	8	15	22	29	Thu	5	12	19	26				
Fri		7	14	21	28		Fri	4	11	18	25		Fri	2	9	16	23	30	Fri	6	13	20	27				
Sat	1	8	15	22	29		Sat	5	12	19	26		Sat	3	10	17	24	31	Sat	7	14	21	28				
Sun	2	9	16	23	30		Sun	6	13	20	27		Sun	4	11	18	25		Sun	1	8	15	22	29			

Pupil Contact Days: Term 1 – 70 days. Term 2 – 53 days. Term 3 – 67 days. = 190.  
 In accordance with Teachers' Conditions of Service, five days will be used in addition to the 190 pupil contact days to enable teacher training to take place.  
 Training days set are as follows: 3 September 2026, 4 September 2026, 4 January 2027 and 9 April 2027. Training day 5 will be made up of several twilight sessions determined by individual schools.